

ACADEMIC SENATE EXECUTIVE COMMITTEE

Agenda

Tuesday, February 15, 2022

10:00 a.m. – 11:25 a.m.

Video Conference

1. CALL TO ORDER
2. ANNOUNCEMENTS, INFORMATION AND WELLNESS CHECK
3. APPROVAL OF AGENDA (Time Certain 10:05)
4. APPROVAL OF MINUTES
January 25, 2022 Minutes
February 1, 2022 Minutes
5. CONTINUED ITEMS
 - a. AS Log (handout)
 - i. AAC (J. Tarjan)
 - ii. AS&SS (E. Correa)
 - iii. FAC (M. Rees)
 - iv. BPC (C. Lam)
 - b. Provost Update (V. Harper)
 - c. Searches (V. Harper)
 - i. AVP GRaSP
 - ii. AVP IRPA
 - iii. Dean BPA
 - iv. Dean NSME
 - v. Dean Antelope Valley
 - vi. Dean Library
 - vii. Associate Dean Undergraduate and Graduate Studies
 - d. Financial and strategic planning transparency and faculty participation
 - e. AB 928
 - f. AAC Referrals: Copy Catalog and Special Concerns – J. Tarjan
 - g. AARC representation on the Advising Task Force

6. NEW DISCUSSION ITEMS (Time Certain 10:45)
- a. General Faculty Meeting, Spring
 - i. Guidelines for Chat during Senate meetings
 - ii. Modalities moving forward after pandemic – AAC and AS&SS
 - iii. Faculty Rights and disciplinary action (handout)
 - iv. RTP rebuttal letter acknowledgement include interpretation of the substance of the letter
 - v. URC workload as campus grows
 - b. Assigned Time 20.37 Review Committee
 - c. AP Assessment Quality Feedback (handout)
 - d. Elections and Appointments – M. Danforth
 - i. FAC At-Large alternate
 - ii. Fourth attempt to fill position turns to EC appointment – Handbook Change
 - iii. Evaluation of Academic Administrators – Handbook 311.1
 - iv. School Elections Committee – Handbook Change 202.7
 - v. Order of Business – Bylaws change (Section III. A.)
 - vi. Standing Committee Bylaws change – (Section IV)
 - 1. Chair Election Statement of Interest (J. Tarjan’s suggestion)
 - 2. Two-years on Senate requirement
 - 3. Structure of BPC
 - 4. Strike “at least” (J. Tarjan’s suggestion)
 - vii. Committee proliferation
 - e. Summer Compensation
 - f. Exam Modality for Flex Classes
 - g. Policies: Reimbursement Rate, and Professional Development Funding (handout)
 - h. Reconsider Time Blocks
 - i. Investment Divestiture
 - j. Academic Integrity
 - i. Academic Integrity Pledge
 - k. Strategic Plan Group data gathering instrument(s)
 - l. Philosophy on Teaching Modalities
 - m. Academic Freedom revisited – FAC

- n. Distinguished Professor Award – (handout) FAC
- o. Faculty Poll regarding online instruction (Hold pending further information)
- p. Alma Mater (Hold pending further investigation)
- q. Assigned Time application revision and timing (Hold pending further information) – FAC

7. **AGENDA ITEMS FOR SENATE MEETING February 3, 2021 (Time Certain**

11:00 a.m.)

Approval of Minutes

Announcements

- President's Report – L. Zelezny (Time Certain 10:10)
- Elections and Appointments – M. Danforth

Approval of Agenda (Time Certain 10:05)

Reports

Resolutions (Time Certain 10:35)

Consent Agenda

New Business

Old Business

RES 212212 High Impact Practice Designation and Tracking

RES 212213 Unit Cap During Summer Term

RES 212214 Approval of Revised Sociology Concentration in Racial and
Ethnic Dynamics

Open Forum (Time Certain 11:15)

8. COMMENTS FROM THE FLOOR

9. ADJOURNMENT (Time Certain 11:25 am)

ACADEMIC SENATE EXECUTIVE COMMITTEE

Minutes

Tuesday, January 25, 2022

10:00 a.m. – 11:28 a.m.

Video Conference

Members: A. Hegde (Chair), M. Danforth (Vice-Chair), J. Millar, M. Martinez, E. Correa, C. Lam, M. Rees, J. Tarjan, V. Harper

1. CALL TO ORDER

A. Hegde called the meeting to order.

2. ANNOUNCEMENTS, INFORMATION AND WELLNESS CHECK

- President Zelezny to attend February 1, 2022, Time Certain 11:00 – 11:30
- Vaccinations and testing available Wednesdays 9:00 a.m.-4:00 p.m. at the Stockdale Room

3. APPROVAL OF AGENDA

E. Correa moved to approve the agenda. C. Lam seconded. Approved.

4. APPROVAL OF MINUTES

Minutes from December 7, 2021 tabled until next meeting.

5. CONTINUED ITEMS

a. AS Log

i. AAC (J. Tarjan) Update to follow at next meeting.

ii. AS&SS (E. Correa)

Referral #9 Proposal to Employ High Impact Practice (HIP) Tracking –
There may be a need to call for a vote if consensus is not reached.

Referral #10 Faculty Advising Structure - There may be a need to call
for a vote if consensus is not reached.

iii. FAC (M. Rees)

Referral #1 Extension of RES 192020 RTP Guidelines for 2020-2021 –

The committee will submit a memo to EC why they aren't going to act.

Referral 2019-2020 #8 Honorary Doctorate – Handbook Change – There is only the consideration of FHAC’s access to the materials a week before the deadline at the Chancellor’s Office.

Referral #19 DEI Faculty Fellows Exploratory Group Report – FAC will draft a memo on the committee’s position.

iv. BPC (C. Lam)

Referral #16 Institutional Research in Response to the WSCUC Report – BPC will send a memo to EC on their response to the concerns.

Referral #19 DEI Faculty Fellows Exploratory Group Report is stuck in discussion and open to new ideas.

Referral # Final Exam Schedule Interim Policy Change – It applies to this and next year, as the calendars have already been approved. (C. Lam) No matter how the calendar was adjusted one couldn’t avoid the conflict between commencement and final exams. It pertains to offering accommodation to the student. (A. Hegde)

b. Provost Update (V. Harper)

i. Workload Reduction Strategies – \$100,000 of release time pulled together for Spring ’22 and Fall ’22; 40 WTUs. Q: Counselor, Librarian stipends? (J. Millar) There will be an opportunity for all faculty to apply for it. (V. Harper)

ii. Spring 22 Modality Shifting Guidance – The campus will continue to support current policy as it related to departmental decisions related to course modality. It is expected that classes will resume February 12, 2022 as registered. Q. The campus mandate was for virtual instruction for the first three weeks of the semester, only. Services for Students with Disability (SSD) requested that students be allowed to do a class virtually for the whole semester. Faculty members are being asked to justify not doing this accommodation for the entire semester. CSUB is not an online university. It’s not up to faculty to justify why they don’t teach two versions (online and in-person) of classes. It is not a reasonable accommodation. (J. Tarjan) Legal counsel will be consulted. (V. Harper)

iii. Grant Committee Report – B. Pratt did a great job with the GRaSP review. The Provost meets with the faculty grants committee next week. (Find the report Executive Summary in today’s agenda packet.)

iv. CSUB Re-Enrollment and Re-Engagement Plan – V. Harper walked through the flow chart, contained in the agenda packet. CSUB

received new enrollment dollars. Q: What is the Financial Aid process? Students fear they'll be dropped from class while they wait for an appointment with AARC to keep their Financial Aid. Is there some guidance to give faculty members to help the students? Is there a point person for students to go to? (M. Danforth) A: Satisfactory Academic Progress (SAP) should always be referred to Financial Aid. There is a temporary hire in Enrollment Management (EM) who will coordinate these activities, reaching out to respective advising centers for the degrees in which the students departed from. These students will go into separate enrollment group. Their progress will be tracked. They will receive specialized support. (V. Harper) What are the engagement challenges? (E. Correa) The vast majority of students don't leave with a balance. 60% are in good standing. The consultant said most of the problems we face are outside of institution: health, job, wellbeing, and lack of family support. (V. Harper) Q: The Department of Education announced that it is permissible for institutions within the CSU to use HERF Funds towards open educational resources (OER) for more supportive activities. Will CSUB be allocating funding for OER? (E. Correa) The Provost will get that announcement sent to BAS to determine if it's applicable toward reducing textbook costs. (V. Harper)

- v. Academic Student Services Enhancement - Thanks to B. Street for the outstanding report and structural recommendations from the committee. Next steps will be pulled from it. Provost wants to fund it next academic year. Q: How is the phrase "advising or tutoring" used? (J. Millar) A: B. Street and D. Jackson did a roadshow addressing ten different groups last semester. They are forming a committee to make recommendations. (V. Harper) Counselors are Student Affairs and Student Services. Will they be asked to contribute? (J. Millar) Discussion ensued. The committee to be formed is not part of the Senate. It's not appropriate to have faculty to form a separate committee to make recommendations. The process for shared governance is that the report goes to the Senate, the EC sends to sub-committee(s). (A. Hegde) Historically, the two areas have been divided when it would be more effective by having better collaboration. Example: After class, on Zoom, her student asked about the SAP form which faculty advisors are not trained on how to fill and file. She had to direct the student elsewhere. It was confusing to the student as she is their faculty advisor. We need to think more holistically and cohesively across

units and not have academic versus administrative silos. (M. Danforth) AS&SS' Referral #10 allowed an opportunity for both groups to come in. Part of the problem is that there hasn't been much consensus because the conversation is isolated within those two camps. It's a concern going forward. What is the structure of advising and who is going to exercise control? Will it be the people who are actually participating in advising or the people from outside? It's questionable whether the report was met with support. Upon being on two other committees, E. Correa has concern about the data in the report. (E. Correa) Academic units advise and should have a say in whether faculty or staff do advising per the shared governance model. The report was commissioned. The larger body of the Senate should look at it and make those recommendations. The Provost can then accept those recommendation or not. Having a committee outside the Senate circumvents the process, even though that may not have been the intention. (A. Hegde) The report will be sent to EC and then he will decide the way forward. (V. Harper)

- vi. DEI Faculty Fellows Exploratory Group Report – Q: Request for clarification on the way the slide language was written, the ability to comment, and the status of the Senate's support. (E. Correa) A: While the language is intentionally generic while we work through it, the topic is front and center, this semester. (V. Harper) BPC rejected the proposal and will write a memo. FAC will write a memo. They will be combined and then sent to the Provost. (A. Hegde) The Provost will review it and then decide the way forward. (V. Harper)
- vii. School Elevation Exploratory Committee (SEEC) A report is expected at the end of the term.
- viii. Data Initiative – Academic Operations is 95% complete with improvements to provide data down to the program level. Thanks to M. Malhotra and D. Jackson and others. While it delayed some things for the chairs in terms of their reporting, there have been good adjustments. Comment: The ASCSU discussed Dashboards at its last meeting. The effectiveness is questionable since the department chairs and the deans encourage faculty's use of it. However, it takes too much faculty time to use it and they don't have the administrative support to pay attention to the information they're getting. The Dashboard could provide reasonable feedback if the input is made. (J. Millar)

- ix. WSCUC coming next year – There will be messages regarding the special visit report. We have made progress on seven items.
 - x. Grow Our Own Initiative - It uses undergraduate research as a foundation for students to move from Bakersfield College to CSUB to University of California Merced.
 - xi. Scholar in Residence - Fulbright Office up and running. More information from Extended Education and Global Outreach (EEGO) Dean, M. Novak, coming soon.
 - xii. Hiring Cycle Fall 2023 – It's expected to be good and have a cluster (defined as "thematic", in this case diversity) hire. AVP Academic Affairs, D. Jackson, and Chief Diversity Officer, C. Catota, are working on what that'll look like. A document will be shared upon legal counsel review. Current faculty searches can bring interviewees to campus in March.
 - xiii. Faculty Computer Refresh Acceleration – Faculty who are due a computer refresh in the next two years will be provide new equipment immediately.
 - xiv. Multi-Year Budget Compact – The Governor indicated by reaching certain unspecified benchmarks the CSU will receive incremental increases on a multi-year basis. It gives stability in what the funding structure looks like. It's a way for us to commit to certain targets. (V. Harper) Comment: Multi-year Compacts have been issued to the CSU before. No governor has ever held true to the statement. (J. Tarjan)
- c. Searches (V. Harper)
- i. AVP GRaSP – collecting applications
 - ii. AVP IRPA - Interviewing
 - iii. Dean BPA - Collecting applications. Interviews in six to eight weeks. Thank you to J. Tarjan for his leadership.
 - iv. Dean NSME - Interviews taking place next week. Staff member has stepped off. Thank you to M. Danforth for her leadership. (V. Harper) The solution was to extend the time of the NSME staff forum for more input. The Senate may want to consider changing the committee structure to two staff members. It would require a Handbook change to 309.5. (M. Danforth) The EC was satisfied with the solution.
 - v. Dean Antelope Valley - Collecting applications
 - vi. Dean Library – Collecting applications. Faculty librarian, C. Livingston, has taken a new role and will be exiting the committee. Staff, K. Driscoll is leaving the committee. The EC agreed that the departures do not impact the faculty-majority structure of the search committee.

- vii. Associate Dean Undergraduate and Graduate Studies - Collecting applications
- viii. Director of the Faculty Teaching and Learning Center – Planning stage.
- d. Financial and strategic planning transparency and faculty participation – See 5. b. i, 5. b. xii., 5. b. xiv, and 6. d.
- e. AB 928 (deferred)
- f. AAC Referrals: Copy Catalog and Special Concerns – J. Tarjan (deferred)

6. NEW DISCUSSION ITEMS

- a. General Faculty Meeting, Spring 2022 – February 4, 12:00 – 2:00 p.m. The results of the anonymous feedback via the Academic Senate General Faculty Meeting webpage will be shared. (A. Hegde) ETHS exists in SS&E. The dean has met with the department members and discussed appointment of chair. They need to do their process to have the chair join DCLC. (V. Harper)
- b. AP Assessment Quality Feedback (deferred)
- c. Elections and Appointments – M. Danforth
 - i. Statement of Interest in various committees - appointments
 - TEAC – Senem Saner, Assistant Professor of Philosophy, Director Philosophy for Children program
 - Alumni Association – Jonathan Leif Basilio, Assistant Professor Sociology
 - University Strategic Planning & Budget Advisory Council (USP& BAC) – J. Tarjan, Management and Marketing
- ATI Working Group – The Chancellor’s Office (CO) sent a memo with changes. CSUB has a Steering Committee, Working Group Committee, and ATI teams covering Procurement, Instructional Materials, and Web Accessibility. Some of the goals and success indicators are Senate’s concern. See attachment in agenda. Handbook Appendix K (Instructional Materials Accessibility Plan, (IMAP) and other areas related to curricular adoption need to be updated to align with the new CO’s goals and success indicators. Consider where the Senate governance model fits, whether the common Learning Management System (LMS) fits under “instructional goal”. The campus bookstore thought that the departments chairs

maintained the master textbook list. The department chairs thought that the campus bookstore maintained the master textbook list. The ATI committee discovered that when the AVP FA position rolled over from D. Schecter to B. Hartsell to D. Boschini, things were dropped. (M. Danforth) Referred to AS&SS. (Hegde)

1. Appointments and expectations of service (deferred)
2. Sub-committee – Instructional Materials (deferred)
- ii. Fourth attempt to fill position turns to EC appointment – Handbook Change (deferred)
- iii. Evaluation of Academic Administrators – Handbook 311.1 (deferred)
- iv. School Elections Committee – Handbook Change 202.7 (deferred)
- v. Order of Business – Bylaws change (Section III. A.) (deferred)
- vi. Standing Committee Bylaws change – (Section IV) (deferred)
 1. Chair Election Statement of Interest (J. Tarjan’s suggestion)
 2. Two-years on Senate requirement
 3. Structure of BPC
 4. Strike “at least” (J. Tarjan’s suggestion)
- vii. Committee proliferation (deferred)
- d. Summer Compensation – The school deans have presented a new model for department chairs’ summer stipends to DCLC. The finalized model will be developed in consultation with the chairs before the end of the term.
- e. RTP Completeness – Handbook Change– FAC. Concerns include the direction of the unit committee when something is missing, the order of review of involved parties, whether to alter the schedule to include a letter from the chair, the timeline of the review, and whether items could be taken out of the PAF and put into the WPAF. Referred to FAC.
- f. Honorary Doctorate Award – Handbook Change – FAC carry-over from 2020-2021. There is one item to add regarding making materials available to the FHAC a week before the deadline to submit to the CO. (M. Rees)
- g. URC Recommendations – Additional Handbook Changes (deferred)
- h. Bachelor of Arts Degree in History with a Concentration in Social Science Teaching – Referred to AAC
- i. Exam Modality for Flex Classes (deferred)

- j. Policies: Reimbursement Rate, and Professional Development Funding (deferred)
- k. Reconsider Time Blocks (deferred)
- l. Academic Calendar – Fall Recess – Referred to BPC
- m. Investment Divestiture (deferred)
- n. Academic Integrity (deferred)
 - i. Academic Integrity Pledge
- o. Strategic Plan Group data gathering instrument(s) (deferred)
- p. Philosophy on Teaching Modalities (deferred)
- q. Academic Freedom revisited – FAC (deferred)
- r. Distinguished Professor Award –FAC (deferred)
- s. Faculty Poll regarding online instruction (Hold pending further information)
- t. Alma Mater (Hold pending further investigation)
- u. Assigned Time application revision and timing (Hold pending further information) – FAC

7. **AGENDA ITEMS FOR SENATE MEETING February 3, 2021**

Approval of Minutes

Announcements

- President’s Report – L. Zelezny (Time Certain 10:10)
- Elections and Appointments – M. Danforth

Approval of Agenda (Time Certain 10:05)

Reports

Resolutions (Time Certain 10:35)

Consent Agenda

New Business

Old Business

Open Forum (Time Certain 11:15)

8. COMMENTS FROM THE FLOOR

9. ADJOURNMENT

A. Hegde adjourned the meeting at 11:28.

ACADEMIC SENATE EXECUTIVE COMMITTEE

Minutes

Tuesday, February 1, 2022

10:00 a.m. – 11:38 a.m.

Video Conference

Members: A. Hegde (Chair), M. Danforth (Vice-Chair), J. Millar, M. Martinez, E. Correa, C. Lam, M. Rees, J. Tarjan, V. Harper

Visitor: L. Zelezny

1. CALL TO ORDER

A. Hegde called the meeting to order.

2. ANNOUNCEMENTS, INFORMATION AND WELLNESS CHECK

General Faculty Meeting February 4, 12:00 – 2:00 p.m.

President Zelezny – Updates and response to questions sent in advance:

- Chancellor Castro brought Presidents together to work in shared governance with university leadership on vaccine policy revision to include boosters. CSUB took it to consultative body. Faculty and staff consultation will be at the system level. Chancellor supports us working with our regional Public Health, Campus Preparedness Council (of which A. Hegde is a member), and K-12 partners. We received support from faculty and students. We're eager to get back to planned mix schedule of face-to-face, hybrid, and online instruction on February 11.
- Trustee meeting – The favorable CFA contract ratified. She, as former faculty, supported ratification. A tuition increase is not happening.
- Governor's Budget – We have to strongly advocate for additional funding for mandatory costs. Governor Newsom did not build in the compensation costs increases as expected. We'll go back to the table to ask him to build it in. Otherwise, we'll be cutting into reserves to pay for compensation increases. We haven't yet negotiated for staff. We received no money for the Graduation Initiative 2025. CSUB received a pittance of one-time funding for deferred maintenance. We'll be working with faculty, students and our legislative officers for advocacy.
- \$83 million appropriation was proposed by the Governor for the Energy Innovation building. We're cautiously optimistic it will remain when the May Budget revise comes. The legislators will need to support it. This is where some of the expansion hires will be located (office space).

- President Zelezny's three-year evaluation – It goes to the Governor. She asked for money for capital improvements during her review. The word is that CSUB is on the shortlist list of CSU capital projects.
- Five-Year Budget Compact – We'll have a five-year plan that, at the minimum, will have a 5% increase. It won't be enough. Shared governance is involved in planning for the years to come. In the meantime, the Governor expects CSUB to close equity gaps, increase access, etc. to happen upon accepting that proposal.
- CSUB Master Plan – It does not have a timeline. We have an eventual goal of 21,000 students. We're under that target this semester. The President has been thinking about gradually increasing enrollment. We won't be aggressive unless we get funding. Enrollment growth money was granted. It will help us be intentional about strategically improving tenure density over many years. It will be bit by bit. It will allow us to recruit faculty, in particular with energy innovation scholarship and disciplinary expertise, as the Governor expects, as we plan for the building.
- CSUB fundraising efforts – Recent wins for Academic Affairs: \$1 million gift from B3K funding is going to Business and Public Administration for a research dashboard. \$1 million funding from a foundation for an entrepreneurship center and a fellowship for social entrepreneurship.
- Performing Arts building, the Lecture building and Food Pantry are getting some renovations. We're planning a new Basic Needs Hub.
- California For All Grant – CSUB selected to have students receive \$10,000 a year: \$7,000 in a stipend and \$3,000 toward their tuition for 450 hours of service learning, civic engagement. The priorities are climate action, food sustainability, and education, particularly K-12. It's in the planning phase. It includes administrative. We plan to select 100 students Fall '22 and 100 students Fall '23.
- CSUB recognized by Forbes as one of top ten nationally for economic mobility.
- Black History Month kick-off today – Super Sunday is this month
- Diversity Awards – Top faculty member and top staff member to be recognized, February 4th, 8:00 a.m. Chief Diversity Officer, C. Catota, is keynote speaker.
- MPP meeting February 10th – Preparation for the official return to campus
- Campus Open Forum on Covid, February 14, 11:00 a.m. It's informational
- President's Community Forum, February 22, 9:00 a.m.
- Chancellor's visit, in person, March 2nd. K. Watson is coordinating it.
- Comment: We're falling into silos and it's more difficult to access information across campus. (submitted by the EC)

Response: It was a strong item that came out of the Great Places to Work Survey. We need to double down on communication. Read the “Things to Know Today” which covers new initiatives on campus, and county, regional and national news. The President welcomed ideas for improvement.

- Comment: As the campus grows, make sure our mindset as well as policies and procedures keep up with the growth.

Response: This semester we are below our enrollment target due to the loss of continuing students during the pandemic. We are targeting seniors close to graduation. We have a new re-enrollment campaign. In shared governance, we need to look at our policy and practices. (L. Zelezny)

- Question: The Governor’s Budget requires higher ed online degree audits by June 2022?

Answer: It hasn’t been discussed by the Presidents or CO or his leadership team. She reached out to the CO. They’ll get back to her, shortly. (L. Zelezny)

- Question: Is there a contingency plan for the faculty and staff out due to COVID? Some departments are one-deep.

Answer: This is a concern. She will ask the Provost to work with EC on those contingency plans. (L. Zelezny)

- Question: Will there be an increase in office space for faculty as we expand?

Answer: That was part of the ask for enrollment growth money for additional faculty and buildings. (L. Zelezny)

M. Rees requested extending the meeting five minutes.

- Comment: There’s consensus on affordability, but there doesn’t appear to be consensus on low tuition because 1) if it’s too low we don’t get our full Pell Grants amount. California leaves money in Washington. 2) With the Selling under Guise (SUG) set-asides, our poor students don’t pay any extra when tuition goes up. He’s for a moderate tuition policy with high financial aid which gets the affordability. Governors like to say their saving taxpayers’ money but they’re perhaps shifting the burden onto others. (J. Tarjan)

- Comment: The horizontal communication is strained, as we grow. The President’s recommendation for a study was taken to the MBA committee and he’s never heard back. Perhaps having focus groups on campus to find out if there are areas where horizontal communication could increase, or coordination or other mechanism. We’re at the point where we need to look at these structures. Further, policy is not as well developed for an institution our size. We need coordination across groups. (J. Tarjan)

Response: It's really important. It keeps coming up. She'll take that back to the Cabinet. (L. Zelezny)

3. APPROVAL OF AGENDA

E. Correa moved to approved the Agenda. C. Lam seconded. Approved.

4. APPROVAL OF MINUTES

M. Rees moved to approve the December 7, 2021 Minutes. E. Correa seconded. Approved.

January 25, 2022 Minutes tabled until the next meeting.

5. CONTINUED ITEMS

a. AS Log (handout)

i. AAC (J. Tarjan)

Referral #9 Proposal to Employ High Impact Practice (HIP) Tracking - AAC will submit a resolution without AS&SS. Basically, use HIP for tracking, but don't identify faculty or courses, and we want it as part of CSUB's strategic plan and provide resources for it.

Referral # 24 BA Sociology Concentration Revision – Racial and Ethnic Dynamics – a resolution will be presented to the Senate this week.

Referral #5 EEGO Summer Term Unit Limit - a resolution will be presented to the Senate this week.

Referral #2 Department Formation Criteria Revision– the task force sent its report to the AAC, BPC, and FAC. Schedule a joint meeting to identify recommendations to be adopted and then form a resolution. (A. Hegde)

Referral #7 GECCo Reporting Structure – There seems to be overlap with Referral #8 Proposal for the Formation of a General Studies Department (GST). The chair of GECCo to be invited to the next meeting. There is a draft resolution that has GECCo reporting directly to AAC and to provide a semester report. The idea of GE courses and GST not having a home is the issue. (J. Tarjan) Make a resolution on the best solution and have the discussion in the Senate. (A. Hegde)

Referral #32 Undergraduate Re-Enrollment Policy Change – Do we need a permanent policy having passed Resolution 212210 Temporary Suspension of Re-Enrollment Application Policy Re-enrollment during the Pandemic? (A. Hegde)

Referral #29 Task Stream Usage and Access – (see FAC) There are other accreditations. They're starting to put syllabi in Task Stream instead of Box. AAC will look at who should have access, and what should be stored there.

ii. AS&SS (E. Correa)

Referral #10 Faculty Advising and Staff Advising Structure – The committee agreed that the chair would answer the considerations with a report to the EC on nine recommendations. (E. Correa) Perhaps the referral can be amended to include recommendations from the report on advising structure from B. Street. (E. Correa) Set up a task force of (1) member of AS&SS, (1) staff advisor from each school, (1) faculty advisor from each school and B. Street as non-voting member. The committee will decide who chairs the committee. Timeline on task force is one month. They can look at the report specifically, and then make recommendations for AS&SS and AAC to look at before coming up with a resolution that would make recommendations to the Provost. (A. Hegde) The Provost supports that approach. (V. Harper) There are some centralized advising centers, such as AARC. (M. Danforth) We can ask Advising Leadership Team for (1) member. (A. Hegde) B. Street did attend a committee meeting to discuss his report. It was not embraced because of the way the data was collected and holes in the way it was provided. (E. Correa).

Referral #9 Proposal to Employ High Impact Practice (HIP) Tracking – AS&SS doesn't disagree with AAC. The reason AS&SS doesn't want to enforce HIPs is that they want the faculty to retain control over the curriculum, content, and how it's taught. Coding, if necessary, for institutional purposes and for reporting to the CO is okay, but not necessary to become a mandatory practice. (E. Correa)

iii. FAC (M. Rees)

Referral #15 Sabbatical Application Process Improvement – the committee is working on a cover form as an attachment to a resolution. There are proposed edits to the Handbook. (M. Rees)

Referral #3 Electronic RTP as Application Standard – It would be good to adopt the philosophy of using an electronic system for the future before Fall 2022 and then finding another system to replace Box. (A. Hegde)

Referral #29 Task Stream Usage and Access – It started as a file box for the department to log assessments. The CSUB Foundation wanted F. Gorham to pull the data out about faculty from their reports. Task Stream was

intended to be a faculty archive, only accessible to their department, assessment coordinators, and WSCUC. (M. Rees)

iv. BPC (C. Lam)

Referral #29 Task Stream Usage and Access – Inquiry sent to F. Gorham about new campus data access policy.

Referral #33 Final Exam Schedule – Interim Policy Change – There is a lot of aggression toward the calendar problem with commencement. The discussion will continue. There is some recommendation that commencement should be postponed one week in the future.

Academic Calendar 2021-2022 – there are minor fixes

State Budget Update – T. Davis provided it. CSUB has more than \$35 million in deferred maintenance, and we're only getting approximately \$2 million this year. Is there a trend? BPC emailed an invitation to P. Bray to discuss. (C. Lam)

b. Provost Update (V. Harper)

The Provost shared the presentation he'll be giving at the General Faculty Meeting. It is attached to today's minutes.

c. Searches (V. Harper)

i. AVP GRaSP – collecting applications

ii. AVP IRPA - Interviewing

iii. Dean BPA – In the application process

iv. Dean NSME - A staff person left the search committee. The staff member is not a direct report. Consider changing the Handbook to reflect that staff member be a direct report.

v. Dean Antelope Valley - Collecting applications

vi. Dean Library – Planning stage

vii. Associate Dean Undergraduate and Graduate Studies - Collecting applications

viii. Question: What is the status of Open Ed Resource (OER) on HEERF Funds? (E. Correa) Answer: The Provost will check that BAS received the communication. (V. Harper) Refer to minutes January 25, 2022.

d. Financial and strategic planning transparency and faculty participation – see 5. a. iv

e. AB 928 (deferred)

f. AAC Referrals: Copy Catalog and Special Concerns – J. Tarjan (deferred)

6. NEW DISCUSSION ITEMS

a. General Faculty Meeting, Spring 2022 - Topics for discussion:

i. Faculty Survey Data – A. Hegde will take themes from the anonymous data.

- ii. There is an increase in student requests to stay at home or take a class from out-of-state, etc. after the virtual instruction mandate ends. We make some accommodations for Services for Students with Disabilities (SSD). A request made of the administration to produce a statement about what is reasonable, as we return to face-to-face instruction. (J. Tarjan)
- iii. Consider having break-out rooms for comments, facilitated by the standing committee chairs. They could bring topics to EC. (E. Correa) The meeting could be conducted like the Senate where people raise their virtual hand and there's a speakers list. The plan is to give people guidelines. The time for individual comments limited to certain number of minutes. Keep the time meaningful. (M. Danforth and M. Rees)
- b. Assigned Time 20.37 – Send invitation to apply after CBA ratification
- c. AP Assessment Quality Feedback (deferred)
- d. Elections and Appointments – M. Danforth
 - i. Richard Gearhart is on sabbatical. N. Michieka appointed as alternate on the FAC. Mary Slaughter is At-Large on FAC. She will be asked to submit an alternate candidate for EC appointment.
 - ii. Fourth attempt to fill position turns to EC appointment – Handbook Change (deferred)
 - iii. Evaluation of Academic Administrators – Handbook 311.1 (deferred)
 - iv. School Elections Committee – Handbook Change 202.7 (deferred)
 - v. Order of Business – Bylaws change (Section III. A.) (deferred)
 - vi. Standing Committee Bylaws change – (Section IV) (deferred)
 - 1. Chair Election Statement of Interest (J. Tarjan's suggestion)
 - 2. Two-years on Senate requirement
 - 3. Structure of BPC
 - 4. Strike "at least" (J. Tarjan's suggestion)
 - vii. Committee proliferation (deferred)
- e. Summer Compensation (deferred)
- f. Exam Modality for Flex Classes (deferred)
- g. Policies: Reimbursement Rate, and Professional Development Funding (deferred)
- h. Reconsider Time Blocks (deferred)
- i. Investment Divestiture (deferred)
- j. Academic Integrity (deferred)
 - i. Academic Integrity Pledge
- k. Strategic Plan Group data gathering instrument(s) (deferred)
- l. Philosophy on Teaching Modalities (deferred)

- m. Academic Freedom revisited – FAC (deferred)
- n. Distinguished Professor Award – FAC (deferred)
- o. Faculty Poll regarding online instruction (Hold pending further information)
- p. Alma Mater (Hold pending further investigation)
- q. Assigned Time application revision and timing (Hold pending further information) – FAC

7. **AGENDA ITEMS FOR SENATE MEETING February 3, 2021 (Time Certain 11:00**

a.m.)

Approval of Minutes

Announcements

- President’s Report – L. Zelezny (Time Certain 10:10)
- Elections and Appointments – M. Danforth

Approval of Agenda (Time Certain 10:05)

Reports

Resolutions (Time Certain 10:35)

Consent Agenda

RES 212215 Addendum Academic Calendar 2022-2023

New Business

RES 212212 High Impact Practice Designation and Tracking

RES 212213 Unit Cap During Summer Term

RES 212214 Approval of Revised Sociology Concentration in Racial and Ethnic Dynamics

Old Business

Open Forum (Time Certain 11:15)

8. **COMMENTS FROM THE FLOOR**

A. Hegde has a one-on-one with the President later this month. Any concerns?

Topic: Funds given without review - It seems that for many years, there was no problem shifting money from Academic Affairs to other divisions and now we have to wait for grant money and the growth money comes with specifics. We right-sized through attrition, and now it appears there’s more bureaucracy to hand out these grants to students. Bureaucracies have a habit of growing. The core of the university has to wait for money and other units get authorized yet don’t get reviewed. It’s frustrating to see positions replaced without review. (J. Tarjan) There

are new positions created and they don't seem to have the same expectations on the new person when faculty has to justify new positions. (A. Hegde)

Question: How can we advocate for more money from the state? (C. Lam)

Answer: We can advocate for more funding in the revised budget. We could ask to participate in lobbying efforts. We could say we want the ASCSU or Senate Chair go on the advocacy trip. Ask if we can coordinate with folks. Our EC could meet at local offices or invite legislatures to CSUB and see student representatives and faculty advocating for the same thing. (J. Tarjan) He'll talk to M. Martinez about inviting State Representative, R. Salas, to get us on his schedule to hear our concerns. (A. Hegde)

Topic: Health and Safety Institute (HSI) - A few months ago an email was sent to my representative asking for more money. Someone from the county called back.

There may be something we can get. (C. Lam)

Topic: State Budget – The President stated that there was money allocated but there are outcomes expected, particularly with the increase of access and narrowing the equity gaps. How much money is there, where will it be allocated, and to do what? Increasing access sounds like increasing the student number but not increasing the number of faculty. What is the requirement for closing the equity gap? The money being channeled for that may look like we're getting money but not necessarily money that we can use for the things that may also be needed to close the equity gap. (E. Correa) The money coming for increase target rate is usually added to the general fund. Whatever percent gets allocated to AA, example 58%, the rest goes to other places. (A. Hegde)

Topic: Five-Year Compact – J. Tarjan suspects that the compact is political. They have to be responsive to taxpayers, adding conditions.

Topic: COVID-19 communication – If there are people in class who are testing and not vaccinated, and someone tests positive in that class, they will try and figure out who's been exposed, and those people will be contacted. Not every member in class gets contacted. It's never been stated to faculty. The recommendation is to provide a flow chart to show the lines of communication when someone tests positive. (J. Tarjan) The President mentioned that there will be two COVID Forums: one for MPPs and an Open Forum for campus. They are working on separate FAQs for faculty, students, and staff. A. Hegde will bring it up at the next Campus Preparedness Council meeting next week, and email Chief Williamson. (A. Hegde)

9. ADJOURNMENT

A. Hegde adjourned the meeting at 11:38.

ACADEMIC AFFAIRS

SPRING 2022 UPDATE

BUILDING UPON OUR FOUNDATION

Vernon B. Harper Jr.

Provost and Vice President for Academic Affairs

▶ Building on our Foundation

- ▶ Outstanding Teaching, Scholarship and Service
- ▶ Elevating students from all backgrounds

▶ Set and Achieve Ambitious Goals

- ▶ Achieve the Strategic Plan
- ▶ Reach beyond Graduation Initiative 2025
- ▶ Transform ourselves to better serve our internal and external partners
- ▶ Making transformative changes leading to Social Justice and Equity
- ▶ Provide a safe, supportive re-entry to campus

SPRING 2022 and Fall 2022 General Information

- CSUB expects the virtual shift to end on February 11th with classes that were originally scheduled for face-to-face and/or hybrid to resume those modalities on Saturday February 12th.
- Look for more information on Schedule Build for Fall 2022 in the days ahead.

CSUB & COVID

Suggestions for successful classes this semester:



Remind students to wear their masks at all times while indoors. Avoid any food or drink in the classroom so masks remain on as much as possible. Call Safety & Risk Management with any issues (661-654-6320).



Ensure that everyone in the room has a green check on their completed pre-screening. Anyone with a red X should be asked to leave campus and call Case Management (661-654-3453).



Ask students to use hand sanitizer upon arrival and to avoid sharing any items.



Employ a seating chart. If anyone tests positive for COVID, this will make it easier to report their close contacts.

When implemented, these practices will limit exposures and help slow the spread of COVID-19 on our campus.



SPRING 2022 COVID GUIDANCE

- AVP Institutional Research: Interviewing
- AVP Grants and Sponsored Research (GRaSP): Collecting applications
- Dean of Antelope Valley: Collecting applications
- Dean of Business and Public Administration: Collecting applications
- Dean of Natural Sciences, Mathematics and Engineering: Interviewing
- Dean of the Library: Planning
- Director of the Faculty Teaching and Learning Center: Planning
- Associate Dean of Graduate and Undergraduate Studies: Collecting applications

UPDATE ON ACADEMIC AFFAIRS LEADERSHIP SEARCHES

School	Dept	Program/ Discipline/ Field	TT or Lect	New/ Replace ment
AH	Communications	Mass Communications	TT	R
AH	Communications	Visual Communications	TT	N
AH	English	English Education	TT	R
AH	English	African American Literature & Culture	TT	R
AH	English	Latinx/Chicanx American Lit & Culture	TT	R
AH	History	History/East Asia	TT	R
AH	History	Mexican-American History	TT	R
AH	Music/Theatre	Elementary Music Education	TT	N
AH	Music/Theatre	Theatre History & Lit	TT	R
AH	P/RS	Religious Studies/Islam	TT	R
AH	P/RS	Philosophy/Epistemology	TT	R

UPDATE ON FACULTY SEARCHES UNDERWAY FOR FALL 2022: ARTS AND HUMANITIES

School	Dept	Program/ Discipline/ Field	TT or Lect	New/ Replacement
BPA	Acct/Fin	Accounting	TT	N
BPA	Mgmt/Mrkt	HR Mgmt	TT	R
BPA	Mgmt/Mrkt	Corporate Social Responsibility	TT	R

UPDATE ON FACULTY SEARCHES UNDERWAY FOR FALL 2022: BUSINESS AND PUBLIC ADMIN.

School	Dept	Program/ Discipline/ Field	TT or Lect	New/ Replacement
NSME	Biology	Biology	TT	N
NSME	Chem/BioChem	Chem/BioChem	TT	R
NSME	Nursing	Med/Surg, Pediatrics, Psych/Mental	TT	R
NSME	Nursing	Med/Surg, Pediatrics, Psych/Mental	TT	R

UPDATE ON FACULTY SEARCHES UNDERWAY FOR FALL 2022: NATURAL SCIENCE, MATH AND ENGINEERING

School	Dept	Program/ Discipline/ Field	TT or Lect	New/ Replacement
SSE	AES	Special Education	TT	R
SSE	KINE	Physical Education & Pedagogy in KINE	TT	R
SSE	Sociology	Applied Soc/Mixed Meth	TT	R
SSE	TED	Teacher Education	TT	R

UPDATE ON FACULTY SEARCHES UNDERWAY FOR FALL 2022: SOCIAL SCIENCES AND EDUCATION

School	Dept	Program/ Discipline/ Field	TT or Lect	New/ Replacement
LIB	Library	Library Science	TT	R

UPDATE ON FACULTY SEARCHES UNDERWAY FOR FALL 2022: WS LIBRARY

❖ Reach Beyond GI 2025 Graduation Rates

UPDATE: CSUB's 4-year graduation rate hit an all-time high, and the campus' URM equity gap fell to 1.9%. CSUB is expecting increasing graduation rates and even lower equity gaps next year.

❖ Academic Student Support Services Enhancement

UPDATE: After successful distribution of the Student Success Report, the report has been provided to the Academic Senate. Please look for the announcement of a Senate Task Force to review the report.

❖ Diversity, Equity and Inclusion (DEI) Faculty Fellows Proposal

UPDATE: The proposal was initially reviewed by multiple Senate sub-committees. With the goal of developing a DEI Fellows program, the campus will continue to support the Academic Senate.

CONTINUING ACADEMIC INITIATIVES FROM THE FALL

❖ School Elevation Exploratory Committee (SEEC)

UPDATE: A faculty-led evaluation of School structure is underway with co-chairs Dr. Frye and Dr. Boschini. The meetings have begun, and we expect a result by the end of the term.

❖ Strategic Review of GRaSP: Implementation of Recommendations

UPDATE: Dr. Pratt led a group of faculty to make recommendations to improve sponsored research activity. Several recommendations were implemented in the fall with more progress this spring.

❖ Data Initiative

UPDATE: Data Summit took place in the fall, with Dr. Jeff Gold from the CSU Office of the Chancellor. Monica Malhotra is leading an effort to build effective, high-quality dashboards for all programs. The first of these dashboards will be ready this term.

CONTINUING ACADEMIC INITIATIVES FROM FALL

❖ Preparation for WASC visit

UPDATE: The Special Visit from WASC will occur in the Spring 2023. The new Institutional Report will be drafted this term. Please look for more information from Dr. Jackson throughout the term.

❖ “Grow Our Own Initiative” becomes “Central Valley PATH”

UPDATE: Partnership with UC-Merced and Bakersfield College is underway look for more information on a regional conference and multi-state partnership in the weeks ahead.

❖ Scholar in Residence: Fulbright Office Availability

UPDATE: Fulbright Office now up and running.

CONTINUING ACADEMIC INITIATIVES FROM THE FALL

❖ **Planning for Fall 2023 Hiring Cycle**

Our collective goal is to increase tenure density. To prepare for what may be a good hiring cycle, the School Deans will begin dialogues with Department Chairs on expansion hire proposals.

❖ **Diversity Cluster Hire for Fall 2023 Hiring Cycle**

Dr. Boschini and Claudia Catota are collaborating on framework to launch the campus' first hiring cycle with emphasis on diversity. The framework will be provided to the Academic Senate shortly.

❖ **Addressing Faculty Workload Concerns**

The pandemic has created tremendous stress on faculty. In response, the Office of the Provost will be making over 100K available (about 40 WTUs) to faculty this spring and next fall. The funds will be made available through several committees as either WTUs and/or stipends.

NEW ACADEMIC INITIATIVES

Over the next two terms, 100K (about 40 WTUs) of release time will be made available to the faculty to address the tremendous strain of pandemic on teaching and scholarship. The WTUs and stipends will be made available through RFPs from the below committees and groups.

- ❖ **Pandemic Research Group:** 6 WTUs
- ❖ **Early Start:** 6 WTUs
- ❖ **Teaching and Learning Center:** 6 WTUs
- ❖ **Cultural Taxation:** 6 WTUs
- ❖ **Faculty Advising Council:** 6 WTUs
- ❖ **Graduation Task Force:** 6 WTUs

Importantly, the release time will be focused on equity and student achievement. Please look for communications from the above entities throughout the term.

ADDRESSING FACULTY WORKLOAD DETAIL

❖ **Joint Letter Related to In-Person Instruction**

The campus will continue to support current policy as it relates to departmental decisions related to course modality. The Provost and the Senate will be working together on an open letter encouraging more in-person instruction in the Fall 2022.

❖ **Increase in Department Chair's Summer Stipend**

The School Deans have presented a new model for summer stipends to DCLC. The finalized model will be developed in consultation with the Chairs before the end of the term. All Chairs will receive an increase.

❖ **Faculty Computer Refresh Acceleration**

The pandemic has demonstrated that faculty need better technology to serve students both online and in-person. To address this, faculty who are due a computer refresh in the next 2 years will be provided new equipment immediately.

NEW ACADEMIC INITIATIVES



The Governor's proposed budget includes \$304.1 million in ongoing General Fund augmentations for the CSU including a multi-year budget compact. Also, California resident undergraduate enrollment growth is planned to increase by 9,434 full-time equivalent students.

The budget also includes \$83 million one-time to support the construction of the **CSU Bakersfield Energy Innovation Center**.

These investments, along with planned base resource growth of five percent annually through 2026-27.

BUDGET : SPRING UPDATE

THANKS FOR ALL THAT YOU DO!

ACADEMIC SENATE LOG – FEBRUARY 17, 2022

Academic Affairs Committee: John Tarjan/Chair, meets 10:00am via Zoom

Dates: Sept 2, Sept 16, Sept 30, Oct 14, Oct 28, Nov 18, Jan 27, Feb 10, Feb 24, Mar 10, Mar 24, Apr 21, May 5

Date	Item	Status	Action	Approved by Senate	Sent to President	Approved by President
8/24/21	2021-2022 02 Department Formation Criteria Revision		AAC, BPC, FAC The need to clarify and extend the current department formation procedures. Task Force sent recommendations to EC 12/1/ 2021. See EC Agenda 12/7/21. AAC will take up discussion.			
8/31/21	2021-2022 05 EEGO Summer Term Unit Limits	Second Reading 2/17/22	AAC Consider Summer Session as a single term with a cumulative student workload and what is the maximum number of units which enables student success. RES 212213 Unit Cap During Summer Term			
	2020-2021 23 MA INST Moratorium	Complete	AAC Consider the rationale as presented in the attached letter from the Director of INST and the impact on students in the program. RES 212204 MA INST Moratorium	10/7/21	10/15/21	10/15/21
8/31/21	2021-2022 07 GECCo Reporting Structure		AAC, BPC, FAC Where GECCo fits into other committee & program structures and whether to change Handbook 202.1 or Handbook Appendix C Article 8.			
8/31/21	2021-2022 08 Proposal for the Formation of a General Studies (GST) Department	Withdrawn 10/19/21	AAC, BPC, FAC Rationale behind dept. creation, existing support services, additional supports services needed			
8/31/21	2021-2022 09 Proposal to Employ High Impact Practice (HIP) Tracking	Second Reading 2/17/22	AAC, AS&SS Whether: to use existing code in PeopleSoft, apply AAC&U's definition, there's a campus body that could identify HIPs and can dev & deliver HIPs, need for training guide for analysis & reporting. AAC presenting RES 212212 High Impact Practice Designation and Tracking			
10/5/21	2021-2022 21 Proposal for Ethnic Studies ETHS 1508 and Change to ETHS Curriculum	Complete	AAC in its capacity as the interschool curriculum committee, approved the ETHS 1508 course proposal for Introduction to Chicana/Chicano/Chicanx Studies and approved the proposed changes to the Ethnic & Area Studies concentration.			
10/5/21	2021-2022 24 BA Sociology Concentration Revision – Racial and Ethnic Dynamics	Second Reading 2/17/22	AAC Review rationale and impact. RES 212214 Approval of Revised Sociology Concentration in Racial and Ethnic Dynamics			

ACADEMIC SENATE LOG – FEBRUARY 17, 2022

Academic Affairs Committee: John Tarjan/Chair, meets 10:00am via Zoom

Dates: Sept 2, Sept 16, Sept 30, Oct 14, Oct 28, Nov 18, Jan 27, Feb 10, Feb 24, Mar 10, Mar 24, Apr 21, May 5

Date	Item	Status	Action	Approved by Senate	Sent to President	Approved by President
10/16/21	2021-2022 25 General Studies (GST) Department Formation		AAC Lack of home for GST, whether GST more suited as a program, mechanism for GST faculty review, GST report to EC annually			
10/16/21	2021-2022 26 AMP 2022-23 through 2031-32	Complete	AAC BPC RES 212208 Academic Master Plan 2022-23 through 2031-32	12/02/21	12/10/21	12/13/21
10/19/21	2021-2022 29 Task Stream Usage and Access		AAC, AS&SS BPC Whether policy needed from academic, student, and planning perspectives.			
12/8/21	2021-2022 32 Undergraduate Re-Enrollment Policy Change	Complete	AAC Revising CSUB policy for re-entry and addressing concerns identified by Chancellor Castro.	12/2/21	12/10/21	12/10/21
1/25/22	2021-2022 35 BA in History with Social Science Teaching Concentration		AAC Consider rationale and impact on students.			

ACADEMIC SENATE LOG – FEBRUARY 17, 2022

Academic Support and Student Services: Elaine Correa/Chair, meets 10:00 via Zoom video conference

Dates: Sept 2, Sept 16, Sept 30, Oct 14, Oct 28, Nov 18, Jan 27, Feb 10, Feb 24, Mar 10, Mar 24, Apr 21, May 5

Date	Item	Status	Action	Approved by Senate	Sent to President	Approved by President
	2020-2021 Referral 26 Testing Center	Complete	AS&SS RES 202123 Academic Testing Center approved by Senate 3/18/21. Not by President pending Fall '21 enrollment, need, resources.			
9/28/21	2021-2022 Referral 10 Faculty Advising Structure		AS&SS Whether there is a need for a change to the advising structure Refer to AS&SS minutes 2021-05-06 for recommendations. See report from Faculty Fellow & AVP AP. Task Force TBD			
8/31/21	2021-2022 09 Proposal to Employ High Impact Practice (HIP) Tracking		AAC, AS&SS Whether: to use existing code in PeopleSoft, apply AAC&U's definition, there's a campus body that could identify HIPs and can dev & deliver HIPs, need for training guide for analysis & reporting. AAC presenting RES 212212 on 2/3/22			
10/19/21	2021-2022 28 Academic Testing Center Exploratory Sub-Committee		AS&SS Reference RES 202123. Form sub-committee & include AVP EM, Director Testing Center, ASI & provide path			
10/19/21	2021-2022 29 Task Stream Usage and Access		AAC, AS&SS BPC Whether policy needed from academic, student, and planning perspectives.			
1/25/22	2021-2022 36 Appendix K IMAP – Handbook Change		AS&SS Align IMAP with CO's new goals and performance indicators, whether LMS is instructional goal, and identify responsible party of the master textbook list.			

ACADEMIC SENATE LOG – FEBRUARY 17, 2022

Faculty Affairs Committee: Mandy Rees/Chair, meets 10:00am via Zoom video conference

Dates: Sept 2, Sept 16, Sept 30, Oct 14, Oct 28, Nov 18, Jan 27, Feb 10, Feb 24, Mar 10, Mar 24, Apr 21, May 5

Date	Item	Status	Action	Approved by Senate	Sent to President	Approved by President
8/24/21	2021-2022 01 Extension of RES 192020 RTP Guidelines for 2020 to 2021		FAC The same factors that restricted or prevented faculty from doing certain activities related to RTP still exist.			
8/24/21	2021-2022 02 Department Formation Criteria Revision	Complete	AAC, BPC, FAC The need to clarify and extend the current department formation procedures. Task Force sent recommendations to EC 12/1/ 2021. See EC Agenda 12/7/21			
8/24/21	2021-2022 03 Electronic RTP as Application Standard		FAC Whether use of vendor with electronic RTP application platform is viable for CSUB			
8/24/21	2021-2022 04 Exceptional Service Article 20.37 Application and Screening Process		FAC Research CSU campus' rubrics & applications and establish improvement and consistency to application & screening.			
8/31/21	2021-2022 07 GECCo Reporting Structure		AAC, BPC, FAC Where GECCo fits into other committee & program structures and whether to change Handbook 202.1 or Handbook Appendix C Article 8.			
8/31/21	2021-2022 08 General Studies (GST) Department Formation	Withdrawn 10/19/21	AAC, BPC, FAC Rationale behind dept. creation, existing support services, additional supports services needed			
8/31/21	2021-2022 Referral 12 Criteria and Nomination Process for Faculty Awards		FAC Define meritorious, pressure from senior faculty, confidentiality of process			
	2020-2021 06 CSUB Patent Policy	Complete	FAC RES 202117 CSUB Patent Policy approved by Senate. Not by President pending CO policy update.			
	2019-2020 Referral 08 Honorary Doctorate – Handbook Change	Carry-over from 2 AYS	FAC refer to RES 121329 Procedures for Honorary Doctorate Nominations and Selection REVISED			
8/31/21	2021-2022 13 Notification to Chairs of Assigned Time		FAC Specifying the appropriate timing and notification to the department chair and how the coordination with AA and HR can improve.			
8/31/21	2021-2022 20 Accessibility of Instructional Materials		FAC Identify owner and maintainer of textbook master list, specify policies for adopting a textbook.			

ACADEMIC SENATE LOG – FEBRUARY 17, 2022

Faculty Affairs Committee: Mandy Rees/Chair, meets 10:00am via Zoom video conference

Dates: Sept 2, Sept 16, Sept 30, Oct 14, Oct 28, Nov 18, Jan 27, Feb 10, Feb 24, Mar 10, Mar 24, Apr 21, May 5

Date	Item	Status	Action	Approved by Senate	Sent to President	Approved by President
8/31/21	2021-2022 17 Handbook 305.2.4 Early Award of Tenure and 305.3.4 Early Promotion of Probationary and Tenured Faculty	Complete	FAC The language regarding performance differs. Make them consistent. Departments need to have early tenure criteria or revise it. RES 212202 Early Award of Tenure	9/23/21	10/1/21	10/4/21
8/31/21	2021-2022 19 DEI Faculty Fellows Exploratory Group Report		BPC, FAC Review institutional and faculty issues and comment whether there are actionable items.			
8/31/21	2020-2021 14 Proposal for the Creation of Ethnic Studies Department	Complete	FAC RES 212207 Formation of Ethnic Studies Department	12/02/21	12/10/21	12/10/21
9/21/21	2021-2022 23 Faculty Hall of Fame Selection Process Change		FAC Whether selection process should move to FHAC; whether time conflict with Faculty Awards, data transfer			
10/19/21	2021-2022 Referral 15 Sabbatical Application Process Improvement	Second Reading 2/17/22	FAC Identify what is different or extra between the 1) Faculty Information Bulletin 2) Application Cover Sheet, 3) Handbook with directions for the applicant and 4) directions for the evaluating committee and then make consistent between them, and other considerations. RES 212216 Sabbatical and Difference in Pay Leave Policies			
10/19/21	2021-2022 27 Composition of Search and Screening Committees – Handbook Change		FAC Handbook 309.5: clarify candidate eligibility, add “General Faculty”, reconstitute committee > 18 months.			
1/25/22	2021-2022 30 Completeness of RTP File – Handbook Change		FAC Consider direction, clarification, order of review, include chair letter, timeline, items from PAF to WPAF			

ACADEMIC SENATE LOG – FEBRUARY 17, 2022

Budget and Planning Committee: Charles Lam/Chair, meets 10:00am via Zoom video conference

Dates: Sept 2, Sept 16, Sept 30, Oct 14, Oct 28, Nov 18, Jan 27, Feb 10, Feb 24, Mar 10, Mar 24, Apr 21, May 5

Item	Status	Action	Approved by Senate	Sent to President	Approved by President
2021-2022 02 Department Formation Criteria Revision	Complete	AAC, BPC, FAC The need to clarify and extend the current department formation procedures. Task Force sent recommendations to EC 12/1/ 2021. See EC Agenda 12/7/21			
2021-2022 16 Institutional Research in Response to WSCUC Report	Complete	BPC Feedback from CO, access and permissions to data, what faculty needs, what data department chairs' need. See M. Malhotra's report. BPC decided that there is sufficient ongoing process that no follow-up action is required at this time			
2020-2021 20 UPRC Changes	Pending Task Force. Tabled to 2021-2022	AAC, BPC Combine concerns from 2019-2020 #19 referral and 2020-2021 Addendum with the recommendations from UPRC current Chair and Jinping Sun's report.			
2021-2022 07 GECCo Reporting Structure		AAC, BPC, FAC Where GECCo fits into other committee & program structures and whether to change Handbook 202.1 or Handbook Appendix C Article 8.			
2021-2022 08 General Studies (GST) Department Formation	Withdrawn 10/19/21	AAC, BPC, FAC Rationale behind dept. creation, existing support services, additional supports services needed			
2021-2022 18 CSUB Policy on Use of sUAS – GraSP Update	Complete	BPC Consider whether documents submitted by GraSP are informational or need action. RES 212205 CSUB Policy on Use of sUAS – GRaSP Update	10/7/21	10/15/21	10/15/21
2021-2022 19 DEI Faculty Fellows Exploratory Group Report		BPC, FAC Review institutional and faculty issues and comment whether there are actionable items.			
2021-2022 22 Summer 2022 Schedule EEGO	Complete	BPC Whether unequal days between two summer sessions, eliminate break, reinstate two five-week terms in future. RES 212206 Winter Intersession 2021-2022 Calendar Update	10/7/21	10/15/21	10/15/21
2021-2022 26 AMP 2022-23 through 2031-32	Complete	AAC BPC RES 212208 Academic Master Plan 2022-23 through 2031-32	12/02/21	12/10/21	12/13/21

ACADEMIC SENATE LOG – FEBRUARY 17, 2022

Budget and Planning Committee: Charles Lam/Chair, meets 10:00am via Zoom video conference

Dates: Sept 2, Sept 16, Sept 30, Oct 14, Oct 28, Nov 18, Jan 27, Feb 10, Feb 24, Mar 10, Mar 24, Apr 21, May 5

Date	Item	Status	Action	Approved by Senate	Sent to President	Approved by President
10/19/21	2021-2022 29 Task Stream Usage and Access		AAC, AS&SS BPC Whether policy needed from academic, student, and planning perspectives.			
11/2/21	2020-2021 31 Academic Calendar 2022-2023	Complete	BPC RES 212211 Academic Calendar 2022-2023	12/02/21	12/10/21	12/10/21
12/7/21	2021-2022 33 Final Exam Schedule – Interim Policy Change		BPC Creation of policy that gives students and faculty the option of taking final exam at a time that doesn't conflict with Commencement.			
1/25/22	2021-2022 34 Academic Calendar Fall Recess Schedule		BPC Consider impact on number of teaching days and survey of other CSUs			
1/26/22	2021-2022 37 Addendum to Academic Calendar 2022-2023		BPC RES 212215 Addendum to Academic Calendar 2022-2023	2/3/22	2/11/22	
			BPC RES 212217 Addendum to Academic Calendar 2021-2022	2/3/22	2/11/22	

**ACADEMIC SENATE
OF
THE CALIFORNIA STATE UNIVERSITY**

AS-3517-21/FA (Rev)
November 4-5, 2021

**FACULTY RIGHTS TO DUE PROCESS IN DISCIPLINARY ACTION
PROCEDURES WITHIN THE CSU**

RESOLVED: That the ASCSU recommend that CSU Campus Senates address faculty rights to due process in disciplinary action procedures, including but not limited to developing policies regarding the following:

- requirements for notifying faculty when such actions are being considered but before such actions are initiated;
- providing faculty with any written documents, witness statements, or other evidence being considered before such actions are initiated;
- allowing faculty to submit any information or evidence to appropriate CSU administrator(s) before such actions are initiated;
- allowing faculty to meet with appropriate CSU administrator(s) accompanied by California Faculty Association (CFA) and/or faculty representative(s) before such actions are initiated; and be it further

RESOLVED: That the ASCSU distribute this resolution to the CSU Board of Trustees, CSU Office of the Chancellor, California Faculty Association (CFA), California State Student Association (CSSA), CSU campus Presidents, CSU campus Provosts/Vice Presidents of Academic Affairs, CSU campus Offices of Faculty Affairs, CSU campus Senate Chairs, CSU College Deans, and the CSU Emeritus and Retired Faculty & Staff Association (CSU-ERFSA).

***RATIONALE:** The United States Constitution guarantees a fundamental right to due process in the 5th and 14th Amendments. Due process includes fair procedures and the right to meaningfully defend oneself and be meaningfully represented against allegations of wrongdoing. Article 19 in the Collective Bargaining Agreement (CBA) does not specify rights of faculty to respond to allegations of wrongdoing before disciplinary actions are initiated, only after disciplinary action(s) are already pending, which allows CSU administrators to begin punishments for faculty without ever speaking to them or receiving any information from them. Article 19 specifically allows for creation of additional steps in the disciplinary action process, including opportunities for informal consultation between faculty and appropriate administrators (19.3). Further, CSU Executive Order (EO) 1096-revised indicates that in cases involving accusations of discrimination, harassment, retaliation, dating/ domestic violence, or stalking, investigation procedures must give equal opportunity to complainants and respondents to meet with administrators*

and to provide information and evidence, and give respondents the right to receive information about allegations of wrongdoing against them (Article III, Section C, Campus Investigation Process, Parts 3 {Intake Interview} and 7 {Investigation Procedure}). The Supreme Court decision in National Labor Relations Board v. J. Weingarten Inc. (1975) provides Weingarten Rights to CSU faculty members, including the right to be accompanied by a CFA or faculty representative(s) to any investigatory interviews with CSU administrators, and the right to receive copies of documents, allegations, and any other evidence that is being considered in investigating a possible disciplinary action.

Approved Unanimously – January 20-21, 2022



MEMORANDUM

DATE: January 24, 2022

TO: Dr. Aaron Hegde / Chair, Academic Senate

CC: Dr. Vernon Harper / Provost and Vice President, Academic Affairs
Ms. Monica Malhotra / Interim AVP for Institutional Research, Planning, and Assessment

FROM: Dr. Debra Jackson / AVP for Academic Affairs, Dean of Academic Programs

RE: Academic Program Assessment Quality Feedback

On behalf of the Strategic Plan Goal 3 workgroup, I request that the Academic Senate develop a formal structure to ensure that academic programs receive regular feedback on the quality of their student learning outcomes assessment efforts. This will assist our campus in achieving Sub-Strategy 3.7.2 of the CSUB Strategic Plan.

One possible structure to consider is the inclusion of the Faculty Assessment Coordinators on their respective School Curriculum Committees in an ex-officio capacity. The FACs could provide the Committees with regular updates about program assessment compliance and the Committees could provide substantive feedback on the quality program assessment efforts.



**California State University, Bakersfield
Division of Academic Affairs**

Policy Title: PROVOST Direct Reports Professional Development Funding

Policy Status: DRAFT

Affected Units

Provost's Council, Provost's Direct Reports

Policy Statement

Professional Development is a critical component of CSUB's success. By investing in people, CSUB internally grows its base of talent.

For professional development expenses above \$500, the Provost must provide written authorization to his/her direct reports before any professional development expense is incurred. A professional development expense would be a workshop or training series designed to enhance an individual's skill or competence. Importantly, regular travel for conference meetings etc. are not included within the scope of this policy.

Consultations

Provost's Council

Approved Date

TBD

Effective Date

TBD

Date Submitted to Policy Portal

TBD