

**Division of Student Affairs**  
**Student Union and Organizational Governance**  
**Office of Student Involvement**  
2015-2016 Assessment Report  
*We Don't Have & Bystander Framework Workshop*  
*Submitted by: Maureen Fillmore*

**Background**

The Mission of the Student Union and Student Organizational Governance demonstrates the University's commitment to creating a positive student experience by supporting student organizations. As part of this mission, the Office of Student Involvement, in conjunction with the Student Union and Student Organizational, hosted chapter specific workshops titled We Don't Haze & Bystander Framework developed with resources from the Clery Center.

**Program**

The purpose of the We Don't Haze & Bystander Framework workshop is to educate and engage fraternity and sorority members in discussions about their organization's values and recognizing unhealthy behaviors and traditions.

**Expected Outcomes**

1. Students will be exposed to solutions specific to Greek Life issues
2. Students will interact with each other through discussions of these issues
3. Students will engage in problem solving
4. Students will demonstrate the ability to think critically

It is our expectation that each participant becomes further educated about recognizing hazing and how to report it or intervene.

**Assessment**

The following statements were used to measure the impact of the program.

*95% or more of respondents Agreed or Strongly Agreed:*

- "I was able to identify the values of my organization"
- "I can confidently define hazing"
- "I understand how harmful hazing can be to an individual both physically and mentally"
- "I know helpful resources and allies on campus to assist with anti-hazing activities"
- "I know alternatives to hazing that develop chapter unity, promote scholarship, teach history, develop leadership, and involve new members."
- "I recognize that hazing can be either an individual activity or a group activity"

*93% of respondents Agreed or Strongly Agreed:*

- "I am better prepared to identify hazing"
- "I recognize why bystanders either intervene positively, negatively, or ignore a situation"
- "I know how to respond in a negative situations based on my values"

*88% of respondents Agreed or Strongly Agreed:*

- "I understand the dynamics of 'groupthink'"

**Assessment Tool**

The assessment tool that we used to determine the successfulness of the program consisted of electronic evaluation forms. The participants were offered the opportunity to fill out an evaluation electronically through RunnerSync at the conclusion of the event.

**Successes**

Students were able to engage in honest conversations and learn from each other about this sensitive topic. Over 95% of respondents found value in attending this program.

**Proposed Changes**

Include a pre-test and post-test to assess the actual knowledge gained from the program.