



M.A. in Special Education

Degree Requirements

Admission Requirements

1. Apply for admission to CSUB for post-baccalaureate study (www2.calstate.edu/apply)
2. Attend an information session and receive application materials.
3. Submit completed application materials by program deadline:
 - Special Education program application form
 - Three recommendation forms
 - Autobiography
 - Bachelor's degree from accredited college (provide transcripts)
 - GPA 3.0 (4.0 scale)
 - Mandatory Reporter Training
4. Candidate Interview

Admission

1. Academic advising: Complete a Program Plan of Study with an advisor after acceptance to the program.
2. Prior to the first day of classes, students in the Master's program should submit a certificate of clearance, a TB certificate, and proof of professional liability insurance.
3. Review MA Program Handbook (https://www.csub.edu/specialed/sped_programs.shtml)

Transfer Units

For the M.A. Program, only 6 semester units from other institutions may be transferred toward the degree at CSUB.

Timeline

All the requirements for a Master's degree should be completed within a 7-year period, including the filing and awarding of the degree. This means that no more than seven years may elapse between the start term of the earliest dated course and the date that the last course on the program plan is actually completed, and the application for graduation is filed.

Prerequisites

- Bachelor's degree
- Minimum GPA 3.0 (4.0 scale)
- EDRS 4600 (4): Educational Statistics

Core Requirements

- EDSP 5610 (3): Characteristics of Students with Mild to Extensive Support Needs
- EDSP 5620 (3): Collaboration and Transition in SPED
- EDSP 5630 (3): Assessment of Students with Mild to Extensive Support Needs
- EDSP 5640 (3): Classroom Management & Positive Behavior Support
- EDSP 6200 (4): Research in Special Education

Mild/Moderate Support Needs (MMSN)

- EDSP 5650 (3): Curriculum and Instruction for Students with Mild to Moderate Support Needs

Extensive Support Needs (ESN)

- EDSP 5660 (3): Curriculum and Instruction for Students with Extensive Support Needs

Electives (6 units)

Recommended courses:

- EDSP 5710 (3): Young Children with Disabilities and Their Families
- EDSP 5720 (3): Assessment and Intervention/ instructional Strategies: Birth through Pre-Kindergarten
- EDSP 6100 (3): Teaching Students with Autism

Culminating Activities

- EDSP 6810 (3): Master's Project in Special Education
- EDSP 6820 (3): Master's Examination in Special Education
- EDSP 6830 (3): Master's Thesis in Special Education

Requirements for Continuing in the Special Education Program

- GPA: Candidates must maintain a minimum GPA of 3.0 in all required courses attempted after entry in the program. Candidates whose GPA falls below 3.0 will either be put on probation for one term or be asked to drop from the program.
- Advancement through the Program: Candidates whose performance is judged to be inadequate in any phase will be expected to improve or repeat the problem courses before advancing to the next phase. The Special Education Program faculty will meet regularly to discuss candidates' progress and make recommendations that will best assist candidates to acquire the requisite professional skills, dispositions and maintain the integrity of the program.



Building Brighter Futures for Children with Special Needs

Master of Arts (M.A.) in Special Education

Contact Information

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Program Overview

The Special Education M.A. Degree program at CSUB is designed to provide candidates with the knowledge and competencies necessary to take on leadership roles in the field of Special Education. The CSUB Special Education M.A. degree program is designed to reflect the standards established by the Council for Exceptional Children (CEC) and Association for Advancing Quality in Educator Preparation (AAQEP).

Program Design and Coursework Sequence

Phase I: Foundation and Basic Understanding

During the first program phase, Special Education MA degree candidates study how students in special education relate to the entire spectrum of students enrolled in today's classrooms.

Phase II: Skills Development

During the second program phase, MA candidates will study and acquire specific knowledge and skills for assessing and teaching students with special needs. Furthermore, through their coursework and built-in field experience components, candidates will study behavior and classroom management skills.

Phase III: Culminating Activities

In the third and final stage of the program, master's degree candidates internalize what they have learned and experienced during the first two phases. Candidates are required to complete their culminating activity by taking: (1) EDSP 6830: Thesis, (2) EDSP 6810: Project, or (3) EDSP 6820: Examination.

CSUB Special Education Faculty & Staff

- Dr. John Mouanoutoua, *Director and Assistant Professor of Special Education*, (661) 654-2460
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