

ACADEMIC SENATE EXECUTIVE COMMITTEE Extra

Minutes

Tuesday, April 26, 2022

10:00 a.m. – 11:28 a.m.

BPA Conference Room or Videoconference

Members: A. Hegde (Chair), M. Danforth (Vice-Chair), J. Millar, M. Martinez, E. Correa, C. Lam, M. Rees, J. Tarjan, V. Harper

1. CALL TO ORDER

A. Hegde called the meeting to order.

2. ANNOUNCEMENTS, INFORMATION AND WELLNESS CHECK

Faculty Awards 2022-2023 – The FHAC Chair of the Faculty Honors and Awards Committee will announce the committee’s recommendations at the Academic Senate meeting, April 28, 2022.

Graduation Writing Assessment Requirement (GWAR) – To eliminate the requirement is harmful to students. It gets in the way of graduation. GWAR doesn’t inhibit student success. For Math, Engineering, Accounting, and some other majors, the only alternative for those students is to declare transfer degrees. (J. Tarjan) Executive Vice-Chancellor (AVC) Alva joined the systemwide Chairs meeting. She had a job that had something to do with advising at CSU Fullerton. Many students were having difficulty. Some couldn’t graduate because they couldn’t pass or didn’t take the GWAR exam. The AVC thinks it should not be an impediment to graduation. The system wide expert on GWAR, K. Flachmann, said the CO did consult. Those involved faculty objected to eliminating the GWAR exam. It’s not a high stakes test and students can take it as many times as they want. They can take a course to help them pass the exam. The AVP asked that the campuses find out their percentage and make-up of students who aren’t graduating due to the GWAR not being met. Then, that a particular campus has to develop course(s) that build GWAR into it. A. Hegde’s response was that there are high impacted courses in NSME and BPA that are not able to take credit-as-examination. Asking certain programs to change their curriculum is not feasible. (A. Hegde)

Students who get a 3-4 score are not employable. That's the passing standard. The bar is very low. If students can't pass, it hurts students. They are graduating without being able to write legibly. Expecting them to participate in the world of adults and employment is ridiculous. Other than faculty members on the BOT, they don't speak up about the quality of education. The message is, graduation regardless... Faculty should stand up for helping produce a graduate with lifelong skills which enables them to be contributing members of society. (J. Tarjan) The waiver of the exam has been extended to Fall 2023. According to EO, we can't give the exam. Nonetheless, CSUB has been giving the exam. (A. Hegde) The CO is trying to undermine faculty. They undermined the remedial work. The people having trouble need extra help. We don't want that population to be hurt by not being able to write. The suggestion is to send a letter of objection these policies. (M. Rees) The memo says that the students can be given an exam if they request it. (C. Lam) According to AVP, the only way to meet the exam is through a course. (A. Hegde) Our accreditation standard will not allow us to require three more units. (J. Tarjan) A. Hegde will ask K. Flachmann to join next EC. The EC will send a letter in response to the EO, and then in the fall, have a resolution. (A. Hegde) How are we preparing our students? College graduates need to write at college level. The recommendation is that a class be taken. However, 1) it gets in the way of student's progress in the high-unit majors. 2) Who are the CO administrators consulting with? 3) Who determines the curriculum? Something is wrong when they haven't even tested the idea before making it policy. (J. Tarjan) ASCSU to ask why the CO did not consult with the composition experts. (A. Hegde) Is the context of smaller institutions being taken into consideration? (E. Correa) K. Flachmann may know. There was some consultation with the writing composition group. They were not in favor of waiving the exam. (A. Hegde) They didn't consult with the Provost. He will carry any concerns back to the Chancellor's office. (V. Harper)

[AB 927: Postsecondary Public Education: Community Colleges: statewide baccalaureate degrees](#) – EVC Alva mentioned the legislation. The CSU will contest four of ten degrees. Bakersfield College wants to offer certain baccalaureate degrees affecting CSUB. (A. Hegde)

3. APPROVAL OF AGENDA

M. Rees moved to approve the agenda. J. Tarjan seconded. Approved.

4. APPROVAL OF MINUTES

E. Correa moved to approve the April 5, 2022 Minutes. C. Lam seconded. Approved.

E. Correa moved to approve the April 19, 2022 Minutes. C. Lam seconded. Approved.

5. CONTINUED ITEMS

a. AS Log (handout)

i. AAC (J. Tarjan)

Referral # 02 Department Formation Criteria - May not resolve this year

Referral # 43 Course Prefixes - May not resolve this year.

Referral # 44 Academic Integrity Policy – There is a draft resolution. (J. Tarjan) In the joint committee meeting, there was a comment on the policy not being strong enough to satisfy the faculty. The recommendation was to get something passed now, and then revise later. (E. Correa) Other issues should be raised subsequent to getting something in the catalog, orientation, to be worked on ad seriatim. (J. Tarjan) We've had a year to do something. The Academic Integrity Working Group met frequently. The EO limits the role of faculty. It's Students Affairs' purview. There is still a role for faculty to say things to the hearing officer. We have collaborative spirit. It's going to take interim efforts to get the policy stronger. (A. Hegde) There is a need to discuss students' use of Artificial Intelligence (AI) technology or farming out questions overseas and how those actions pertain to Academic Integrity. (M. Danforth) It's important to get the matter through this year. The Provost had a conversation with F. Gorham about test taking integrity where software is connecting in other counties and to give faculty more tools to spot when the IP address are not state-side and the ability to report it. (V. Harper)

ii. AS&SS (E. Correa)

Referral # 44 Academic Integrity Policy – the committee worked with AAC. Thank you to J. Tarjan for working quickly to ready a resolution.

Referral #28 Academic Testing Center Exploratory Sub-Committee – The members from AS&SS and ASI were ready to meet. (E. Correa) See New Discussion b.

Referral # 36 Appendix K IMAP Handbook Change - Working on agreement on proposed resolution.

iii. FAC (M. Rees)

Referral # 01 Extension of RES 192020 RTP Guidelines for 2020-2021– FAC sent memo to EC that they decided not to do it.

Referral # 04 Exceptional Service Article 20.37 Application and Screening Process – A resolution will be ready to present.

Referral # 12 Criteria and Nomination Process for Faculty Awards - A resolution will be ready to present at this next Senate meeting.

FAC tackled a lot. There will be some carry-over due to the number of referrals sent and the limited amount of time to discuss them.

iv. BPC (C. Lam)

BPC is putting forth two resolutions not (referred) found in the Log:

- Tenure Track Density
- Space Utilization Priority

b. Provost Update (V. Harper)

i. Cluster Hire Road Show – The application draft sent to the Provost this week. The application is one page for a department to complete. The purpose is to get the conversation going. The release will be the overall cluster hire document and application.

ii. Summer Compensation – General Faculty and Department Chairs - The Provost Office is not allowed to negotiate for a faculty group because of the CBA. Having D. Gove in a small group was not enough to have the conversation go to regional and statewide. They want a meet and confer this week. AVP FA D. Boschini will be attending. CSUB's ask is not more generous than other campuses. The hope is to get it done by summer.

c. Searches (V. Harper)

i. AVP GRaSP – Election for the new search committee next year.

- ii. AVP IRPA – Information to be shared next week.
 - iii. Dean BPA – J. Tarjan leads the search. Final meeting next week.
 - iv. Dean Antelope Valley – Candidate interviews start this week.
 - v. Dean Library – Interviews scheduled. Meeting with search committee next week.
 - vi. Associate Dean Undergraduate and Graduate Studies – We are in the offer stage.
- d. Financial and strategic planning transparency and faculty participation
- e. [AB 928 Student Transfer Achievement Reform Act](#) - The Intersegmental Committee of the Academic Senate (ICAS) is meeting this week to discuss it. Their recommendations will be released on May 6. ICAS requests feedback from the campuses. K. O'Bannon and other oral communication faculty gave feedback to be shared with A. Hegde and he can put it in the ASCSU Drop Box. (A. Hegde) There is a great deal of concern. Our courses on oral communication and critical thinking are on the table, and we may have to give up more of our breadth in the lower division. What the CSU has working for us is that this is a transfer admissions pattern. The law says we need to have a common transfer admissions standard. There are a number of dissimilarities between the UC and the CSU. Area E is gone for the CSU. UC has to add Area F. There are a lot of people who will lose jobs due to AB 928, especially in the breadth courses. Example, US Government as a Social Science, or US History as a Humanities course. (J. Tarjan) CSU is already reducing students' ability to write. We are looking at reducing their ability to speak. (M. Rees) The core competencies identified by WSCUC would be weakened. If we cannot agree about the three segments, the administrators will decide. (J. Tarjan) As mentioned to AVC Alva and the Faculty Trustee, at some point we need to push back on the legislature's intrusion in the curriculum. CSUB could have an open forum after ICAS's May 6th meeting. (A. Hegde)
- f. AAC Referrals: Copy Catalog and Special Concerns – J. Tarjan (deferred)

6. NEW DISCUSSION ITEMS

- a. Academic Operations Change – Coordination discussed.

- b. Testing Center Committee – A. Hegde mentioned the Testing Center Sub-Committee to the President. She is looking forward to the group’s recommendations. Perhaps the Provost Office is willing to compensate faculty for some work over the summer. (A. Hegde) D. Cantrell will call E. Correa today. (V. Harper) The cost of the Testing Center could be a course fee. If the university spends \$18 million on Athletics, it can spend money on a testing center. CSUB spends a higher percentage on Athletics than any other campus in the system and any other university in our conference. (J. Tarjan)
- c. Accessible Technology Initiative Instructional Materials Task Force (deferred)
- d. Potential Modifications to Administrator Search & Screening Procedures – The Handbook language does not anticipate the use of search firms. Consider the issues: 1) What responsibilities/duties may the committee/chair delegate to parties outside the committee? 2) Can the committee’s deliberations include outside parties? 3) What role can the committee allow the appointing officer to play in the process before candidates are brought to campus? (J. Tarjan) Referred to FAC.
- e. Associate Dean for EEGO – M. Novak asked for a title change for an EEGO MPP position from Director to Associate Dean. The MPP salary is not stateside. It’s consistent with other extended universities in the CSU. No budgetary impact. The unit is self-funded, except for the Dean. (A. Hegde) If the position is revenue neutral, J. Tarjan supports it. (J. Tarjan) It does not affect BPC. (C. Lam) This will be net MPP neutral. (M. Martinez) Does the incumbent’s qualifications match what they are looking for? (J. Millar) Yes, the Director is already doing the activities on the job description and has the credentials. (A. Hegde) The EC will draft a memo that they are in support of the EEGO title change from Director to Associate Dean. (A. Hegde)
- f. Valley Strong Fellowship Call – Last year, Valley Strong Credit Union gave \$1million fellowship, which will reside in BPA. The Steering Committee is being formed. It has one faculty position recommended by EC to oversee everything. The Working Committee decides who gets the fellowship and

- the criteria for it. It has three faculty members. A. Hedge and M. Danforth will work on the call for interest to be appointed.
- g. General Faculty Meeting, Spring Follow-up (deferred)
 - i. RTP rebuttal letter acknowledgement include interpretation of the substance of the letter
 - ii. Modalities moving forward after pandemic – AAC and AS&SS
 - iii. Faculty Rights and disciplinary action (handout)
 - iv. URC workload as campus grows
 - h. Academic Programs Assessment Quality Feedback – Refer to the memo from D. Jackson (in the agenda packet) on behalf of the Strategic Goal Three working group. The request is for the Senate to consider a committee that provides an annual report of student learning outcomes assessment efforts. The Faculty Assessment Coordinator in each school and other members as appropriate would form a committee to give feedback to the departments about assessment. Rather than wait for program review, it could be given annually. It would be a letter to the EC, indicating where there is need for improvement in certain areas of assessment, to add to the curriculum. (A. Hegde) The recommendation is to add it to the Curriculum Committee (CC), not form a new committee. (C. Lam) It could be an additional task for the CC to submit a report on the quality of the assessment in their school, annually to AAC. Referred to AAC. (A. Hegde)
 - i. Elections and Appointments – M. Danforth
 - i. Faculty Fourth attempt to fill position turns to EC appointment – Handbook Change
 - 1. GECCo positions unfilled – S. Daniels has volunteered for the open BPA position after two unsuccessful calls. Because it's not a Senate committee, there isn't any policy addressing the issue. The EC accepted S. Daniels interest to the elected position.
 - ii. Evaluation of Academic Administrators – Handbook 311.1 (deferred)
 - iii. School Elections Committee – Handbook Change 202.7 – Workload (deferred)
 - iv. Order of Business – Bylaws change (Section III. A.) (deferred)
 - v. Standing Committee Bylaws change – (Section IV) (deferred)

1. Chair Election Statement of Interest (J. Tarjan's suggestion)
 2. Two-years on Senate requirement
 3. Structure of BPC
 4. Strike "at least" (J. Tarjan's suggestion)
- vi. Committee proliferation (deferred)
 - j. Dean Professional Development (deferred)
 - i. Responsiveness
 - ii. Understanding/following the Handbook
 - iii. Understanding/following the CBA
 - iv. Supporting (not undercutting) chairs
 - k. Summer Session GE courses (deferred)
 - l. Exam Modality for Flex Classes (deferred)
 - m. RTP – 3-year Lecturers, PTR Committee (deferred)
 - n. Cultural Taxation Award Criteria and Review Committee Structure (deferred)
 - o. Policies: Reimbursement Rate, and Professional Development Funding (deferred)
 - p. Reconsider Time Blocks – BPC (deferred)
 - q. Investment Divestiture – BPC (deferred)
 - r. Strategic Plan Group data gathering instrument(s) – BPC (deferred)
 - s. Academic Freedom revisited – FAC (deferred)
 - t. Distinguished Professor Award – FAC (deferred)
 - u. Faculty Poll regarding online instruction (Hold pending further information)
 - v. Alma Mater (Hold pending further investigation)
 - w. Assigned Time application revision and timing (Hold pending further information) – FAC

7. **AGENDA ITEMS FOR SENATE MEETING April 28, 2022**

Approval of Minutes

Announcements

- President's Report – L. Zelezny (Time Certain 10:10-10:15)
- Faculty Awards – D. Dodd (Time Certain 10:15)
- Elections and Appointments – M. Danforth (handout)

- Article 20.37 Awards

Approval of Agenda (Time Certain 10:05)

Reports

Resolutions (Time Certain 10:35)

Consent Agenda

New Business

RES 212231 Name Change for the B.S. In Engineering Sciences Degree

RES 212232 GECCo Structure, Course Approvals, and Reporting

RES 212233 New Undergraduate Academic Integrity Policy

RES 212234 CSUB Faculty Retention and Tenure Density Priority

RES 212235 Maintenance and Space Utilization Priority

RES 212236 Notification to Chairs of Assigned Time

RES 212237 Exceptional Service Application and Screening

RES 212238 Eligibility for Faculty Awards

Old Business

RES 212226 General Studies Review Committee Implementation

RES 212227 Levels in the Performance Review Process

RES 212228 Re-Entry Students Policy

RES 212229 Change of Department Name from Child, Adolescent, and Family Studies (CAFS) to Human Development and Child, Adolescent, and Family Studies (HDCAFS)

RES 212230 University Program Review Committee Changes

Open Forum (Time Certain 11:15)

8. COMMENTS FROM THE FLOOR

Faculty Athletics Representative – Request for the Intercollegiate Athletics Advisory Committee (IAAC) annual report to the Senate May 12. (J. Millar)

9. ADJOURNMENT

A. Hegde adjourned the meeting at 11:28.