Standing Requirements

Objectives and/or Learning Outcomes

Dining Services Strategic Action ULO Mapping Document

Objective 1.1 Create opportunities for personal growth.

| Outcome | Mapping |
|---|---|
| Increase Student responsibilities Increase student supervisor / manager positions at all locations. Add one position in Fall 2010 and one in Fall 2011 (currently three). | SASP Goal 1: Provide Opportunities that Promote Student Development: Impact personal growth opportunities for students, University Learning Outcomes: 3A: Knowledge in the major discipline |

Objective 1.4: Promote Social Competencies

Students will be able to demonstrate an understanding of dining etiquette by participating in a pre and post survey associated with an instructional etiquette dinner.

| Outcome | Mapping |
|--|--|
| Understand Dining Etiquette Students will be able to demonstrate an understanding of dining etiquette by participating in a pre and post survey associated with attending an etiquette dinner. | SASP Goal 1: Provide Opportunities that Promote Student Development: Students will demonstrate social competencies, University Learning Outcomes: 1E: Capacity for lifelong learning., 5A: Engage in university and community activities |

Objective 2.1: Connect Students and Community to Campus

Create a variety of programs, services, and traditions that connect students and community members to the campus.

| Outcome | Mapping |
|--|---|
| Create programs and partnerships | SASP Goal 2: Enhance the Quality of Student Life: |
| Grow partnership with Admissions and | Demonstrate a variety of programs, services and |
| Housing to support campus tours, meal plan | traditions |

guidance, and other proactive outreach activities. Two Theme nights at the dining commons per quarter. Have a monthly activity night with ASi at Wahoo's.

Objective 2.2: Awareness, Access, Quality of SA Services

Increase awareness of, access to, and quality of services provided by Student Affairs.

| Outcome | Mapping |
|---|---|
| Increase awareness of Dining Services Quarterly "Dining with the Director" program to engage students and solicit feedback for continuous improvement. Have a sit down dinner with the housing students quarterly. | SASP Goal 2: Enhance the Quality of Student Life: Commitment to access of services |

Obejective 2.4: Collaborate with Stakeholders on Programs

Collaborate with campus and community stakeholders on programs and services.

| Outcome | Mapping |
|---|---|
| Collaborate with community partners for the campus Sponsor a "Farmer's Market" showcase of local growers at the Runner Café. | SASP Goal 2: Enhance the Quality of Student Life: Collaborations with the campus and community |

Objective 4.1: Professional Development of Student Affairs

Provide professional development opportunities for Student Affairs personnel through both on- and offcampus development programs.

| Outcome | Mapping |
|---|--|
| Offer Marketing Intern Opportunities Dining services will employ a student marketing intern every year. | SASP Goal 4: Invest in Professional Development of Student Employees, Staff, Faculty and Administrators: Demonstrate professional development opportunities, University Learning Outcomes: 3B: Ability to apply knowledge of discipline, 3C: Career preparation and planning |

Objective 4.2: Educate SA Personnel about Policies

Educate Student Affairs personnel about campus-wide policies, procedures, protocol, and programming to enable them to serve students more effectively.

| Outcome | Mapping |
|---|--|
| Provide Updates Provide updates at directors meetings. | SASP Goal 4: Invest in Professional Development of Student Employees, Staff, Faculty and Administrators: An educated Student Affairs staff |

Objective 4.3: Promote Employee Satisfaction and Morale

Support employee participation in programs that promote employee recognition, satisfaction, and morale.

| Outcome | Mapping |
|---|--|
| Increase Employee Satisfaction and Moral Dining services implements an ARAMARK "Thrive" recognition program which recognizes all staff for their performance. | SASP Goal 4: Invest in Professional Development of Student Employees, Staff, Faculty and Administrators: Improved morale within the Student Affairs division |

Objective 5.3: Review Strategic Actions and Revise as Needed

Review goals, objectives, and strategic actions annually and revise practices as need based on program outcomes assessment.

| Outcome | Mapping |
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| Perform Student Surveys and Provide Results Conduct Dining Style surveys and submitting the results. | SASP Goal 5: Develop and Conduct Assessment to Ensure Evidence-Based Practices: Practices are revised using a data driven approach |

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