



**Program Name Change from a Bachelor of Arts in Child, Adolescent, and Family Studies (CAFS) to a Bachelor of Arts in Human Development and Family Studies (HDFS)**

**RES 252639**

AAC, BPC

**RESOLVED:** That the Academic Senate approves the proposed program name change from a Bachelor of Arts in Child, Adolescent, and Family Studies (CAFS) to a Bachelor of Arts in Human Development and Family Studies (HDFS).

**RATIONALE:** The proposed new name more accurately reflects the diverse program strands currently offered in the Child, Adolescent, and Family Studies (CAFS) degree program, which include training in the fields of human development and family studies. The name Human Development and Family Studies fits with disciplinary norms and other similar programs across the California State Universities (CSU) that offer a curriculum spanning infant, child, adolescent, and adult developmental domains. Additionally, this would allow our program's CIP code to align with similar California State Universities. The new program name aligns with the proposed new department name. This would correct the current misalignment between the Department of Human Development and Child, Adolescent, and Family Studies, which offers a Bachelor of Arts degree in Child, Adolescent, and Family Studies. Additionally, the current six letter acronym HD-CAFS is incompatible with CSUB software. The existing program resources are sufficient to support this program name change.

*Attachments: Referral 2025-2026 2025-2026 38 New Degree Proposal for Bachelor of Arts in Human Development and Family Studies*

**Distribution List:**

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Vice-President for Student Affairs and Strategic Enrollment Management  
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College Deans

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Dean of Extended Education and Global Outreach  
Department Chairs  
General Faculty

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Approved by the Academic Senate:  
Sent to the President:  
President Approved:



**2025-2026 REFERRAL #38**

**New Degree Proposal for Bachelor of Arts in Human Development and Family Studies**

**From:** Melissa Danforth, Academic Senate Chair

**To:** Tiffany Tsantsoulas, Academic Affairs Committee (AAC) Chair  
Amanda Grombly, Budget and Planning Committee (BPC) Chair

**Date:** January 22, 2026

**cc:** Katherine Van Grinsven, Academic Senate Administrative Analyst

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At their meeting on December 2, 2025, the Academic Senate Executive Committee requested that the Academic Affairs Committee (AAC) and Budget and Planning Committee (BPC) review and address the new proposal for a Bachelor of Arts in Human Development and Family Studies.

During your discussion, please consider:

- rationale as presented in the attached proposal
- impact on students.

Please take up this matter with your committees and get back to me with your recommendations. If your recommendation requires Senate action, please prepare a resolution and the rationale for the resolution.

Thank you.

Attachments:

- (1) Link to view in CIM: <https://next-catalog.csub.edu/programadmin/> Enter "HDFS\_BA\_B" in search box.
- (2) HDFS\_BA\_B\_Human Development and Family Sciences – BA.pdf

**DR. MELISSA DANFORTH, CHAIR, ACADEMIC SENATE**

California State University, Bakersfield  
9001 Stockdale Hwy. • Mail Stop: 20 BDC • Bakersfield, CA 93311

# HDFS\_BA\_B: HUMAN DEVELOPMENT AND FAMILY SCIENCES - BA

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## In Workflow

1. 801 - HCAF Curriculum Review (ecorrea1@csub.edu)
2. SS&E Curriculum Committee (mszolowicz@csub.edu)
3. SS&E Dean Office (lvega@csub.edu,agancarz@csub.edu)
4. Academic Programs (eadams6@csub.edu)
5. Academic Operations (amendoza145@csub.edu,czuniga-prado@csub.edu,org-curriculum@csub.edu)

## Approval Path

1. Wed, 01 Oct 2025 18:48:19 GMT  
Elaine Correa (ecorrea1): Approved for 801 - HCAF Curriculum Review
2. Wed, 05 Nov 2025 18:28:11 GMT  
Michael Szolowicz (mszolowicz): Approved for SS&E Curriculum Committee
3. Mon, 10 Nov 2025 18:19:47 GMT  
Amy Gancarz-Kausch (agancarz): Approved for SS&E Dean Office

## History

1. Jul 29, 2025 by cladmin-sgafrick

## New Program Proposal

Date Submitted: Wed, 01 Oct 2025 16:43:50 GMT

**Viewing: HDFS\_BA\_B : Human Development and Family Sciences - BA**

**Last approved: Tue, 29 Jul 2025 12:42:07 GMT**

**Last edit: Tue, 23 Dec 2025 22:24:50 GMT**

Changes proposed by: Alexander Reid (001962584)

## Contact

### User ID

001962584

### Proposer Name

Alexander Reid

### Proposer E-mail

areid2@csub.edu

### Proposer Department

Human Dev. & Child, Adolescent, & Family Studies

## Program Information

### Program Type

Bachelor of Arts

### Propose Program Moratorium?

No

### Effective Catalog

2026-2027

### Effective Term

Fall 2026

### College

SSE

**Department**

Human Dev. & Child, Adolescent, & Family Studies

**Program Title**

Human Development and Family Sciences - BA

**Program Code**

HDFS\_BA\_B

**CIP Code**

19.0701 - 19.0701

**Academic Career**

Undergraduate

**Support Type**

State Support

**Delivery Format**

Hybrid

**Is the proposed program subject to WASC Substantive Change?**

No

**Program Overview and Rationale**

**Provide a brief descriptive overview of the program citing its 1) purpose and strengths, 2) fit with the institutional mission or institutional learning outcomes and 3) the compelling reasons for offering the program at this time.**

On May 12 2022, the President of CSUB approved our request for a Department name change from Child, Adolescent, and Family Studies (CAFS) to Human Development and Child, Adolescent, and Family Studies (HD-CAFS). We were informed, however, that the 6-letter name would not work in PeopleSoft and we would need to have the name change be reflected on our degree. At this point, we are in the process of changing our dept name from HD-CAFS to Human Development and Family Sciences (HDFS), which aligns with other CSU Departments in our field.

To align the name of our degree with our department, we propose to change the name of our program to Human Development and Family Sciences (HDFS).

The rationale for this name change is to service the diverse program strands in which our students seek a B.A. degree aligned with employment opportunities in the fields of Human Development, Resource Management, Teacher Education and Early Childhood and Family Sciences. Currently, our program description reads as follows:

Program Options and Paths

Bachelor of Arts (B.A.) Degree in Child, Adolescent, and Family Studies. This program is geared towards students interested in working with children and their families in any of the following settings: preschool, childcare center, case management, criminal justice, Head Start, and the Department of Human Services. Students will earn a B.A. Degree in Child, Adolescent, and Family Studies.

Our program currently offers classes across the lifespan (i.e., Infancy to Older Adulthood), thus the degree name of "Child and Adolescent" fails to reflect the diverse areas and population groups our program studies. Accurately representing our program through the title and CIP code of the degree ensures that our students can apply for positions that cover the vast range of options available within our field.

Additionally, it should be noted that 3 out of our 4 full-time faculty members hold degrees covered under the area of Human Development. The size of our Department is small, and therefore we cover a range of areas that other CSU's have divided into separate departments. In alignment with other CSU's, our department name should include the Human Development area as well as the Family Sciences domain.

In accordance with other CSU's, for consistency and disciplinary convention, the name change aligns with our other campuses:

- CSU Sacramento (BS in Family Studies and Human Development)
- CSU Monterey Bay (BA in Human Development and Family Studies)
- CSU Long Beach (BA in Human Development)
- CSU East Bay (BA in Human Development)

We propose HDFS as the 4-digit acronym for People Soft, in keeping with other institutions of higher education in the U.S.A. that offer the same degree. For example, Colorado State, Michigan State, University of Connecticut, Penn State, East Carolina University, Florida

State, George Mason University, Georgia Southern, Indiana State, Kansas State, Iowa State, Mississippi State, and North Dakota State all use HDFS as their acronym.

### Program Description (i.e. Catalog Description)

**Disclaimer.** Due to substantial changes in credential legislation and degree programs in the State of California, please check with an official Human Development and Family Sciences (HDFS) advisor for current information.

## Program Description

The Bachelor of Arts degree in Human Development and Family Sciences (HDFS) at California State University, Bakersfield provides breadth and depth in the scientific study of child, adolescent, and adult developmental domains. The program focuses on the biological, cognitive, psychological, and sociological foundations of learning from infant development, through adolescent growth, and adult behavior. The program design is based on contemporary learning theories, application of ethics and values, research methods and diverse family systems/approaches, with practical applications in disciplines that require direct interaction with children and families.

## Mission Statement

The Human Development and Family Sciences (HDFS) program offers learners specialized knowledge that enhances their skills and abilities to work and advocate in partnerships that foster healthy children, supportive family networks, and interactive community relationships. A social constructivist approach to learning is reinforced in the academic activities that result in superior educational preparation for teachers, parents, and community professionals. The mission of the program is to develop well prepared, highly skilled individuals who can envision, interact, and respond to the needs of diverse populations within the local, regional, national, and global community.

### Program Requirements

The Bachelor of Arts Degree with a major in Human Development and Family Sciences (HDFS) requires a minimum of 120 units which consists of courses for the HDFS major as well as other university-wide general education graduation requirements. Students pursuing a HDFS major must complete the pre-requisite classes CAFS 1100 Introduction to Child, Adolescent & Family Studies, CAFS 2000 Fundamentals in Developmental Theory, and MATH 1209 Statistics in the Modern World or PSYC 2018 Introduction to Statistical Methods in Psychological Research or SOC 2208 Introduction to Statistics in the Social Sciences which is part of the General Education Requirements. The HDFS major course requirements consist of 51 units. Students will need to complete 21 additional units (courses may be Minor courses or graduate school prerequisites) to earn the required credit units needed for graduation. All HDFS majors must hold a current certificate in First Aid and Adult, Child, and Infant CPR upon graduation. Students are expected to maintain a grade of "C-" or higher in all HDFS courses to count towards graduation.

Code	Title	Units
<b>General Education Requirements</b>		
	Subject Area 1A: English Composition	3
	Subject Area 1B: Critical Thinking	3
	Subject Area 1C: Oral Communication	3
	Subject Area 2: Mathematical Concepts & Quantitative Reasoning <sup>4</sup>	0
	Subject Area 3A: Arts	3
	Subject Area 3B: Humanities	3
	Upper Division 3 Arts or Humanities: (3UD)	3
	Subject Area 4: Social and Behavioral Sciences	3
	Upper Division 4 Social and Behavioral Sciences: (4UD) <sup>4</sup>	0
	Subject Area 5A: Physical Science	3
	Subject Area 5B: Biological Sciences	3
	Subject Area 5C: Laboratory	1
	Upper Division 5 Science: (5UD)	3
	Subject Area 6: Ethnic Studies	3
	General Education Subtotal	34
<b>Campus Requirements</b>		
	First-Year Seminar (FYS)	2
	American Institutions: Government <sup>6</sup>	3
	American Institutions: History	3
	Junior Year Diversity & Reflection (JYDR)	3
	Graduation Writing Assessment Requirement (GWAR)	3
	Capstone <sup>5</sup>	0
	<i>Campus Requirement Subtotal</i>	14
<b>Major Requirements</b>		
<i>Prerequisites to the Major</i>		
CAFS 1100	Introduction to Child, Adolescent & Family Studies	3

CAFS 2000	Fundamentals in Developmental Theory	3
MATH 1209	Statistics in the Modern World	3
or PSYC 2018	Introduction to Statistical Methods in Psychological Research	
or SOC 2208	Introduction to Statistics in the Social Sciences	
or KINE 2018	Introduction to Statistics for Health Sciences	
<i>Core Courses</i>		
CAFS 2080	Child, Family, and Community	3
CAFS 2500	Child Health, Safety, and Nutrition	3
CAFS 3110	Infant and Toddler Development	3
CAFS 3140	School Aged and Adolescent	3
CAFS 3500	Child Guidance, Supervision and Support	3
CAFS 4000	Introduction to Research Methods	3
CAFS 4100	Research, Assessment and Evaluation of Children and Families	3
CAFS 4908	Senior Seminar and Capstone	3
CAFS 3800	Multiple Perspectives on the Importance of Play	3
or CAFS 3550	Adulthood and Aging	
CAFS 3650	Risk and Resilience in Children	3
or CAFS 3560	Aging and the Family	
<i>Major Electives</i>		
Select two lower division of the following: <sup>1</sup>		6
CAFS 1050	Practicum in Early Childhood Education	
CAFS 1250	Teaching in a Diverse Society	
CAFS 2100	Observation of Children	
CAFS 2200	Curriculum, Procedures, and Laboratory Experience for the Child	
CAFS 2300	Curriculum, Procedures, and Laboratory Experience in the Elementary School	
CAFS 2400	Introduction to Administration of Child and Family Programs	
CAFS 2620	Philosophy for Children	
CAFS 2800	Multicultural Children's Literature	
Select two upper division of the following: <sup>2</sup>		6
CAFS 3200	Individual and Family Development in Diverse Cultures	
CAFS 3300	Supporting Multilingual Learners: Context and Approaches	
CAFS 3600	Parenting and Family Relations	
CAFS 3620	P4C: Practicum	
CAFS 4140	Advanced Practicum	
CAFS 4200	Advanced Techniques for Working in Child and Family Programs	
CAFS 4300	School, Community, and Family Collaborations	
CAFS 4400	Advanced Practicum for Adult Education and Supervision	
<i>Major Subtotal</i>		57
<b>Additional Units Needed Towards Graduation</b> <sup>3</sup>		<b>21</b>
<b>Total Units</b>		<b>120</b>

<sup>1</sup> Select two lower division courses.

<sup>2</sup> Select two upper division courses

<sup>3</sup> Additional units needed to meet the 120 units graduation requirement.

<sup>4</sup> Subject Area 2 is met through prerequisite coursework in the major.

<sup>5</sup> Capstone is covered in the major.

<sup>6</sup> American Institution - Government (American & Constitutional Ideals) satisfies one course of the two required in Subject Area 4.

**Note:** The following 3 courses are needed to meet the core requirements for CCTC Child Development Master Teacher Permit.

Code	Title	Units
The following 3 Courses are needed to meet the core requirements for the CCTC Child Development Masters Teacher Permit		
CAFS 2000	Fundamentals in Developmental Theory	3
CAFS 2080	Child, Family, and Community	3
CAFS 2200	Curriculum, Procedures, and Laboratory Experience for the Child	3
<b>Total Units</b>		<b>9</b>

## Program Learning Outcomes

**Program Learning Outcome. Identify each PLO one by one (select the green "+" to add)**

1. Goal 1: Critical reasoning and problem solving skills
  - 1.A Ability to read critically
  - 1.B Ability to write critically
  - 1.C Ability to speak critically
  - 1.D Ability to think critically
  - 1.E Capacity for life-long learning
  - 1.F Critical Problem Solving
2. Goal 2: Oral and written communication
  - 2.A Writing Skills
  - 2.B Oral presentation skills
  - 2.C Competence in information management
  - 2.D Computer literacy
3. Goal 3: Discipline-based and career knowledge
  - 3.A Knowledge in the major discipline
  - 3.B Ability to apply knowledge of discipline
  - 3.C Career preparation and planning
4. Goal 4: Numerical literacy
  - 4.A Mathematical calculations and estimation skills
  - 4.B Quantitative reasoning skills.
  - 4.C Apply quantitative reasoning skills to the real world
5. Goal 5: Students will become engaged citizens.
  - 5.A Engage in university and community activities
  - 5.B Interpersonal skills
  - 5.C Knowledge of self
  - 5.D Responsibility in group settings
  - 5.E Ability to work independently
6. Goal 6: Students will develop a well rounded skill set.
  - 6.A Possess and demonstrate an ethical framework
  - 6.B Understanding of cultural and ethnic diversity.
  - 6.C Research methods/analysis/technology for problem solving
  - 6.D Interdisciplinary knowledge

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**Learning Outcomes Display (show only)**

Course Code	PLO 1
CAFS 1100	
CAFS 2000	
MATH 1209	
PSYC 2018	
SOC 2208	
KINE 2018	
CAFS 2080	
CAFS 2500	
CAFS 3110	
CAFS 3140	
CAFS 3500	
CAFS 4000	
CAFS 4100	
CAFS 4908	
CAFS 3800	
CAFS 3550	
CAFS 3650	
CAFS 3560	
CAFS 1050	
CAFS 1250	
CAFS 2100	
CAFS 2200	
CAFS 2300	
CAFS 2400	
CAFS 2620	
CAFS 2800	
CAFS 3200	
CAFS 3300	
CAFS 3600	

CAFS 3620	
CAFS 4140	
CAFS 4200	
CAFS 4300	
CAFS 4400	
CAFS 2000	
CAFS 2080	
CAFS 2200	

Download the Curriculum Map PDF from the CIM Program Homescreen

**Attach Curriculum Map**

Current Curriculum Map.pdf

**Attach 5 Year Assessment Plan**

5 year report working document draft 2016-2022 (final)(2).pdf

**Does the program use courses offered by other programs?**

No

**The total number of units required for graduation (not just the total for the major):**

120

**Does this baccalaureate program require more than 120-semester units?**

No

**Does this program have any concentrations or emphasis planned under the proposed major?**

No

**List any new courses that are: (1) needed to initiate the program or (2) needed during the first two years after implementation. Include proposed catalog descriptions for new courses. For graduate program proposals, identify whether each new course would be at the graduate- or undergraduate-level.**

n/a

**Attach a proposed course-offering plan for the first three years of program implementation, indicating likely faculty teaching assignments.**

Placeholder.docx

**Please specify the total number of prerequisite units required for the major. Note: The prerequisites must be included in the total program unit count.**

9

**For undergraduate programs, specify planned provisions for articulation of the proposed major with community college programs.**

no change

**Academic Roadmap Attachment**

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**For program revision - does this change negatively impact the alignment with the current ADT?**

No

**Does this program change create new alignment with an ADT?**

No

**Is this program:**

Currently accredited

**Describe how accreditation requirements will be met, if applicable.**

Program currently accredited.

**Student Demand**

Provide compelling evidence of student interest in enrolling in the proposed program. Types of evidence vary and may include (for example), national, statewide, and professional employment forecasts and surveys; petitions; lists of related associate degree programs at feeder community colleges; reports from community college transfer centers; and enrollments from feeder baccalaureate programs.

This program is currently offered. Our Department is requesting a change to the degree name and CIP code to reflect the current courses and training offered in our program.

Identify how issues of diversity and access to the university were considered when planning this program. Describe what steps the program will take to insure ALL prospective candidates have equitable access to the program. This description may include recruitment strategies and any other techniques to insure a diverse and qualified candidate pool.

This program is currently offered. Our Department is requesting a change to the degree name and CIP code to reflect the current courses and training offered in our program.

**Describe professional uses of the proposed degree program.**

This program is currently offered. Our Department is requesting a change to the degree name and CIP code to reflect the current courses and training offered in our program.

**Anticipated Student Demand (Majors)**

	At Initiation	After 3 Years	After 5 Years
<b>Number of Majors (Annual)</b>	350	380	410
<b>Number of Graduates (Cumulative)</b>	80	270	500

**Attach documentation as needed:**

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**Societal and Public Need for the Proposed Degree Major Program**

List other California State University campuses currently offering or projecting the proposed degree major program; list neighboring institutions, public and private, currently offering the proposed degree major program.

Institution(s)
Sacramento State
CSU Monterey Bay
Cal State Long Beach
Cal State East Bay

**Describe differences between the proposed program and programs listed above.**

Similar programs.

**List other curricula currently offered by the campus that are closely related to the proposed program.**

Curricula
n/a

**Describe community participation, if any, in the planning process. This may include prospective employers of graduates.**

no change

**Provide applicable workforce demand projections and other relevant data.**

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**Existing Support Resources for the Proposed Degree Major Program**

List faculty who would teach in the program, indicating rank, appointment status, highest degree earned, date and field of highest degree, professional experience, and affiliations with other campus programs. Note: For all proposed graduate degree programs, there must be a minimum of five full-time faculty members with the appropriate terminal degree.

Dr. Elaine Correa, Ph.D. - Chair and Professor

Dr. Alexander Reid, Ph.D. - Associate Professor  
 Dr. Tzu-Fen Chang, Ph.D. - Associate Professor  
 Dr. Anna Catalan, Ph.D. - Full-time Lecturer

**Describe facilities that would be used in support of the proposed program.**

No change

**Provide evidence that the institution provides adequate access to both electronic and physical library and learning resources.**

No change

**Describe available academic technology, equipment, and other specialized materials.**

No change

## **Additional Support Resources Required**

**Describe additional faculty or staff support positions needed to implement the proposed program.**

no change

**Describe the amount of additional lecture and/or laboratory space required to initiate and to sustain the program over the next five years. Indicate any additional special facilities that will be required. If the space is under construction, what is the projected occupancy date? If the space is planned, indicate campus-wide priority of the facility, capital outlay program priority, and projected date of occupancy. Major capital outlay construction projects are those projects whose total cost is \$610,000 or more (as adjusted pursuant to Cal. Pub. Cont. Code §§ 10705(a); 10105 and 10108).**

no change

**Include a report written in consultation with the campus librarian which indicates any necessary library resources not available through the CSU library system. Indicate the commitment of the campus to purchase these additional resources.**

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**Indicate additional academic technology, equipment, or specialized materials that will be (1) needed to implement the program, and (2) needed during the first two years after initiation. Indicate the source of funds and priority to secure these resource needs.**

no change

## **Self-Support Program Information**

**Confirm that the proposed program will not be offered at places or times likely to supplant or limit existing state-support programs.**

No

**Explain how at least one of the following additional criteria shall be met:**

**The courses or program are primarily designed for career enrichment or retraining;**

Yes

**Explain:**

Our program will continue to serve as a feeder program to the teaching credential programs.

**The location of the courses or program is significantly removed from permanent, state-supported campus facilities;**

No

**The course or program is offered through a distinct technology, such as online delivery;**

Yes

**Explain:**

The current program does offer a selection of online courses.

**For new programs, the client group for the course or program receives educational or other services at a cost beyond what could be reasonably provided within CSU Operating Funds;**

No

**For existing programs, there has been a cessation of non-state funding that previously provided for educational or other services costing beyond what could be reasonably provided within CSU Operating Funds.**

No

Specify how all required EO 1099 self-support criteria are met.

no change

The proposed program does not replace existing state-support courses or programs.

No

Academic standards associated with all aspects of such offerings are identical to those of comparable state-supported CSU instructional programs.

Yes

### Basic Cost Recovery Budget Elements (Three to five year budget projection)

Student per-unit cost:

0

Number of units producing revenue each academic year:

0

Total cost a student will pay to complete the program:

0

#### Revenue

	1st Year	2nd Year	3rd Year	4th Year	5th Year
Student Fees	0	0	0	0	0
Projected Attrition Numbers	0	0	0	0	0
<b>Totals</b>	0	0	0	0	0

#### Additional Revenue Sources

	1st Year	2nd year	3rd Year	4th Year	5th Year
Grants	0	0	0	0	0
Other	0	0	0	0	0
<b>Totals</b>	0	0	0	0	0

#### Direct Expenses

	1st Year	2nd Year	3rd Year	4th Year	5th Year
Instructional costs	0	0	0	0	0
Operational costs	0	0	0	0	0
Extended Education costs	0	0	0	0	0
Technology development and ongoing support	0	0	0	0	0
<b>Totals</b>	0	0	0	0	0

#### Indirect Expenses

	1st Year	2nd Year	3rd Year	4th Year	5th Year
Campus Partners	0	0	0	0	0
Campus reimbursement general fund	0	0	0	0	0
Extended Education overhead	0	0	0	0	0
Chancellor's Office overhead	0	0	0	0	0
<b>Totals</b>	0	0	0	0	0

## **Additional Questions**

**Is this program an accredited educator preparation program?**

No

**Do you want email notification when the course is fully approved?**

Yes

## **Supporting Documentation**

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Key: 49