

CALIFORNIA STATE UNIVERSITY, BAKERSFIELD
ACADEMIC SENATE

AAC

Approval of a BA in History, Social Science Teaching Concentration

RES 212223

RESOLVED: That the Academic Senate approve the proposed Concentration in Social Science Teaching within the BA in History degree.

RATIONALE: The proposed concentration will provide a more direct pathway to a career in teaching social science than the current waiver program housed in the History Department. The curriculum contains sufficient breadth to prepare graduates to teach social science and would be housed within a BA program, rather than existing as a separate set of courses needing to be completed to fulfill subject matter requirements.

ATTACHMENT: Concentration Proposal from the History Department

Approved by the Senate April 7, 2022

Sent to the President April 22, 2022

Approved by the President April 25, 2022

Distribution List:

Provost & Vice President of Academic Affairs

AVP AA and Dean Academic Programs

Dean School of Arts and Humanities

Dean School of Social Sciences and Education

Interim Dean of Undergraduate and Graduate Studies

Interim Dean Library

Department Chairs

General Faculty



CSU Bakersfield

Department of History

Mail Stop: 10FT/130
9001 Stockdale Highway
Bakersfield, California 93311-1022

661-654-3079
FAX 661-654-6906

21 October 2021

To the A & H curriculum committee,

I write on behalf of the History Department in support of our proposal for a new History BA program: a Bachelor of Arts Degree in History with a Concentration in Social Science Teaching. Our program's Social Science Coordinator, Prof. Alicia Rodriguez, has developed this degree program based on her expertise in directing the social science program for many years and through consultation with the other involved programs (Political Science, Economics, Sociology, and Religious Studies), CSUB's Teacher Credential program, Janine Cornelison in the A&H Advising Center, and the History Department faculty, all of whom approve.

At our department meeting on September 22, my colleagues and I discussed and unanimously approved revisions to this new BA program proposal. It will be similar to our current "Traditional History" BA program, minus two upper-division content courses. The required "breadth and depth" courses in this program include 6 upper-division history content courses. Rather than be spread over "Regions" and Themes," as they are in the Traditional History degree program, these are to be taken in the following areas: California, the U.S., Africa OR Asia, Latin America OR Europe, and two history electives. This will provide students a broad exploration of the past, preparing them well for teaching social studies. To round out their social studies preparation, they must also take courses covering international relations, the U.S. Constitution, international economics, geography, and comparative religion.

All five lower-division Traditional History degree requirements are likewise required in this new program, which includes both halves of U.S. history, both halves of World History, and Historian's Craft, which explores the discipline, its methods, theories, fields, and careers, among other topics. Added to these are both micro- and macro-economics.

Our program's writing course (HIST 3008: Historical Writing) and Senior Seminar (HIST 4908) are also required, along with the capstone course in Social Science (INST 3900). These students may satisfy their Applied History requirement through EDTE 3000, a prerequisite for CSUB's credential program.

This new program will assist our students in streamlining their academic path, enabling them to focus on one program rather than two. It will likewise simplify advising these students and make much clearer to them what exactly the requirements are for a BA in History with the Social Science teacher preparation completed. This further enables them to waive the CCTC's CSET exam, required of students enrolling in a credential program in California. This also aligns our degree programs with two other programs in our school with such pre-credential programs: English and Art.

On behalf of the History Department, I thus urge you to approve our proposal for a new BA degree program in History.

Sincerely,

A handwritten signature in blue ink that reads "Miriam Raub Vivian".

Miriam Raub Vivian
Professor and Chair of History



DOWNLOAD THIS FORM AND DO A "SAVE AS" COPY (and save in [designated] folder) BEFORE FILLING OUT THE FORM

CLICK ON THE GRAY AREA BEFORE TYPING IN A SECTION

CHANGES TO DEGREE FORM

Form Number

PROPOSAL ACTION (Select One)

EFFECTIVE CATALOG YEAR: Fall 2022

- PROGRAM REVISION PROGRAM CANCELLATION
- PROGRAM PLACED IN MORATORIUM ADD CONCENTRATION ADD EMPHASIS
- ADD OPTION ADD MINOR

PROGRAM OR SCHOOL & DEPARTMENT

School/Program: Arts and Humanities/History

Department: History

Proposed by: Alicia Rodriguez

DEGREE INFORMATION (MAJOR, CONCENTRATION/EMPHASIS/OPTION/MINOR)

Degree Title: Bachelor of Arts in History with a Concentration in Social Science Teaching

REVISIONS TO CURRENT DEGREE DESCRIPTION AND REQUIREMENTS

Degree Description (Insert Degree Description from Current University Catalog; Use Strikethrough and Underline MS Word Actions To Delete Text Or Add/Revise Details):

Please see the current History BA Program (from the current catalog) below. The attached document provided in "Adding an Option, Concentration or Special Emphasis," provides the details of the proposed History BA with a Concentration in Social Science Teaching.

2020-2021 | History

Department of History

School of Arts and Humanities

Department Chair: Miriam Raub Vivian

Department Office: Humanities Office Building (HOB), 131

Telephone: (661) 654-3079

Email: jstenehjem@csub.edu

Website: www.csub.edu/history/

Faculty: S. Allen, M. Dhada, D. Dodd, R. Frakes, K. Garcha, K. Mulry, C. Murphy, A. Rodriguez, C. Tang, M. Raub Vivian, S. Wempe

Emeriti Faculty: R. Dolkart, J. George, J. Harrie, C. Litzinger, J. Maynard, O. Rink

Program Description

History has been called the memory of human group experience, the collective record of all that has happened in the past, and the emotions, ideals, and values that have given human experience its sense of continuity, causation, and meaning. As an academic discipline, history is perhaps the broadest of the liberal arts, certainly the least restricted by subject and scope. It requires the development of analytical skills, the use of deductive and inductive reasoning, the mastery of knowledge from different cultures and epochs, and the ability to express ideas in clear, readable prose. The study of history has practical rewards as well. It provides students with a broad cultural background and inculcates skills of analysis and composition that are considered essential to the study of education, literature, law, government, communications, journalism, public service, and business.

Program Curriculum

The undergraduate curriculum in History is designed to prepare students to function effectively in an increasingly globalized world. It emphasizes the examination of historical events and developments through broad historical themes and cross-disciplinary histories. Required courses include lower-division courses in United States and world history designed to provide a broad foundation in national and global history, a lower-division course in historical methodology, an upper-division course in historical writing and advanced historical methods; and a capstone experience (Senior Seminar). Students will explore the wealth of human historical experience across time and place. They will take five courses in the history of the world's regions, including the Americas, the Asian world, the Transatlantic world, the Mediterranean world, Europe, and Africa and the Middle East. They will also take three courses from at least two of the following themes: Empires; War and Freedom; Changing and Challenging Identities; and Science, Technology, Environment, and Medicine. Finally, students will have an opportunity to apply the skills and knowledge they have developed in an internship, supervised collaborative research, a public history course, or another project or setting.

American History and Institutions Requirements

Satisfaction of the American Institutions requirements shall be met by no less than one course in United States History and one other course in United States Government, or respective examinations administered by the History and Political Science Departments. Courses that satisfy the US history requirement are HIST 1218 and 1228, or their equivalents. For information about the United States History competency examination, see below.

Examination Procedure Statement

While the Department of History strongly advises all students to meet the history portion of the American Institutions Requirement through classroom experience, an alternative is available to those who want to fulfill the requirement by challenge examination. A student who intends to challenge the requirement by examination must apply to the Department of History during the first three weeks of the semester. A student who waits until the senior year to challenge the history requirement may jeopardize graduating on schedule.

Advanced Placement (AP) Program

The Department of History accepts scores of 3 or better on Advanced Placement examinations in United

States History, European History, and World History as satisfying the most nearly equivalent lower-division courses in the major.

Requirements for the Bachelor of Arts Degree with a Major in History

Requirements	Units
Total Units Required to Graduate	120 units
Major Requirements	48 units
Lower Division	15
Upper Division	33
General Education Requirements	32-44 units
First-Year Seminar	2
LD Area A Foundational Skills	9
LD Area B Natural Sciences	9
LD Area C Arts and Humanities	3
LD Area D Social and Behavioral Sciences	6
American Institutions	3
SELF	0-3*
Junior Year Diversity Requirement	0-3*
UD Thematic Areas B and D	3-6*
Capstone	0*
GWAR	0
Additional Units	35-28 units

*The SELF requirement may double count with B, C, or D. JYDR may be satisfied in major, minor or other university requirement. Students are waived from UD area of their program. **The GWAR** must be satisfied through Historical Writing (HIST 3008 (3)), and **the GE** Capstone must be satisfied through Senior Seminar (HIST 4908 (3)).

Requirements for the Major in History (48 units)

Lower Division

1. United States History survey, two courses: HIST 1218 and 1228, or equivalents
2. World Civilizations survey, two courses: HIST 1418 and 1428, or equivalents
3. The Historian's Craft: HIST 2000

Upper Division: Among the 8 **regions** and **theme courses**, at least 2 must focus on the period before 1700; *qualifying courses are in italics*.

1. Historical Writing: HIST 3008 (with a minimum C-)
2. Regions (5 courses): these must come from at least three of the following regions:
 - a. The Americas: HIST *3110*, 3120, 3130, 3140, 3150, 3210, 3228, 3230, 3240, 3258, 3260, 3270, 3280, 3310, *3320*, 3330, 4210, 4220, 4230, 4250
 - b. The Asian World: HIST *3460*, 3470, *3480*, 3490, 4410, 4420, 4430, 4440

- c. The Transatlantic World: HIST 3610, 3620, 3630, 3650
 - d. The Mediterranean World: HIST 3640, 4638, 4640
 - e. Europe: HIST 3510, 3520, 3530, 3540, 3550, 3560, 3570, 3580, 3590, 4510, 4528
 - f. Africa and the Middle East: HIST 3410, 3420, 3440, 4670, 4690
3. Themes (3 courses): these must come from at least two of the following themes:
- a. Empires: 3110, 3320, 4420, 4510, 4638, 4670
 - b. War and Freedom: HIST 3120, 3130, 3310, 3440, 3470, 3490, 3540, 3570, 3580, 3620, 3640, 4210, 4430, 4440
 - c. Changing and Challenging Identities: HIST 3210, 3228, 3230, 3260, 3270, 3460, 3480, 3520, 3530, 3550, 3560, 3610, 3630, 4220, 4230, 4248, 4250, 4410, 4640, 4690
 - d. Science, Technology, Environment, and Medicine: HIST 3258, 3420, 3650, 4528
4. Applied History: HIST 3860: three units in an internship, faculty-supervised collaborative research, oral history project or other approved applied history experience; or a course in public history (4020, 4030, 4040, 4050), or EDTE 3000
5. Senior Seminar (capstone course): HIST 4908

Requirements for the Major in History with a Public History Emphasis (48 units)

Lower Division

- 1. United States History survey: two courses, HIST 1218 and 1228, or equivalents
- 2. World Civilizations survey: two courses, HIST 1418 and 1428, or equivalents
- 3. The Historian's Craft: HIST 2000

Upper Division

- 1. Historical Writing: HIST 3008 (with a minimum C-)
- 2. Region (5 courses): these must come from at least 3 of the following regions:
 - a. The Americas: HIST 3110, 3120, 3130, 3140, 3150, 3210, 3228, 3230, 3240, 3258, 3260, 3270, 3280, 3310, 3320, 3330, 4210, 4220, 4230, 4250
 - b. The Asian World: HIST 3460, 3470, 3480, 3490, 4410, 4420, 4430, 4440
 - c. The Transatlantic World: HIST 3610, 3620, 3630, 3650
 - d. The Mediterranean World: HIST 3640, 4638, 4640
 - e. Europe: HIST 3510, 3520, 3530, 3540, 3550, 3560, 3570, 3580, 3590, 4510, 4528
 - f. Africa and the Middle East: HIST 3410, 3420, 3440, 4670, 4690
- 3. Public History (3 courses): HIST 4020, HIST 4030, HIST 4040, HIST 4050
- 4. Applied History (1 course): HIST 3860: 3 units of an internship, faculty-supervised collaborative research, oral history project, or other approved applied history experience
- 5. Senior Seminar (capstone course): HIST 4908

Requirements for the Minor in History

The minimum requirements for a History minor are four courses totaling 12 semester units; three of these courses (9 semester units) must be upper division, and each of these three must come from these different regions: U.S., Europe, and the non-Western World (Africa, Asia, Latin America, or the Middle East).

Requirements for the Social Science Teacher Preparation Program

The Social Science Subject Matter Preparation Program is designed for students interested in a career teaching social science at the secondary school level. The program satisfies the requirements set by the California Commission on Teacher Credentialing (CCTC), which has authorized CSUB to offer an approved single-subject teacher preparation program in Social Science. The program provides subject matter preparation for entry into a single subject credential program. Students who successfully complete and meet the program requirements can request subject matter certification from the program coordinator. While the subject matter program is not an academic major, course work for the program can be used to satisfy requirements in certain academic majors, and in CSUB's General Education program. It is therefore important that students meet regularly with the Social Science Program Coordinator for advising. Please note that the Social Science Subject Matter program certified in 1992 expired July 1, 2009. Students who began course work prior to 2009, but who did not complete all program requirements, must complete the requirements of the new CCTC approved program or pass all parts of the California Subject Examination for Teachers (CSET) in Social Science. The new program follows. For more information, contact the program coordinator, Alicia Rodriguez, 661-654-2166.

Requirements for the Social Science Teacher Preparation Program

I. Core Requirements (8 courses; 24 units)

HIST 1218 and 1228

Five courses from the following:

HIST 1418 and 1428; HIST 3240 or PLSI 3420; ECON 2018 and 2028

One of the following:

SOC 3300, or ECON 3550, or PLSI 3370

And INST 3900

II. Breadth and Depth requirements (7 courses; 21 units) Choose ONE COURSE from EACH of the following groups:

A. U.S. History

HIST 3110, 3120, 3130, 3140, 3150

B. World History and Perspectives (One from each group):

1. Africa/Asia

HIST 3410, 3420, 3440, 3470, 3480, 3490

2. Europe/Latin America

HIST 3560, 3570, 3310, 3320, 3330, 4510,

3. International Relations/Global Perspectives

ECON 3118, 3410, PLSI 3040, 3320, 3350, 3360, 3510

C. U.S. Constitution/Government

PLSI 3140, 3450, 3210, 3220, 3150

- D. International Economics
ECON 4108, 4400, PLSI 4640
- E. Comparative religious/ethical systems
RS 1108, 1128, 1138, 3208, 3240, 3250, 3368, 3538, 4528

ADDING AN OPTION, CONCENTRATION OR SPECIAL EMPHASIS (ATTACH APPROPRIATE DOCUMENTS):

Per **EO 1071**, before any option, concentration, or special emphasis (or similar subprogram) approved under this delegation, can be implemented, the campus shall obtain a Chancellor’s Office confirmation of compliance with CSU policy and applicable law. Campus notifications shall be submitted to the Department of Academic Programs and Faculty Development (degrees@calstate.edu). The following information must be submitted: (Document is attached.)

- The exact title of the new subprogram and the complete degree designation and title of the major degree program housing the new subprogram (e.g., Bachelor of Science in Biology with a Concentration in Biochemistry);
- A list of courses and required units constituting that new subprogram;
- Total units required to complete the entire degree, including the combination of subprogram and major program;
- The complete list of courses and required units constituting the major degree program as approved by the Chancellor’s Office;
- A 4-year major-and-subprogram roadmap for freshmen and a 2-year major-and-subprogram roadmap for transfer students;
- The CSU degree program code (formerly called “HEGIS”) that students use to apply to the major degree program;
- The campus-proposed CSU degree program code to be used to report enrollments in the concentration (may be the same as the degree code);
- A detailed cost-recovery budget for self-support subprograms to be offered within state-support major degree programs; and
- Documentation of all campus-required curricular approvals.

ADDING A MINOR

Program Description and Minor Requirements:

N/A

RATIONALE FOR DEGREE PROPOSAL (required):

Provide Rationale for Degree Proposal:

Currently, the History Department offers a “Traditional” History BA and a BA in History with a “Public History” Concentration. Separately, the Social Science Subject Matter Certification Program, housed in the History Department, is a subject matter competency waiver program authorized by the California Commission on Teacher Credentialing (CTC). Students who wish to teach in the social science fields at the junior high or high school level must demonstrate competency in the specific subject areas in which they might be expected to teach, and they may do so by either successfully completing a Social Science Program authorized by the CTC (such as CSUB’s program) or by successfully passing a state standardized subject matter test in Social Science, the California Subject Examination for Teachers, (CEST), administered by the CTC. Students who successfully complete the Social Science Program at CSUB are issued a subject matter competency waiver, which waives them from taking

the subject matter CSET and deems them competent in the areas in which they would be expected to teach.

The proposed BA in History with a Concentration in Social Science Teaching will integrate the Social Science Subject Matter requirements into a BA Program. This creates a pathway that facilitates for students the ability to complete both programs easily and simultaneously. When CSUB was on the quarter system, the old, quarter system BA in History aligned closely with the Social Science Program. (Most students who complete the Social Science Program are History majors.) When the History Department adopted a new semester BA program, the close alignment came to an end, creating challenges for students who wished to complete both programs. The proposed BA program will better serve students, as well as faculty and staff advisors, and enable tracking of Social Science students in PeopleSoft. Students sometimes found it difficult to follow the requirements of the traditional History BA and the Social Science Program, which resulted in some students making mistakes and taking courses that counted for one program, but not the other.

IMPACT OF DEGREE PROPOSAL ON OTHER PROGRAMS OR DEPARTMENTS

What Is the Impact of This Degree Proposal on Course Offerings from Other Department(S) Or Programs? The impact is expected to be minimal, as most students who plan to become teachers currently follow the Social Science Program. Some History majors who followed the traditional History BA and sat for the CSET examine may decide to instead follow the proposed BA, but that number is not expected to be significant, since few students willingly take the CSET.

Please Include Supporting Emails with This Proposal: Please see the attached document.

IMPACT OF DEGREE PROPOSAL ON COURSE(S)

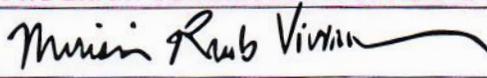
List All the New and Revised Courses Required for This Degree Proposal (If Applicable): N/A

Attach/Submit All the Course Proposal Forms Together with This Form for Curricular Review and Approval

NEXT STEPS

- Attach Course Proposal Form(s) to This Proposal (If Applicable)
- Attach Appropriate Documents if Adding an Option, Concentration or Special Emphasis
- Attach Revised Academic Roadmap
- Submit to Department/Program Curriculum Committee for Review & Approval
- Department Submits to School/Program Curriculum Committee for Review & Approval
- School/Program Curriculum Committee Submits Related Forms to GECCo (If Applicable)
- Chancellor’s Office (CO) Notification for Implementation of Option, Concentration or Special Emphasis
- If No Additional Approvals Are Required, School/Program Curriculum Committee Submits to Academic Operations After Final Approvals Have Been Recorded. [See Annual Catalog & Curriculum Deadlines Dates](#)

SCHOOL/PROGRAM COMMITTEE & OTHER APPROVALS:

Department Chair/Program Director: 	Date: 10/21/21
School/Program Curriculum Committee Chair: Steven Gamboa	Date: 11/17/21
Dean of School: 	Date: 11/23/21

Director of GE:	Date:
CO Notification for Implementation of Option, Concentration or Special Emphasis:	Date:
CO Confirmation of Compliance for Options, Concentration or Special Emphasis:	Date:
President's Approval for Minor:	Date:
WSCUC Approval:	Date:
Director of Academic Operations:	Date:

ACADEMIC OPERATIONS USE ONLY:

Effective Term:	Catalog Year:
Comments:	
CIP Code:	
HEGIS Code:	
Program Code:	
Plan Code:	
Sub-Plan Code:	
Catalog Updated:	
Updated Academic Requirements Page:	
Updated Academic Road Maps:	
Updated Program Plan Mapper:	
Admissions Office Notified:	

The Bachelor of Arts in History with a Concentration in Social Science Teaching

The Bachelor of Arts in History with a Concentration in Social Science Teaching is a degree pathway for students who are planning or considering a career in Social Science/Social Studies teaching in grades 7-12. Students who successfully complete this program will earn a BA in History, as well as a Social Science Subject Matter Competency Waiver through a certification program approved by the California Commission on Teacher Credentialing. Because Social Science teachers are required to demonstrate competency in subject matter areas in which they may teach as Social Science instructors, in addition to taking courses in History, this program provides students with the opportunity expand their breath of knowledge by taking courses in Political Science, Economics, and Religious Studies, as part of the degree program. Those students who plan to pursue a career in teaching after completing the BA must complete a teaching credential program. Please note that the Bachelor of Arts in History with a Concentration in Social Science Teaching is not a substitute for a teaching credential program. Students should contact the Teacher Education Program for information on the Teacher Credential Program at CSUB.

Requirements for the Bachelor of Arts Degree in History with a Concentration in Social Science Teaching

Requirements	Units
Total Units Required to Graduate	120 units
Major Requirements	66 units
Lower Division	21
Upper Division	45
General Education Requirements	29 units
First-Year Seminar	2
LD Area A Foundational Skills	9
LD Area B Natural Sciences	9
LD Area C Arts and Humanities	0
LD Area D Social and Behavioral Sciences	0
LD Area F Ethnic Studies	3
American Institutions	0
SELF	3
Junior Year Diversity Requirement	0
UD Thematic Areas B and D	3
Capstone	0
GWAR	0
Additional Units	25 units

Requirements for the Bachelor of Arts Degree in History with a Concentration in Social Science Teaching (66 units)

Lower-Division Requirements (21 units)

1. HIST 1218 and HIST 1228
2. HIST 1418 and HIST 1428
3. HIST 2000
4. ECON 2018 and ECON 2028

Breadth and Depth Requirements (12 units)

1. HIST 3008
2. EDTE 3000
3. HIST 4908
4. INST 3900

One course from each of the following (12 units)

5. HIST 3110, HIST 3120, HIST 3130, HIST 3140, HIST 3150
6. HIST 3240
7. HIST 3410, HIST 3420, HIST 3440, HIST 3470, HIST 3480, HIST 3490
8. HIST 3560, HIST 3570, HIST 3310, HIST 3320, HIST 3330, HIST 4510

9. Two additional upper-division elective courses in History (6 units)

Select courses from HIST 3110 – HIST 4690; excluding HIST 3860, HIST 4020, HIST 4030, HIST 4040, HIST 4050

One course from each of the following (15 units)

10. ECON 3118, ECON 3410, PLSI 3040, PLSI 3320, PLSI 3340, PLSI 3350, PLSI 3360, PLSI 3510
11. PLSI 3140, PLSI 3450, PLSI 3210, PLSI 3220, PLSI 3150
12. ECON 4108, ECON 4400, PLSI 4640
13. SOC 3300, ECON 3550, PLSI 3370
14. RS 1108, RS 1128, RS 1138, RS 3208, RS 3230, RS 3240, RS 3250, RS 3368, RS 3538, RS 4528

Students pursuing the BA in History with the Concentration in Social Science Teaching must maintain a 2.7 GPA overall and no grades below a C- in order to earn the Social Science Waiver. In order to comply with currency standards, there is a ten-year expiration on all courses in this program.

Social Science Subject Matter Waiver Program (48 units)

Students may also earn a Social Science Subject Matter Waiver separately from the degree program by successfully completing the Social Science Program requirements outlined below. Please note that the Social Science Subject Matter Waiver Program alone is not a degree program.

I. Basic Core Requirements (27 units)

1. HIST 1218 and HIST 1228
2. HIST 1418 and HIST 1428
3. HIST 3240 or PLSI 3428
4. ECON 2018 and ECON 2028
5. One of the following: SOC 3300, SOC 3550, SOC 3370
6. INST 3900

II. Breadth and Depth Requirements (21 units)

1. One of the following: HIST 3110, HIST 3120, HIST 3130, HIST 3140, HIST 3150
2. One of the following: HIST 3410, HIST 3320, HIST 3440, HIST 3470, HIST 3480, HIST 3490
3. One of the following: HIST 3560, HIST 3570, HIST 3310, HIST 3320, HIST 3330, HIST 4510
4. One of the following: ECON 3118, ECON 3410, PLSI 3040, PLSI 3320, PLSI 3340, PLSI 3350, PLSI 3360, PLSI 3510
5. One of the following: PLSI 3140, PLSI 3450, PLSI 3210, PLSI 3220, PLSI 3150
6. One of the following: ECON 4108, ECON 4400, PLSI 4640
7. One of the following: RS 1108, RS 1128, RS 1138, RS 3208, RS 3230, RS 3240, RS 3250, RS 3368, RS 3538, RS 4528

Additional Information and Policies: If you are seeking subject matter certification through the CSUB Social Science Subject Matter Waiver Program, you may be admitted to the Credential Program if you have successfully completed 80% of the subject matter program course work and have met the minimum 2.7 Social Science GPA requirement. You must successfully complete 100% of the Social Science Program requirements prior to beginning Stage II of the Credential Program.

Courses taken at an institution other than CSUB: To earn a Subject Matter Waiver from the CSUB Social Science Program, at least 70% of your upper-division Social Science course work must be completed at CSUB. Students may be required to present syllabi for evaluation of upper-division requirements not taken at CSUB. Exceptions to this policy will be made only after consideration and approval by the Social Science Academic Petitions Committee. Candidates must present requests for exceptions to the committee prior to the semester they are seeking certification. Additionally, please note that only those courses in which a candidate has earned a C- or better will be accepted.

Currency of courses: All required Social Science courses have a content currency ten-year expiration date. In order for courses to count for your waiver, they must have been taken within ten years of completing the waiver program for content currency. For example, if you expect to be issued a certification in May 2020, your Social Science coursework must have been completed after May 2010 to be eligible and counted for the waiver.

Evaluation Fee: A \$75.00 transcript evaluation fee will be assessed for any prospective Social Science Program student who did not earn a degree from CSUB and requests a transcript evaluation for Social Science coursework. The fee is payable to the Social Science Program, Department of History.

Subject: Re: History BA with the integrated Social Science Certification
Date: Wednesday, March 18, 2020 at 10:48:04 PM Pacific Daylight Time
From: Aaron Hegde
To: Alicia Rodriguez
CC: Janine Cornelison

Hi , Alicia

The department of economics would welcome and support the proposal. We always enjoy having history students in our classes.

Aaron

Dr. S. Aaron Hegde, PhD
Chair and Professor, Economics
Director, ERM Program
shegde@csub.edu
9001 Stockdale Hwy
Bakersfield, CA 93311

From: Alicia Rodriguez <arodriguez@csub.edu>
Sent: Wednesday, March 18, 2020 12:41:49 PM
To: Aaron Hegde <shegde@csub.edu>
Cc: Janine Cornelison <jcornelison1@csub.edu>
Subject: Re: History BA with the integrated Social Science Certification

Hi Aaron,

I forgot to attach a draft of the proposal.

All best,

Alicia

From: Alicia Rodriguez <arodriguez@csub.edu>
Date: Wednesday, March 18, 2020 at 12:32 PM
To: Aaron Hegde <shegde@csub.edu>
Cc: Janine Cornelison <jcornelison1@csub.edu>
Subject: History BA with the integrated Social Science Certification

Hello Aaron,

I am sorry to impose on you when you are busy with more pressing matters, but please know that I'm not expecting an immediate reply. I want, however, to send this email out now, knowing that you will get to the request as your schedule permits.

I have been working on developing a History BA track with the Social Science Subject Matter Waiver/Certification requirements integrated into the program. This will allow students to complete the History BA and the Social Science Subject Matter requirements simultaneously.

While earning the Social Science Certificate/Waiver on its own (not integrated into the BA), would still be an option for students of any major, having the Social Science requirements integrated into a new, optional History BA track would make it easier for students to keep track of their progress in the major and in the Social Science program. Peoplesoft would also be able to track progress for Social Science students, unlike now, which must be done by the students themselves and by advisors.

I am beginning the process of securing program approvals for the proposal and I recently met with Lisa Zuzarte. She asked me to touch with base with you on the proposal, as it could have an impact on Econ. She wanted me to make sure that your program has no conflict with the proposal, and also asked me to let you know of the potential impacts.

Primarily, the new program **could** mean that more students might wish to enroll in Econ 2018, 2028, 3550, 3118, 3410, 3410, 4108, and 4400. All of those courses are either requirements (2018 and 2028), or options to satisfy requirements.

Please let me know if you have questions or concerns, or if you would like to discuss this proposal further. I look forward to hearing if you and your Department will approve.

Stay well.

Alicia

Alicia E. Rodriguez, Ph.D.
Professor
Director, Interdisciplinary Studies Program
Coordinator, Social Science Program
Department of History
California State University, Bakersfield
9001 Stockdale Highway
Bakersfield, CA 93311-1022

e-mail: arodriguez@csub.edu
Office: (661) 654-2166
History Dept: (661) 654-3079

Subject: RE: History BA with integrated Social Science Program
Date: Thursday, September 17, 2020 at 2:50:31 PM Pacific Daylight Time
From: Mark Martinez
To: Alicia Rodriguez

Alicia, this looks good to me.

- Mark

MARK A. MARTINEZ, Ph.D.
Professor and Chair, Political Science
ASCSU Statewide Academic Senator
California State University, Bakersfield
(661) 654 - 2141 / 2352
mmartinez@csub.edu

From: Alicia Rodriguez <arodriquez@csub.edu>
Sent: Thursday, September 17, 2020 2:29 PM
To: Mark Martinez <mmartinez@csub.edu>
Subject: History BA with integrated Social Science Program

Hi Mark,

I'm writing to follow up on an issue I reached out to you about last year. I have been working on developing a History BA track with the Social Science Subject Matter Waiver/Certification requirements integrated into the program. This will allow students to complete the History BA and the Social Science Subject Matter requirements simultaneously. This program is for students who plan to enter the Credential Program to prepare for a career in teaching at the junior high or high school level.

While earning the Social Science Certificate/Waiver on its own (not integrated into the BA), would still be an option for students of any major, having the Social Science requirements integrated into a new, optional History BA track would make it easier for students to keep track of their progress in the major and in the Social Science program. Peoplesoft would also be able to track progress for Social Science students, unlike now, which must be done by the students themselves and by advisors.

I am in the process of securing program approvals and wanted to touch with base with you on the proposal, as it could have an impact on Political Science. She wanted me to make sure that your program has no conflict with the proposal, and she also asked me to let you know of the potential impacts.

Primarily, the new History BA with the integrated Social Science program *could* mean that more students might wish to enroll in Political Science 3370 (an option to satisfy the Geography requirement); Political Science 3040, 3320, 3340, 3350, 3360, or 3510 (options to satisfy the

International Relations requirement); Political Science 3140, 3450, 3210, 3220, or 3150 (options to satisfy the U.S. Constitution/Government requirement), and Political Science 4640 (an option to satisfy the International Economics requirement). Students who choose the Social Science Program have already been taking these PoliSci courses as options, so while it could have an impact on the program, I don't think it will be significant.

The History major, overall, is relatively small with around 200 students, and many of them will remain in the traditional major track or the Public History track, therefore, I do not anticipate that the new Social Science track will result in a significant impact for Political Science, as many of the current Social Science students already enroll in some of the above courses to fulfill the program requirements. Please see the attached program draft to get a better idea of what the new program will look like and how it could have an impact on Political Science.

Please let me know if you can approve, or if you have questions or concerns.

And, as I discussed last fall when I met with the Political Science faculty, I hope that after History's new track is approved, I can work with members of your department to develop a similar BA Social Science track for Political Science.

All best,

Alicia

Subject: Re: History BA track with integrated Social Science Program requirements proposal
Date: Wednesday, September 30, 2020 at 4:30:21 PM Pacific Daylight Time
From: Steven Gamboa
To: Alicia Rodriguez
CC: Janine Cornelison

Hi Alicia,

Sorry for not responding sooner. This looks like a great program and it's wonderful that there's a comparative religion component. I guess my only question would be why the lower division courses are included as satisfying the upper-division requirement?

Steve

Steven Gamboa
Professor of Philosophy
Chair, Department of Philosophy & Religious Studies
California State University, Bakersfield

From: Alicia Rodriguez <arodriquez@csub.edu>
Sent: Wednesday, March 18, 2020 12:53 PM
To: Steven Gamboa <sgamboa@csub.edu>
Cc: Janine Cornelison <jcornelison1@csub.edu>
Subject: History BA track with integrated Social Science Program requirements proposal

Hello Steve,

I am sorry to impose on you when you are busy with more pressing matters, but please know that I'm not expecting an immediate reply. I want, however, to send this email out now, knowing that you will get to the request as your schedule permits.

I have been working on developing a History BA track with the Social Science Subject Matter Waiver/Certification requirements integrated into the program. This will allow students to complete the History BA and the Social Science Subject Matter requirements simultaneously.

While earning the Social Science Certificate/Waiver on its own (not integrated into the BA), would still be an option for students of any major, having the Social Science requirements integrated into a new, optional History BA track would make it easier for students to keep track of their progress in the major and in the Social Science program.

Peoplesoft would also be able to track progress for Social Science students, unlike now, which must be done by the students themselves and by advisors.

I am beginning the process of securing program approvals for the proposal and I recently met with Lisa Zuzarte. She asked me to touch with base with you on the proposal, as it could have an impact on Religious Studies. She wanted me to make sure that your program has no conflict with the proposal, and she also asked me to let you know of the potential impacts.

Primarily, the new History BA with the integrated Social Science program could mean that more students might wish to enroll in RS 1108, 1128, 1138, 3208, 3230, 3240, 3250, 3368, 3538, or 4528. All of those courses are currently options for students to satisfy the program's Comparative Religion requirement. Students only need

ONE of those courses to satisfy the requirement.

Please let me know if you have questions or concerns, or if you would like to discuss this proposal further. I look forward to hearing if you and your Department will approve.

Stay well.

Alicia

Alicia E. Rodriguez, Ph.D.
Professor
Director, Interdisciplinary Studies Program
Coordinator, Social Science Program
Department of History
California State University, Bakersfield
9001 Stockdale Highway
Bakersfield, CA 93311-1022

e-mail: arodriquez@csub.edu
Office: (661) 654-2166
History Dept: (661) 654-3079

Subject: RE: Request for approval

Date: Thursday, September 17, 2020 at 4:46:56 PM Pacific Daylight Time

From: Janet Armentor

To: Alicia Rodriguez

Hi Alicia,

I hope things are going well for you also. It's definitely a hectic time right now.

Yes, you have my approval to include SOC 3300 in the BA in History with a pre-credential option. Since the course already serves Liberal Studies, it should be fine. I do want to note that we usually teach 2-3 sections of this course every semester and it fills every time.

Best,

Janet

From: Alicia Rodriguez

Sent: Thursday, September 17, 2020 1:41 PM

To: Janet Armentor <jarmentor@csub.edu>

Subject: Request for approval

Hi Janet,

I hope things are going well, even if they are hectic, which I know they must be.

I am writing as the Social Science Program Coordinator to ask your permission to allow Soc 3300 to serve the BA in History with the pre-credential (Social Science) option that I am proposing. Soc 3300 has long-served the Social Science Program, which is aimed at students who wish to teach Social Science at the junior and high school levels.

History's old BA program aligned closely with the Social Science Program, but the new BA that History developed when we moved to semesters had made it very difficult for students to complete both programs simultaneously. It ends up the case that students will sometimes delay graduation (thus negatively affecting the graduation rates) in order to complete both under the undergraduate fee schedule. In other cases, they simply take the remaining Social Science courses after they graduate, while in Stage I of the Credential Program, which can be a challenge. I've attached a copy of History's current BA program, the old BA, and the stand-alone Social Science Program so that you can see how very different the old and new BA programs are now, and how the old BA aligned closely with the Social Science Program.

The new, proposed program makes it easy to follow the requirements for both and allows students to complete the program in a timely manner, as the Social Science requirements have been integrated into the BA program.

Because students who plan to teach have already been choosing from the list of courses from which Soc is an option, I don't anticipate it will have a significant impact on Soc 3300, which I believe is also required by Liberal Studies students.

If you have any questions, please let me know. I look forward to hearing from you.

All best,

Alicia

Alicia E. Rodriguez, Ph.D.
Professor
Director, Interdisciplinary Studies Program
Coordinator, Social Science Program
Department of History
Mail Stop: 10 HOB
California State University, Bakersfield
9001 Stockdale Highway
Bakersfield, CA 93311-1022

Email: arodriguez@csub.edu
Office: HOB 121, (661) 654-2166
History Dept: (661) 654-3079

Subject: RE: History BA with Social Science Certification emphasis
Date: Monday, March 9, 2020 at 1:44:38 PM Pacific Daylight Time
From: Kristina LaGue
To: Alicia Rodriguez
CC: Jayme Barton, Janine Cornelison
Attachments: image001.jpg, image002.jpg

Hi Alicia,
This is wonderful news and our department is in full approval!
Kristina

Kristina LaGue, Ph.D.
Professor and Department Chair
Department of Teacher Education
California State University, Bakersfield
661.654.6546
she/her/hers

From: Alicia Rodriguez <arodriguez@csub.edu>
Sent: Friday, March 06, 2020 9:21 AM
To: Kristina LaGue <klague@csub.edu>
Cc: Jayme Barton <jbarton5@csub.edu>; Janine Cornelison <jcornelison1@csub.edu>
Subject: History BA with Social Science Certification emphasis

Good Morning, Kris,

I have been working on developing a History BA with the Social Science certification requirements integrated into the program that would allow students to complete the History BA and the Social Science Subject Matter requirements simultaneously. While earning the Social Science Certificate/Waiver on its own (not integrated into the BA), would still be an option, having the program integrated into a new, optional BA track would make it easier for students to keep track of their progress, if they are also pursuing the waiver. Peoplesoft would also be able to track progress, unlike now, which must be done by the students themselves and by advisors.

I am beginning the process of securing program approvals for the proposal and yesterday I met with Lisa Zuzarte. She asked me to touch with base with you on the proposal. She wanted me to make sure that your program has no conflict with the proposal, and also asked me to let you know of the potential impacts.

Primarily, it would mean that more students might wish to enroll in EDTE 3000, as it would be a requirement for the new BA. The current History BA requires students to fulfill an "Applied History" requirement, and currently EDTE 3000 is an option. (That came out of discussion I had a couple of years ago with Debbie Meadows; after meeting with her, I asked History to consider approving making EDTE 3000 a choice for students who were interested in teaching, and the proposal was unanimously approved.)

Another potential impact is that if more students choose the proposed History BA with the Social Science Certification emphasis, it could mean more students also taking the Credential Program prerequisites AND entering the Teacher Prep Program (provided they meet the requirements).