



Academic Senate Meeting – Spring 2026

Thursday, February 26, 2026

Agenda

10:00 AM – 11:30 AM

Location: Dezember Leadership and Development Center, Room 409-411

Zoom Link: <https://csub.zoom.us/j/84669370314?pwd=gmLoywwMxQR4k7G0hUhv25vs0N8xr8.1>

Senate Members: Chair M. Danforth, Vice-Chair D. Solano, CSU Senator C. Lam, CSU Senator N. Michieka, AH Senator T. Tsantsoulas, AH Senator M. Naser, BPA Senator D. Wu, BPA Senator S. Sarma (excused; alt. M. Choi), NSME Senator L. Kirstein, NSME Senator A. Stokes (excused; alt. H. Santoke), SSE Senator Z. Zenko, SSE Senator S. Roberts (alt. for Spring 2026 K. Henderson), AV Senator K. Holloway (virtual), At-Large Senator H. He, At-Large Senator A. Grombly (excused; alt. E. Kopp), At-Large Senator A. Hays, At-Large Senator A. Lauer, At-Large Senator T. Salisbury, At-Large Senator R. Dugan, Lecturer Electorate Senator D. Horn, Senator H. Gonzalez (excused; alt. T. Marsh) – Staff Representative, Senator E. Reed – ASI Executive Vice-President, VP AA & Provost D. Thien, Senator J. Dong – Dean Representative, and Senate Analyst K. Van Grinsven.

Guests: President Harper

- I. Call to Order
 - a. Tejon Tribal Land Acknowledgement
 - b. [Robert's Rules of Order](#)
 - c. [Interruption Statement](#)

- II. Approval of Minutes
 - a. February 12, 2026 (*deferred*)

- III. Announcements and Information
 - a. President's Report – V. Harper (**Time Certain: 10:10 am**)
 - b. Elections and Appointments – D. Solano (handout)
 - c. Information:
 - i. Memorandum re: Clarification of Dean's List Policy (handout)
 - d. Upcoming Events:
 - i. March 16 – Spring Budget Open Forum
 1. 2-3 pm; Student Union MPR and virtual
 2. [Budget Open Forum Feedback](#) Form

- ii. April 8 – President’s Open Forum
 - 1. 9 am; Student Union MPR

IV. Approval of Agenda **(Time Certain: 10:05 am)**

V. Reports

- a. ASI Report – Senator Reed
- b. Provost’s Report – D. Thien **(Time Certain: 10:30 am)** (handout)
- c. ASCSU Report – Senators Lam and Michieka (deferred)
- d. Staff Report – Senator Marsh, alternate (handout)
- e. Committee Reports:
 - i. Executive Committee – Vice-Chair Solano (handout)
 - ii. Standing Committees:
 - 1. Academic Affairs Committee (AAC) – Senator Tsantsoulas (handout)
 - 2. Academic Support and Student Services Committee (AS&SS) – Senator Kirstein (handout)
 - 3. Budget and Planning Committee (BPC) – Senator Lauer (handout)
 - 4. Faculty Affairs Committee (FAC) – Senator Zenko (handout)
- f. CFA Report – T. Salisbury, CFA Bakersfield

VI. Resolutions **(Time Certain: 10:35 am)**

- a. Consent Agenda: No items.
- b. Old Business:
 - i. RES 252626 – AS&SS Membership-Bylaws Change – AS&SS (handout)
 - ii. RES 252620 – Transitioning to Online SOClS – FAC (handout)
 - iii. RES 252627 – Policy on Use of Informational Banner Space in Canvas – AAC, AS&SS (HOLD)
 - iv. RES 252622 – Academic Advising Structure Is an Academic Endeavor – AAC, AS&SS (HOLD)
- c. New Business:
 - i. RES 252630 – New Minor in Medical Spanish – AAC and BPC (handout)
 - ii. RES 252631 – New Minor in Early Childhood Development – AAC and BPC (handout)

VII. Open Forum **(Time Certain: 11:15 am)**

VIII. Adjournment



CALIFORNIA STATE UNIVERSITY
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Academic Senate: Elections & Appointments

February 26, 2026

Important Information & Reminders

- ❖ View the [Senate Website](#) for up-to-date information
- ❖ Let the [Senate Office](#) know if there are:
 - Vacancies that need to be filled
 - Errors with committee rosters
- ❖ If you do not receive emails regarding calls:
 - College Calls → Contact your College Election Chair & Admin Support
 - University-wide Calls → Contact the Senate Office (academicsenateoffice@csub.edu)



Results of Elected Positions – College Senators

One Full-time AH faculty member to replace or re-elect Md Naser

- **Elected:** Bianca Moreno – Communications

One Full-time BPA faculty member to replace or re-elect Di Wu

- **Re-elected:** Di Wu – Finance / Accounting

One Full-time NSME faculty member to replace or re-elect Leslie Kirstein

- **Re-elected:** Leslie Kirstein – Nursing

One Full-time SSE faculty member to replace or re-elect Sarana Roberts

- **Re-elected:** Sarana Roberts – Special Education

One Full-time Antelope Valley faculty member to replace or re-elect Kristine Holloway

- **Re-elected:** Kristine Holloway – Library

Call in Progress – At-Large Senators

At-Large Senators (for a two-year term, May 2026 – May 2028)

- One (1) General faculty member to replace or re-elect Amanda Grombly
- One (1) General faculty member to replace or re-elect Heidi He
- One (1) General faculty member to replace or re-elect Tracey Salisbury

Spring 2026 Call Cycle

1. Senate Chair – **Complete**
2. Senate Vice Chair – **Complete**
3. ASCSU Senator – **Complete**
4. Senators for Colleges – **Complete**
5. Senators At-Large – *In Progress*
6. College Elected Positions on Committees (*run by colleges*)
7. At-Large Elected Positions on Committees (*and unfilled college positions*)
8. Standing Committees (*Calls for Standing Committee Chairs go out mid-April*)
9. College appointed positions on committees (*run by colleges*)
10. At-Large and unfilled college appointed positions (*including unfilled college positions and elected positions with no nominations after second calls*)

2025-26 College Election Committees

Arts and Humanities

- **Joel Haney (Chair)**
- Lena Taub
- Sean Wempe
- *Admin Support: Adrianna Hook*

Business and Public Administration

- **Richard Gearhart (Chair)**
- Mansik Hur
- Jinping Sun
- Dan Zhou
- *Admin Support: Maria Diaz*

Natural Sciences, Mathematics, and Engineering

- **Prosper Torsu (Chair)**
- Alberto Cruz
- Bilin Zeng
- *Admin Support: Maria Chavez*

Social Science and Education

- **Dirk Horn (Chair)**
- Yeunjoo Lee
- Dahna Stowe
- *Admin Support: Vanessa Mayorga*





Memorandum

Date: February 26, 2026

To: Dr. Elizabeth Adams, Interim AVP for Academic Affairs & Dean of Academic Programs

From: The Academic Senate Executive Committee
Melissa Danforth (Academic Senate Chair & Chair of the Faculty), Danielle Solano (Academic Senate Vice Chair & Elections Committee Chair), Deborah Thien (Provost & Vice President for Academic Affairs), Amanda Grombly, Leslie Kirstein, Charles Lam, Nyakundi Michieka, Tiffany Tsantsoulas, Zachary Zenko

Subject: Re: Clarification of Dean's List Policy

The Executive Committee reviewed questions regarding the unit requirement for placement on the Dean's List. The current catalog language states:

"A full-time, undergraduate student, carrying at least six (6) units of letter-graded work during the semester, who earns a GPA of 3.25 or above in that semester will be placed on the Dean's List."

EC affirms that the six (6) unit requirement applies to letter-graded coursework completed during the semester, and that the student must also be enrolled in at least 12 total units to meet the full-time requirement. To qualify for the Dean's List, a student must therefore (1) be enrolled in at least 12 total units during the semester, (2) complete at least six units of letter-graded coursework, and (3) earn a semester GPA of 3.25 or higher. Units taken on a credit/no credit basis do not count toward the six-unit minimum for eligibility but do count toward the 12-unit full-time enrollment requirement.

This memo serves to clarify interpretation and ensure consistent application of the existing policy. No change to the catalog language is being proposed at this time.

c: Jennifer Mabry, Associate Vice President of Enrollment Management
Alicia Rodriguez, Dean, College of Arts & Humanities
Deborah Cours, Dean, College of Business & Public Administration
Jane Dong, Dean, College of Natural Sciences, Mathematics, & Engineering
Steve Bacon, Interim Dean, College of Social Sciences & Education
Steve Gamboa, Interim Associate Dean, College of Arts & Humanities
Lori Paris, Associate Dean, College of Business & Public Administration
Karlo Lopez, Associate Dean, College of Natural Sciences, Mathematics, & Engineering
Amy Gancarz-Kausch, Interim Associate Dean, College of Social Sciences & Education
Melissa Danforth, Academic Senate Chair & Chair of the Faculty
Danielle Solano, Academic Senate Vice Chair & Elections Committee Chair
Katherine Van Grinsven, Academic Senate Analyst

ACADEMIC SENATE

California State University, Bakersfield
9001 Stockdale Hwy. • Mail Stop: BDC 20 • Bakersfield, CA 93311

Katherine Van Grinsven

From: Vice President and Chief Financial Officer Kristen Watson <kwatson@csub.edu>
Sent: Thursday, February 19, 2026 11:01 AM
To: Katherine Van Grinsven
Subject: Spring 2026 Budget Open Forum March 16

Vice President and Chief Financial Officer

 KRISTEN WATSON



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Dear Campus Community,

Please join Amanda Grombly, Chair of the Academic Senate Budget and Planning Committee, and me on Monday, March 16, from 2 – 3:30 p.m. for the Spring 2026 Budget Open Forum. The forum will be held in person in the Student Union Multipurpose Room and will also be available virtually via Zoom.

This forum provides an important opportunity to learn more about CSUB's budget process and our plans for addressing the governor's 2026–27 Budget Proposal. In addition to a presentation, we will reserve time for questions and discussion. You may also submit your questions in advance via the [Budget Open Forum Feedback Form](#) on the Budget Central home page.

Additional attendees will include members of the President's Cabinet, the University Strategic Planning and Budget Advisory Committee, and the Academic Senate Budget and Planning Committee.

For those who can't join in person:

Join Zoom Meeting

<https://csub.zoom.us/j/86084417144?pwd=Cv4TCTHrh53UOE1VbKJb1SXHaigxj2.1>

Meeting ID: 860 8441 7144

Passcode: 002045

One tap mobile

+16694449171,,86084417144#

Amanda and I look forward to your participation and hope you will join us.



Dr. Kristen Watson

Vice President and Chief Financial Officer
Business and Administrative Services (BAS)



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MEMORANDUM

DATE: February 24, 2026

TO: Dr. Melissa Danforth, Chair
Academic Senate

FROM: Deborah Thien, Ph.D.
Provost

SUBJECT: Provost's Report – February 26, 2026

Provost's Report – February 26, 2026

Provost Thien intends to discuss the following with the Academic Senate on Thursday, February 26, 2026.

- Emergency Response Workgroup Update: coordination with EOC co-chairs and workgroup scheduling underway
- Faculty Development Funds: increase of 20% effective June 1 2026
- WSCUC review & key dates:
 - Institutional report due **February 11, 2027.**
 - Offsite Review (OSR) due **April 22, 2027.**
 - Additional documents request due **August 11, 2027.**
 - Accreditation Visit **October 6-8, 2027**

c: Katherine Van Grinsven

AY 2025-2026 Academic Senate
Staff Report - Thursday, February 26, 2026

Campaign Kick-off Meeting

Please join us on March 12th in the Albertson Room for our 2026 Contract Campaign Kick-off. There will be two sessions, 10am to 11am and 12pm to 1pm.

Labor Unions General Meeting

APC, CSUEU, CFA, SUPA, & Teamsters are planning a general meeting for all staff, faculty, and student assistants on March 16th. More information will be available soon.

Sunshine Proposal 2026

It's official - we've delivered our opening proposal to kickstart contract negotiations with CSU Management. Called the "Sunshine Proposal," posted [here](#), it is our Union's initial proposal outlining the issues we want to bargain over this year. I recommend reading the proposal and attending your Bargaining Unit Meeting with any questions or comments.

Lobby Day 2026

Lobby Day is April 13-14, 2026. Join CSUEU members at California's capitol where we'll meet with state legislators to advocate for the rights and interests of CSU employees. Do you want to come to Sacramento with your union? Fill out this [short survey](#) to apply.

Show Solidarity in Meetings

[Download this Zoom Background](#)

Vice-Chair Report to the Academic Senate

Senate Executive Committee Meeting – February 17, 2026

In addition to the regular business of approving the agenda, EC discussed the following items:

- **Items from Provost Thien:** The Provost addressed the following topics:
 - **Special Review Committee for Anthropology (RES 252618):** The Provost noted that the “Resolved” clause related to resource allocation and schedule building warrants clarification, as these areas fall outside the Senate’s purview. EC discussed procedural options for addressing the issue and framing the clause as a recommendation.
 - **Lockdown Working Group:** The Provost asked for someone from Senate to serve on the working group. EC discussed potential representatives and decided that Chair Danforth would serve as the EC representative. It was also recommended that someone with laboratory experience serve on the committee; the Provost will request a representative from NSME for that role.
 - **Proposed Changes to Title 5:** The CSU is considering changes to Title 5 that would be proposed to the Board of Trustees. If approved, these changes may require updates to campus policies.
 - **Discipline Earnings Test for Federal Student Loans:** The Provost reported that none of our programs are currently affected; however, Chair Danforth noted that about half of our programs do not have data. Programs that fail twice consecutively will be affected. The first year of measurement is 2026, with the first effective year in 2027.
- **Advising is an Academic Endeavor (RES 252622):** Senator Kirstein shared that AS&SS is struggling with this resolution and asked EC for advice on how to move forward. Several suggestions were offered.
- **Office Hours & Reporting Grades:** EC discussed concerns raised by ASI regarding office hours and grade reporting. There are existing policies on office hours, so EC determined that additional Senate action is unnecessary. Reporting grades is also likely not a Senate issue. Chair Danforth will share the current policy with ASI and inform them of the chain of command for addressing concerns. Chair Danforth will also seek clarification regarding ASI’s request (e.g., whether they are requesting a centralized online location for posting office hours). EC also recommended referring this issue to CPR.
- **Scholarship & Creative Activities Taskforce:** Referred to FAC. The Scholarship and Creative Activities Taskforce materials and the FAC-4-RSCA report will be sent to FAC along with the referral.
- **Lecturer Title Change:** Senator Horn sent information regarding a proposed (non-contractual) academic title for lecturers. Referred to FAC.
- **Teaching Observations:** Senator Zenko mentioned issues related to teaching observations, particularly concerning Canvas shells. Chair Danforth indicated that there is insufficient time

to address this issue this year and that it will likely be taken up next year. Additionally, DLC may be able to assist once its charge is updated.

- **Updates to the Distributed Learning Committee (DLC) Membership and Description:** DLC sent proposed updates to its membership and charge. Referred to AAC.
- **Dean's List Policy:** EC will draft a memo clarifying that existing catalog language should be followed. The memo will clarify that the six-unit requirement applies to graded coursework only, not total enrolled units.

Vice-Chair Report to the Academic Senate

Senate Executive Committee Meeting – February 24, 2026

In addition to the regular business of approving the agenda, approving the minutes, committee reports, and setting the agenda for the next Senate meeting, EC discussed the following items:

- **Guests for Meetings:** EC discussed the list of guests for upcoming EC and Senate meetings, including individuals and committees that submit annual reports to the Senate.
- **Issues with Curriculum:** AAC expressed difficulty with the quality of the proposals being submitted; some should not have been approved by the college curriculum committees due to missing required items. This has created challenges, as AAC must request additional information from the programs. Additionally, some college curriculum committees do not meet in the spring.
- **Budget Forum:** Senator Grombly shared the list of questions that BPC has prepared for the Budget Open Forum. There was discussion regarding the questions and which should be prioritized.
- **Items from Provost Thien:** The Provost addressed the following topics:
 - **Budget Updates:** The Provost shared the President's budget update and priorities. The President reported a positive outlook but emphasized the continued importance of fiscal responsibility. (1) Academic Affairs remains the top priority as new funds become available, and WTUs for next year have increased. *[Note: Chair Danforth reported receiving conflicting information from department chairs across colleges, that Deans have instructed departments to reduce fall schedules. The Provost recommended that chairs consult with their Deans.]* (2) The university must maintain a balanced budget, including maintaining appropriate reserves. (3) There were instances in which funds were rerouted, but those processes will return to normal practices. (4) The administration will also look to refill previously captured MPP positions.
 - **Faculty Professional Development Fund:** The Provost will increase these funds by 20% (effective June 1). She also proposed expanding allowable uses, pending consultation.

- **Special Review Committee for Anthropology (RES 252618):** The Provost shared a draft of the President's letter regarding this resolution. EC provided feedback on the draft.
- **Develop Formal Procedures for Appointments to the CSU Fong and Fetterly Award:** EC decided that the Faculty Honors & Awards Committee (FHAC) should provide a representative. Further investigation is required to determine how to formally incorporate this responsibility into FHAC's charge.
- **Announcement of Exceptional Service Award Recipients:** This item will be added to the Senate agenda with a time certain to ensure proper recognition. The Provost will also include the announcement in the Blue and Gold Bulletin.
- **Accessible Technology Initiative:** ATI-IM suggested establishing a formal process for faculty and/or students to request assistance with remediation. Referred to AS&SS.
- **Dean's List Memo:** EC reviewed the draft of the Dean's List memo. The Deans should be added to the CC list.
- **Student Ombudsperson:** Chair Danforth explained that the position was originally intended to be filled by a counselor; however, the Counseling Center later indicated it could not assume the role due to workload constraints, and the position was reassigned to a faculty member. The Senate at the time removed the paragraph in the University Handbook defining the student/university ombudsperson role and assigning it as a counselor duty, rather than generalizing the role. As a result, there is currently no definition of the role in the Handbook, even though other sections reference it. There is concern about a potential conflict of interest should the student ombudsperson role be reassigned to a staff member involved in the student code of conduct process. Additionally, an earlier resolution (RES 202111) updating the student ombudsperson role was never formally incorporated into the Handbook. Language should be added to the Handbook to define the role and ensure that any ombudsperson (including the faculty ombudsperson) may not participate in grievances, code of conduct procedures, or investigations outside of their role as ombudsperson.

Academic Affairs Committee (AAC)

Report to the Academic Senate

Thursday, February 19, 2026

The Academic Affairs Committee discussed three items of old business. We considered the feedback from Senate on the second reading of RES 252622: Academic Advising Structure Is an Academic Endeavor, which was sent back to committee for further review. The committee is still in favor of the current resolution text as it stands. We are concerned that making additional revisions will move the resolution beyond its original scope and intent, which was to reaffirm the Senate's collaborative role in the shared governance of academic advising as an academic endeavor. Chair Tsantsoulas informed the committee that there were concerns about the language in the third resolved clause in RES 252618 Special Review Committee Recommendations for Anthropology. These concerns were discussed at EC and expect a communication from the President's Office about this resolution to the Senate. AAC finalized discussions about the New Degree Proposal - BS in Environmental Science (REF #36). We are in favor of the proposed degree program and will work with BPC to draft a joint resolution for Senate consideration once the budgetary discussions conclude. We also drafted and approved a memorandum to the Geology department recommending the removal of the graduate school preparation language from the proposed catalog description for the program and that the department commit to collaboratively developing a robust faculty advising model to support students through the many elective pathways.

Moving on to new business, AAC opened discussions of the New Degree Proposal – BS in Mechanical Engineering (REF #37). The committee reviewed the proposal and raised several questions and concerns regarding the proposed curriculum, assessment plan, and learning outcomes. Constructive feedback has been communicated to the College Dean and department. We also discussed the name changes proposed by HD-CAFS to both their department and program (REF #38, REF #40). The committee requires some further information from the program before we can make a decision regarding these changes. Chair Tsantsoulas has sent a request to the proposal author.

Academic Support & Student Services Committee (AS&SS)
Report to the Academic Senate
Thursday, February 19, 2026

Old Business:

Referral # Policy on Use of Informational Banner Space in Canvas

Committee agreed to reach out to Dr. Adams for more information regarding any existing policy, to be discussed at next meeting with findings.

Referral #41 AS&SS Membership – Bylaws Change

Updated to include “designee” language based on feedback from first reading.

Referral #26: Inventory of Automated Decision-Making Software for the Classroom

Drafted a resolution based on recommendations from Chris Diniz’s report given to committee members for consideration, to be presented for first reading at senate.

Referral #33: Academic, Curricular, and Student Support Software Concerns

Drafted a resolution based on recommendations from Chris Diniz’s report given to committee members for consideration, to be presented for first reading at senate.

Respectfully submitted,
Leslie Kirstein, Chair
Academic Support & Student Services Committee

Report from the Budget and Planning Committee of the Academic Senate

The Budget and Planning Committee (BPC) met February 19, 2026. In that meeting, the committee continued to review the following referrals and briefly discussed the upcoming Budget Forum:

- 2025-2026 REFERRAL #10: Proposal for New Minor Medical Spanish
 - After brief discussion of the proposed changes from AAC, the group approved the edited resolution.
- 2025-2026 REFERRAL #15: Proposal for New Minor in Early Childhood Development
 - The committee discussed the resolution provided by AAC and approved it.
- 2025-2026 REFERRAL # 39 Proposal for New Minor Sociology Migration, Population, and Globalization
 - The committee will take this up again next meeting to move toward a resolution.
- 2025-2026 REFERRAL # 40 Department Name Change Request for HD-CAFS & 2025-2026 REFERRAL # 38 New Degree Proposal BA in Human Development and Family Studies
 - These two referrals were considered concurrently.
 - The committee approved moving forward with approving these two referrals. BPC will work with AAC on the resolution.
- 2025-2026 REFERRAL # 2025-2026 REFERRAL # 36 New Degree Proposal BS in Environmental Science
 - The committee briefly reviewed this proposal. Questions about the proposal were referred to the department, and a representative will attend the next meeting.
- 2025-2026 REFERRAL # 2025-2026 REFERRAL # 37 New Degree Proposal BS in Mechanical Engineering
 - The committee briefly reviewed this proposal and will address concerns to the department before the next meeting.

The committee will continue to review curriculum proposals and offer feedback to on the use of Courseleaf for BPC review.

Report from the Faculty Affairs Committee of the Academic Senate

February 19th, 2026

The Faculty Affairs Committee met on February 19, 2026, and approved minutes from January 22, October 2, and February 5, along with the meeting agenda. Under old business, the committee continued discussion of the proposed transition of Student Opinion of Curriculum and Instruction (SOCI) evaluations to an online format. Members reviewed feedback regarding response rates, budget considerations, and potential Canvas/LMS integration strategies, including announcements and in-class completion time to improve participation. Concerns about evaluation bias and the need for careful language when referencing practices at other CSU campuses were noted. The committee voted to move the SOCI modality resolution forward to second reading.

The committee also discussed a draft proposal addressing required elements in unit RTP criteria and broader faculty review clarity. The draft emphasizes clearly defined baseline and exceptional standards, inclusion of criteria for early tenure and promotion, explicit post-tenure review language, and balanced expectations across teaching, scholarship, and service. Current post-tenure review practices were clarified, including notification timelines and the limited follow-up that occurs when files are not submitted. Discussion also included guidance for units in revising Unit RTP Criteria, and acknowledgement that discipline-specific standards must be considered thoughtfully. Members were asked to provide written comments on the draft prior to the next meeting so that revisions can be consolidated for further discussion.

Finally, the committee reviewed a draft proposal establishing a preferred, non-contractual “Senior Lecturer” honorific for lecturers with entitlement and three-year appointments. While members generally supported recognizing long-term service, questions were raised about system-level bargaining implications, possible confusion with existing range elevation processes, and how the title might be perceived in the current climate. The committee voted to seek additional feedback from lecturer representatives before moving the proposal to first reading.

Date	Referral	Status	Committee/s Charged	Action	Resolution	Handbook/Bylaws Change	Approved by Senate	Sent to President	Approved by President
9/2/2025	2025-2026 01 Clarify ASCSU Lecturer Electorate Procedures	Complete	FAC	Clarify ASCSU Lecturer Electorate Procedures. During your discussion, please consider the following: whether non-tenure track, non-teaching faculty can be eligible; what term the elected representative serves on CSUB Academic Senate; encoding the nomination and election procedures in CSUB Senate Bylaws or University Handbook.	RES 252609 Clarifying ASCSU Lecturer Electorate Procedures	-	12/4/2025	1/5/2026	1/14/2026
9/2/2025	2025-2026 02 Academic Degree Policies	Complete	AAC	Review the academic policies about double majors and double counting courses. Consider: Timeline for declaring a double major, double counting courses between the major and the minor, and double counting courses between both majors for a double major. Carry-over referral: 2024-2025 #37 Academic Degree Policies	RES 252603 Double Major Policy Changes RES 252604 Minor Policy Changes	-	RES 252603 approved 10/23/2025 RES 252604 approved 12/11/2025	10/31/2025 12/11/2025	RES 252603 11/5/2025; RES 252604 01/10/2026
9/2/2025	2025-2026 03 Academic Policies and Academic Advising in SASEM	RES 252622 IP (HOLD; 2nd reading)	AAC and AS&SS	To discuss shared governance with respect to the academic policies and advising housed in the Division of Strategic Enrollment Management Expanded Carry-over of: 2024-2025 #31 Academic Policies House in the Registrar's Office and 2024-2025 #25 Academic Advising Structure and Report; RES 242518 Academic Advising Structure as an Academic Endeavor	RES 252622 Academic Advising Structure Is an Academic Endeavor (HOLD for 2nd reading 2/12/26)	-			
9/2/2025	2025-2026 04 Time Blocks	In committee/s	BPC	The need to reconsider Time Blocks for classes. During discussion, consider how to address meeting patterns that are not visualized in RES 1314059, whether the 50 minutes M/W/F time blocks are sufficient for pedagogical reasons, overlap between current time blocks of different types, effects of time blocks on space utilization.		-			
9/2/2025	2025-2026 05 Unit RTP Committees	Complete	FAC	Carry-over referral: 2023-2024 #04 and 2024-2025 #10 Time Blocks For FAC to review the University Handbook sections related to Unit RTP Committees. Handbook 305.6.1, 301.6.4 Revised Referral 2024-2025 #34 Unit RTP Committees and PAF Content; drafted RES 242557 (not approved by Senate)	RES 252610 Unit RTP and PTR Composition	Handbook 305.4.1, 305.6.1, 305.6.2, 305.6.3, 305.6.4, 306.3	2/12/2026	2/27/2026	
9/4/2025	2025-2026 06 Proposal to Elevate the Concentration of Computer Information Systems (CIS) to a Degree Program.	On Hold	AAC and BPC	Review the proposal to elevate the Computer Science Computer Information Systems (CIS) Concentration to a new Degree Program. Note: Per M. Danforth, CIS is on hold; waiting for GE modification approvals from GECCo. 2026-02-24		-			
9/4/2025	2025-2026 07 Proposal to Rename the Computer Science Information Security Concentration	Complete	AAC and BPC	Review the proposal to rename the Computer Science Information Security Concentration to Computer Science Cybersecurity Concentration.	RES 252615 Renaming of Computer Science Cybersecurity Concentration	-	1/29/2026	2/9/2026	1/3/1900
9/4/2025	2025-2026 08 Proposal to Change the MS in Computer Science from Self-support to Stateside Support	Canceled	AAC and BPC	Review the proposal to Change the MS in Computer Science from Self-support to Stateside Support. Note: Per M. Danforth, MS CS is going back to department committee; mark as cancelled. 2026-02-24		-			
9/4/2025	2025-2026 09 Proposal for New Minor in Applied Mathematics	Complete	AAC and BPC	Review the proposal for New Minor in Applied Mathematics.	RES 252611 New Minor in Applied Mathematics	-	12/4/2025	1/5/2026	1/14/2026
9/15/2025	2025-2026 10 Proposal for New Minor in Medical Spanish	RES 252630 IP (1st Reading 02/26/2026)	AAC and BPC	Review and approve the proposal for a New Minor in Medical Spanish; Department of Modern Languages and Literatures.	RES 252630 New Minor in Medical Spanish	-			
9/15/2025	2025-2026 11 Proposal for New Minor in Creative Writing	Complete	AAC and BPC	Review and approve the proposal for a New Minor in Creative Writing; Department of English.	RES 252614 Minor in Creative Writing	-	1/29/2026	2/9/2026	2/17/2026
9/15/2025	2025-2026 12 Proposal for New Concentration HCM_Healthcare Administration	Complete	AAC and BPC	Review and approve the proposal for a New Concentration in Healthcare Administration (HCM) in the Master of Public Administration (MPA) degree.	RES 252612 New Concentration in Nonprofit Management in MPA Degree	-	12/4/2025	1/5/2026	1/14/2026
9/15/2025	2025-2026 13 Proposal for New Concentration NPM_Nonprofit Management	Complete	AAC and BPC	Review and approve the proposal for a New Concentration in Nonprofit Management (NPM) in the Master of Public Administration (MPA) degree.	RES 252613 New Concentration in Healthcare Administration in MPA Degree	-	12/4/2025	1/5/2026	1/14/2026
9/15/2025	2025-2026 14 Proposal for Public Personnel Services Credential	Canceled	AAC and BPC	Review and approve the proposal for a Pupil Personnel Services Credential in Advanced Educational Studies. Note: Mark as cancelled per AAC Chair T. Tsantsoulas 2026-02-24; sent back to curriculum or		-			
9/15/2025	2025-2026 15 Proposal for New Minor, HD-CAFS, Early Childhood Development (ECD)	RES 252631 IP (1st Reading 02/26/2026)	AAC and BPC	Review and approve the proposal for 2025-2026 15, Proposal for New Minor in Early Childhood Development; Department of Human Development and Child, Adolescent and Family Studies (HD-CAFS)	RES 252631 New Minor in Early Childhood Development	-			
9/16/2025	2025-2026 16 Catalog Language Inconsistency with Title 5	Complete	AAC	Review the inconsistencies between CSUB Academic Catalog language and Title 5 requirements with respect to upper-division units required for BS degree completion.	Memo (included in Senate Agenda 02/12/2026). No further action. Complete	-			
9/16/2025	2025-2026 17 Sabbatical Application Process	Complete	FAC	Review the handbook guidelines on sabbatical applications. During your discussion, please consider potential revisions to Sections 307.2 and 307.3 of the University Handbook; consistency with the Collective Bargaining Agreement for Unit 3; whether an application rubric should be developed.	RES 252608 Sabbatical Rubric and Feedback	Handbook 307.2, 307.3	12/4/2025	1/5/2026	1/14/2026
9/17/2025	2025-2026 18 Special Review Committee for Anthropology	Complete	AAC and BPC	Review and address the recommendations provided by the Special Review Committee for Anthropology with respect to the proposed discontinuation of the Anthropology MA and BA programs	RES 252618 Special Review Committee for Anthropology	-	1/29/2026	2/9/2026	President sent memo 02/26/2026
9/29/2025	2025-2026 19 Teaching Modality	In committee/s	AAC and FAC	Review and discuss section 203 "Instructional Policy" of the University Handbook, particularly the sub-sections related to course modality and online and hybrid courses. Section 303.1 also has references to online teaching.		Handbook 203 and 303.1			
9/29/2025	2025-2026 20 Disqualification and Readmission Policies	In committee/s	AAC and AS&SS	Review and discuss the policies related to academic disqualification and readmission to the university.		-			
9/29/2025	2025-2026 21 Policy on Use of Informational Banner Space in Canvas	RES 252627 IP (HOLD; 2nd reading)	AS&SS	Discuss developing a policy on what information can be posted to the banner space on Canvas.	RES 252627 Policy on Use of Informational Banner Space in Canvas (HOLD for 2nd reading; 2/26/2026)	-			
10/7/2025	2025-2026 22 President's Cabinet Structure and Officers of the University	In committee/s	FAC	Update section 103.2.3 and 104 of the University Handbook to be consistent with the current structure of the President's Cabinet, President's direct reports, and other officers of the University.		Handbook 103.2.3 and 104			

Date	Referral	Status	Committee/s Charged	Action	Resolution	Handbook/Bylaws Change	Approved by Senate	Sent to President	Approved by President
10/14/2025	2025-2026 23 PERC Timing Concerns	In committee/s	AAC and AS&SS	Investigate the timing of the Post-Enrollment Requirements Checking (PERC) report generation.		-			
10/14/2025	2025-2026 24 First-Year Seminar (CSUB 1029) Concerns	In committee/s	AAC and FAC	Investigate concerns related to the curricular content and oversight of First-Year Seminar (CSUB 1029) and the assignment of instructors for CSUB 1029.		-			
10/29/2025	2025-2026 25 Inconsistency with Previous Handbook Changes to Unit Committee Evaluations	Complete	FAC	FAC to review the two resolutions from 2022-2023 related to section 305.6.3 Evaluation and Recommendation by the Unit Committee of the University Handbook. During your discussion, please consider the following: Any language from RES 222309 that may have been accidentally excluded from RES 222335 and will need to be incorporated in the handbook; Incorporating recommendations from this referral with recommendations for referral 2025-2026 05 Unit RTP Committees.	RES 252610 Unit RTP and PTR Composition	Handbook 305.4.1, 305.6.1, 305.6.2, 305.6.3, 305.6.4, 306.3	2/12/2026	2/27/2026	
10/29/2025	2025-2026 26 Inventory of Automated Decision-making Software for the Classroom	RES 252628 IP	AS&SS	Inventory of AI and other automated software; A new state law requires CSU campuses to inventory automated decision-making systems. It was suggested that ATI-IM also participate	RES 252628 Inventory of Automated Decision-Making Software for the Classroom <i>(Pulled from agenda 02/26/2026)</i>	-			
10/29/2025	2025-2026 27 Handbook Policies on Acting and Interim MPPs	In committee/s	FAC	FAC to review the University Handbook sections, 309.7 through 309.11, regarding appointments of interim administrators. During your discussion, please consider the following: Whether language should be added to define the title "Acting" and provide guidelines for appointing and length of term; Whether the consultation processes for interim appointments should be clarified with respect to entities that are consulted prior to appointment and renewal.		Handbook 309.7 through 309.11			
10/29/2025	2025-2026 28 Term Limits for Department Chairs and Program Directors	Complete	FAC	FAC to review the term limit language in section 312.3 Selection and Appointment Procedures of the University Handbook, specifically relating to department chairs, program chairs, and program directors.	RES 252621 Department Chair Terms	Handbook 312.3	2/12/2026	2/27/2026	
11/3/2025	2025-2026 29 Academic Calendar, Fall 2026 - Summer 2027	Complete	BPC	Approval of Academic Calendar, Fall 2026, Winter session, Spring 2027 and Summer 2027; correction identified 1/28/2026- RES 252623 on consent agenda for Senate 1/29/2026	RES 252616 Academic Calendar Fall 2026 - Summer 2027 RES 252623 Changes to Fall 2026 Academic Calendar	-	RES 252616 12/4/2025; RES 252623 1/29/26	RES 252616 1/5/2026; RES 252623 2/9/2026	RES 252616 1/14/2026; RES 252623 02/17/2026
11/3/2025	2025-2026 30 Academic Master Plan 2026-27 through 2035-36	Complete	AAC and BPC	Academic Master Plan; 2026-27 through 2035-36	RES 252617 Academic Master Plan 2026-27 through 2035-36	-	12/4/2025	1/5/2026	1/14/2026
11/3/2025	2025-2026 31 Clarify Handbook Language Related to Faculty Reviews	In committee/s	FAC	FAC to review the Handbook language pertaining to timelines for Post-Tenure Review (PTR) and WPAF length for all faculty reviews. During your discussion, please consider the following: The language in Handbook section 305.4.2.10 "RTP File" related to expected contents and maximum length for the following types of reviews... Multiple timeline issues with Handbook section 305.3.3 "Promotion of Tenured Faculty".		Handbook 305.3.3 and 305.4.2.10			
11/3/2025	2025-2026 32 Clarification of Unit Criteria for Faculty Review	In committee/s	FAC	FAC to review the Handbook language related to Unit RTP, PTR and PEF Criteria. During your discussion, please consider the following: The following Handbook sections related to Unit Criteria, including any changes made in RES 252610 "Unit RTP and PTR Composition"; 305.4.2.4 "Unit RTP Criteria," 306.2.2 "Criteria for Periodic Evaluation of Faculty," 306.3 "Post-Tenure Review," Definition of "exceptional" for Early Promotion at different ranks (i.e. Assistant to Associate and Associate to Full), Developing a checklist of required criteria elements to assist units in revising their Unit Criteria.		Handbook			
11/7/2025	2025-2026 33 Academic, Curricular, and Student Support Software Concerns	RES 252629 IP	AS&SS	AS&SS discuss academic, curricular, and student support software needs with ITS. Consider: Consulting with ITS about rising software costs for academic, curricular, and student support software, and assisting ITS with determining acceptable replacements and/or non-renewals; Whether AS&SS (via bylaws change), another existing committee (such as ITCL), or a new committee.	RES 252629 Academic, Curricular, and Student Support Software Governance <i>(Pulled from agenda 02/26/2026)</i>				
11/7/2025	2025-2026 34 Review of the Report and Recommendations from the Task Force for Periodic Evaluation of Temporary Faculty	In committee/s	FAC	FAC review the submitted report and recommendations from the Task Force for Periodic Evaluation of Temporary Faculty. Consider: Which recommendations for changes to the Handbook, if any, should be formally adopted; The impact of the report and recommendations on other referrals and resolutions.		Handbook			
11/25/2025	2025-2026 35 SOCI Modality	Complete	FAC	<i>Carry over referral 2021-2022 #41, 2023-2024 #03 and 2024-2025 #06.</i> Review the request from Provost Council to eliminate paper SOCLs and move entirely to online SOCLs. During discussion, consider: Costs of administering paper SOCLs, Low response rates for online SOCLs and how to address. ITS support for online SOCLs.	RES 252620 Transitioning to Online SOCLs	Handbook 305.4.4, 305.4.5	2/26/2026	Send to President 03/06/2026	
1/20/2026	2025-2026 36 New Degree Proposal for Bachelor of Science in Environmental Science	In committee/s	AAC and BPC	Review and address the new proposal for a Bachelor of Science in Environmental Studies.		-			
1/20/2026	2025-2026 37 New Degree Proposal for Bachelor of Science in Mechanical Engineering	On Hold	AAC and BPC	Review and address the new proposal for a Bachelor of Science in Mechanical Engineering. Note: On hold for more information 2026-02-24		-			
1/22/2026	2025-2026 38 New Degree Proposal for Bachelor of Arts in Human Development and Family Studies	In committee/s	AAC and BPC	Review and address the new proposal for a Bachelor of Arts in Human Development and Family Studies.		-			
1/20/2026	2025-2026 39 Proposal for New Minor in Migration, Population, and Globalization	In committee/s	AAC and BPC	Review and address the proposal for a new minor in Migration, Population, and Globalization (MPG).		-			
1/20/2026	2025-2026 40 Department Name Change Request for HD-CAFS	In committee/s	AAC and BPC	Review and address the new proposal Department name change from Human Development and Child, Adolescent, and Family Studies (HD-CAFS) to Human Development and Family Sciences (HDFS).		-			
1/20/2026	2025-2026 41 AS&SS Membership - Bylaws Change	Complete	AS&SS	Review and address the request from Information Technology Services (ITS) to add the Chief Information Officer as an ex-office non-voting member to AS&SS	RES 252626 AS&SS Membership-Bylaws Change	Bylaws- Section IV	2/26/2026	Send to President 03/06/2026	
2/18/2026	2025-2026 42 DLC membership and Description	In committee/s	AAC	Distributed Learning Committee (DLC) Membership & Description; review and address the request and proposed resolution submitted by the Distributed Learning Committee regarding DLC's membership and description.		Handbook 203.11			

Date	Referral	Status	Committee/s Charged	Action	Resolution	Handbook/Bylaws Change	Approved by Senate	Sent to President	Approved by President
2/18/2026	2025-2026 43 Review of the Research, Scholarship, and Creative Activity Reports	In committee/s	FAC	Review the submitted reports and recommendations from the Scholarship and Creative Activities Task Force and the Faculty Advisory Committee for Research, Scholarship, and Creative Activity (FAC 4-RSCA). During your discussion, please consider: Which recommendations for changes to the Handbook, if any, should be formally adopted through the Senate resolution process; The impact of the report and recommendations on other referrals and resolutions currently before FAC. Note: per FAC Chair. Z. Zenko, this referral will likely require multiple resolutions and continued work over future academic years.		Possible Handbook (?)			
2/18/2026	2025-2026 44 Consideration of Senior Lecturer Honorific	In committee/s	FAC	Consider the request for the honorific "Senior Lecturer" for entitled lecturers under a 3-year contract (CBA Article 12.12 Appointments). During your discussion, please consider: Whether to adopt such an honorific for 3-year lecturers; What process would be used for determining if a lecturer qualifies for the honorific; Other existing honorific processes, such as the Emeriti status, Handbook section 308.2, that could be used to inform this process.		Possible Handbook (?)			
2/3/2026	N/A	In committee/s	EC	Codifying Statements of the Senate and Votes of No Confidence; Draft in progress - in EC 02/19/2026	RES 252624 - Statements of the Senate; Vote of No Confidence (?)	Handbook			
9/11/2025	N/A	Complete	EC	Rename the Faculty Leadership and Service Award to "Jacquelyn Kegley Faculty Leadership and Service Award" in recognition of Dr. Kegley's decades of service to and leadership at CSUB, including her role in the creation of CSUB's Academic Senate and service as CSUB Senate Chair.	RES 252601 Renaming of the Leadership and Service Award	Handbook 308.3.2	9/25/2025	10/6/2025	10/15/2025
9/23/2025	N/A	Complete	EC	AB 1400 of 2025 Opposition; Academic Senate of CSUB requests that the Governor of California veto Assembly Bill 1400 of 2025 Community colleges; Baccalaureate Degree in Nursing Pilot Program.	RES 252602 Assembly Bill 1400 of 2025 Opposition	-	9/25/2025	10/6/2025	10/15/2025
10/7/2025	N/A	Complete	EC	RES 252605 Reaffirming Shared Governance and the University Handbook as Policy	RES 252605 Reaffirming Shared Governance and the University Handbook as Policy	No Handbook changes/ but save in Governing Docs	10/23/2025	10/31/2025	11/5/2025
10/7/2025	N/A	Complete	EC	RES 252606 Call for a CSU Chancellor's Office Investigation Regarding Recent Incidents in Athletics	RES 252606 Call for a CSU Chancellor's Office Investigation Regarding Recent Incidents in Athletics	-	11/6/2025	12/1/2025	1/14/2026
10/21/2025	N/A	Complete	EC	Commendation for CSUB CAMP and HEP Programs	RES 252607 Commendation for CSUB CAMP and HEP Programs	-	10/23/2025	10/31/2025	11/5/2025
12/2/2025	N/A	Complete	EC	Commencement - Fall 2025	RES 252619 Commencement-Fall 2025	-	12/4/2025	1/5/2026	1/14/2026
2/3/2026	N/A	Canceled	EC	RES 252625 Term for ASCSU Lecturer Electorate Representative - EC agreed to cancel this resolution (EC 02/10/2026) Note: Later resolution will be needed to align CSUB with ASCSU term requirements	RES 252625 Canceled	-	-	-	-



AS&SS Membership-Bylaws Change

RES 252626

AS&SS

RESOLVED: That the Academic Senate approve a revision to Section IV.B.1.a of the Academic Senate Bylaws to add the Chief Information Officer (CIO) of Information Technology Services (ITS) as an ex officio, nonvoting member of the Academic Support and Student Services Committee (AS&SS); and be it further

RESOLVED: That the revised membership language for the Academic Support and Student Services Committee read as follows (additions in **bold underline**, deletions in ~~strikethrough~~):

The Academic Support and Student Services Committee shall consist of the following voting members: seven faculty, including at least one librarian, one student services professional, one staff member and the Vice President of the Associated Students, Inc. or designee. In addition, the Vice President for Student Affairs, the Dean of Libraries, the Associate Vice President for Enrollment Management, ~~and the Executive Director of the Associated Students, Inc. or a designee,~~ **and the Chief Information Officer (CIO) from Information Technology Services (ITS)** shall serve ex officio, and nonvoting.

RATIONALE: The Academic Support and Student Services Committee (AS&SS) frequently considers matters that intersect with campus technology systems supporting academic and student services. Adding the Chief Information Officer (CIO) of Information Technology Services (ITS) as an ex officio, nonvoting member formalizes an advisory liaison role that provides technical context to committee discussions without altering voting authority or shared governance.

This change strengthens communication and coordination between AS&SS, ITS, and the Academic Senate while preserving the committee's independence. The revision responds to a request from ITS and follows referral and review by the Academic Senate Executive Committee

Distribution List:

President
Provost and VP for Academic Affairs
VP for Student Affairs and Strategic Enrollment Management
AVP for Faculty Affairs
AVP Academic Affairs and Dean of Academic Programs
College Deans
Associate Deans
Dean of Libraries
Dean of Antelope Valley
Dean of Extended University and Global Outreach
Department Chairs
General Faculty

Approved by the Academic Senate:

Sent to the President:

President Approved:

**CALIFORNIA STATE UNIVERSITY, BAKERSFIELD
ACADEMIC SENATE BYLAWS**

Sections

I. Governance of Meetings

II. Meeting Times and Dates

III. Order of Business for Meetings

IV. Standing Committees

V. Amendments

**Approved by the Academic Senate
As Amended May 2025
Approved by the President May 2025**

SECTION IV: STANDING COMMITTEES

A. Regulations Governing Standing Committees

B. The Standing Committees, their membership, and responsibilities shall be as follows:

1. Academic Support and Student Services Committee (AS&SS)
 - a. The Academic Support and Student Services Committee shall consist of the following voting members: seven faculty, including at least one librarian, one student services professional, one staff member and the Vice President of the Associated Students, Inc. or designee. In addition, the Vice President for Student Affairs, the Dean of Libraries, the Associate Vice President for Enrollment Management, the Executive Director of the Associated Students, Inc. or a designee, and the Chief Information Officer (CIO) from Information Technology Services (ITS) shall serve ex officio, and nonvoting.
 - b. The Academic Support and Student Services Committee functions shall be to make policy recommendations to the Academic Senate concerning the library, media services, student services, international students, the cafeteria, the bookstore, the computer center, and the campus police. In the performance of this function, the committee shall monitor the University's academic support and student services programs and make recommendations to the appropriate administrator.



Transitioning to Online SOCI - Handbook Change

RES 252620

FAC

- RESOLVED:** The Academic Senate approves revisions to the University Handbook regarding the administration of student opinions of curriculum and instruction (SOCIs). Deletions are in ~~striketrough~~, and additions are in **bold and underlined**.
- RESOLVED:** The Academic Senate recommends transitioning to online SOCIs.
- RESOLVED:** The transition from paper-based SOCIs to fully online SOCIs shall occur over a two-academic-year implementation period, with fully online SOCIs anticipated beginning in the 2029-2030 academic year.
- RESOLVED:** During the transition, the Academic Senate, in consultation with Academic Affairs, shall explore, implement, and assess strategies to increase response rates to online SOCIs.
- RESOLVED:** The Academic Senate shall consider convening an ad-hoc task force, with majority faculty representation, for the purposes of improving the quantity and quality of SOCI responses.
- RESOLVED:** The University, through the AVP for Faculty Affairs, shall provide faculty with clear guidance and sample language for promoting student participation in SOCIs, including recommended in-class statements, written announcements, and reminders aligned with the Collective Bargaining Agreement.
- RESOLVED:** Students shall receive standardized instructions explaining the purpose of SOCIs, how responses are intended to be used in improving teaching and learning, how anonymity is protected, and why participation is important.
- RESOLVED:** The University shall develop and distribute consistent student-facing messaging to be used across courses to improve understanding of the value and impact of SOCI participation.

- RESOLVED:** The Academic Senate recommends that during the SOCI completion period, a standardized university-wide announcement shall be posted in the Learning Management System (Canvas) to encourage student participation.
- RESOLVED:** The Academic Senate recommends that this notification be displayed to students each time they log into Canvas during the SOCI completion period.
- RESOLVED:** The Academic Senate shall periodically review institutional practices for increasing SOCI response rates and may recommend adjustments to communication strategies, distribution methods, and instructional guidance as needed.
- RESOLVED:** Response rates for online SOCIs shall be monitored annually during the transition period, and findings shall be shared with the Academic Senate to inform future policy refinement.
- RESOLVED:** Faculty teaching face-to-face courses are required to provide structured in-class time for completion of online SOCIs during the designated period to support participation and continuity with prior paper-based practices.
- RESOLVED:** The Academic Senate recommends that Departments and Programs discuss, explore, and consider implementation of strategies to increase SOCI response rates among their students.
- RESOLVED:** The Academic Senate recommends that Associated Students, Inc. consider strategies for increasing SOCI response rates from their constituents.
-

305.4.4 **Student Role in the Performance Review Process for Instructional Faculty**

Student opinion of teaching by faculty is a required component of the performance review process. The Student Opinion on Curriculum and Instruction (SOCI) shall be the primary instrument used to collect student opinions of teaching.

Although this handbook currently identifies the Student Opinion on Curriculum and Instruction (SOCI) as the primary instrument used to collect student opinions of teaching, this tool is to be considered as only one of many measures used to evaluate teaching; SOCIs should not be given more consideration than the other measures of teaching performance outlined in section 305.4.2.6 (Evaluation of Teaching Performance). Further, the trends in student responses should be the focus of the evaluation of SOCIs as a measure of teaching performance.

The quantitative and qualitative (i.e., open-ended) items included on the instruments to gather student opinions shall be reviewed and open for potential revision every 10 years, or more frequently. More frequent reviews and revisions are at the discretion of the Executive Committee of the Academic Senate. Any revision process shall include broad consultation from faculty.

~~Except as limited below, f~~ Faculty members will administer SOCIs in all sections and place the results of all SOCIs in the RTP (WPAF) File for use by all levels of review.

By default, course sections with fewer than six (6) students shall not administer SOCIs. However, SOCIs may be requested by the faculty member teaching the course. Requests must be submitted to the AVP for Faculty Affairs, who is ultimately responsible for determining whether SOCIs are administered. All courses with six (6) or more students shall have SOCIs administered, except in the following cases:

~~The requirement for collection of SOCIs may be waived in the following cases.~~

~~The requirement for collection of SOCIs may be waived for sections with enrollments of fewer than 6 students or similar situations in which the anonymity of respondents would be compromised and sections in which the primary mode of instruction or the SOCI would not reasonably correlate with instructional methods.~~

- A. The requirement for collection of SOCIs may be waived for sections in which a faculty member went on leave and was replaced by another faculty member. This request shall be honored at the discretion of the replacement faculty member. **considered by the AVP for Faculty Affairs.**
 - a. ~~The faculty member on leave shall not be subject to student opinions.~~

~~Within these guidelines, department chairs in consultation with their department shall determine which sections are eligible for waiver. Documentation of the department decision to grant a waiver shall be included in each section of the file for which SOCI's are waived.~~

The SOCI shall be anonymous and identified only by course and/or section. The format of the SOCI provides both quantitative information (ratings of course and instructor attributes) and qualitative information (comments about the course and instructor).

Faculty shall be provided course and/or section summaries of quantitative data. Means and standard deviations shall be provided for individual questions ~~as well as the overall SOCI~~. Quantitative and qualitative data shall be linked in both online and physical SOCI's. SOCI reports shall be clear such that faculty can associate individual-student comments with individual-student quantitative responses. **Faculty shall also receive a SOCI report even when there are no completed student responses. SOCI reports shall be available to faculty teaching in all terms (Fall, Winter, Spring, Summer). SOCI reports shall be provided to the individual faculty instructors, department chairs, and college deans.**

Some bias in student opinions may be present. Since SOCI's are used in conjunction with other measures to evaluate teaching, the College Dean (or designee) should arrange for training for Unit RTP Committee members to be undertaken before the start of a faculty review. The training should include the following: (1) the purpose of the RTP review process and the responsibilities of Unit Committee members, (2) the identification of possible biases in student responses, and (3) the process to remove biased SOCI's from an evaluation of teaching.

Faculty under review may request that the AVP for Faculty Affairs (or their designee) reviews and removes the SOCI(s) with discriminatory comments and quantitative responses. SOCI(s) that are received within the prior academic calendar year are eligible for consideration for removal. Requests to remove SOCI(s) must be made 21 days prior to the deadline to submit the Working Personnel Action File (WPAF, commonly called the RTP File) for the next review cycle.

The AVP for Faculty Affairs (or their designee) shall consider the merit of such requests based on many factors, including (but not limited to) the human dignity of the faculty member, the student's role in the performance review process, and the added pedagogical value and relevance of the comments. Regardless of the decision of the AVP for Faculty Affairs (or their designee), the faculty member is encouraged to reflect upon feedback and may submit rebuttals to SOCI comments as part of the performance review process. In all

cases, the Unit Review Committee, Department Chair (if applicable), College Dean, University Review Committee, Provost and Vice President for Academic Affairs, and President (or their designee) are expected to approach the evaluation of faculty and interpretation of SOCI with care and professionalism. Ultimately, SOCI are one component of a broad assessment of teaching performance.

305.4.5 SOCI Distribution Completion Period

The SOCI ~~Distribution~~ **Completion** Period shall be designated on the Academic Calendar, not to include the examination period. The timeframe for SOCI ~~distribution~~ **Completion** shall be the same regardless of course modality (e.g., face-to-face, hybrid, online).

In the Fall and Spring semesters, SOCI ~~distributed~~ **completed** online shall be available for 10 ~~class meeting days~~ **weekdays**. SOCI ~~distributed in person shall be distributed during one class meeting in the two-week SOCI Distribution Period; SOCI shall be distributed between 14 and 21 days prior to the Last Day of Classes.~~ **The start of the SOCI completion period should be between 14 and 21 days prior to the Last Day of Classes.**

In the Summer and Winter sessions, SOCI ~~distributed~~ **completed** online shall be available for 5 weekdays. SOCI ~~distributed in person shall be distributed during one class meeting in the penultimate week of classes.~~ SOCI ~~distributed~~ **completed** online shall be ~~distributed~~ **completed** during the penultimate week of classes.

For face-to-face courses, instructors shall provide a minimum of 20 minutes of scheduled class time for SOCI completion during the designated SOCI completion period. Instructors of face-to-face courses shall leave the classroom during this time in order to promote student privacy and reduce perceived pressure or response bias.

The University shall provide clear guidance and technical support to faculty and students to ensure consistent implementation and accessibility of online SOCI. The AVP for Faculty Affairs shall ensure that faculty receive directions on how to access online SOCI via the Learning Management System so that faculty can encourage student participation. Faculty may encourage their students to complete SOCI. Faculty members shall administer SOCI in Accordance with the Collective Bargaining Agreement.

RATIONALE: Referral 2025–2026 35 highlights the increasing and unsustainable financial and administrative costs associated with the continued use of paper-based Student Opinions of Curriculum and Instruction (SOCIs). Although paper-based SOCIs have served the institution well for many years, feasible alternatives are available in the modern era. Initial examination of other practices across the California State System suggests that several institutions already administer SOCIs exclusively online. Although the exact implementation strategies may vary depending on software used, there is a reasonable expectation of some Canvas integration and/or Canvas announcements for students.

Other CSU campuses, such as Cal Poly Pomona, include FAQ pages for Students, Staff, and Faculty. Some campuses, such as San Marcos, provide several faculty process guides and student process guides. California State University Bakersfield can learn from other campuses and adopt useful strategies.

Transitioning to online SOCIs represents a fiscally responsible, environmentally sustainable, and operationally efficient alternative. Because online SOCIs are already used for fully online courses and are available as an option in face-to-face modalities, this resolution builds upon existing institutional practices rather than introducing a wholly new system.

At the same time, the Academic Senate recognizes that SOCIs play a meaningful role to allow students to participate in the performance review process, and they must be implemented in ways that preserve data quality, student participation, and faculty confidence in the process. A central concern associated with online SOCIs is the potential for reduced response rates when surveys are completed outside of class. This resolution addresses that concern through a structured, multi-year transition period and a coordinated institutional strategy focused on maintaining participation levels. The requirement that instructors of face-to-face courses provide dedicated in-class time for completion of online SOCIs preserves continuity with established paper-based practices and reinforces norms that support student anonymity, minimize perceived pressure, and encourage participation.

The two-year implementation period allows the University to evaluate and refine practices that support strong response rates before fully eliminating paper-based administration. During this period, the Academic Senate, Academic Affairs, faculty, and campus partners will explore evidence-informed approaches to increasing student engagement with SOCIs,

including standardized communication, consistent student instructions, and institution-wide messaging. Annual monitoring of response rates will allow the Academic Senate to assess effectiveness, identify challenges, and recommend adjustments to institutional practices as needed.

This resolution also recognizes that improving student participation is a shared responsibility. Providing faculty with guidance and sample language for encouraging participation, offering students clear explanations of the purpose and impact of SOCIs, and implementing consistent campus-wide messaging are intended to strengthen student understanding of how their feedback contributes to teaching improvement and curriculum development. Encouraging departments, programs, and Associated Students, Inc. to explore complementary engagement strategies further broadens institutional support for meaningful participation.

Additionally, this resolution formalizes expectations regarding the consistent generation and distribution of SOCI reports across all instructional terms, including cases in which no student responses are submitted. Providing reports in all circumstances ensures continuity in documentation for faculty, supports completion of Working Personnel Action Files (WPAFs) and periodic evaluations, and promotes transparency and consistency in personnel review processes.

The resolution maintains the position that SOCIs are one component of a comprehensive evaluation of teaching and should be interpreted alongside other measures. The emphasis on trends in student feedback, training for review committees, and mechanisms for addressing potential bias is preserved from existing (although recently implemented) policy and supports a balanced and responsible use of SOCI data.

By pairing fiscal responsibility with a phased implementation strategy and ongoing Senate oversight, this resolution seeks to preserve the integrity, usefulness, and fairness of SOCIs while modernizing their administration for the future.

Distribution List:

President

Provost and VP for Academic Affairs
AVP for Faculty Affairs
Academic Senate
College Deans
Dean of the Library
College Associate Deans
General Faculty
Associated Students, Inc.

Approved by the Academic Senate:
Sent to the President:
President Approved:



New Minor in Medical Spanish

RES 252630

AAC, BPC

RESOLVED: That the Academic Senate approves the proposed new Minor in Medical Spanish.

RATIONALE: The new Minor in Medical Spanish offers students the opportunity to develop their Spanish language skills and the cultural awareness necessary for working with Spanish-speaking populations in healthcare settings. This program will fill a need in qualifying CSUB students, especially in majors such as nursing, public health, psychology, and social work, for expanded employment opportunities in health and human services working with Kern County's Spanish-speaking populations.

Attachment: Referral 2025-2026 10 Proposal for New Minor in Early Childhood Development

Distribution List: President

- Provost and Vice-President for Academic Affairs
- Vice-President for Student Affairs and Strategic Enrollment Management
- AVP for Faculty Affairs
- AVP Academic Affairs and Dean of Academic Programs
- College Deans
- Associate Deans
- Dean of Libraries
- Dean of Antelope Valley
- Dean of Extended Education and Global Outreach
- Department Chairs
- General Faculty

Approved by the Academic Senate:

Sent to the President:

President Approved:



ACADEMIC SENATE
CSU BAKERSFIELD

2025-2026 REFERRAL #10
Proposal for a New Minor in Medical Spanish

Date: September 15, 2025
From: Melissa Danforth, Academic Senate Chair 
To: Tiffany Tsantsoulas, Academic Affairs Committee (AAC) Chair
Amanda Grombly, Budget and Planning Committee (BPC) Chair
cc: Katherine Van Grinsven, Academic Senate Administrative Analyst

At their meeting on September 9, the Academic Senate Executive Committee requested that the Academic Affairs Committee (AAC) and Budget and Planning Committee (BPC) review and address the Proposal for a New Minor in Medical Spanish.

During your discussion, please consider:

- rationale as presented in the attached proposal
- impact on any students in the program.

Please take up this matter with your committee and get back to me with your recommendation. If your recommendation requires Senate action, please prepare a resolution and the rationale for the resolution.

Thank you.

Attachment: MODL Spanish New Minor in Medical Spanish 3-11-2025.pdf

DR. MELISSA DANFORTH, CHAIR, ACADEMIC SENATE

California State University, Bakersfield
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academicsenatechair@csub.edu csub.edu/senate

THE CALIFORNIA STATE UNIVERSITY



New Minor in Early Childhood Development

RES 252631

AAC, BPC

RESOLVED: That the Academic Senate approves the proposed minor in Early Childhood Development.

RATIONALE: The Department of Human Development and Child, Adolescent, and Family Studies has proposed a new minor in Early Childhood Development. The minor introduces students to research, theories, and learning opportunities specific to early childhood.

Attachment: Referral 2025-2026 15 Proposal for New Minor in Early Childhood Development

Distribution List:

President
Provost and VP for Academic Affairs
VP for Student Affairs and Strategic Enrollment Management
AVP for Faculty Affairs
AVP Academic Affairs and Dean of Academic Programs
College Deans
Associate Deans
Dean of Libraries
Dean of Antelope Valley
Dean of Extended University and Global Outreach
Department Chairs
General Faculty

Approved by the Academic Senate:

Sent to the President:

President Approved:



2025-2026 REFERRAL #15
Proposal for New Minor in Early Childhood Development

Date: September 15, 2025
From: Melissa Danforth, Academic Senate Chair 
To: Tiffany Tsantsoulas, Academic Affairs Committee (AAC) Chair
Amanda Grombly, Budget and Planning Committee (BPC) Chair
cc: Katherine Van Grinsven, Academic Senate Administrative Analyst

At their meeting on September 9, the Academic Senate Executive Committee requested that the Academic Affairs Committee (AAC) and Budget and Planning Committee (BPC) review and address the Proposal for a New Minor in Early Childhood Development.

During your discussion, please consider:

- rationale as presented in the attached proposal
- impact on any students in the program.

Please take up this matter with your committee and get back to me with your recommendation. If your recommendation requires Senate action, please prepare a resolution and the rationale for the resolution.

Thank you.

Attachments:

- (1) _01 CSUB_Course_Proposal_Form_3110-1. Pdf
- (2)) _01 CSUB_Course_Proposal_Form_CAFS 3300 copy-3.pdf
- (3)) _01 CSUB_Course_Proposal_Form_CAFS 3650-3.pdf
- (4) _01 CSUB_Course_Proposal_Form_CAFS 3800-Final.pdf
- (5) _HDFS ECD Minor degree name change paperwork add minor.pdf

DR. MELISSA DANFORTH, CHAIR, ACADEMIC SENATE

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