

**NURS 4121: Community Health Nursing (Clinical)
Traditional Program**

Map of Course Objectives to Expected Outcomes for CSUB BSN Students		BSN Outcomes					
#	Course Objective Description	E*	Q	S	PO	QC	A
1	Apply family and community/public health concepts to the nursing process with individuals, families, and communities and function in a variety of nursing roles including clinician, educator, leader, and researcher.	IX	1	2, 11, 18	1,2 5, 9	1	3, 7, 14
2	Describe social determinants of health including environmental factors, ecological factors, and the availability of equitable community resources.	VII		3, 4, 6	7	6	2, 6, 10
3	Utilize community assessment data to develop an understanding of health needs, prioritize goals, and implement population health interventions.	VII	1	2, 3	7, 9	1, 5, 6	3, 4
4	Identify policy issues that impact the health of individuals, families, and groups in a population and provide nursing care and documentation consistent with laws and regulations.	IV, V	6	4, 6, 14, 15, 17, 18	5, 7	2, 7	5, 9
5	Design health education strategies in consideration of physiological, psychological, sociocultural, and developmental issues for effective teaching with diverse populations using a variety of methods.	II	1	1, 3, 13	1, 4, 9	3	1, 8
6	Demonstrate culturally appropriate community/public health nursing practice and discuss the impact of health disparities.	VII, IX	1	3, 6	1,7	4	12
7	Develop strategies based on epidemiological data to plan and implement measures for health promotion, disease prevention, risk reduction, and reduce the incidence of disease for individuals, families, and communities.	VII	1	2, 8, 10, 11	2, 7	6	7, 8
8	Incorporate ethical standards into all aspects of community/ public health nursing practice and utilize these standards to promote social justice at the individual, family, and community level.	VIII	1	6, 16	1, 7, 8	1	13
9	Develop competence in collaboration with individuals, families, communities and other partners of the inter-professional team to achieve improved health outcomes.	VI	2	1, 11, 18, 21	6, 9	3	1
10	Utilize evidence- based research relevant to community / public health nursing to guide interventions for individuals, families, and communities	III	3	2, 7	3	1	2, 3

Course description:

Concepts and theories of community and public health nursing are utilized in the application of the nursing process to individuals, families, groups, communities, and populations. Physiological, socio-cultural, psychological, environmental, and political influences are examined in the delivery of effective community/public health nursing care.

Course Objectives:

Upon successful completion of N4121, the student will be able to:

E: The Essentials of Baccalaureate Education for Professional Nursing Practice (AACN)

Q: Quality and Safety Education for Nurses (AACN)

S: Major Strands of the BSN Curriculum (CSUB)

PO: Program Objectives of the BSN Curriculum (CSUB)

QC: Quad Council Competencies for Public Health Nurses

A: Association of Community Health Nursing Educators (ACHNE) Essentials of Baccalaureate Nursing Education For Entry Level Community/Public Health Nursing

*Note: all course objectives contribute to satisfaction of Essential IX: Baccalaureate Generalist Nursing Practice

Teaching Methods:

Clinical laboratory practice with demonstration/return demonstration.

Individual and family case management

Clinical conferences

Community assessment and intervention

Presentation of community/public health resources

Teaching/health education opportunities with community partners