



Academic Senate Meeting – Fall 2024

Thursday, October 24, 2024

Agenda

10:00 AM – 11:30 AM

Location: Dezember Leadership and Development Center, Room 409-411

Zoom Link: <https://csub.zoom.us/j/84996177015?pwd=NTRyNlJDNk4xUVY3VmhCNkpieTRiUT09>

Senate Members: Chair M. Danforth, Vice-Chair D. Solano, Senator A. Hegde, Senator C. Lam, Senator N. Michieka, Senator T. Tsantsoulas, Senator M. Naser, Senator D. Wu, Senator S. Sarma, Senator L. Kirstein, Senator A. Stokes, Senator Z. Zenko (excused; alt. Dirk Horn), Senator S. Roberts, Senator K. Holloway (virtual), Senator H. He, Senator A. Grombly (Sabb. F2024; alt. Jing Wang), Senator E. Correa (excused; alt. J. Tarjan), Senator J. Deal, Senator R. Dugan, Senator T. Salisbury, Senator J. Cornelison, Senator E. Pruitt, Interim Provost J. Rodriguez, Senator J. Dong (excused) and Senate Analyst K. Van Grinsven.

- I. Call to Order
- II. Approval of Minutes
 - a. September 26, 2024 ([handout](#))
 - b. October 10, 2024 (tabled)
- III. Announcements and Information
 - a. President's Report (tabled)
 - b. Elections and Appointments – D. Solano ([handout](#))
 - i. Election results for the ASCSU Proposed Bylaws Change
- IV. Approval of Agenda (**Time Certain: 10:05 AM**)
- V. Reports
 - a. Interim Provost's Report – J. Rodriguez
 - b. ASCSU Report – Senators Lam and Michieka (tabled)
 - c. ASI Report – Senator Pruitt

- d. Staff Report – Senator Cornelison
- e. Committee Reports:
 - i. Executive Committee – Vice-Chair Solano ([handout](#))
 - ii. Standing Committees:
 - 1. Academic Affairs Committee (AAC)– Senator Deal ([handout](#))
 - 2. Academic Support and Student Services Committee (AS&SS)– Senator Tsantsoulas ([handout](#))
 - 3. Budget and Planning Committee (BPC) – Senator Wu ([handout](#))
 - 4. Faculty Affairs Committee (FAC) – Senator Sarma, FAC Vice-Chair ([handout](#))

VI. Resolutions **(Time Certain: 10:35 AM)**

- a. Consent Agenda
 - i. Update to Standing Committee Membership- Filling vacancy on AAC ([handout](#))
- b. New Business
 - i. RES 242507 Ethnic Studies, Feminist Ethnic Studies, and Queer Ethnic Studies Minors – AAC and BPC ([handout](#))
- c. Old Business
 - i. RES 242506 New Concentration- Bachelor of Science in Biochemistry Certified by the American Chemical Society (ACS) – AAC ([handout](#))
 - ii. RES 242505 Faculty Director Reviews – FAC ([handout](#))
 - iii. RES 242501 Evaluation of Academic Administrators – FAC (on hold)

VII. Open Forum **(Time Certain: 11:15 AM)**

VIII. Recognition **(Time Certain: 11:25 AM)**

IX. Adjournment



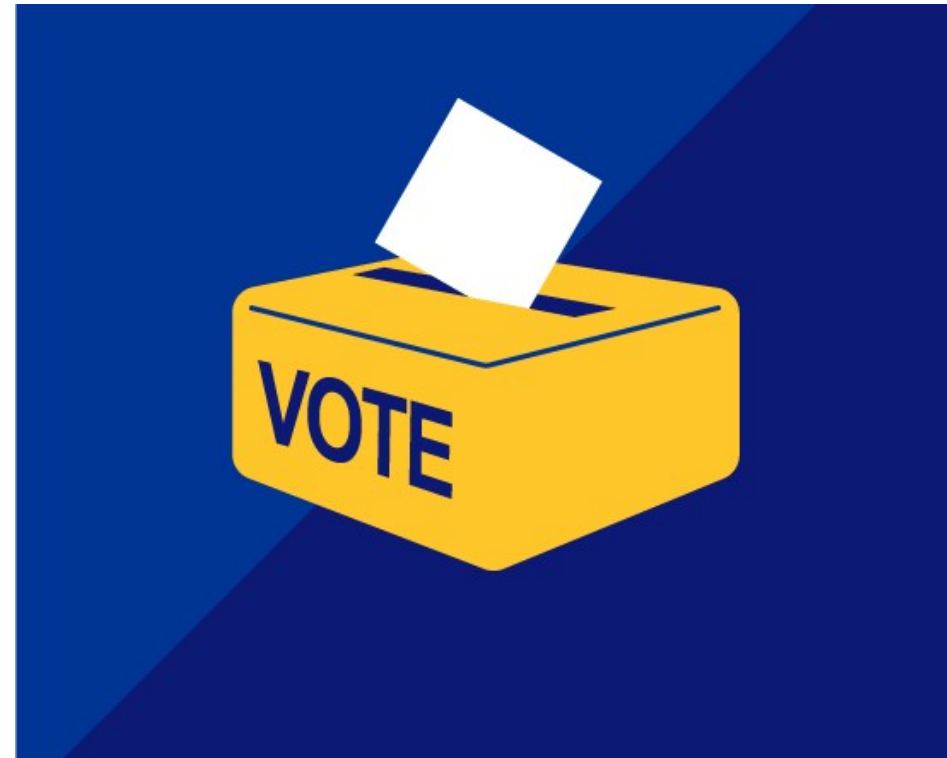
CALIFORNIA STATE UNIVERSITY
BAKERSFIELD

Academic Senate: Elections & Appointments

October 24, 2024

Fall 2024 Election & Appointment Updates

- ❖ ASCSU Proposed Bylaws Change
 - *Passed*
- ❖ Recommendation from the CO is to add an additional faculty position to the Transportation Committee
 - *Call to go out ASAP*
- ❖ New Taskforce for Periodic Evaluation
 - *Call to go out ASAP*
- ❖ Error in Simply Voting with the A&H election; voting has been extended



Updates to Appointed Positions

- **Academic Affairs Committee (AAC)**
Matthew Herman – Geological Sciences – Congratulations!
- **Student-centered Enterprises, Inc. (SEI) Board**
Delila Solis – Ethnic Studies – Congratulations!
- **Taskforce: Criteria for Proposing New Schools**
Md Naser – Communications – Congratulations!
Yangsuk Ko – Mathematics – Congratulations!
- **Office of Equity, Inclusion, and Compliance (EIC) Survey Committee**
Second call in progress – closes TODAY (Thursday, Oct. 24th) @ 6 PM

Updates to Elected Positions

- **AH College Election Committee**

Elected: Lena Taub – Congratulations!

- **Dean for the College of Arts & Humanities Search Committee**

Election in progress – Closes Tomorrow (Friday, Oct. 25th) @ 5 PM

- **Provost and Vice-President for Academic Affairs Search Committee**

***AH:** Election in progress – Closes Tomorrow (Friday, Oct. 25th) @ 5 PM*

***BPA:** Election in progress – Closes TODAY (Thursday, Oct. 24th) @ 5 PM*

***NSME:** Election in progress – Closes TODAY (Thursday, Oct. 24th) @ 6 PM*

***SSE:** Zachary Zenko - Kinesiology*

2024-25 College Election Committees

Arts and Humanities

- **Douglas Dodd (Chair)**
- Joel Haney
- Lena Taub

Business and Public Administration

- **Richard Gearhart (Chair)**
- Di Wu
- Atieh Poushneh
- Jinping Sun

Natural Sciences, Mathematics, and Engineering

- **Prosper Torsu (Chair)**
- Alberto Cruz
- Sophia Raczkowski

Social Science and Education

- **Dirk Horn (Chair)**
- Patrick O'Neill
- Dahna Stowe

Fall 2024 Pending Calls for Elected Positions

❖ **Search Committees – *Calls to go out ASAP***

- Provost and Vice-President for Academic Affairs – *One At-Large Position*
- Vice-President of University Advancement – *Two At-Large Positions*

❖ **Academic Administrator Review Committees (AARC)**

- Dean for the College of Natural Sciences, Mathematics and Engineering
- Dean for CSUB Antelope Valley Campus
- Dean for the CSUB Library
- AVP for IRPA
- AVP for Enrollment Management
- AVP for GRaSP

Report to the Academic Senate

Senate Executive Meetings October 15 and October 22, 2024

In addition to the regular business of setting the agenda for the Senate meeting and standing committee reports, the following items were discussed:

- **Budget Forum Debrief:** Much of the 10/15 meeting was spent discussing the Budget Forum and the concerns that were brought up during the forum. Provost Rodriguez will further discuss the budget book with D. Wu and M. Danforth. D. Wu shared that another open forum will be scheduled (likely in early December) to address concerns and issues brought up at this one, and that he made recommendations to the CFO regarding changes to the format of the presentation (i.e., instead of just sharing the budget, the presentation should also share the challenges and plans to address them).
- **People/Offices to Invite to Senate Meetings:** We developed a list of people/offices to invite to future senate meetings: ITS, Faculty Athletics Representative, GRaSP, IRPA, and Facilities were suggested. Often there is not enough time for questions when speakers are invited; it was suggested we should try to give them only a short time and/or have them send a report in advance so there is time for Q&A.
- **Time Sensitive Items:** The Academic Master Plan (AMP) and the Academic Calendar are due in January and must be approved by the Senate before the end of the year. We can likely waive the first reading for the AMP since it is a primarily a formality. The preference is to not waive first reading for the calendar; BPC will do its best to get the calendar ready in time for the next senate meeting.
- **Elections & Appointments:** The Student-centered Enterprises, Inc. (SEI) Board bylaws were changed so that the position is elected rather than an appointed. Since the Senate Office was not made aware of the change until after calls were made, EC decided to continue with the appointment (of Delila Solis) for this semester and add this to the list of elections for spring. Matthew Herman was appointed to AAC; Md Naser and Yangsuk Ko were appointed to the Criteria for Proposing New Schools Taskforce. We also selected the Executive Committee representatives on the Exceptional Service Award Committee (D. Solano & J. Deal) and discussed the composition of the Taskforce for Periodic Evaluation.

Academic Affairs Committee (AAC)

Report to the Academic Senate

Thursday, October 17, 2024

The meeting was spent discussing Referral 2024-2025 12 - Proposal for New Minors in Ethnic Studies, Feminist Ethnic Studies, and Queer Ethnic Studies. Dr. Deal had been tasked with sending an email to the department chair, Dr. Tracey Salisbury, to obtain clarification of the plan to offer all three minors in a two-year sequence. Dr. Salisbury sent an email to the committee outlining the Ethnic Studies Department plan to offer the required courses for students to complete the minors without delaying their graduation. With that clarification, the Committee voted to approve the proposal. The Committee also crafted a resolution in support of the proposal to send to BPC as the basis for a joint resolution. Dr. Deal was asked to submit the proposals to Dr. Wu, the chair of BPC. In addition, AAC reviewed documents related to the following two proposals – (1) Referral 2024-2025 14 - SOCI Process (with FAC) and (2) Referral 2024-2025 15 - Timeframe of SOCI Administration (with FAC). The Committee reviewed the memo from AAC to the Senate Chair in the previous year (the proposals were discussed last year by AAC). Dr. Deal asked the committee members to review all related materials in Box and be prepared to discuss the documents and issues with regard to the referral from this year.

Academic Support & Student Services Committee (AS&SS)

Report to the Academic Senate

Thursday, October 17, 2024

The AS&SS committee provided a second round of feedback on an ASI designed survey for students to assess the need for an improved testing center (referral 2024-2025 #09 Need for an Academic Testing Center). ASI is ready to send the survey out to students. The committee plans to use the survey results to complete our needs assessment, and in collaboration with BPC, to produce a resolution.

Regarding referral 2024-2025 #16: ITS Surveys on Generative AI, the committee discussed the draft faculty survey on AI use and have provided our recommended revisions to the Executive Committee of the Academic Senate.

Regarding referral 2024-2025 #17 ITS Generative AI Governance Structure, the committee recommends that ITS add one new AI sub-committee within the existing governance structure (ITAC and ITC). We would like to see adequate faculty representation on the new sub-committee so that they can advise on matters concerning AI and academics, including especially academic support and student services.



AY2024-2025 Budget and Planning Committee Report

Thursday, October 17th, 2024

10:00-11:30 AM

BDC 134A-Conference Room

BPC met on October 17th and discussed a few issues:

1. The committee recapped the Fall open budget forum, where several suggestions and issues were raised. Di will meet with Natasha and Thom later to discuss these concerns, with the aim of addressing them in the upcoming open budget forum in December.
2. BPC reviewed the proposed changes for AY 2025-2026 from the calendar committee. Notably, the start date for student class registration has been extended by one week to allow college advisors more time for advising.
3. BPC briefly examined data related to time blocks for Fall 2024 and discussed referrals regarding time blocks and space utilization.
4. BPC also touched on the 2024-2025 revision of RES 232431_FAC. Di developed a joint resolution, which was shared with BPC and FAC for further discussion.

Report from the Faculty Affairs Committee of the Academic Senate

In their October 17th meeting, the FAC met and discussed Senate feedback on prior resolutions, as well as updates on resolutions/referrals that are with other committees. This includes a draft resolution related to the process and timeline of SOCs and a referral regarding the hiring of search committees.

The FAC finished discussion on the revision of Resolution 242505 (Faculty Director Performance Review) and is bringing to the Senate floor for a second reading.

The FAC met with AVP Blodorn regarding the Evaluation of Academic Administrators (RES 242501) and discussed concerns with language in the Handbook related to the release of a "comprehensive, explanatory report" to campus after the completion of an administrator review. This is concerning because personnel matters are confidential. Instead, we are proposing updated language of acknowledging to the campus that the review process has been completed. Similarly, concerns existed regarding language about accessing all evaluation materials and notification to others in the case of protested personnel action. Again, these issues are related to the confidentiality of personnel matters and protection of those giving feedback. The FAC is continuing to revise and improve this resolution and intends to resume discussion before returning to the Senate floor for a second reading.

The FAC also discussed with AVP Blodorn a proposed resolution to ensure that faculty can provide feedback on non-academic cabinet members. AVP Blodorn indicated that she is exploring processes to include a faculty voice in providing feedback regarding cabinet member performance, such as with a 360-degree review. The FAC looks forward to updates and continued partnership in this process.



Standing Committee
2024-2025

Academic Affairs Committee (AAC)	
Arts and Humanities	Carol Dell'Amicio
Business and Public Administration	John Deal - Chair
Natural Sciences, Mathematics, and Engineering	Heidi He
Social Sciences and Education	Michael Szolowicz
At-Large	Jing Wang
At-Large	Kathy Szick
At-Large	Matthew Herman
One Student (asi-universityaffairs@csub.edu)	Ricki Lee Korba
<i>Ex-Officio, Non-Voting Members</i>	
Interim AVP for Academic Affairs	Elizabeth Adams
Director of Enrollment Systems	Tommy Holiwell
GE Faculty Director	Eduardo Montoya



Ethnic Studies, Feminist Ethnic Studies, and Queer Ethnic Studies Minors

Resolution 242507

AAC and BPC

RESOLVED: That the Academic Senate approve the proposed three new minors: Ethnic Studies, Feminist Ethnic Studies, and Queer Ethnic Studies.

RATIONALE: The Ethnic Studies Department currently offers upper-division courses which students take to satisfy their interest in the topics. The Department of Ethnic Studies is proposing the three minors to cultivate student interest in ethnic studies and to allow students the opportunity to fulfill a specialized academic plan that can be acknowledged in their academic records. The proposed minors will be supported by sufficient and dedicated resources to ensure its successful future operations.

Attachments:

- (1) 2023-2024 29 Proposal for New Minors in Ethnic Studies, Feminist Ethnic Studies, and Queer Ethnic Studies
- (2) RE_New Minors Proposals_Ethnic Studies_2024-02-06

Distribution List:

President
Provost and VP for Academic Affairs
VP Student Affairs
AVP Faculty Affairs
AVP Academic Affairs and Dean of Academic Programs
College Deans
College Associate Deans
College Advising Centers
Dean of Libraries
Department Chairs



2024-2025 REFERRAL #12

Proposal for New Minors in Ethnic Studies, Feminist Ethnic Studies, and Queer Ethnic Studies

From: Melissa Danforth, Academic Senate Chair

To: John Deal, Academic Affairs Committee (AAC) Chair
Di Wu, Budget and Planning Committee (BPC) Chair

Date: September 16, 2024

cc: Katherine Van Grinsven, Academic Senate Administrative Analyst

At the Summer Senate Retreat on May 30, 2024, the Academic Senate Executive Committee requested that the Academic Affairs Committee (AAC) and Budget and Planning Committee (BPC) continue with their discussion regarding Proposal for New Minors in Ethnic Studies, Feminist Ethnic Studies, and Queer Ethnic Studies.

During your discussion, please consider:

- Rationale as presented in the attached proposal
- Impact on students in the program
- Concerns from 2023-2024 committee discussion including faculty resources and GECCo approvals.

Please take up this matter with your committees and get back to me with your recommendation. If your recommendation requires Senate action, please prepare a resolution and the rationale for the resolution.

Thank you.

Attachments:

- (1) 2023-2024 29 Proposal for New Minors in Ethnic Studies, Feminist Ethnic Studies, and Queer Ethnic Studies
- (2) Memo EC to BPC_Referral 2023-2024 29
- (3) RE_New Minors Proposals_Ethnic Studies_2024-02-06
- (4) 2024-2025 Catalog Submitted_Draft 12-4-2023
- (5) Ethnic Studies Minors_AAC Response_2024-02-21

DR. MELISSA DANFORTH, CHAIR, ACADEMIC SENATE

California State University, Bakersfield
9001 Stockdale Hwy. • Mail Stop: 20 BDC • Bakersfield, CA 93311



Dr. Aaron Hegde
Chair CSUB Academic Senate
California State University, Bakersfield
(661)-654-3110
shegde@csub.edu

2023-2024 REFERRAL #29

Proposal for New Minors in Ethnic Studies, Feminist Studies, and Queer Ethnic Studies

FROM: Aaron Hegde, Academic Senate Chair
TO: Danielle Solano, Academic Affairs Committee Chair
DATE: February 7, 2024
cc: Katherine Van Grinsven, Academic Senate Administrative Analyst

A handwritten signature in black ink, appearing to read "Aaron Hegde".

At its meeting on February 5, the Academic Senate Executive Committee requested that the Academic Affairs Committee (AAC) review the proposed three new minors from the Department of Ethnic Studies. The three new minors proposed are: Ethnic Studies, Feminist Studies, and Queer Ethnic Studies.

During your discussion, please consider:

- rationale as presented in the attached proposal
- impact on students in the program

Please take up this matter with your committee and get back to me with your recommendation. If your recommendation requires Senate action, please prepare a resolution and the rationale for the resolution.

Thank you

Attachments: (1) RE_New minors proposals-Ethnic Studies, Feminist Ethnic Studies, and Queer Ethnic Studies.pdf, (2) 2024-2025 Catalog Submitted Draft 12-4-2023.doc.

TOPIC: New Minor Proposals - Ethnic Studies, Feminist Ethnic Studies, and Queer Ethnic Studies

From: [Debra Jackson](#)
To: [Aaron Hegde](#)
Cc: [Katherine Van Grinsven](#); [Deisy Mascarinas](#)
Subject: New minors proposals--Ethnic Studies, Feminist Ethnic Studies, and Queer Ethnic Studies
Date: Monday, February 5, 2024 4:41:16 PM
Attachments: [ETHS Minor Proposals signed.pdf](#)
[Re Ethnic Studies Minors - SECOND REQUEST!.msg](#)
[Re Ethnic Studies Minors - SECOND REQUEST!.msg](#)
[2024-2025 Catalog Submitted Draft 12-4-2023.doc](#)

Dear Dr. Hegde,

The faculty from the Department of Ethnic Studies have proposed three new minors—Ethnic Studies, Feminist Ethnic Studies, and Queer Ethnic Studies. These proposals were approved by the SSE Curriculum Committee on November 20, 2023, and the Dean of SSE on November 29, 2023. With Dr. Rodriguez’s consent on February 5, 2024, I am forwarding the proposals to you for review and approval by the Academic Senate. Please see attached documents.

Thank you,
Debra

DEBRA L. JACKSON, Ph.D.

She/her/hers

Associate Vice President for Academic Affairs

Dean of Academic Programs

Accreditation Liaison Officer

(661) 654-3420

California State University, Bakersfield

9001 Stockdale Hwy, Mail Stop: 22 EDUC

Bakersfield, CA 93311

<http://www.csub.edu/academicprograms>



CALIFORNIA STATE UNIVERSITY
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Rationale For Minor Proposals – Ethnic Studies, Feminist Ethnic Studies, and Queer Ethnic Studies

The Department of Ethnic Studies will be offering undergraduate degrees in Ethnic Studies and Latina/o/x & Chicana/o/x Studies beginning in the fall semester of 2025. In future, we plan to develop a undergraduate degree in Black Studies (est. fall 2026) and a post-graduate teaching certificate in Ethnic Studies (est. fall 2025).

In further development of our department and in response to CSUB students, we wish to offer three minors, Ethnic Studies, Feminist Ethnic Studies, and Queer Ethnic Studies in the fall semester of 2024. These minors will give the department a head start in introducing our discipline to the overall campus and the community. Additionally, these minors will also give a golden opportunity to students who are interested in becoming majors but don't wish to wait until the undergraduate degree offerings being in fall 2025.

Further, offering these minors will make our department unique among other CSU ethnic studies departments and also reflects the broad and diverse training as well as the academic research interests of our current faculty. Ethnic Studies minors are pretty standard in most CSU ethnic studies departments, but our inclusion of a Feminist Ethnic Studies minor and a Queer Ethnic Studies minor will be extremely important additions to our department in terms of academic offerings and research.

While minors are no longer required for CSUB students, a minor in Ethnic Studies, Feminist Ethnic Studies or Queer Ethnic Studies can provide an important intellectual support, intersectional knowledge, and social compliment to any major CSUB offers. The world is becoming more diverse and our students must learn to work and co-exist with diverse populations and consider intersectional demands to our growing and changing societies.

Educational training in ethnic studies, feminism or queer studies will give our students an extra advantage in the pursuit of post-graduation employment, graduate school, and other academic opportunities that require students to be knowledgeable in the histories and cultures of diverse peoples and communities as well as being strongly well-versed in broad issues of diversity, equity, and inclusion.

<https://ethnicstudies.org/2021/09/26/why-ethnic-studies-matters/>

CHANGES TO PROGRAM FORM

Form Number

Reset Form

PROPOSAL ACTION (Select One)

EFFECTIVE CATALOG YEAR: FALL

- PROGRAM REVISION PROGRAM CANCELLATION
 PROGRAM PLACED IN MORATORIUM ADD CONCENTRATION ADD EMPHASIS
 ADD OPTION ADD MINOR

PROGRAM OR SCHOOL & DEPARTMENT (Required)

School/Program: Social Sciences and Education
Department: Ethnic Studies
Proposed by: Tracey Salisbury, Chair

RATIONALE FOR DEGREE PROPOSAL (Required):

Provide Rationale for Degree Proposal:
See attached.

DEGREE INFORMATION (MAJOR, CONCENTRATION/EMPHASIS/OPTION/MINOR)

Degree Title:
Minor in Ethnic Studies

REVISIONS TO CURRENT DEGREE DESCRIPTION AND REQUIREMENTS

Degree Description (Attach catalog copy; Use Strikethrough and Underline MS Word Actions To Delete Text Or Add/Revise Details OR attach catalog copy with revisions):

New minor. (see attached catalog copy revised to include new minor)

ADDING AN OPTION, CONCENTRATION OR SPECIAL EMPHASIS (ATTACH APPROPRIATE DOCUMENTS):

Per EO 1071, before any option, concentration, or special emphasis (or similar subprogram) approved under this delegation, can be implemented, the campus shall obtain a Chancellor’s Office confirmation of compliance with CSU policy and applicable law. Campus notifications shall be submitted to the Department of Academic Programs and Faculty Development (degrees@calstate.edu). The following information must be submitted:

- The exact title of the new subprogram and the complete degree designation and title of the major degree program housing the new subprogram (e.g., Bachelor of Science in Biology with a Concentration in Biochemistry);
- A list of courses and required units constituting that new subprogram;
- Total units required to complete the entire degree, including the combination of subprogram and major program;
- The complete list of courses and required units constituting the major degree program as approved by the Chancellor’s Office;
- A 4-year major-and-subprogram roadmap for freshmen and a 2-year major-and-subprogram roadmap for transfer students;
- The CSU degree program code (formerly called “HEGIS”) that students use to apply to the major degree program;
- The campus-proposed CSU degree program code to be used to report enrollments in the concentration (may be the same as the degree code);
- A detailed cost-recovery budget for self-support subprograms to be offered within state-support major degree programs; and
- Documentation of all campus-required curricular approvals.

ADDING A MINOR

Provide the Program Description and Minor Requirements:
See attached.

IMPACT OF DEGREE PROPOSAL ON OTHER PROGRAMS OR DEPARTMENTS

What Is the Impact of This Degree Proposal on Course Offerings from Other Department(S) Or Programs?

Please Include Supporting Emails with This Proposal:

No impact on other course offerings, departments or programs.

IMPACT OF DEGREE PROPOSAL ON COURSE(S)

List All the New and Revised Courses Required for This Degree Proposal (If Applicable):

Attach/Submit All the Course Proposal Forms and Catalog Copy Together with This Form for Curricular Review and Approval

See attached.

NEXT STEPS

- Attach Course Proposal Form(s) to This Proposal (If Applicable)
- Attach Catalog Copy w/ revisions (using track changes) to This Proposal
- Attach Appropriate Documents if Adding an Option, Concentration or Special Emphasis
- Attach Revised Academic Roadmap
- Submit to Department/Program Curriculum Committee for Review & Approval
- Department Submits to School/Program Curriculum Committee for Review & Approval
- School/Program Curriculum Committee Submits Related Forms to GECCo (If Applicable)
- Chancellor’s Office (CO) Notification for Implementation of Option, Concentration or Special Emphasis
- If No Additional Approvals Are Required, School/Program Curriculum Committee Submits to Academic Operations After Final Approvals Have Been Recorded. [See Annual Catalog & Curriculum Deadlines Dates](#)

SCHOOL/PROGRAM COMMITTEE & OTHER APPROVALS:

Department Chair/Program Director: <i>Tracey M Salisbury</i>	Date: 10/30/23
School/Program Curriculum Committee Chair: <i>Rhonda E. Ouz</i>	Date: 11-20-2023
Dean of School: <i>James L. Rodriguez</i>	Date: Nov 29, 2023
Director of GE:	Date:
CO Notification for Implementation of Option, Concentration or Special Emphasis:	Date:
CO Confirmation of Compliance for Options, Concentration or Special Emphasis:	Date:
President’s Approval for Minor:	Date:
WSCUC Approval:	Date:
Director of Academic Operations:	Date:

ACADEMIC OPERATIONS USE ONLY:

Effective Term:	Catalog Year:
CIP Code:	HEGIS Code:
Program Code:	Plan Code:
SubPlan Code:	



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- PROGRAM REVISION PROGRAM CANCELLATION
 PROGRAM PLACED IN MORATORIUM ADD CONCENTRATION ADD EMPHASIS
 ADD OPTION ADD MINOR

PROGRAM OR SCHOOL & DEPARTMENT (Required)

School/Program: Social Sciences and Education
Department: Ethnic Studies
Proposed by: Tracey Salisbury, Chair

RATIONALE FOR DEGREE PROPOSAL (Required):

Provide Rationale for Degree Proposal:
See attached.

DEGREE INFORMATION (MAJOR, CONCENTRATION/EMPHASIS/OPTION/MINOR)

Degree Title:
Minor in Feminist Ethnic Studies

REVISIONS TO CURRENT DEGREE DESCRIPTION AND REQUIREMENTS

Degree Description (Attach catalog copy; Use Strikethrough and Underline MS Word Actions To Delete Text Or Add/Revise Details OR attach catalog copy with revisions):

New minor. (see attached catalog copy revised to include new minor)

ADDING AN OPTION, CONCENTRATION OR SPECIAL EMPHASIS (ATTACH APPROPRIATE DOCUMENTS):

Per [EO 1071](#), before any option, concentration, or special emphasis (or similar subprogram) approved under this delegation, can be implemented, the campus shall obtain a Chancellor’s Office confirmation of compliance with CSU policy and applicable law. Campus notifications shall be submitted to the Department of Academic Programs and Faculty Development (degrees@calstate.edu). The following information must be submitted:

- The exact title of the new subprogram and the complete degree designation and title of the major degree program housing the new subprogram (e.g., Bachelor of Science in Biology with a Concentration in Biochemistry);
- A list of courses and required units constituting that new subprogram;
- Total units required to complete the entire degree, including the combination of subprogram and major program;
- The complete list of courses and required units constituting the major degree program as approved by the Chancellor’s Office;
- A 4-year major-and-subprogram roadmap for freshmen and a 2-year major-and-subprogram roadmap for transfer students;
- The CSU degree program code (formerly called “HEGIS”) that students use to apply to the major degree program;
- The campus-proposed CSU degree program code to be used to report enrollments in the concentration (may be the same as the degree code);
- A detailed cost-recovery budget for self-support subprograms to be offered within state-support major degree programs; and
- Documentation of all campus-required curricular approvals.

ADDING A MINOR

Provide the Program Description and Minor Requirements:
See attached.

IMPACT OF DEGREE PROPOSAL ON OTHER PROGRAMS OR DEPARTMENTS

What Is the Impact of This Degree Proposal on Course Offerings from Other Department(S) Or Programs?

Please Include Supporting Emails with This Proposal:

No impact on other course offerings, departments or programs.

IMPACT OF DEGREE PROPOSAL ON COURSE(S)

List All the New and Revised Courses Required for This Degree Proposal (If Applicable):

[Attach/Submit All the Course Proposal Forms and Catalog Copy Together with This Form for Curricular Review and Approval](#)

See attached.

NEXT STEPS

- Attach Course Proposal Form(s) to This Proposal (If Applicable)
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- Submit to Department/Program Curriculum Committee for Review & Approval
- Department Submits to School/Program Curriculum Committee for Review & Approval
- School/Program Curriculum Committee Submits Related Forms to GECCo (If Applicable)
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- If No Additional Approvals Are Required, School/Program Curriculum Committee Submits to Academic Operations After Final Approvals Have Been Recorded. [See Annual Catalog & Curriculum Deadlines Dates](#)

SCHOOL/PROGRAM COMMITTEE & OTHER APPROVALS:

Department Chair/Program Director: <i>Tracey M Salisbury</i>	Date: 10/30/23
School/Program Curriculum Committee Chair: <i>Rhonda E. Dug</i>	Date: 11-20-2023
Dean of School: <i>James L. Rodriguez</i>	Date: Nov 29, 2023
Director of GE:	Date:
CO Notification for Implementation of Option, Concentration or Special Emphasis:	Date:
CO Confirmation of Compliance for Options, Concentration or Special Emphasis:	Date:
President’s Approval for Minor:	Date:
WSCUC Approval:	Date:
Director of Academic Operations:	Date:

ACADEMIC OPERATIONS USE ONLY:

Effective Term:	Catalog Year:
CIP Code:	HEGIS Code:
Program Code:	Plan Code:
SubPlan Code:	



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- PROGRAM REVISION PROGRAM CANCELLATION
 PROGRAM PLACED IN MORATORIUM ADD CONCENTRATION ADD EMPHASIS
 ADD OPTION ADD MINOR

PROGRAM OR SCHOOL & DEPARTMENT (Required)

School/Program: Social Sciences and Education
Department: Ethnic Studies
Proposed by: Tracey Salisbury, Chair

RATIONALE FOR DEGREE PROPOSAL (Required):

Provide Rationale for Degree Proposal:
See attached.

DEGREE INFORMATION (MAJOR, CONCENTRATION/EMPHASIS/OPTION/MINOR)

Degree Title:
Minor in Queer Ethnic Studies

REVISIONS TO CURRENT DEGREE DESCRIPTION AND REQUIREMENTS

Degree Description (Attach catalog copy; Use Strikethrough and Underline MS Word Actions To Delete Text Or Add/Revise Details OR attach catalog copy with revisions):

New minor. (see attached catalog copy revised to include new minor)

ADDING AN OPTION, CONCENTRATION OR SPECIAL EMPHASIS (ATTACH APPROPRIATE DOCUMENTS):

Per EO 1071, before any option, concentration, or special emphasis (or similar subprogram) approved under this delegation, can be implemented, the campus shall obtain a Chancellor’s Office confirmation of compliance with CSU policy and applicable law. Campus notifications shall be submitted to the Department of Academic Programs and Faculty Development (degrees@calstate.edu). The following information must be submitted:

- The exact title of the new subprogram and the complete degree designation and title of the major degree program housing the new subprogram (e.g., Bachelor of Science in Biology with a Concentration in Biochemistry);
- A list of courses and required units constituting that new subprogram;
- Total units required to complete the entire degree, including the combination of subprogram and major program;
- The complete list of courses and required units constituting the major degree program as approved by the Chancellor’s Office;
- A 4-year major-and-subprogram roadmap for freshmen and a 2-year major-and-subprogram roadmap for transfer students;
- The CSU degree program code (formerly called “HEGIS”) that students use to apply to the major degree program;
- The campus-proposed CSU degree program code to be used to report enrollments in the concentration (may be the same as the degree code);
- A detailed cost-recovery budget for self-support subprograms to be offered within state-support major degree programs; and
- Documentation of all campus-required curricular approvals.

ADDING A MINOR

Provide the Program Description and Minor Requirements:
See attached.

IMPACT OF DEGREE PROPOSAL ON OTHER PROGRAMS OR DEPARTMENTS

What Is the Impact of This Degree Proposal on Course Offerings from Other Department(S) Or Programs?

Please Include Supporting Emails with This Proposal:

No impact on other course offerings, departments or programs.

IMPACT OF DEGREE PROPOSAL ON COURSE(S)

List All the New and Revised Courses Required for This Degree Proposal (If Applicable):

Attach/Submit All the Course Proposal Forms and Catalog Copy Together with This Form for Curricular Review and Approval

See attached.

NEXT STEPS

- Attach Course Proposal Form(s) to This Proposal (If Applicable)
- Attach Catalog Copy w/ revisions (using track changes) to This Proposal
- Attach Appropriate Documents if Adding an Option, Concentration or Special Emphasis
- Attach Revised Academic Roadmap
- Submit to Department/Program Curriculum Committee for Review & Approval
- Department Submits to School/Program Curriculum Committee for Review & Approval
- School/Program Curriculum Committee Submits Related Forms to GECCo (If Applicable)
- Chancellor’s Office (CO) Notification for Implementation of Option, Concentration or Special Emphasis
- If No Additional Approvals Are Required, School/Program Curriculum Committee Submits to Academic Operations After Final Approvals Have Been Recorded. [See Annual Catalog & Curriculum Deadlines Dates](#)

SCHOOL/PROGRAM COMMITTEE & OTHER APPROVALS:

Department Chair/Program Director: <i>Tracey M Salisbury</i>	Date: 10/30/23
School/Program Curriculum Committee Chair: <i>Rhonda E. Dug</i>	Date: 11-20-2023
Dean of School: <i>James L. Rodriguez</i>	Date: Nov 29, 2023
Director of GE:	Date:
CO Notification for Implementation of Option, Concentration or Special Emphasis:	Date:
CO Confirmation of Compliance for Options, Concentration or Special Emphasis:	Date:
President’s Approval for Minor:	Date:
WSCUC Approval:	Date:
Director of Academic Operations:	Date:

ACADEMIC OPERATIONS USE ONLY:

Effective Term:	Catalog Year:
CIP Code:	HEGIS Code:
Program Code:	Plan Code:
SubPlan Code:	

From: [James Rodriguez](#)
To: [Rhonda Dugan](#)
Cc: [Debra Jackson](#); [Tracey Salisbury](#); [Danielle Solano](#); [Aaron Hegde](#); [Donna Jimenez](#); [Patricia Padilla](#); [Terry Hickey](#)
Subject: Re: Ethnic Studies Minors - SECOND REQUEST!
Date: Tuesday, December 12, 2023 9:37:46 AM
Attachments: [Outlook-wjii4do3.png](#)

I approved the catalog copy.

JAMES L. RODRIGUEZ, Ph.D.
he/him/his
Dean, School of Social Sciences and Education
CSU Bakersfield

On Dec 12, 2023, at 8:43 AM, Rhonda Dugan <rdugan2@csub.edu> wrote:

Hi Debra,
The catalog copy for Ethnic Studies has been approved by the SSE
Curriculum Committee.
Best,
Rhonda

Rhonda E. Dugan, Ph.D.
Associate Professor of Sociology
Department of Sociology
California State University, Bakersfield
Bakersfield, CA 93311

Office Phone: 661.654.6613
Follow the CSUB Sociology Department: [@CsubSociology](#)
<[Outlook-wjii4do3.png](#)>

"All you gotta do is throw strikes. Home plate don't move." --Satchel Paige

From: Debra Jackson <djackson9@csub.edu>
Sent: Tuesday, December 12, 2023 7:32 AM
To: Tracey Salisbury <tsalisbury1@csub.edu>; Danielle Solano <dsolano@csub.edu>;
Aaron Hegde <shegde@csub.edu>
Cc: Donna Jimenez <djimenez-arredondo@csub.edu>; Rhonda Dugan
<rdugan2@csub.edu>; Patricia Padilla <ppadilla2@csub.edu>; James Rodriguez
<jlrodriguez@csub.edu>; Terry Hickey <thickey@csub.edu>

Subject: RE: Ethnic Studies Minors - SECOND REQUEST!

Dear Dr. Salisbury,

Thank you for resending your email. I was away from campus last week at a conference.

Before I can forward your proposals, I need to verify that the proposed catalog copy has been reviewed and approved by the SSE Curriculum Committee and Dean of SSE, since it was not included with the new minor proposal form. Since you already cc'ed them on this email, perhaps they could reply directly.

Once I have verification, I will then send your proposal to the Provost and, upon his consent, route the proposal to the Senate chair.

Best to you,
Debra

DEBRA L. JACKSON, Ph.D.

She/her/hers

Associate Vice President for Academic Affairs

Dean of Academic Programs

Accreditation Liaison Officer

(661) 654-3420

California State University, Bakersfield

9001 Stockdale Hwy, Mail Stop: 22 EDUC

Bakersfield, CA 93311

<http://www.csub.edu/academicprograms>

<image001.jpg>

From: Tracey Salisbury <tsalisbury1@csb.edu>

Sent: Tuesday, December 12, 2023 3:19 AM

To: Debra Jackson <djackson9@csb.edu>; Danielle Solano <dsolano@csb.edu>; Aaron Hegde <shegde@csb.edu>

Cc: Donna Jimenez <djimenez-arredondo@csb.edu>; Rhonda Dugan <rdugan2@csb.edu>; Patricia Padilla <ppadilla2@csb.edu>; James Rodriguez <jlrodriguez@csb.edu>; Terry Hickey <thickey@csb.edu>

Subject: Fw: Ethnic Studies Minors - SECOND REQUEST!

Importance: High

I am still waiting for any response to this email sent on 12/4.

Thank you,

Tracey

Tracey M. Salisbury, PhD

Associate Professor, Department Chair - Ethnic Studies

Academic Senator - At Large

BPC - Committee Member

President, CFA Bakersfield Chapter

Co-Chair Black Caucus, CFA Statewide

California State University Bakersfield

tsalisbury1@csub.edu

From: Tracey Salisbury

Sent: Monday, December 4, 2023 12:04 PM

To: Debra Jackson <djackson9@csub.edu>; Danielle Solano <dsolano@csub.edu>; Aaron Hegde <shegde@csub.edu>

Cc: James Rodriguez <jlrodriguez@csub.edu>; Terry Hickey <thickey@csub.edu>; Rhonda Dugan <rdugan2@csub.edu>; Patricia Padilla <ppadilla2@csub.edu>; Donna Jimenez <djimenez-arredondo@csub.edu>

Subject: Ethnic Studies Minors

Everyone,

In order to get the approval process moving forward for the Ethnic Studies minors, I wanted to provide you with the following information.

- Ethnic Studies doesn't have catalog copy in the current catalog because we were never asked or informed to provide any. The attachment contains that information. I have already spoken with Cindy Zuniga- Prado and we will be working together to get that information posted for Ethnic Studies for the 2024-2025 catalog.

- The Ethnic Studies minors are completely in-house. The minors do not depend on courses outside of our department and all the basic curriculum and the minors as detailed in the attachment have been approved by SSE curriculum committee and Dean Rodriguez.
- The department of Ethnic Studies will have 25 new courses added to the 2024-2025 catalog including the course required for the minors.
- Additional courses for the minors could and will be added in future, but once again, we expect this curriculum to come from the Ethnic Studies department.

Please let me know if you have any questions. It is unfortunate that the instructions for creating minors are not particularly clear, but I am sure we can get these minors approved in a timely manner. Thank you for your assistance on this matter.

Tracey

Tracey M. Salisbury, PhD

Associate Professor, Department Chair - Ethnic Studies

Academic Senator - At Large

BPC - Committee Member

President, CFA Bakersfield Chapter

Co-Chair Black Caucus, CFA Statewide

California State University Bakersfield

tsalisbury1@csub.edu

2024-2025 | ETHNIC STUDIES

Department of Ethnic Studies

School of Social Sciences and Education

Department Chair: Dr. Tracey Salisbury

Administrative Coordinator: Donna Jimenez-Arredondo

Department Office: Education Building, 2nd Floor - Room 215 (EDUC 215)

Telephone: (661) 654-2208

Email: djimenez-arredondo@csub.edu

Website: <http://www.csub.edu/ethnicstudies>

Faculty: Nora Cisneros, Jeremiah Sataraka, Jose Villagran, Maria Gutierrez de Jesus

The Department of Ethnic Studies will be offering B.A. Degrees in Ethnic Studies and in Latina/o/x & Chicana/o/x Studies starting the fall semester of 2025. Minors in Ethnic Studies, Feminist Ethnic Studies, and Queer Ethnic Studies will be offered starting the fall semester of 2024.

Future Ethnic Studies majors and minors should check the Ethnic Studies Department's webpage for any department and program changes, current and future class schedules, course syllabi, department updates and news, important deadlines, and internship/career opportunities at CSUB.

Department Mission and Description

Ethnic Studies is the study of the histories, experiences, cultures, and issues of racial ethnic groups in the United States. The Ethnic Studies discipline emphasizes the social and historical study of race and racism in the United States, and it is defined by its attention to the systemic power relations that arise from institutional, cultural, and societal, contextually imposed or chosen meanings and interpretations of "race." While the focus is on the experiences of racialized peoples in the United States, the department also understands that race and racism are not unique or exclusive to the United States and can be juxtaposed with academic parallels made beyond geopolitical borders.

The department faculty are committed to intellectually rigorous teaching, scholarly activity that is programmatic and consequential to the field, and inclusive and supportive activism and service. From an intersectional and interdisciplinary approach, Ethnic Studies advances, challenges, and examines the social dynamics of race, racism, structural violence, settler colonialism, legalized discrimination, gendered violence, assimilation, and the resulting influences and impacts of such processes in the pursuit of human freedom and social justice.

Moreover, Ethnic Studies provides an in-depth understanding of racial-ethnic diversity, Indigenous and liberationist epistemologies, community and identity formation, education, artistic productions, and activism on the social, legal, cultural, and/or public policy front(s). Ultimately, Ethnic Studies seeks to generate thriving communities grounded in radical love, coalitional solidarities, and co-created knowledge.

Curriculum Courses

Area F Ethnic Studies (2)

- ETHS 1008 Introduction to Latina/o Studies (3)
- ETHS 1108 Introduction to Comparative Ethnic Studies (3)
- ETHS 1208 Introduction to Ethnic Studies (3)
- ETHS 1308 Introduction to Asian American and Pacific Islander Studies (3)
- ETHS 1408 Introduction to Black Studies (3)
- ETHS 1508 Introduction to Chicana/o/x Studies (3)
- ETHS 1608 Introduction to Native American and Indigenous Studies (3)

General Ethnic Studies LD (1)

- ETHS 2200 Critical Race, Gender, and Sexuality Studies (3)

General Ethnic Studies UD (3)

- ETHS 3200 Research Methods in Ethnic Studies (3)
- ETHS 3210 Race & Resistance in The Digital World (3)
- ETHS 3220 Introduction to Queer and Trans Ethnic Studies (3)
- ETHS 3230 Race, Gender, and Sexuality in Horror (3)
- ETHS 3240 Neoliberalism (3)
- ETHS 4700 Special Topics in Ethnic Studies (3)
- ETHS 4800 Internship/Fieldwork in Ethnic Studies (3)
- ETHS 4908 Senior Seminar (3)

AAS/API Studies UD

- ETHS 3310 Climate Justice & Environmental Racism (3)
- ETHS 3320 NH/PI Youth & Community Activism (3)
- ETHS 3330 NH/PI & AA Representations in Media (3)
- ETHS 3340 Filipinos and the Farmworkers Movement (3)
- ETHS 3350 Asian American Cultural Histories in the U.S.

Black Studies UD

- ETHS 3410 The Black Sport Experience (3)
- ETHS 3420 Afrofuturism: In Search of the Black Fantastic (3)
- ETHS 3430 The History and Influence of Rap Music and Hip Hop Culture (3)
- ETHS 3440 Blacks in American Society (3)
- ETHS 3450 Black Popular Culture (3)
- ETHS 3460 Black Queer Culture and History (3)
- ETHS 3480 Religion and African American Communities and Traditions (3)
- ETHS 3490 Black Power and Politics: From Civil Rights to Black Lives Matter (3)
- ETHS 4410 Black Feminist and Womanist Perspectives (3)

Latino/as and Chicano/as UD

- ETHS 3510 Chicana/os Latina/os in Higher Education (3)
- ETHS 3520 Racialized Labor (3)
- ETHS 3530 Migrations and Diasporas (3)
- ETHS 4510 Chicana/xs Latina/xs Feminisms (3)
- ETHS 4520 Bodies, Borders, and Genders (3)

NAS/IS UD

- ETHS 3610 Native American and Indigenous Peoples of the Americas (3)
- ETHS 3620 Indigenous Language Revitalization (3)
- ETHS 3630 Native American and Indigenous Cultural and Literary Production (3)
- ETHS 4610 Indigenous Feminisms (3)

Minor in Ethnic Studies

A minimum of 12 units of coursework are required for an Ethnic Studies minor, 6 units of which must be at the 3000 level or above. Students self-design the minor in consultation with Ethnic Studies faculty. Please consult with an Ethnic Studies faculty member or SSE advisor for specific programmatic details or to craft a plan of study.

Required Course: (3 units)

- ETHS 1208 Introduction To Ethnic Studies (3)

Required Courses: Select 3 units from the following approved courses:

- ETHS 1008 Introduction to Latina/o Studies (3)
- ETHS 1308 Introduction to Asian American and Pacific Islander Studies (3)
- ETHS 1408 Introduction to Black Studies (3)
- ETHS 1508 Introduction to Chicana/o/x Studies (3)
- ETHS 1608 Introduction to Native American and Indigenous Studies (3)

Electives: Select 6 units from the approved courses listed below, or courses approved by request from the department chair of Ethnic Studies:

Black Studies Upper Division Courses

- ETHS 3410 The Black Sport Experience (3)
- ETHS 3420 Afrofuturism: In Search of the Black Fantastic (3)
- ETHS 3430 The History and Influence of Rap Music and Hip Hop Culture (3)
- ETHS 3440 Blacks in American Society (3)
- ETHS 3450 Black Popular Culture (3)
- ETHS 3480 Religion and African American Communities and Traditions (3)
- ETHS 3490 Black Power and Politics: From Civil Rights to Black Lives Matter (3)
- ETHS 4410 Black Feminist and Womanist Perspectives (3)

Critical Pacific Islands & Oceania Studies and Asian American Studies Upper Division Courses

- ETHS 3320 NH/PI Youth & Community Activism (3)
- ETHS 3310 Climate Justice & Environmental Racism (3)

Latina/o/x and Chicana/o/x Studies Upper Division Courses

- ETHS 3520 Racialized Labor (3)
- ETHS 3530 Migrations and Diasporas (3)
- ETHS 4510 Chicana/xs Latina/xs Feminisms (3)
- ETHS 4520 Bodies, Borders, and Genders (3)

Native American and Indigenous Studies Upper Division Courses

- ETHS 3610 Native American and Indigenous Peoples of the Americas (3)
- ETHS 4610 Indigenous Feminisms (3)

General Ethnic Studies Upper Division Courses

- ETHS 3210 Race & Resistance in The Digital World (3)
- ETHS 3220 Introduction to Queer and Trans Ethnic Studies (3)
- ETHS 3230 Race, Gender, and Sexuality in Horror (3)
- ETHS 3240 Neoliberalism (3)

Minor in Feminist Ethnic Studies

A minimum of 12 units of coursework are required for a Feminist Ethnic Studies minor, 6 units of which must be at the 3000 level or above. Students self-design the minor in consultation with Ethnic Studies faculty. Please consult with an Ethnic Studies faculty member or SSE advisor for specific programmatic details or to craft a plan of study.

Required Course: Select 3 units from the following approved courses:

- ETHS 1208 Introduction To Ethnic Studies (3)
- ETHS 1008 Introduction to Latina/o Studies (3)
- ETHS 1308 Introduction to Asian American and Pacific Islander Studies (3)
- ETHS 1408 Introduction to Black Studies (3)
- ETHS 1508 Introduction to Chicana/o/x Studies (3)
- ETHS 1608 Introduction to Native American and Indigenous Studies (3)

Required Course: (3 units)

- ETHS 2200 Critical Race, Gender, and Sexuality Studies (3)

Electives: Select 6 units from the approved courses listed below, or courses approved by request from the department chair of Ethnic Studies:

Black Studies Upper Division Courses

- ETHS 4410 Black Feminist and Womanist Perspectives (3)

Latina/o/x and Chicana/o/x Studies Upper Division Courses

- ETHS 4510 Chicana/xs Latina/xs Feminisms (3)
- ETHS 4520 Bodies, Borders, and Genders (3)

Native American and Indigenous Studies Upper Division Courses

- ETHS 4610 Indigenous Feminisms (3)

General Ethnic Studies Upper Division Courses

- ETHS 3220 Introduction to Queer and Trans Ethnic Studies (3)
- ETHS 3230 Race, Gender, and Sexuality in Horror (3)

Minor in Queer Ethnic Studies

A minimum of 12 units of coursework are required for a Queer Ethnic Studies minor, 6 units of which must be at the 3000 level or above. Students self-design the minor in consultation with Ethnic Studies faculty. Please consult with an Ethnic Studies faculty member or SSE advisor for specific programmatic details or to craft a plan of study.

Required Course: (3 units)

- ETHS 2200 Critical Race, Gender, and Sexuality Studies (3)

Required Course: (3 units)

- ETHS 3220 Introduction to Queer and Trans Ethnic Studies (3)

Electives: Select 6 units from the approved courses listed below, or courses approved by request from the department chair of Ethnic Studies:

Black Studies Upper Division Courses

- ETHS 3460 Black Queer Culture and History (3)

Latina/o/x and Chicana/o/x Studies Upper Division Courses

- ETHS 4520 Bodies, Borders, and Genders (3)

General Ethnic Studies Upper Division Courses

- ETHS 3230 Race, Gender, and Sexuality in Horror (3)



**Bachelor of Science in Biochemistry Certified by the American Chemical Society
(ACS) Concentration**

RES 242506

AAC

RESOLVED: That the Academic Senate approve the proposed new Bachelor of Science in Biochemistry Certified by the American Chemical Society (ACS) concentration.

RATIONALE: Although the Department of Chemistry and Biochemistry has a current biochemistry degree, this proposed new concentration will better prepare students in biochemistry if they intend to attend graduate school. The department currently houses a Chemistry degree certified by the ACS, so this change would provide biochemistry students with a similar level of training. Recent increases in the number of biochemistry students have led to an increase in the demand for the professional certification. The proposed degree program will be supported by sufficient and dedicated resources to ensure its successful future operations.

Attachment:

Changes-To-Degree-Form_NSME CC Approved_ACS Biochemistry Degree Proposal_Updated
New Concentration Proposal-ACS certified Biochemistry_BS

Distribution List:

President
Provost and VP for Academic Affairs
VP Student Affairs
AVP Faculty Affairs
AVP Academic Affairs and Dean of Academic Programs
NSME Dean
NSME Associate Dean
NSME Advising Center
Dean of Libraries
NSME Department Chairs
NSME Faculty

Academic Senate


California State University, Bakersfield
9001 Stockdale Hwy. • 22 EDUC • Bakersfield, CA 93311



ACADEMIC SENATE
CSU BAKERSFIELD

2024-2025 REFERRAL #01

Proposal for New Concentration - B.S. in Biochemistry - ACS Certified

From: Melissa Danforth, Academic Senate Chair 

To: John Deal, Academic Affairs Committee (AAC) Chair

Date: September 3, 2024

cc: Katherine Van Grinsven, Academic Senate Administrative Analyst

At their meeting on August 27, 2024, the Academic Senate Executive Committee requested that the Academic Affairs Committee (AAC) review and address the proposal for a new concentration – BS in Biochemistry certified by the American Chemical Society, submitted by the Department of Chemistry and Biochemistry.

During your discussion, please consider:

- rationale as presented in the attached proposal
- impact on any students in the program.

Please take up this matter with your committee and get back to me with your recommendation. If your recommendation requires Senate action, please prepare a resolution and the rationale for the resolution.

Thank you.

Attachments:

- (1) RE_New Concentration Proposal-ACS certified Biochemistry_BS
- (2) Changes-To-Degree-Form_NSME CC Approved_ACS Biochemistry Degree Proposal_Updated

DR. MELISSA DANFORTH, CHAIR, ACADEMIC SENATE

California State University, Bakersfield
9001 Stockdale Hwy. • Mail Stop: 20 BDC • Bakersfield, CA 93311

academicsenatechair@csub.edu csub.edu/senate

THE CALIFORNIA STATE UNIVERSITY



CSU Bakersfield

California State University, Bakersfield
Academic Operations & Support Services
Mail Stop: EDUC 22, 9001 Stockdale Highway
Bakersfield, California 93311-1022
Email: curriculum@csub.edu
Tel. (661) 654-6181

DOWNLOAD THIS FORM AND DO A "SAVE AS" COPY (and save in [designated] folder) BEFORE FILLING OUT THE FORM
CLICK ON THE GRAY AREA BEFORE TYPING IN A SECTION

CHANGES TO DEGREE FORM

Form Number

PROPOSAL ACTION (Select One)

EFFECTIVE CATALOG YEAR: FALL 2024
PROGRAM REVISION PROGRAM CANCELLATION
PROGRAM PLACED IN MORATORIUM ADD CONCENTRATION ADD EMPHASIS
ADD OPTION ADD MINOR

PROGRAM OR SCHOOL & DEPARTMENT

School/Program: Natural Sciences, Mathematics, and Engineering
Department: Chemistry and Biochemistry
Proposed by: Sarah Forester

DEGREE INFORMATION (MAJOR, CONCENTRATION/EMPHASIS/OPTION/MINOR)

Degree Title: Bachelor of Science Degree in Biochemistry Certified by the American Chemical Society

REVISIONS TO CURRENT DEGREE DESCRIPTION AND REQUIREMENTS

Degree Description (Insert Degree Description from Current University Catalog; Use Strikethrough and Underline MS Word Actions To Delete Text Or Add/Revise Details):
Requirements for the Bachelor of Science Degree in Biochemistry Certified by the American Chemical Society
Total Units Required to Graduate 120 units
Major Requirements 8173 units
Chemistry Courses 5749#
Cognates 24
Minor Requirement 0 units
General Education Requirements 38 units
First-Year Seminar 2
LD Area A Foundational Skills 9
LD Area B Natural Sciences 0*
LD Area C Arts and Humanities 6
LD Area D Social and Behavioral Sciences 3
LD Area F Ethnic Studies 3

American Institutions	6
SELF	0*
Junior Year Diversity Requirement	3
UD Thematic Areas C and D	6
Capstone	0*
GWAR	0*
Additional Units	19 units

* Satisfied in major or cognate

Requirements for the Major in Biochemistry Certified by the American Chemical Society (8173 units)

a. Core Requirements (603 units)

1. **Lower Division (1648 units)***
 CHEM 1000, 1001, 1100, 1600, ~~2200~~, 2300, 2400, 2940 [Satisfies Areas B1]

2. **Upper Division (2034 units)***
 CHEM 3300, 3301, ~~3310, 3311~~, 3400, 3401, 3600, 3948, ~~4400, 4401~~, 4948 ~~(25 units)~~
~~6 additional units of upper division coursework in Biology or Chemistry selected from the following list: BIOL 2010, BIOL 3020, BIOL 3220, BIOL 3410, BIOL 3420, BIOL 3530, BIOL 3540, BIOL 3550, BIOL 4100, BIOL 4200, BIOL 4440, BIOL 4450, BIOL 4460, CHEM 3100, CHEM 3500, CHEM 3510, CHEM 3610, CHEM 4010, CHEM 4020, CHEM 4100, CHEM 4101, CHEM 4110, CHEM 4120, CHEM 4121, CHEM 4200, CHEM 4410, CHEM 4420, CHEM 4500, CHEM 4510, CHEM 4700, CHEM 4800, CHEM 4830 (6 units)~~

3. **Cognates (24 units)***
 Biology (8 units) [Satisfies Area B2 and B3]
 • BIOL 2010
 • BIOL 2110 or 2120
 Mathematics (8 units) [Satisfies Area A4], choose one of the following sequences:
 • MATH 2010, 2020 or
 • MATH 2310, 2320 or
 • MATH 2510, 2520
 Physics (8 units) [Satisfies Area B1 and B3], choose one of the following sequences:
 • PHYS 2110, 2120 or
 • PHYS 2210, 2220

b. Additional Requirements for the B.S. in Biochemistry Certified by the American Chemical Society (21 units)

1. **Lower Division Courses (6 units):**
CHEM 2110, 2240

2. **Upper Division Courses (12 units):**
CHEM 3310, 4100, 4101, 4110, 4120, 4121, 4401, 4800 (3 units)

3. **3 additional units in chemistry selected from the following list: CHEM 3110, 3311, 3500, 3510, 3610, 4200, 4410, 4500, 4510**

*The minimum GPA for these ~~8172~~ units is 2.0

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ADDING AN OPTION, CONCENTRATION OR SPECIAL EMPHASIS (ATTACH APPROPRIATE DOCUMENTS):

Per EO 1071, before any option, concentration, or special emphasis (or similar subprogram) approved under this delegation, can be implemented, the campus shall obtain a Chancellor's Office confirmation of compliance with CSU policy and applicable law. Campus notifications shall be submitted to the Department of Academic Programs and Faculty Development

degrees@calstate.edu). The following information must be submitted:

- The exact title of the new subprogram and the complete degree designation and title of the major degree program housing the new subprogram (e.g., Bachelor of Science in Biology with a Concentration in Biochemistry);
- A list of courses and required units constituting that new subprogram;
- Total units required to complete the entire degree, including the combination of subprogram and major program;
- The complete list of courses and required units constituting the major degree program as approved by the Chancellor's Office;
- A 4-year major-and-subprogram roadmap for freshmen and a 2-year major-and-subprogram roadmap for transfer students;
- The CSU degree program code (formerly called "HEGIS") that students use to apply to the major degree program;
- The campus-proposed CSU degree program code to be used to report enrollments in the concentration (may be the same as the degree code);
- A detailed cost-recovery budget for self-support subprograms to be offered within state-support major degree programs; and
- Documentation of all campus-required curricular approvals.

ADDING A MINOR

Program Description and Minor Requirements:

RATIONALE FOR DEGREE PROPOSAL *(required)*:

Provide Rationale for Degree Proposal:

The Department of Chemistry and Biochemistry currently offers an ACS degree in chemistry in addition to a traditional chemistry degree. Since the number of traditional biochemistry majors has increased in recent years, the department should also start offering an ACS degree in biochemistry. This degree would prepare students for a wide range of opportunities in industry, graduate school, and health profession programs. The ACS degree in biochemistry is one of great breadth and depth, and the department has the faculty to teach all necessary courses. The proposed degree meets ACS requirements as it offers 5 areas in foundational course work (analytical, biochemistry, inorganic, organic, and physical chemistry), more than 4 in-depth courses, and 400 lab hours. The newly proposed course, CHEM 2240, will be taught once per year. This course will satisfy ACS degree requirements, as it meets the 3 units needed for foundations in inorganic chemistry. CHEM 2110 (3 units) in combination with CHEM 1100 (2 units) will satisfy the requirements for foundations in analytical chemistry. CHEM 2110 also serves biology students seeking to apply for CLS programs.

IMPACT OF DEGREE PROPOSAL ON OTHER PROGRAMS OR DEPARTMENTS

What Is the Impact of This Degree Proposal on Course Offerings from Other Department(S) Or Programs?

Please Include Supporting Emails with This Proposal:

The Department of Biology was consulted on this proposal due to the proposed modification of CHEM 2100 (analytical course taken by biology students that want to apply to CLS programs) and addition of BIOL 2230 as a cognate. They do not see any significant issues with introducing BIOL 2230 as a possible cognate for the proposed track. A concern was raised about CHEM 2110 satisfying the analytical requirement for CLS programs. Due to this concern, the Department of Chemistry and Biochemistry has decided to keep offering CHEM 2100, and CHEM 2110 (if approved), until it has been determined that CHEM 2110 is sufficient for applying to CLS programs.

IMPACT OF DEGREE PROPOSAL ON COURSE(S)

List All the New and Revised Courses Required for This Degree Proposal (If Applicable):

CHEM 2240 Foundations of Bioinorganic Chemistry

CHEM 2110 Foundations of Quantitative Chemical Analysis

CHEM 3948 Seminar in Biochemical Literature

Attach/Submit All the Course Proposal Forms Together with This Form for Curricular Review and Approval

NEXT STEPS

- Attach Course Proposal Form(s) to This Proposal (If Applicable)
- Attach Appropriate Documents if Adding an Option, Concentration or Special Emphasis
- Attach Revised Academic Roadmap
- Submit to Department/Program Curriculum Committee for Review & Approval
- Department Submits to School/Program Curriculum Committee for Review & Approval
- School/Program Curriculum Committee Submits Related Forms to GECCo (If Applicable)
- Chancellor's Office (CO) Notification for Implementation of Option, Concentration or Special Emphasis
- If No Additional Approvals Are Required, School/Program Curriculum Committee Submits to Academic Operations After Final Approvals Have Been Recorded. [See Annual Catalog & Curriculum Deadlines Dates](#)

SCHOOL/PROGRAM COMMITTEE & OTHER APPROVALS:

Department Chair/Program Director: <i>Sarah Forester</i>	Date: 10/25/23
School/Program Curriculum Committee Chair: <i>Anthony Bianchi</i> <small>Anthony Bianchi (Oct 27, 2023 09:58 PDT)</small>	Date: Oct 27, 2023
Dean of School: <i>Jane Dong</i> <small>Jane Dong (Oct 27, 2023 12:48 PDT)</small>	Date: Oct 27, 2023
Director of GE:	Date:
CO Notification for Implementation of Option, Concentration or Special Emphasis:	Date:
CO Confirmation of Compliance for Options, Concentration or Special Emphasis:	Date:
President's Approval for Minor:	Date:
WSCUC Approval:	Date:
Director of Academic Operations:	Date:

ACADEMIC OPERATIONS USE ONLY:

Effective Term:	Catalog Year:
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Comments:
CIP Code:
HEGIS Code:
Program Code:
Plan Code:
Sub-Plan Code:
Catalog Updated:
Updated Academic Requirements Page:
Updated Academic Road Maps:
Updated Program Plan Mapper:
Admissions Office Notified:



Evaluation of University-Wide Faculty Directors

RES 242505

FAC

RESOLVED: That the Academic Senate recommend revisions to the University Handbook language regarding the evaluation of university-wide faculty directors. (Deletions in ~~strikethrough~~, additions in **bold underline**.)

RATIONALE: This resolution establishes a process for evaluating university-wide faculty directors and coordinators (e.g., GECCo Director, Director of the FTLC). The creation of a new handbook section requires the updating of subsequent section numbers.

313. Evaluation of University-Wide Faculty Directors and Coordinators

During the third year of service, all University-wide faculty directors and coordinators, including those in their final year of service as director or coordinator and those who are retiring shall be reviewed by the faculty. University-wide faculty directors and coordinators that this policy applies to include the GECCo Director, the Faculty Coordinator of Online Instruction, and the Director of the Faculty Teaching and Learning Center. Other University-wide faculty directors and coordinators may be identified by the Provost and Vice President for Academic Affairs. The Provost and Vice President for Academic Affairs shall meet with the faculty director or coordinator to discuss how they wish to proceed with the review.

The Provost and Vice President for Academic Affairs shall identify the University-wide faculty directors and coordinators to be reviewed and organize a review committee comprised of one tenured faculty member from each of the colleges, one college dean, one staff representative, and one student representative appointed by Associated Students, Inc.

In preparation for the review, the director or coordinator shall submit a self-evaluation of their performance for the period under review to the review committee and the Provost and Vice President for Academic Affairs. In addition, the review committee shall offer the opportunity for all faculty to provide feedback. The review committee shall issue calls for feedback and comments multiple times in the review process and shall remind constituents that the process is confidential.

Individuals participating in the evaluation of faculty directors or coordinators shall submit their written comments on a confidential survey that does not collect identifiable information (e.g., names, email addresses). This survey shall include quantitative and qualitative (i.e., open-ended) assessments, including questions about constituency type so that data can be disaggregated and reviewed by the committee. The review committee may work with Information Technology Services to develop the survey and build processes for ensuring confidentiality, fairness, and validity. The comments will then be coded, deidentified, and aggregated by the review committee to ensure the person's confidentiality in the review process.

The review committee is charged with compiling a report on the faculty director/coordinator's effectiveness based on the feedback collected as well as the self-study provided by the director/coordinator. This review shall assess the director/coordinator's effectiveness based on the criteria established at the time of appointment. The review must occur during the spring term of the third year, or sooner if the faculty director/coordinator has left or is leaving that position. The review committee shall submit its written review of the director/coordinator under review to the director/coordinator and to the Provost and Vice President for Academic Affairs by March first (1st) of that year. The Provost and Vice President for Academic Affairs and director/coordinator shall then meet to discuss the report by March 15th. Reappointment decisions shall be made by April 1st of that year.

(Below are renumbered sections)

3134 RANGE ELEVATION FOR TEMPORARY FACULTY

Under the current Collective Bargaining Agreement (CBA), temporary faculty have the right in specified circumstances to apply for range elevation, which if granted, shall result in a minimum 2-step salary increase.

3134.1 Eligibility

Temporary faculty (excluding coaches) are eligible for range elevation if they (a) are not eligible for more SSIs in their current range and (b) have been employed in their current range for at least five years.

3134.2 Criteria for Range Elevation

For elevation to the range of Lecturer B or above, the individual must hold a degree appropriate for teaching assignment(s). For teaching faculty, teaching success is the principal requirement for range elevation; service and scholarly work are not required. For Lecturers whose assignments include non-teaching tasks, successful performance on those tasks is required.

3134.3 Application

Application shall consist of 1) a written statement explaining and justifying the applicant's request, and 2) a complete vita.

3134.4 Procedures for Consideration of Range Elevation Requests

- A. Eligible individuals must apply prior February 1 for range elevation to be effective at the beginning of fall semester.
- B. Applications are submitted to the Provost, department or program chair, and to the appropriate school dean. In addition to the application, all levels of review shall review the applicant's personnel action file. The unit committee provides its evaluation to the department chair, who may add his/her own evaluation. The chair forwards the application and all recommendations to the appropriate dean on March 1. All levels of review shall provide copies of evaluations to the applicant.
- C. The appropriate school dean shall make a decision and notify the applicant no later than March 15.

3134.5 Appeals of Range Elevation Denials

Faculty who are denied range elevation may appeal the decision to a Peer Review Panel within fourteen (14) calendar days of notice of denial. The Peer Review Panel shall convene and review each case within thirty (30) days of the appeal. The panel shall allow appellants to make presentations to the Panel and to be represented by CFA, at each appellant's discretion. The Panel shall render a decision within thirty (30) days of hearing an appeal. The decision of the Peer Review Panel shall be final and binding on the parties.

3134.5.1 Formation of Peer Review Panel

In the spring term of each year, if one or more individuals is denied range elevation, the faculty shall elect members to a Peer Review Panel, which shall hear appeals of denials of range elevations as described in section 313.5. Membership in the Peer Review Panel shall include one representative from each school within the University and one at-large member. Faculty members serving on a department range elevation committee in that academic year are not eligible to serve. All other members of the faculty who consent to serve shall be eligible for election.

306.2.2 Criteria for Periodic Evaluation of Faculty

- a. For temporary teaching faculty, evaluations shall focus on teaching performance. For temporary faculty with non-teaching duties, including temporary librarians and counselors, evaluations shall focus on the performance of assigned duties, which may include teaching. Evaluation criteria and procedures shall be made available to the faculty member no later than 14 days after the first day of instruction of the academic term.
- b. In the evaluation of the teaching performance of temporary faculty, departments should use the same criteria and processes as used for probationary faculty, and as enumerated in Faculty Handbook section 305.4.2.6, Evaluation of Teaching Effectiveness.
- c. Evidence of service and scholarly activity that is included in the file should be addressed. However, if service and/or scholarly activity are not part of the temporary faculty member's assigned duties, omission of such evidence is acceptable.
- d. The temporary faculty member, with advice and direction from the unit chair, shall be responsible for the preparation of a Periodic Evaluation File (PEF). The temporary faculty shall insert appropriate materials to document teaching or other performance. In selecting the documents, the temporary faculty should refer to Appendix G Contents and Organization of the RTP File (WPAF), and to Faculty Handbook section 305.4.2.6, Evaluation of Teaching Effectiveness.
- e. Temporary faculty in Groups 1, 3 or 4 shall submit SOCI's in accordance with during the fall semester, prior to the beginning of the evaluation process for the first established departmental policy and for a minimum of two classes for each year taught since their last periodic evaluation. Temporary faculty in Group 1 shall be reviewed during the Spring PEF cycle. Temporary faculty in Group 3 or 4 shall be reviewed yearly during the Spring RTP cycle.
- f. Temporary faculty in Group 2 shall be reviewed only in their third year, unless the temporary faculty member or the President requests a review in the first or second year. Such faculty shall submit SOCI's for a minimum of two classes each year since the most recent review. The review will occur during the Spring RTP cycle.
- g. A unit committee elected by the department faculty from the tenured faculty shall review the PEF for faculty in groups 1 – 3, and prepare a report on the faculty's performance. The report shall be placed in the PEF. For temporary faculty in Group

- 4 only, a written review may be conducted solely by the chair or other appropriate administrator, and placed in the PEF.
- h. The responsible school dean shall review the PEF for temporary faculty in Groups 1 – 3, and prepare a report on the faculty member’s performance. The report shall be placed in the PEF.
 - i. Temporary faculty in Group 5 shall be evaluated at the discretion of the department chair, the appropriate administrator, or the department or equivalent unit. The faculty member may request that an evaluation be performed.
 - j. Successful periodic evaluations do not automatically result in range elevations.

For information on range elevations, see Section 3134.

Distribution List: (update as needed)

President
Provost and VP for Academic Affairs
AVP Academic Affairs and Dean of Academic Programs
AVP Enrollment Management
AVP Faculty Affairs
AVP GRaSP
AVP IRPA
College Deans
Dean of Libraries
Dean of Antelope Valley Campus
Dean of EEGO
Department Chairs
Director of FTLC
GECCo Director
Faculty Coordinator of Online Instruction
General Faculty

Approved by the Academic Senate:
Sent to the President:

Dr. Senem Saner, Associate Professor of Philosophy



Dr. Saner developed CSUB's Philosophy for Children (P4C) program, which has run continuously since 2016, serving a total of 1790 children in Kern County since it began.

Every academic year, with support from the Kegley Institute of Ethics, she runs P4C events in local elementary schools and here on campus. A total of 207 CSUB students have taken her P4C courses, many of whom are now teaching and working with elementary school children in their careers.

During the summer, Dr. Saner continues the program in Kern County public libraries, offering free and open P4C sessions and a summer camp to children aged 7-12.

Thank you for your service to CSUB and the local community Dr. Saner!