



# ACADEMIC SENATE

CSU BAKERSFIELD

## Academic Senate Meeting – Spring 2025

Thursday, May 8, 2025

### Agenda – Session 1

10:00 AM – 11:00 AM

**Location:** Dezember Leadership and Development Center, Room 409-411

**Zoom Link:** <https://csub.zoom.us/j/89047995676?pwd=VEdFQVJkZTk5UUVzblQyNDR4UkZrUT09>

**Senate Members:** Chair M. Danforth, Vice-Chair D. Solano, Senator A. Hegde, Senator C. Lam, Senator N. Michieka, Senator T. Tsantsoulas, Senator M. Naser, Senator D. Wu, Senator S. Sarma, Senator L. Kirstein, Senator A. Stokes, Senator Z. Zenko, Senator S. Roberts, Senator K. Holloway (virtual), Senator H. He, Senator A. Grombly, Senator E. Correa, Senator J. Deal, Senator R. Dugan, Senator T. Salisbury, Senator J. Cornelison, Senator E. Pruitt, Interim Provost J. Rodriguez, Senator J. Dong and Senate Analyst K. Van Grinsven.

- I. Call to Order and Tejon Tribal Land Acknowledgement
- II. Approval of Minutes
  - a. April 10, 2025 (handout)
  - b. May 1, 2025 (handout)
- III. Announcements and Information
  - a. President's Report – V. Harper **(Time Certain: 10:10 AM)**
  - b. Faculty Honors and Awards Recommendations for 2025-2026
  - c. Elections and Appointments – D. Solano (handout)
  - d. Informational Only:
    - i. Submitted Reports:
      1. FTLC Report – R. Weller (handout)
      2. GECCo Report – E. Montoya (handout)
    - ii. URC Report – No recommendations; no report.
    - iii. Forthcoming in Fall 2025
      1. UPRC Report
      2. FAR Report
- IV. Approval of Agenda **(Time Certain: 10:05 AM)**

- V. Reports
  - a. Interim Provost's Report – J. Rodriguez
  - b. ASCSU Report – Senators Lam and Michieka (deferred)
  - c. ASI Report – Senator Pruitt
  - d. Staff Report – Senator Cornelison
  - e. Committee Reports:
    - i. Executive Committee – Vice-Chair Solano
    - ii. Standing Committees:
      - 1. Academic Affairs Committee (AAC) – Senator Deal
      - 2. Academic Support and Student Services Committee (AS&SS) – Senator Tsantsoulas
      - 3. Budget and Planning Committee (BPC) – Senator Wu
      - 4. Faculty Affairs Committee (FAC) – Senator Zenko
  - f. CFA Report – Senator Salisbury
- VI. Resolutions **(Time Certain: 10:25 AM)**
  - a. Consent Agenda:
    - i. RES 242534 – Commencement for Spring 2025- EC (handout)
    - ii. RES 242535 – Commendation of Interim Provost James L. Rodríguez (handout)
  - b. Old Business:
    - i. RES 242533 – Faculty Hiring Prioritization and Funding for Student Services – BPC (handout)
  - c. New Business:
    - i. No items.
- VII. Open Forum **(Time Certain: 10:50 AM)**
- VIII. Adjournment **(Time Certain: 11:00 AM)**



CALIFORNIA STATE UNIVERSITY  
**BAKERSFIELD**

# Academic Senate: Elections & Appointments

---

May 8, 2025

# Spring 2025 Call Cycle

1. Statewide Senator – *Completed*
2. Senators for Colleges – *Completed*
3. Senators At-Large – *Completed*
4. College Elected Positions on Committees – *Completed*
5. Lecturer Electorate Representative – *Completed*
6. At-Large Elected Positions on Committees – *Completed*
7. College appointed positions on committees – *Completed*
8. At-Large and unfilled college appointed positions – *Qualtrics form due TODAY by 5pm*

# Important Election Results & Announcements

## Update on At-Large Appointed Positions

- 1<sup>st</sup> call closes TODAY at 5pm
- 2<sup>nd</sup> call (if needed) to go out Monday, May 12th

## Academic Standing Committee & At-Large Committee Appointments

- Appointments made by Summer Senate

## Feedback on the Qualtrics Forms

- Provide any feedback to Dani and/or Katie on the Qualtrics forms for:
  - *Standing Committee Interest*
  - *Standing Committee Chairs*
  - *At-Large Appointed Positions*
- Will further discuss with College Election Committees in the fall

# Results of College Appointed Positions (1 of 2)

## Academic Petitions Committee (APC)

- BPA: *Najmeh Kamyabi – Economics*
- NSME: *Edward Kish – Nursing*

## Academic Integrity Policy Violations Committee

- A&H: *Kyung Jung Han – Communications*
- BPA: *John Stark – Management/Marketing*
- NSME: *Reverted to At-Large*
- SSE: *Reverted to At-Large*

## All University Teacher Education Committee (TEAC)

- A&H: *Senem Saner – Philosophy & Religious Studies*
- A&H: *Matthew Hanne – Music & Theatre*
- SSE: *Katt Bongar Hoban – Sociology*

## Artificial Intelligence Committee (AIC)

- Library: *Amanda Grombly*

## Auxiliary for Sponsored Programs Administration (SPA)

- A&H: *EC recommendation sent to the President*
- BPA: *EC recommendation sent to the President*

# Results of College Appointed Positions (2 of 2)

## **Graduate Writing Assessment Requirement (GWAR) Committee**

- *BPA: Jinping Sun – Public Policy and Administration*

## **Institutional Research and Planning (IRPA) Advisory Committee**

- *A&H: Charles MacQuarrie – English*
- *BPA: Di Wu – Finance/Accounting*
- *NSME: Reverted to At-Large*
- *SSE: Reverted to At-Large*

## **Mobile Application Steering Committee**

- *Library: Ying Zhong*

# Results of Academic Administrator Review Committees

## **Academic Administrator Review Committee (AARC) for Karlo Lopez, Associate Dean for the College of Natural Sciences, Mathematics, & Engineering**

- *Heidi He – Nursing*
- *Charles Lam – Mathematics*
- *Danielle Solano – Chemistry & Biochemistry*

## **Academic Administrator Review Committee (AARC) for Terry Hickey, Associate Dean for the College of Social Sciences & Education**

- *Jeff Moffit – Kinesiology*
- *Tracey Salisbury – Ethnic Studies*
- *Michael Szolowicz – Advanced Educational Studies*



# THANK YOU to the 2024-25 College Election Committees!

## Arts and Humanities

- **Douglas Dodd (Chair)**
- Joel Haney
- Lena Taub
- *Admin Support: Adrianna Hook*

## Business and Public Administration

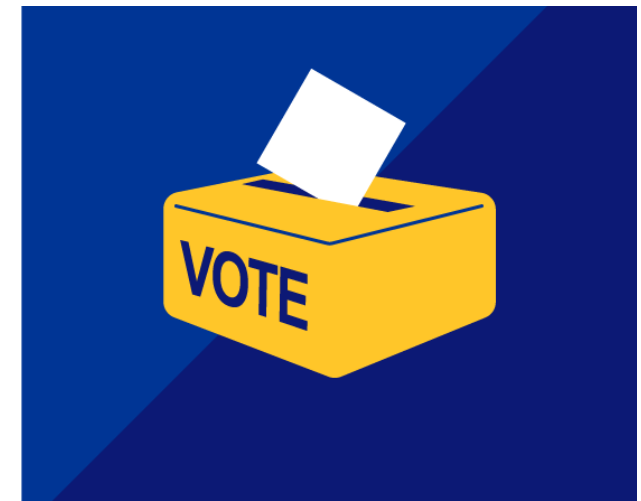
- **Richard Gearhart (Chair)**
- Di Wu
- Atieh Poushneh
- Jinping Sun
- *Admin Support: Maria Diaz*

## Natural Sciences, Mathematics, and Engineering

- **Prosper Torsu (Chair)**
- Alberto Cruz
- Sophia Raczkowski
- *Admin Support: Maria Chavez*

## Social Science and Education

- **Dirk Horn (Chair)**
- Patrick O'Neill
- Dahna Stowe
- *Admin Support: Alex Alva*



# 2025-26 College Election Committees

## Arts and Humanities

- Joel Haney
- Lena Taub
- Sean Wempe
- *Admin Support: Adrianna Hook*

## Business and Public Administration

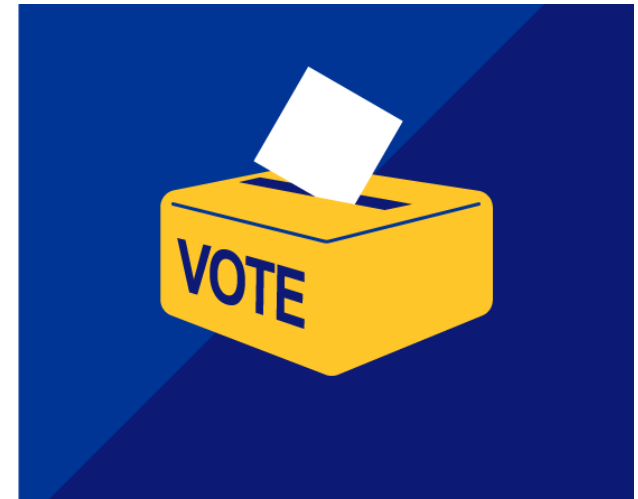
- Richard Gearhart
- Mansik Hur
- Jinping Sun
- Dan Zhou
- *Admin Support: Maria Diaz*

## Natural Sciences, Mathematics, and Engineering

- Alberto Cruz
- Sophia Raczkowski
- Prosper Torsu
- *Admin Support: Maria Chavez*

## Social Science and Education

- Dirk Horn
- Yeunjoo Lee
- Dahna Stowe
- *Admin Support: Alex Alva*





**Date:** May 6, 2025

**From:** Dr. Rebecca Weller, Director, Faculty Teaching & Learning Center

**To:** The Academic Senate

**Subject:** Faculty Teaching & Learning Center Activities (Fall 2024 and Spring 2025)

## Mission

The Faculty Teaching and Learning Center (FTLC) supports faculty success by fostering innovative, inclusive, evidence-based teaching practices through relevant and impactful programs and by creating opportunities for professional growth.

## Core Values

- Sharing current, relevant pedagogies based on the science of learning
- Creating a community of practice in which participants learn from each other
- Nurturing an atmosphere of caring and trust
- Celebrating teaching innovation and faculty success
- Providing faculty development that aligns with CSUB's Strategic Plan, especially with respect to increasing faculty retention

## Vision

The FTLC will be recognized across the university as a

- **Hub:** a place for exchange of ideas and where collaborative actions can occur. The FTLC will be seen as a "go-to" unit for collaborations with other groups on campus.
- **Incubator:** a place that fosters growth and development, cultivating individuals and communities, nurturing relationships, and creating a sense of belonging. Faculty members who participate in FTLC programming are earning tenure and promotion and/or moving into positions of leadership.
- **Temple:** a place that provides legitimacy, credibility, authority, and even recognition for instructors. The FTLC hosts campus-wide recognition events for innovative teaching, publications, and research supported by our competitive mini-grants.
- **Sieve:** the center curates research on effective, evidence-based practices on student learning and works with faculty to implement new pedagogies. The FTLC is valued for regularly updating (or even stopping) its offerings in response to new research and/or campus-based needs assessments.

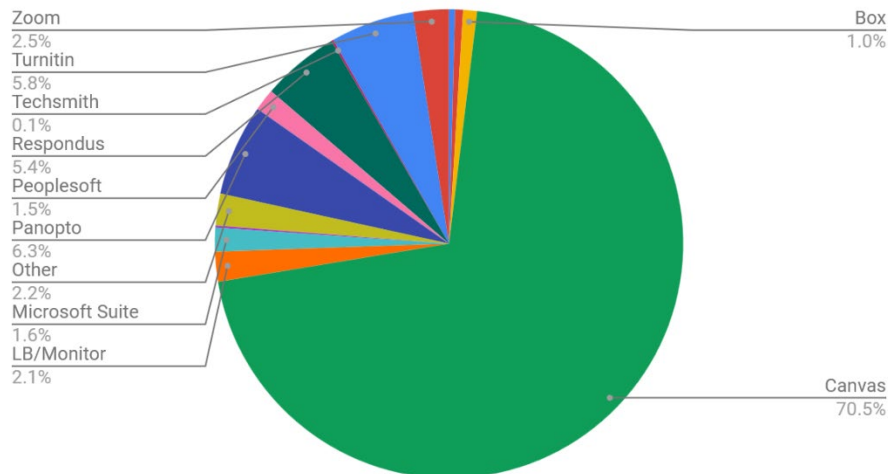
## FTLC Activities (Fall 2024 and Fall 2025)

- Faculty Leadership Academy
  - This series was designed to give faculty a sense of the types of academic leadership opportunities available and to explore their unique style. After reviewing survey data provided by members of the first five cohorts, FLA was not offered this year, so that it could be revised and aligned with what faculty need. Applications for “FLA 2.0” are currently under review and will launch in Fall 2025.
- FTLC Mini-Grant Program
  - The FTLC mini-grants are meant to aid faculty in their endeavors related to teaching and learning, research or creative activities, and/or community or discipline-specific service. Awarded in Fall and in Spring, there are two types:
    - Faculty Professional Development Grants
      - 16 awarded in Fall 2024
      - 19 awarded in Spring 2025
    - Teaching Innovation Grants
      - 4 awarded in Fall 2024
      - 5 awarded in Spring 2025
- Faculty Writing Retreats
  - Established by Joseph Florez and Tiffany Tsantsoulas, this group brings together 15 – 20 faculty members seeking quiet space and a supportive group to work on scholarship. This group has an impressive list of publications already and has expanded into both Winter and Summer retreats.
- Instructional Technology Support
  - The FTLC has two instructional designers, Alex Slabey and Mallory Gardner, who provide training, pedagogical advice, and service support for a variety of instructional technologies. As an example of the quantity of service tickets they complete in just one semester (Fall 2024), see chart below:

Software 8/19/24 – 12/19/24/														
Adobe	Ally	Box	Canvas	LB/Monitor	Microsoft Suite	N/A	Other	Panopto	Peoplesoft	Respondus	Techsmith	Turnitin	Zoom	
3	4	7	513	15	12	1	16	46	11	39	1	42	18	

- Additionally, while the LMS (Canvas) continues to dominate help requests, Alex and Mallory continue to provide support on other software as well:

COUNTA of Date



- Interdisciplinary Research Group
  - This group meets weekly at the FTLC to discuss research and set goals for completing major projects. It has several subgroups that also meet at the FTLC for quiet writing time (led by Anne Duran and Rebecca Weller).
- Interdisciplinary Teaching Group
  - This group meets weekly at the FTLC to discuss teaching strategies. Equal attention is paid to pedagogical challenges as to our successes (led by Rebecca Weller and Anne Duran).
- New Faculty Foundations
  - This is a series of workshops that begins with New Faculty Orientation in August and meets monthly in Fall and Spring. Topics covered include Foundations in Teaching, Developing a Research Agenda, and Navigating Service.
  - While this academic year saw a smaller cohort, we had the most consistent attendance with 90% of the new instructors attending *all* sessions.
- Small Teaching Series (Spring 2025 debut)
  - To balance faculty interest in acquiring new pedagogical skills with their incredibly busy schedules, the FTLC offered a series of 30-minute Zoom sessions, highlighting a new strategy each week. Inspired by the work of James Lang, we called it the “Small Teaching Series,” as it is based on the notion that small, meaningful changes in teaching can have a powerful impact on student learning. The sessions were held at 11:00 a.m. on alternate Tuesdays and Wednesdays and were recorded to expand our reach.
  - Feedback so far suggests that instructors would prefer “more pedagogy, less technology.” The FTLC will make that adjustment in our Fall 2025 offerings and experiment with modality.
- Teaching Toolkit
  - Our center worked together throughout Summer and Fall 2024 to construct a “teaching toolkit” on our website that includes LMS tutorials, FAQs, and instructional resources for all

modalities. This content has been regularly updated and advertised via our “Tip of the Week” emails.

- Workshops on AI
  - This series began during University Week in August 2024 with a session entitled, “AI Achievement Unlocked: Crafting Engaging Assignments for the Next Level” and has continued with monthly “play labs,” providing instructors a safe/fun space to play with Copilot and ChatGPT as well as rethinking assessments that might need AI-proofing or intentional AI-incorporating.

For additional context, data, or details, please contact Dr. Rebecca Weller ([rweller@csb.edu](mailto:rweller@csb.edu)).



**Date: May 6, 2025**

**From: Dr. Eduardo L. Montoya, Faculty Director of GE**

**To: The Academic Senate**

**Subject: General Education Curriculum Committee (GECCo) Report**

---

This report summarizes the activities of the General Education Curriculum Committee (GECCo) for the 2024–2025 academic year (AY). GECCo is a faculty-led committee composed of eight voting members (two elected from each college), supported by a non-voting faculty director, non-voting liaisons from Academic Programs, and a non-voting student representative. Charged by the Academic Senate, GECCo is responsible for managing the General Education (GE) program and has worked diligently throughout the academic year to review and recertify GE courses, oversee GE learning outcomes, and ensure that our GE structure aligns with California State University (CSU) system requirements, in addition to fulfilling other responsibilities.

### **Highlights from AY 2024-25**

#### **1. Senate Adoption of GECCo Recommendations for Cal-GETC Transition**

- A key accomplishment for GECCo this year was finalizing recommendations to align CSUB's GE program with the new CSU GE policy, effective Fall 2025. These recommendations were unanimously endorsed by the Academic Senate, leading to the passage of Resolution 242503.
- This alignment involved careful analysis of curricular impacts, the design of a new lower-division GE structure, and two years of consultation with colleges and affected departments.

#### **2. Course Review and Recertification**

GECCo reviewed and acted on more than 20 course proposals this academic year, including new submissions, revisions, and resubmissions. The outcomes are summarized below:

- Approved Proposals: BIOL 4918 -- Approved; RS 3558 -- Revised and approved (GECCo revision); HIST 4548 -- Revised and approved (Director revision); RS 3608 -- Approved by GVAR and GECCo; PHIL 3338 --Revisions approved by GVAR and GECCo ; HIST 3408 -- Director revision submitted and approved; PSYC 4918 -- Approved; GEOL 1049, 1059, 1069 -- Approved; ENGR 4918 -- Approved; GEOL 4928

- Approved; CHEM 1109, 1119, 1129, 1139 -- Approved; CHEM 1009, 1019, 1029, 1039 -- Approved; COMM 2038 -- Approved; COMM 3028 -- Approved
- Courses not approved: SCI 3219 -- Revision submitted. Awaiting a new revised proposal; MODL 2318 -- Being revised; HIST 3238; PH 3118 -- Revision submitted
- Some proposals required coordination with the GEAR Subcommittee for review of the GEAR components.
- A formal recertification process began for courses in two GE areas and is scheduled to be completed soon for:
  - Area A1: Oral Communication
  - Upper Division B
  - This is the second year of our recertification efforts, which will continue yearly.
- GECCo finalized and approved updated recertification criteria for both areas.

### **3. GE Compendium, Catalog Revision, and GE Curricular Consistency Review**

- The GE Compendium underwent multiple revisions to reflect:
  - The updated GE program structure aligned with area-specific outcomes.
  - Clarification of reinforcement requirements for Oral Communication and Quantitative Reasoning.
  - Area 5C/B3 laboratory-specific outcomes (approved April 2025).
- GECCo collaborated with Dean Adams and Academic Programs to streamline GE catalog templates in preparation for the Fall 2025 transition.
- GECCo assisted with a comprehensive review of the GE elements within all undergraduate majors, evaluating their alignment with the revised GE policies effective Fall 2025 and recommending curricular adjustments as needed.

### **4. Learning Communities**

GECCo continued its support for four Learning Community Facilitators (LCFs), who led interdisciplinary learning communities focused on equity-minded instruction and skill development in foundational GE areas.

- 2024-2025 LCFs:
  - Rebecca Penrose (Information Literacy): Research practices and the impact of AI
  - Kelly O'Bannon (Oral Communication): Belonging in a world of AI
  - Tim Burke (Quantitative Reasoning): Psychological principles and equity
  - Kim Flachmann (Written Communication): Literacy, academic integrity, and AI in the classroom
- Each LCF convened learning communities at least three times during the fall and spring semester.
- GECCo received activity reports and presentations from all four facilitators in November 2024 and January 2025.



## **5. Assessment and Coordination**

- Dr. Zhenning Xu served as the GE Faculty Assessment Coordinator for 2024–25.
- Dr. Xu coordinated efforts to assess the following GE Program Learning Outcomes:
  - Quantitative Reasoning (1D)
  - Information Literacy (1E)

## **6. Guest Presentations and Campus Engagements**

In addition to its regular business, GECCo hosted several time-certain visits and guest presentations that enriched committee discussion and planning:

- Charles Lam (August 30, 2024) – Presented highlights from this work as an LCF for FYS during 2023–24. This position was funded by the Puedes! grant.
- William Flores and Lena Taub (October 11, 2024) – Engaged GECCo in a discussion about MODL 2318.
- Kim Flachmann and Tim Burke (November 22, 2024) – Reported on Learning Community activities in Written Communication and Quantitative Reasoning
- Rebecca Penrose and Kelly O'Bannon (January 31, 2025) – Presented outcomes from their Learning Communities in Information Literacy and Oral Communication.
- Dr. Shaylyn Marks (April 25, 2025) – Shared ongoing research related to First-Year Seminar (FYS) pedagogy and student learning.

## **Looking Ahead:**

- Provide ongoing support for the institutional transition to the new GE pattern, collaborating with programs, departments, and colleges to ensure consistent implementation and guidance.
- Maintain annual recertification processes for GE courses.
- Sustain ongoing coordination of GE assessment efforts in collaboration with the GE Faculty Assessment Coordinator.
- Continue support for interdisciplinary Learning Communities that advance equity-minded instruction and skill development in foundational GE areas.
- Maintain ongoing collaboration with advising and academic units to discuss and address GE-related matters, offering guidance or feedback on curricular or policy questions as appropriate and when requested.

For additional information or materials referenced in this report, please contact: Dr. Eduardo Montoya (emontoya2@csu.edu)

**2024-2025 Academic Senate: Referral and Resolution Log**

Date	Referral	Status	Committee/s Charged	Action	Resolution	Handbook/Bylaws Change	Approved by Senate	Sent to President	Approved by President
9/3/2024	2024-2025 #01 Proposal for New Concentration_BS in Biochemistry-ACS Certified	Complete	AAC	Whether to approve the proposal for a new concentration in —BS in Biochemistry certified by the American Chemical Society. <b>Carry over referral:</b> 2023-2024 #20 Proposal for emphasis in Biochemistry B.S.	<b>RES 242506</b> New Concentration_Bachelor of Science in Biochemistry Certified by the American Chemical Society (ACS) Concentration	-	10/24/2024	11/1/2024	11/7/2024
9/3/2024	2024-2025 #02 Proposal to Discontinue AGBS Concentration in BSBA	Complete	AAC	Whether to approve the proposal to discontinue the Agricultural Business concentration in the BS in Business Administration program.	<b>RES 242502</b> Discontinuation of AGBS Concentration in BSBA	-	9/26/2024	10/4/2024	10/10/2024
9/3/2024	2024-2025 #03 Proposal for New Degree- Bachelor of Music	Complete	AAC and BPC	Review the proposal for the New Degree – Bachelor of Music, Music Teacher Preparation Concentration <b>Carry over referral:</b> 2023-2024 #23 New Degree Program Proposal- Bachelor of Music in Music Education; RES 232416 Drafted- not passed.	<b>RES 242504</b> Bachelor of Music Teacher Preparation Concentration	-	10/10/2024	10/21/2024	10/22/2024
9/3/2024	2024-2025 #04 Cal-GETC Changes	Complete	AAC	Consider changes to CSUB's lower division General Education (GE) program in relation to the new CSU GE policy, passed by the Board of Trustees in Spring 2024 to align with California General Education Transfer Curriculum (Cal-GETC).	<b>RES 242503</b> Cal-GETC Changes	-	10/10/2024	10/21/2024	10/22/2024
9/3/2024	2024-2025 #05 Faculty Director Performance Reviews	Complete	FAC	Review and address the Faculty Director performance review process; including which centers and positions need to be reviewed, review committee formation and composition, consideration of Faculty Board Committees to develop their own criteria. <b>Carry over referral:</b> 2023-2024 #08 GECCo Review and Appointment (2022-2023 #22) <b>Carry over referral:</b> 2023-2024 #27 Faculty Director Performance Reviews - Handbook Change	<b>RES 242505</b> Faculty Director Reviews	Handbook Changes	10/24/2024	11/1/2024	11/7/2024
9/3/2024	2024-2025 #06 Sixth-year Lecturer Review – Handbook Change	<b>Taskforce formed; Work IP</b>	FAC	Purpose and outcome(s) of the Sixth-year Lecturer Review, etc. <i>Carry over referral</i> 2021-2022 #41 Sixth-year Lecturer Review – Handbook Change <b>Carry over referral:</b> 2023-2024 #03 Sixth-year Lecturer Review – Handbook Change <b>Update:</b> FAC Drafted memo and recommendations - included in Senate Agenda packet 9/26/2024. Task Force for Periodic Evaluation created- EC appointed members 11/12/2024; first meeting 12/2/2024.		Handbook Changes			
9/3/2024	2024-2025 #07 Evaluation of Academic Administrators- Handbook Change	Complete	FAC	Review and consider changes to the Handbook 311 Evaluation of Academic Administrators: include the Chief Diversity Officer, review Academic Administrator titles to ensure they are consistent with current title; Review procedures to clarify review process and consistency of the role of the review committees.	<b>RES 242501</b> - Evaluation of Academic Administrators	Handbook Changes 311	11/7/2024	11/22/2024	12/2/2024
9/3/2024	2024-2025 #08 Faculty Hiring Prioritization- Position Control	<b>RES IP</b>	BPC	Discuss the administration's commitment to the hiring of tenured and tenure-track faculty to match the growth trends of student enrollments and the demographic make up of the student population, and to match or exceed growth in administrative positions (MPPs). <b>Carry over referral:</b> 2023-2024 #36 Faculty Hiring Prioritization- Position Control	<b>RES 242533</b> Faculty Hiring Prioritization and Funding for Student Services ( <i>2nd reading scheduled 05/08/25</i> )				
9/3/2024	2024-2025 #09 Need for an Academic Testing Center	<b>Taskforce formed; close referral?</b>	AS&SS and BPC	Whether there is a need for the campus to have an Academic Testing Center to assist with proctoring exams and perhaps full-fledge entrance testing. Consider resources needed and what the structure might be to meet the needs of faculty and students. <b>Carry over referral:</b> 2023-2024 #31 Need for an Academic Testing Center - <i>Memo from Senate Chair Hegde in 2024 thanking the committee. Work complete?</i>					
9/13/2024	2024-2025 #10 Time Blocks		BPC	The need to reconsider Time Blocks for classes. During discussion, consider how to address meeting patterns that are not visualized in RES 1314059, whether the 50 minutes M/W/F time blocks are sufficient for pedagogical reasons, overlap between current time blocks of different types, effects of time blocks on space utilization. <b>Carry over referral:</b> 2023-2024 #04 Time Blocks and Space Utilization					
9/13/2024	2024-2025 #11 Space Utilization		BPC	The need to reconsider space utilization tactics; consider Assessment of space utilization such as highly used time blocks, poorly used time blocks, classes scheduled outside of time blocks, classes scheduled in non-classroom spaces, etc. Impact of space utilization on approval of future buildings, policies regarding classes scheduled outside of time blocks, and policies to encourage broad use of time blocks and higher space utilization. <b>Carry over referral:</b> 2023-2024 #04 Time Blocks and Space Utilization					
9/16/2024	2024-2025 #12 Proposal of New Minors- Ethnic Studies, Feminist Ethnic Studies, and Queer Ethnic Studies	Complete	AAC and BPC	Whether to approve the proposal for new minors in Ethnic Studies, Feminist Ethnic Studies, and Queer Ethnic Studies <b>Carry over referral:</b> 2023-2024 #29 Proposal of New Minors- Ethnic Studies, Feminist Ethnic Studies, and Queer Ethnic Studies	<b>RES 242507</b> Proposal of New Minors- Ethnic Studies, Feminist Ethnic Studies, and Queer Ethnic Studies	-	11/7/2024	11/22/2024	12/2/2024
9/16/2024	2024-2025 #13 Reconsideration of the Role and Structure for the Committee on Professional Responsibility (CPR)	Complete	FAC	Reconsideration of the role and committee structure for the Committee on Professional Responsibility (CPR) including the role CPR plays in the new Faculty Affairs Discrimination, Harassment and Retaliation (DHR). The composition of CPR given the new Faculty Ombudsperson.	<b>RES 242524</b> Committee on Professional Responsibility, Revisited	Handbook Changes 303.8	4/10/2025	4/25/2025	
9/16/2024	2024-2025 #14 SOCI Process	Complete	AAC and FAC	Review the statewide report on the status of student evaluations in the CSU system. <b>Carry over referral:</b> 2023-2024 #35 Administering SOCLs	<b>RES 242510</b> Process and Timeline of SOCI Administration	Handbook Changes 304.4.2.6; 305.4.4; 305.4.5.	2/27/2025	3/11/2025	3/25/2025
9/16/2024	2024-2025 #15 Timeframe of SOCI Administration	<b>Complete? No resolution needed?</b>	AAC and FAC	Discuss the differences between paper and online SOCI administration considering: timelines and changes to the Academic Calendar. <b>Carry over referral:</b> 2023-2024 #35 Administering SOCLs. <i>Update: FAC memorandum included in Senate packet 9/26/24 and sent to Brian Chen and Chris Diniz, ITS..</i>		Possible Handbook Changes			
9/30/2024	2024-2025 #16 ITS Surveys on Generative AI	Complete	AS&SS	Provide feedback on the two generative AI surveys proposed by ITS for students and faculty. <i>Update:</i> AS&SS Recommendations for student and faculty sent to ITS, Chris Diniz 10/11/2024 and 11/07/2024. No further action needed.	-	-	-	-	-
9/30/2024	2024-2025 #17 ITS Generative AI Governance Structure	Complete	AS&SS	To consider the implementation of one of the two governance structures proposed by ITS: the creation of three new stand-alone AI subcommittees, or combining current ITS governance structures, ITAC and ITC, with a generative AI committee.	<b>RES 242508</b> ITS AI Governance Structure	-	12/5/2024	12/17/2024	12/19/2024

Date	Referral	Status	Committee/s Charged	Action	Resolution	Handbook/Bylaws Change	Approved by Senate	Sent to President	Approved by President
10/11/2024	2024-2025 #18 Revision of RES 232431 Search and Screening Procedures for Administrators	Complete	FAC and BPC	Revision of RES 232431 Search and Screening Procedures for Administrators addressing whether to add use of search firms, add language regarding exceptions, and add an option for university to retreat. RES 232431 Passed in Senate; not approved by President. EC discussed with President Harper in EC on October 8, 2024.	<b>RES 242509</b> Search and Screening Procedures for Administrators	Handbook Changes 309	2/13/2025	2/24/2025	2/26/2025
11/8/2024	2024-2025 #19 Academic Master Plan- 2025-26 through 2034-35	Complete	AAC and BPC	Review and approval of the proposed Academic Master Plan (AMP) 2025-26 through 2034-35.	<b>RES 242512</b> AMP 2025-26 thru 2034-35	-	12/5/2024	12/17/2024	12/19/2024
11/14/2024	2024-2025 #20 New Certificate Proposal: Nursing PG-NEC Certificate	Complete	AAC and BPC	Review the proposed new certificate, Post Graduate Nurse Educator Certificate submitted by the Department of Nursing.	<b>RES 242516</b> Nursing PG-NEC Certification Program	-	2/27/2025	3/11/2025	3/25/2025
11/21/2024	2024-2025 #21 Academic Calendar, Fall 2025 through Summer 2026	Complete	BPC	Review and approve the proposed Academic Calendars for Fall 2025 and Spring 2026 through to Summer 2026 for submission to the Chancellor's Office in January 2025.	<b>RES 242513</b> Academic Calendar, Fall 2025 through Summer 2026	-	12/5/2024	12/17/2024	12/19/2024
1/15/2025	2024-2025 #22 Proposal for Elevation of a Concentration to Degree- BA in Ethnic Studies	Complete	AAC and BPC	Review the proposal for the elevation of a concentration to a degree in the Bachelor of Arts in Ethnic Studies	<b>RES 242517</b> Proposal for Elevation of a Concentration to Degree_BA in Ethnic Studies	-	2/27/2025	3/11/2025	3/25/2025
1/15/2025	2024-2025 #23 Bylaws and Handbook Changes in Response to ASCSU Constitution Ratification	Complete	FAC	Propose changes to the bylaws, constitution and appendix to identify a process for the selection of the lecturer electorate representative, including identifying if that individual is elected, to have seat on the CSUB Senate.	<b>RES 242515</b> Bylaws and Handbook Changes in Response to ASCSU Constitution Ratification	Handbook and Bylaws Changes	2/13/2025	2/24/2025	2/26/2025
1/15/2025	2024-2025 #24 Administrator Search Committee Composition - Handbook Change	Complete	FAC	Review and address the issues in the University Handbook section 309.5 Composition of the Search and Screening Committee for Administrators. During discussion, consider clarification of the language to determine which of the search and screening committee compositions is associated with each administrator position, specifics of the composition of the search and screening committees including the addition of a department chair to the provost search committee, specification of a dean as one of the administrator appointments of the provost and dean search committees and that the staff and administrator appointments be someone from within Academic Affairs, or related area.	<b>RES 242521</b> Composition of the Search and Screening Committees for Academic Administrators	Handbook 309.5	3/27/2025	4/8/2025	
1/22/2025	2024-2025 #25 Academic Advising Structure and Report	Complete	AS&SS	Consider drafting a resolution stating that Advising remains an academic endeavor under the purview of the Academic Senate, even though it has been reorganized under the Division of Strategic Enrollment Management and Student Support and determine a feasible extension for the due date for the report from the Interim Director of Advising as required by Resolution 222316.	<b>RES 242518</b> Academic Advising Structure is an Academic Endeavor <b>RES 242519</b> Interim Director of Academic Advising Report Extension	-	2/27/2025; 3/13/2025	3/11/2025; 3/21/2025	
2/3/2025	2024-2025 #26 Class Cancellation Guidelines	Complete	AAC and BPC	Address concerns regarding class cancellations: inconsistencies in class section cancellations between colleges, effects of class section cancellations on student graduation progress and retention, developing guidelines for class section cancellation that take in to account exceptions for smaller programs, availability of lab/studio stations and equipment, accreditation requirements, etc.	<b>RES 242530</b> Class Cancellation Guidelines	-	5/1/2025		
2/3/2025	2024-2025 #27 Program Discontinuation/Moratorium Policy	Complete	AAC and FAC	Review and address the concerns regarding the current program discontinuation/ moratorium policy. Consider: whether lecturers in the program should be added to the list of faculty members notified in writing at the beginning of the process; updating the notification to Senate to be a formal discontinuation proposal instead of "written notification"; clarifying Senate's role in both the notification and approval processes; and updating the timeline for all proposals to align with Senate procedures and timelines.	<b>RES 242529</b> Program Discontinuation Policy	Handbook Changes	5/1/2025		
2/14/2025	2024-2025 #28 Changes to Spring 2025 Academic Calendar	Complete	BPC	Review the proposed revisions to the Spring 2025 Academic Calendar from the Division of Strategic Enrollment Management and Student Support. Proposed revisions: Move Fall 2025 Advising for Continuing Students from March 17 to April 1. Move Fall 2025 Registration for Continuing Students from April 7 to April 28. Please note this is a time sensitive matter. Resolution must be presented to Senate on February 27, 2025.	<b>RES 242522</b> Changes to Spring 2025 Academic Calendar	-	2/27/2025	3/11/2025	3/11/2025
2/14/2025	2024-2025 #29 Canvas Course End Date	Complete	AS&SS	AS&SS to meet with Information Technology Services (ITS) to discuss the Canvas course end date. During your discussion, please consider: The impact of the course end date in Canvas on students' ability to submit work, read feedback, and access their grades, including when faculty restrict access after the course end date. A methodology for setting the course end date in Canvas relative to the Academic Calendar. Note: See memo from AS&SS in Senate agenda packet 3/27/25 and ITS to AS&SS in Senate agenda 4/10/2025.	-	n/a	-	-	-
2/14/2025	2024-2025 #30 CSU Generative AI and Professional Ethics	Complete	AS&SS and FAC	Discuss the following matters pertaining to Generative AI. During your discussion, please consider whether the Senate should: Create guidelines for the professional and ethical use of Generative AI by faculty members. Develop a CSUB response to the CSU Chancellor's Office AI initiative and generative AI report. Create a policy similar to the 2023-2024 Assembly Bill 2370 (AB-2370) for California Community Colleges.	<b>RES 242523</b> Faculty are Humans	Handbook 303.1.1	3/27/2025	4/8/2025	
3/13/2025	2024-2025 #31 Academic Policies Housed in the Registrar's Office		AAC	For AAC to discuss shared governance with respect to the academic policies listed under the Registrar's Office section of the campus catalog.					
3/13/2025	2024-2025 #32 Composition of the Academic Review Committees for Associate Deans	Complete	FAC	For FAC to discuss formalizing their recommendations for the composition of the Academic Administrator Review Committee (AARC) for Associate Deans into a Handbook change	<b>RES 242525</b> Evaluation of Academic Administrators - Part II	Handbook	4/10/2025	4/25/2025	
3/13/2025	2024-2025 #33 Interruption Practice - Bylaws Change	Complete	FAC	For FAC to discuss adopting an Interruption Practice as recommended by ASCSU Resolution AS-3551-21/FA/AEDI.	<b>RES 242528</b> Interruption Practice	Bylaws; Section 1	5/1/2025		
3/13/2025	2024-2025 #34 Unit RTP Committees and PAF Content - Handbook Change	RES Tabled for 2025-2026	FAC	For FAC to review the University Handbook sections related to Unit RTP Committees and the content of the PAF maintained at each Dean's Office.	<b>RES 242527</b> Standardizing the Unit RTP Composition Process (Tabled 05/01/25)	Handbook 305.6.1, 301.6.4			
4/1/2025	2024-2025 #35 ITS Recommendations to move from Ally to Cidi Labs	Complete	AS&SS	Review ITS recommendations to move from Ally to Cidi Labs for the accessibility report in Canvas. Consider: the usability of Cidi Labs for accessibility assessment; guidance provided to remediate the accessibility of course materials; recommendations from ITS and FTLC.	<b>RES 242532</b> Support for Cidi Labs Accessibility Checker Software	-	4/10/2025	4/25/2025	
4/1/2025	2024-2025 #36 Clarify ASCSU Lecturer Electorate Procedures		FAC	Clarify ASCSU Lecturer Electorate Procedures. During your discussion, please consider the following: whether non-tenure track, non-teaching faculty can be eligible; what term the elected representative serves on CSUB Academic Senate; encoding the nomination and election procedures in CSUB Senate Bylaws or University Handbook.					

Date	Referral	Status	Committee/s Charged	Action	Resolution	Handbook/Bylaws Change	Approved by Senate	Sent to President	Approved by President
4/1/2025	2024-2025 #37 Academic Degree Policies		AAC	Review the academic policies about double majors and double counting courses. Consider: Timeline for declaring a double major, double counting courses between the major and the minor, and double counting courses between both majors for a double major.					
2/13/2025	n/a	Canceled; converted to Senate Vote	EC	Appointment of a Special Review Committee for the Discontinuation of the Anthropology MA and BA Programs. <i>Update: Converted to Senate Vote; Committee work has begun n (45 day deadline)</i>	<b>RES 242520</b> Appointment of a Special Review Committee for the Discontinuation of the Anthropology	-	-	-	-
12/2/2024	n/a	Complete	EC	Commencement - Fall 2024	<b>RES 242511</b> Commencement-Fall 2024	-	12/5/2024	12/17/2024	12/19/2024
12/3/2024	n/a	Complete	EC	Resolution on the Interim Time, Place and Manner Policy	<b>RES 242514</b> Resolution on TMP	-	1/30/2025	2/11/2025	-
3/24/2025	n/a	Complete	EC	Update Spring 2026 Academic Calendar to have January 15, 2026 as the "Faculty due back date" per the Chancellor's Office	<b>RES 242526</b> Changes to the Spring 2026 Academic Calendar	-	3/27/2025	4/8/2025	4/24/2025
4/8/2025	n/a	Complete	EC	Statement resolution; Academic Senate in support of AB 1361.	<b>RES 242531</b> Assembly Bill 1361 of 2025 Endorsement	-	5/1/2025		
5/2/2025	n/a	RES IP	EC	Commencement - Spring 2025	<b>RES 242534</b> Commencement Spring 2025	-	5/8/2025		
5/6/2025	n/a	RES IP	EC	Commendation of Interim Provost James L. Rodriguez	<b>RES 242535</b> Commendation of Interim Provost James L. Rodriguez	-			

# Report to the Academic Senate

## Senate Executive Committee Meeting – May 6, 2025

In addition to the regular business of committee reports and setting the agenda for the Senate meeting, the following items were discussed:

- **Anthropology Report:** EC received the Anthropology Special Review Committee Report. There was a lack of clarity regarding which days count toward the 30-day timeline for issuing a rebuttal. Extensive discussion followed about whether final exam days should be included in that window. There was also concern about whether this year's AAC and BPC committees should review the report, or if it should be deferred to next year's committees. It was decided to expedite the process and email the report to the current AAC and BPC members to determine whether they wish to endorse it or issue a rebuttal.
- **Meeting with President Harper:** President Harper shared the current MPP headcount by division, noting that he believes the university has now reached an appropriate level of MPP staffing. He explained that the increase of MPPs in the President's Office is due to recent Title IX-related hires. EC recommended that, during the fall budget forum, the president address the steps he has taken to mitigate the budget deficit. President Harper also noted that he will be sending a response letter regarding RES 242518 – Academic Advising Structure Is an Academic Endeavor, and he would like the Senate to revisit the resolution. We also provided him with an update on the status of the Faculty Ombuds position.
- **Elections and Appointments:** EC briefly discussed the process for electing standing committee chairs at the organizational meeting. We also reviewed the information provided by Staff Forum regarding the election of the Staff Representative.



# ACADEMIC SENATE

## CSU BAKERSFIELD

### Commencement – Spring 2025

#### RES 242534

EC

**RESOLVED:** That the Academic Senate recommend to the President those appropriate degrees be conferred to students satisfying the requirements of their programs of study.

**RATIONALE:** Faculty are responsible for designing curriculum, establishing program and degree requirements, teaching classes, advising and mentoring students, and ensuring standards are met. Let us join together as a university community in celebrating the accomplishments of these graduates and candidates for graduation.

#### **Distribution List:**

President  
Provost and VP Academic Affairs  
General Faculty

---

Approved by the Academic Senate:  
Sent to the President:  
President Approved:



## Faculty Hiring Prioritization and Funding for Student Services

RES 242533

BPC

**RESOLVED:** That the Academic Senate of CSUB call on the President and Provost to make recruitment and retention of tenured/tenure-track faculty the top priority after the University Budget recovers; and be it further

**RESOLVED:** That the Academic Senate of CSUB urge the President and Provost to develop and implement a plan, along with the necessary resources, to improve the student-faculty ratio (SFR), contingent upon budget recovery and in consultation with the Academic Senate; and be it further,

**RESOLVED:** ~~That the Academic Senate of CSUB urge the Provost and Deans to and restore amend~~ class caps temporarily raised due to budget cuts based on the level recommended by program faculty, to their pre-budget cut levels, or to the levels recommended by program faculty, contingent upon budget recovery and in consultation with the Academic Senate.

**RESOLVED:** That the Academic Senate of CSUB urge the President and respective Vice-President to develop and implement a plan, with the necessary resources, to increase funding for student services, including the professional advising, basic needs, and the accessibility services, contingent upon budget recovery and in consultation with the Academic Senate.

**RATIONALE:** According to the recent CSUB budget book (AY 2022-2023) and the recent action plans on budget cuts and the new budget model for academic affairs, the growth of MPP and staff positions has outpaced the growth of tenured/tenure-track positions by percentage (86% for MPP positions, 46% for staff positions, and 32% for tenured/tenure-track positions). Additionally, fewer course sections are being offered, class caps have been raised, and the student-faculty ratio, as well as the student-professional advisor ratio, are not at optimal levels to ensure student success.

### Attachment:

CSUB Budget Analysis.pdf

### Academic Senate

California State University, Bakersfield  
9001 Stockdale Hwy. • 22 EDUC • Bakersfield, CA 93311

**Distribution List:**

President  
Provost and VP for Academic Affairs  
VP Strategic Enrollment Management and Student Support  
VP Student Affairs  
AVP Faculty Affairs  
AVP Academic Affairs and Dean of Academic Programs  
School Deans  
Dean of Libraries  
Dean of Antelope Valley  
Dean of Extended University and Global Outreach  
Department Chairs  
General Faculty

---

Approved by the Academic Senate:

Sent to the President:

President Approved:

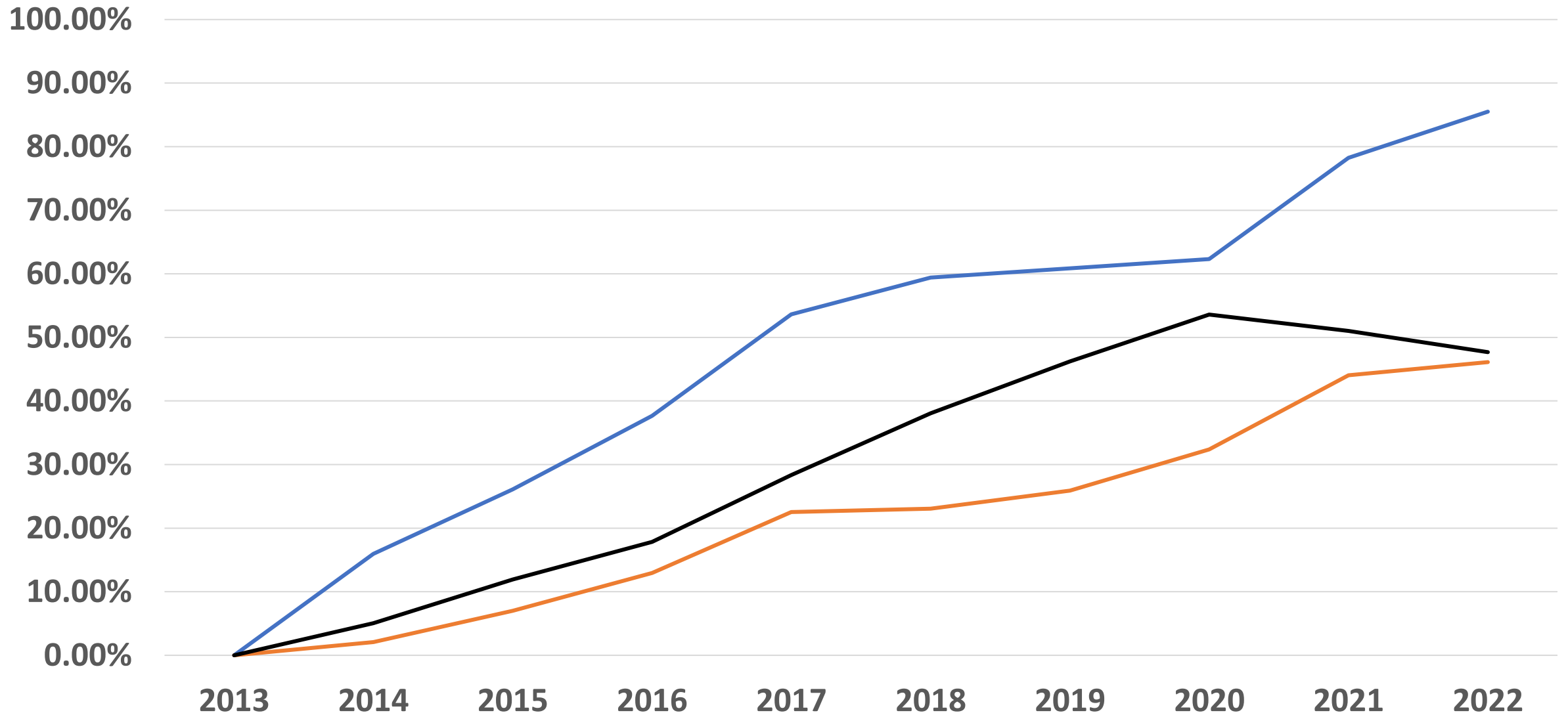


The baseline is 2013

The vertical axis shows the change by percentage compared with the 2013 data.

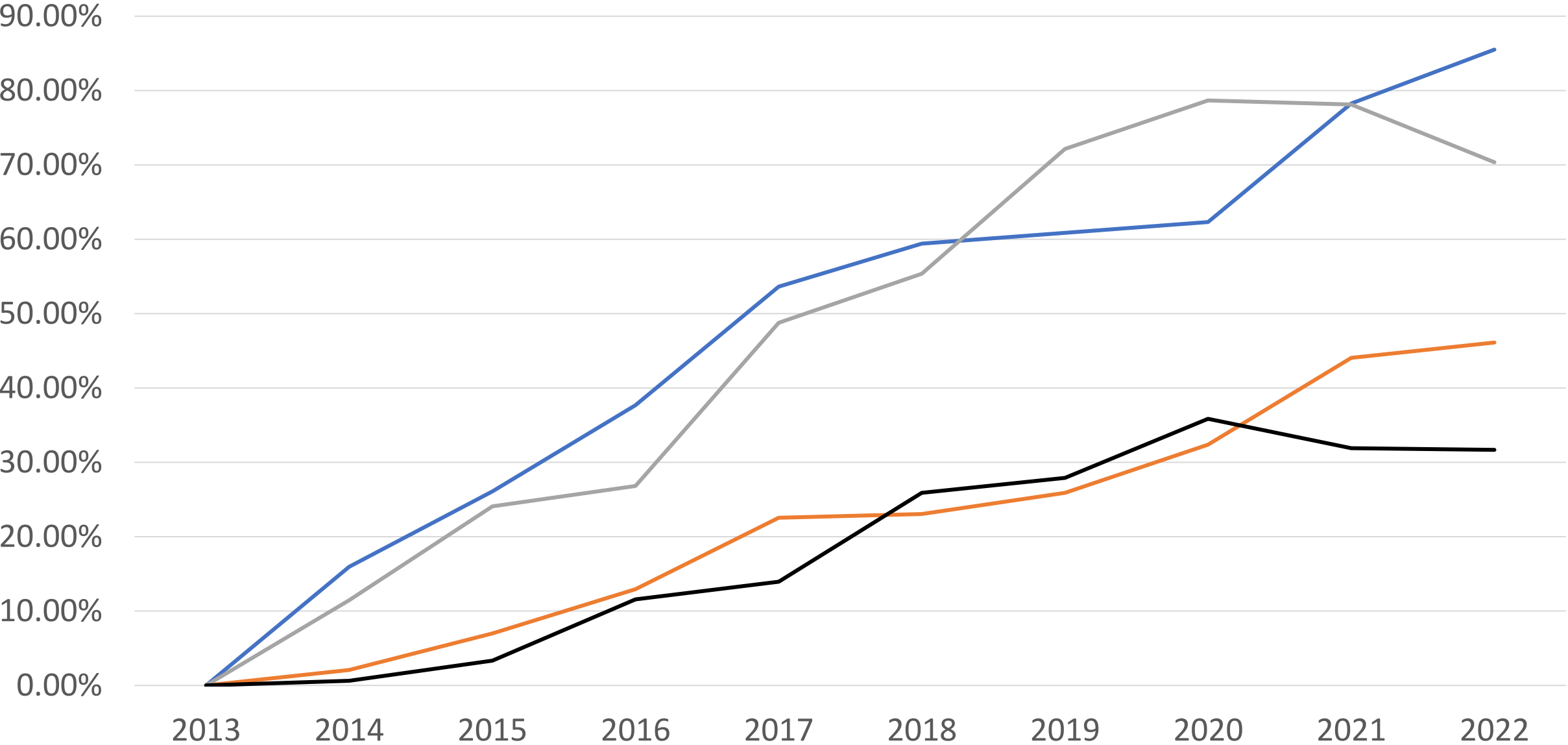
## MPP, Staff and Faculty (Position Control)

— MPP — Staff — Faculty (Lect+TT)



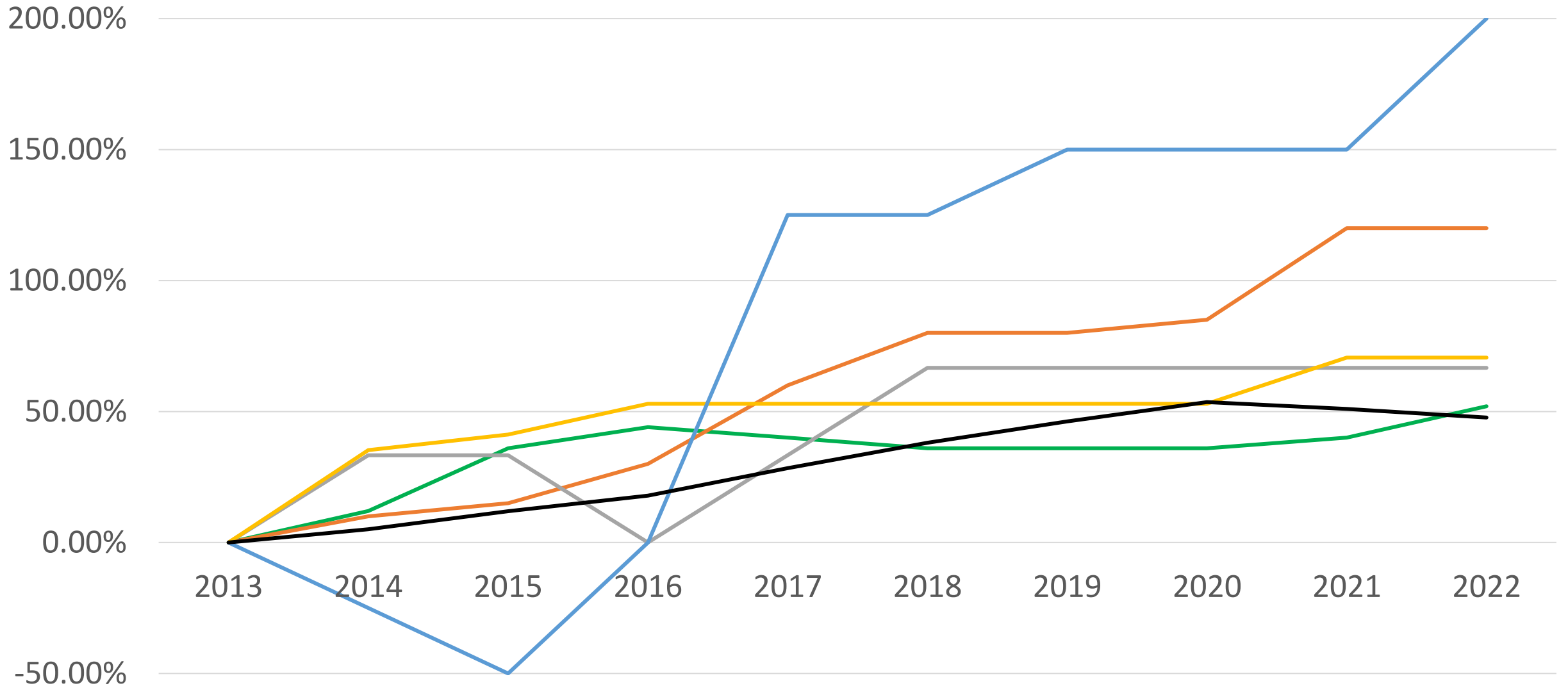
MPP, Staff, Lecturer and TT (Position Control)

MPP Staff Lecturer TT

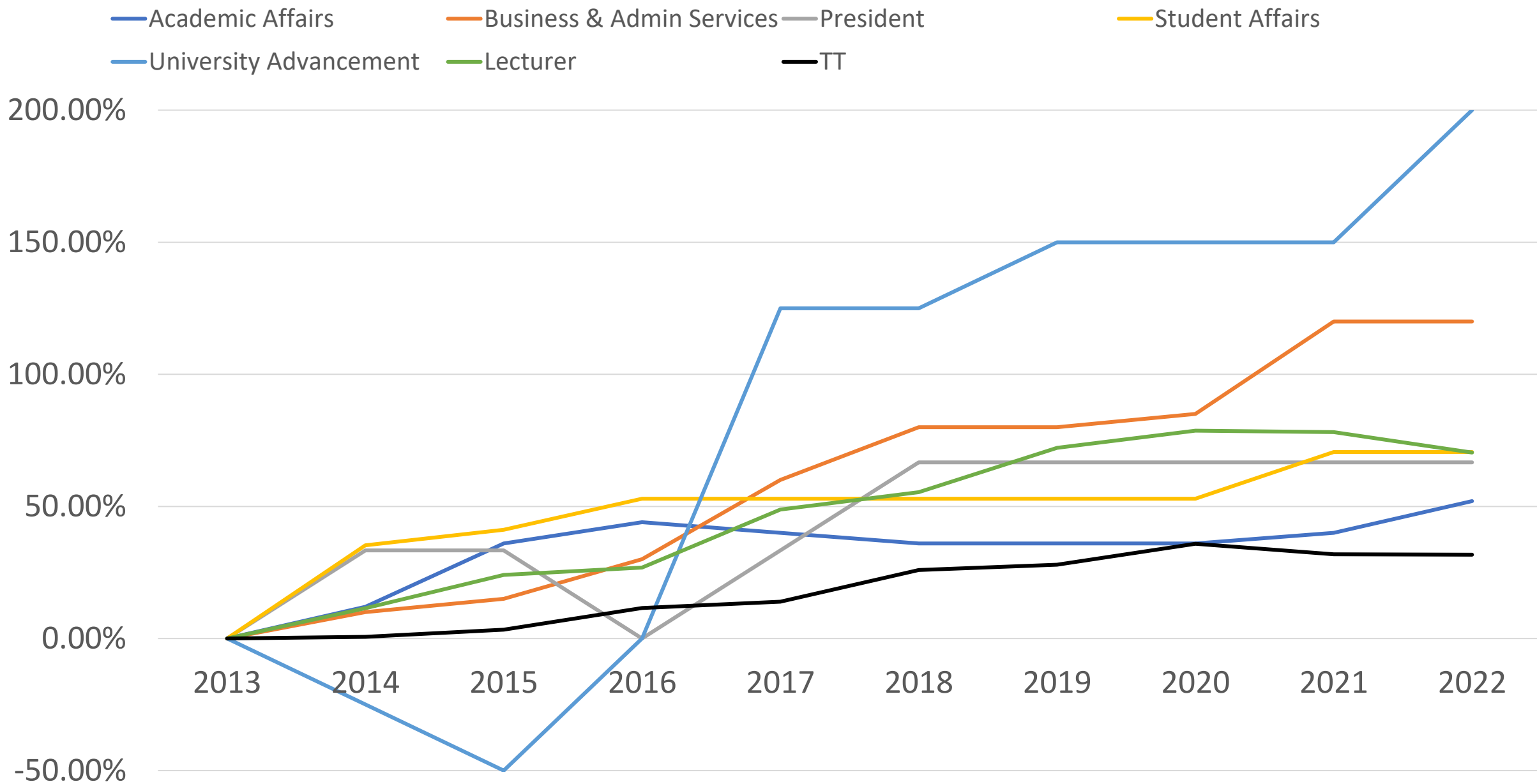


## MPP by Unit and Faculty (Position Control)

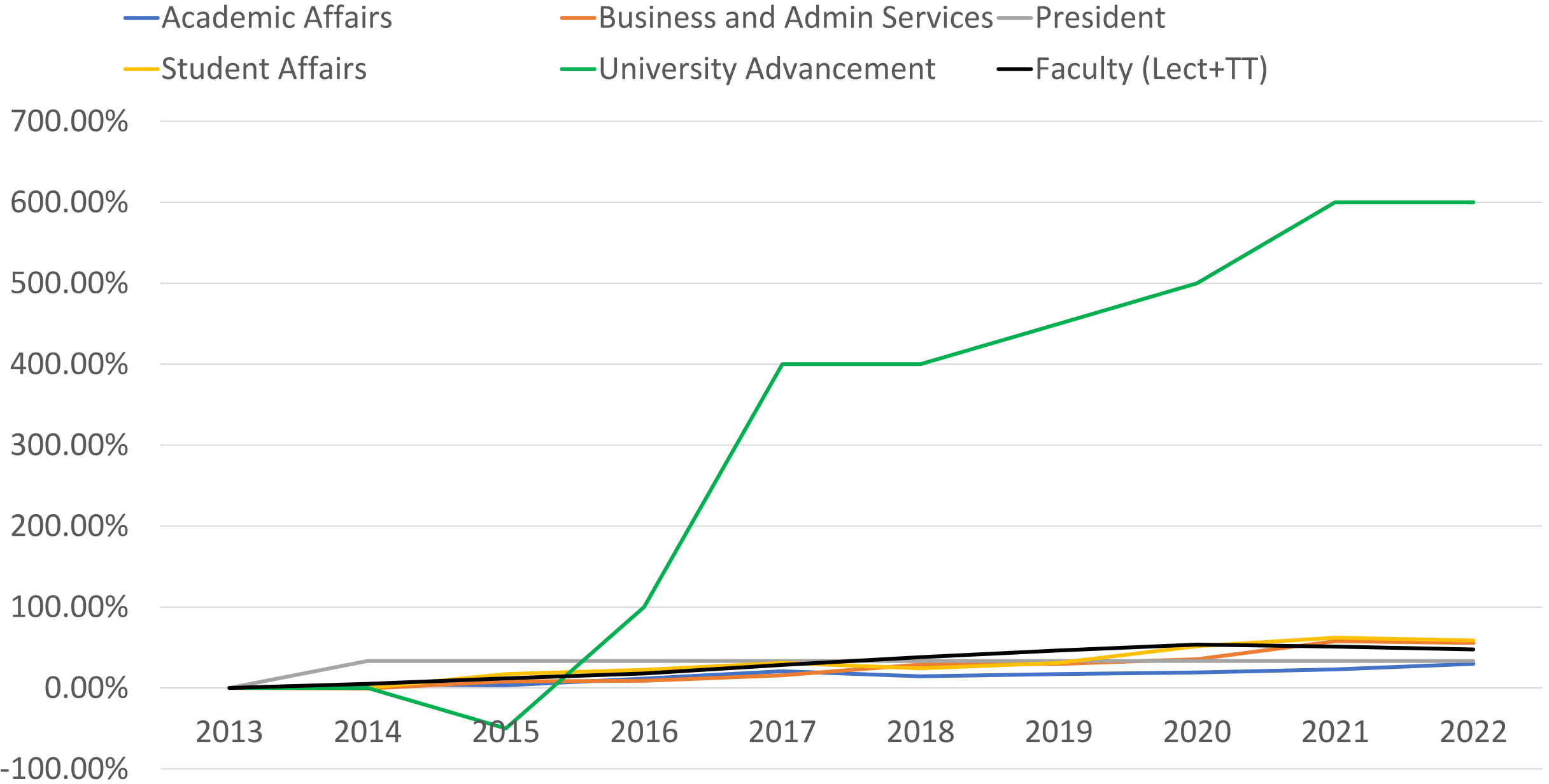
Academic Affairs      Business & Admin Services      President  
Student Affairs      University Advancement      Faculty (Lect+TT)



# MPP by Unit, Lecturer and TT (Position Control)

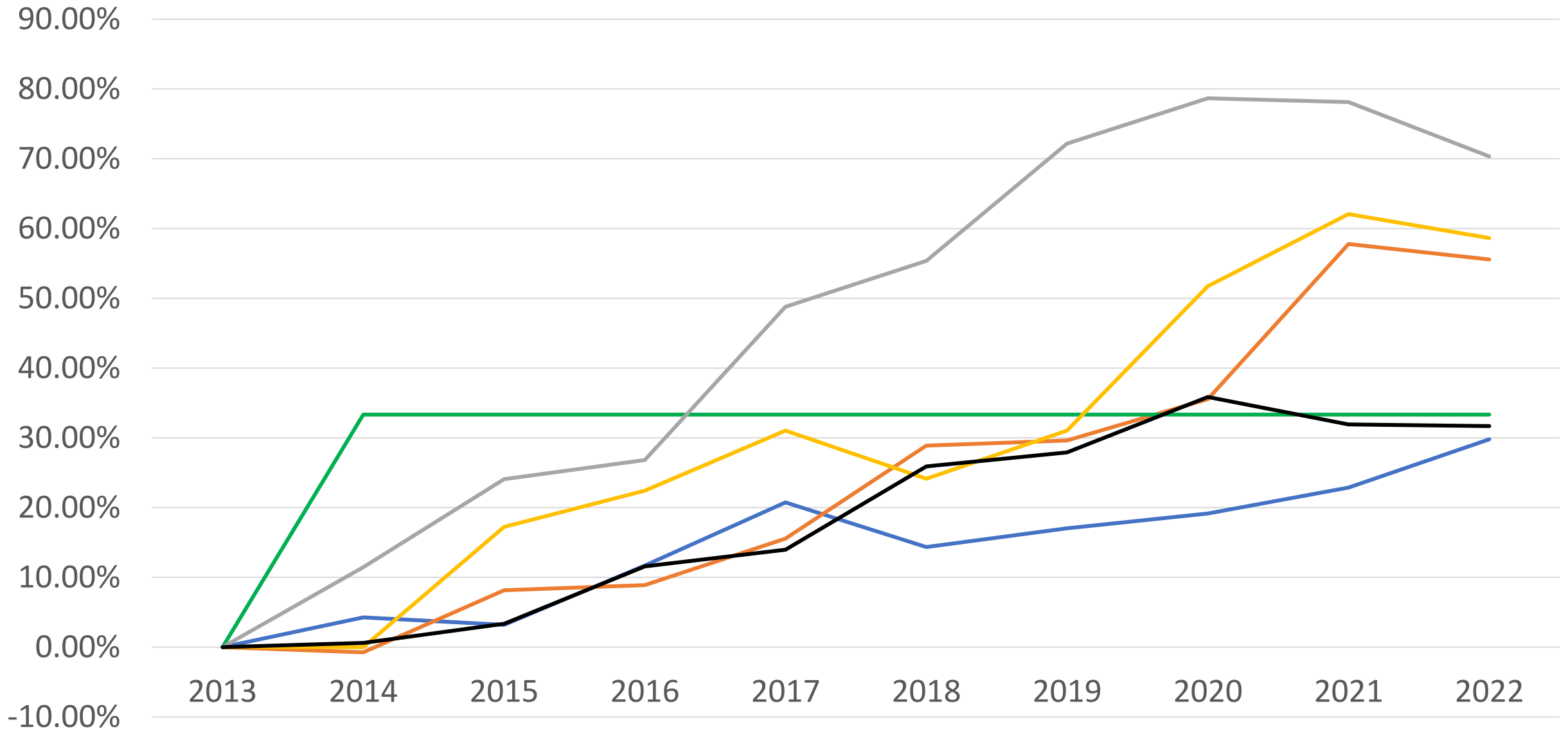


# Staff by Unit and Faculty (Position Control)



## Staff by Unit (No UA), Lecturer, TT (Position Control)

Academic Affairs Business and Admin Services President Student Affairs Lecturer TT



## Operating Expenses

- AA-Instruction
- AA-Noninstruction
- Business and Administrative Services
- Student Affairs
- President

