

# **Preliminary Education Specialist Credential Program**

# **Applying To The Special Education Program**

Admission to the University does not constitute admission to the Special Education Program; a separate application is required. Application materials to the Special Education Program are available at our information sessions, credential office, and at our website: <a href="www.csub.edu/specialed">www.csub.edu/specialed</a>. We strongly recommend that you attend a meeting before taking the required prerequisite courses for the program. Contact our office for meeting dates.

**Admission Requirements** 

- **University Admission:** Apply to CSUB as a post-baccalaureate student. Apply online at http://calstate.edu/apply/graduate. Choose type: "Teaching Credential". You will have an option of choosing the Mild/Moderate or Extensive Support Needs 1 Extensive Support Needs credential.
- Information Session: Attend a Special Education information session, which is held prior to the semester for which you are applying
- **GPA:** GPA of 2.75 or higher is required. You may apply for an Exceptional Admit if GPA is below the minimum requirement.
- Subject Matter Competency Verification: Visit the SMC webpage for further information (https:// www.csub.edu/credentials/subject-mattercompetency-smc.shtml)
- Basic Skills Requirement: As of June 29, 2024, CA SB 153 allows applicants to a teaching credential program to use their bachelor's degree or higher from a regionally accredited institution as verification of meeting basic skills in reading, writing, and mathematics.
- **Prerequisite Course:** Completion of all three prerequisites prior to admittance to the program: EDSP 4800, EDSP 4270, & EDSP 4100.
- Fingerprint Clearance: Certificate of Clearance, a valid Emergency or Substitute Permit issued by the Commission on Teacher Credentialing.
- TB Certificate: Current certificate of freedom from tuberculosis (chest x-ray valid for 2 yrs, skin test valid for 4 yrs).
- **Recommendations:** 3 recommendations from those who know you and your potential for a special education teaching career. The required form is provided in the application packet.
- **Autobiography:** A typed 2-3 page description of your characteristics, interests, and motivation to become a special education teacher.

**IMPORTANT:** You must submit a COMPLETE application packet to be considered for admittance into the Special Education Credential program.

## Additional Items Upon Admission

- Professional Liability Insurance: Purchase from Cashiers Office.
- Mandatory Reporter Training C ertificate: Complete the online training. (educators.mandatedreporterca.com/ default.html)
- Program Plan Requirement: Before starting coursework, all students must have a signed Program Plan on file. Please complete and submit your Program Plan prior to enrollment in classes.

**Prerequisite Requirements** 

Before admission to the program, candidates must have completed EDSP 4800 (3): Early Field Experience in Diverse Classrooms or waiver. Additionally, all prerequisite courses must be completed prior to admittance to the program.

- EDSP 4270 (3): Establishing Foundations in Special Education
- EDSP 4800 (3): Early Field Experience in Diverse Classrooms
- EDSP 4100 (3): Teaching Linguistically and Culturally Diverse students in SPED

Note. Only the prerequisite courses may be taken prior to admittance to the program.

## **Required Courses**

Candidate must maintain a minimum GPA of 3.0 in all credential coursework. A grade lower than a "C" must be repeated.

#### MMSN and ESN Core Requirements

EDSP 5610 (3): Characteristics of Students with Mild to ESN

Collaboration and Transition in EDSP 5620 (3):

**SPED** 

EDSP 5630 (3): Assessment of Students with

Mild to ESN

EDSP 5640 (3): Classroom Management &

Positive Behavior Support

#### **General Education Requirements**

EDEL 5100 (4): Literacy Arts for Diverse

Learners

EDEL 5200 (4): Math Methods/Assessment

Mild/Moderate Support Needs (MMSN)

Curriculum and Instruction for EDSP 5650 (3): Students with MMSN EDSP 5800 (3-9) Clinical Practice I EDSP 5810 Clinical Practice II

EDSP 5820 (9): EDSP 5880 (4-12): Final Clinical Practice MMSN or Intern Seminar/Supervision EDSP 5890 (4): Final Intern Seminar/Supervision

EDSP 5910 (2): CalTPA Cycle 1 EDSP 5920 (2): CalTPA Cycle 2

#### **Extensive Support Needs (ESN)**

EDSP 5800 (3-9)

EDSP 5660 (3): Curriculum and Instruction for

Students with ESN Clinical Practice I Clinical Practice II

EDSP 5810 EDSP 5830 Final Clinical Practice ESN EDSP 5880 (4-12): Intern Seminar/Supervision EDSP 5890 (4): Final Intern Seminar/Supervision

EDSP 5910 (2): EDSP 5920 (2): CalTPA Cycle 1 CalTPA Cvcle 2

#### Early Childhood Special Education Added Authorization

EDSP 5710 (3): Young Children with Disabilities and Their Families

Assessment and Intervention/ EDSP 5720 (3): instructional Strategies: Birth

through Pre-Kindergarten

EDSP 5730 (3): Field Experience in Early Intervention and Early Childhood

Special Education

## Prior to applying for Preliminary Credential, you MUST meet all program requirements in addition to:

- Pass the RICA or equivalent
- Pass a U.S. Constitution course or examination
- Pass TPAs

- Pass an approved course in Health Education
- Have current CPR (infant, child, and adult)





## **Contact Information**

661-654-3193

Web www.csub.edu/specialed

## Office Bakersfield Main Campus

Education Building Room 130 CSU Bakersfield (661)-654-3055

## **Antelope Valley** Campus

43909 30th Street West Lancaster, CA 93536 (661) 952-5080

# **Building Brighter Futures for Children with Special Needs**

# **Preliminary Education Specialist Credential Program**

# The Preliminary Mild to Moderate Support Needs (MMSN) and **Extensive Support Needs (ESN) Education Specialist Program**

The exemplary Special Education programs at CSU Bakersfield are accredited by the California Commission on Teacher Credentialing (CCTC). The Preliminary Program prepares candidates for a career in teaching students who have Mild/Moderate or Extensive Support Needs and provides an added authorization program for Early Childhood Special Education.

# **Program Design**

Every candidate's individualized program includes 35 semester units of coursework in general education and in special education across three developmental phases. Candidates choose either the Mild/Moderate or Extensive Support Needs credential program.

## **Phase I: Foundation and Basic Understanding**

Credential candidates study how special education students relate to the entire spectrum of students enrolled in today's classrooms. Candidates at this level develop a basic understanding of: characteristics of students with Mild/Moderate or Extensive Support Needs; research in learning theories and instructional practices; communication and collaboration issues; and issues related to curriculum and instructional adaptation for students with special needs..

## **Phase II: Skills Development**

During the second phase, credential candidates will acquire specific knowledge and skills that will enable the candidate to teach and assess students with special needs and to manage classroom

#### Phase III: Culmination and Field Experiences

In the final stage, credential candidates utilize what they have learned and experienced during the first two phases. Through field experiences, candidates will have ample opportunity to demonstrate their competence in assessment, curriculum planning, instruction, and classroom and behavior management strategies. Candidates will share their successes and/or concerns with other candidates and university field experience supervisors in seminars.

# **CSUB Special Education Faculty & Staff**

- Dr. John Mouanoutoua, Director and Assistant Professor of Special Education, (661) 654-2460
- Dr. Sarana Roberts, Associate Professor of Special Education, (661) 654-2527
- Dr. Yeunjoo Lee, Professor of Special Education, (661) 654-6478
- Ms. Jane Brown, Antelope Valley Program Coordinator, (661) 952-5080
- Ms. Nancy Collins, Antelope Valley Program Co-Coordinator, (661) 952-5080
- Mr. Ryan Otawka, Administrative Support Coordinator, (661) 654-3055
- Mrs. Jennifer St. George, Admissions & Graduation Advisor (Antelope Valley Campus), (661) 952-5083
- Mrs. Amani Hernandez, AES Admissions Advisor/Coordinator (Bakersfield Campus), (661) 654-3193
- Ms. Linda Fiddler, Program Advisor, (661) 654-3055

