

*INSTITUTIONAL REVIEW BOARD FOR HUMAN SUBJECTS RESEARCH (IRB/HSR)
CALIFORNIA STATE UNIVERSITY, BAKERSFIELD*

**Minutes of Meeting
Friday, 01 October 2010 [DDH B-108]**

Members Present:

Scientific Concerns: Kathleen Gilchrist, Anne Duran
Nonscientific Concerns: Paul Newberry, Thomas Blommers, Yeunjoo Lee
Community Concerns: Lily Alvarez, Grant Herndon, Tommy Tunson

Members Absent:

Roseanna McCleary

Visitors:

Pat Henry for new **Protocol 10-133**
Roy Snyder & Liora Gubkin for new **Protocol 10-134**
J. J. Wang for **Protocol 07-91** Quarterly Report

I. CALL TO ORDER:

Chair Paul Newberry called the meeting to order at 8:02 AM.

II. PREVIOUS MINUTES:

The possible "off protocol" activities mentioned by Gilchrist in the previous meeting have apparently been resolved. Tunson would like to be informed about the results of 10-59; the RERC indicated that he would facilitate. Blommers moved and Gilchrist seconded a motion to approve the minutes of Friday, 23 April 2010. The motion was approved 7-0.

III. ANNOUNCEMENTS:

A. Electrons -- Not Paper. Problems with conversion of submission, review, and authorization to electronic media were discussed here. There needs to be a comment text box for each major section of the PRF. Some of the text boxes are so small vertically that they conceal text. Each protocol should have a place for reviewer notes at the end for reviewers to add their notes. For now, it would be OK to do written work and then scan it for inclusion in the electronic files for each protocol. RERC should check to make sure that the electronic storage of IRB materials is backed up to avoid catastrophic loss. Also find out what security measures are in place for electronic data. There was a question about what the "primary reviewers" designation means in the agenda. This was clarified by the RERC – completed PRFs are expected from all of the IRB members on Standard Reviews.

IV. OLD BUSINESS

A. Minor Mothers. First 5 agencies serve the children of many minor mothers, most missing marriages. Herndon summarized. California law is clear that married minor mothers may consent for their children in California, but leaves open the issue of whether unmarried minor mothers can grant consent. In practice, acceptance of consent from unmarried minor mother is widely accepted by agencies providing health care to the children of minor mothers. The Office of the Kern County Counsel reviewed the issue in connection with First Five and indicated to Herndon that they were comfortable with consent by minor mothers. The board members thanked Herndon for pursuing this for the board. The IRB Chair noted that what we are seeking is to have a rational basis for OKing First 5 consent procedures, as opposed to an ironclad legal foundation.

V. NEW BUSINESS

A number of clerical errors were noted in the log materials included in the agenda. Entries for the following protocols were specifically mentioned: 09-196, 10-46, 10-72, 10-129, 10-132, 10-98, 10-105, 10-126, 09-135, 09-152, 09-80, 09-81, 09-185, 09-207, 10-18. "Blommers" continued to be entered as "Bloomers". There was a consensus that there should be fewer typos in the official log, especially since this is a public document that reflects on the IRB and the university.

A. Formal Board affirmation of protocols previously approved under Standard Review, Expedited Review, Third-Party Access, and Exemption from Full Review since the April 2010 meeting.

1. Standard Review [0]

2. Expedited Review [12]

IRB Chair was puzzled why 09-196 and 10-46 were up for formal affirmation at this meeting, since their approval dates are well before the April meeting. RERC will investigate and report.

Number	Author	Title	Date Submitted	Reviewers	Final Approval
09-196	Octavio Magana Jr.	Social Workers Behind Bars: Identifying Barriers to Services Within the Prison Community	11/16/2009	Blommers & Duran	2/15/2010
10-13	Regina Mack	Evaluation of Discharge Statistics and Interventions	1/15/2010	Lee & Gilchrist	4/9/2010
10-63	Steven Boydston	Exercise Intentions versus Actions: Theory of Planned Behavior and Social Identity Messages	3/15/2010	McCleary & Blommers	4/16/2010
10-72	Tyson Smith	The Perception of Pain from High Heels as a Sexual Attractor	3/22/2010	Newberry & McCleary	4/9/2010
10-78	Nada J. Yorke	Implementing a Batterer's Intervention Program in a Correctional Setting	4/1/2010	Newberry & Lee	5/24/2010
10-90	W. Brian Monroe	Video Game Postural Habits	4/14/2010	Bloomers & McCleary	4/27/2010
10-100	Teresa Mendivil	A Cultural View of End-of-Life Decision Making	4/29/2010	Bloomers	5/21/2010
10-104	Manuel D. Rodriguez	The Vegetarian Rationale: Who They Are, What They Eat, and Why They Eat It.	5/11/2010		5/17/2010
10-106	Michael Harville, Ph.D.	Survey of Attitudes Towards LGBT Individuals in the CSUB Athletics Department	5/11/2010		5/17/2010
10-122	Philip Silverman and Shienpei Chang	Bridging the Generations: Family History and Lifestyle	7/8/2010	Lee & McCleary	7/26/2010
10-130	Marianne Abramson & Tyson Smith	Pain and High Heels As Sexual Attractors	8/18/2010	McCleary & Newberry	9/1/2010

[Gilchrist moved, Blommers seconded -- approved 7-0, with clerical corrections]

3. Third-Party Access to Existing Data [4]

Number	Author	Title	Date Submitted	Reviewers	Final Approval
10-77	Guevara	Alternatives to Lower the Recidivism Rate of Camp Erwin Owens	4/1/2010		4/27/2010
10-80	Sunayana Gandiga Mallik	Program Evaluation-A Study Conducted at Cope Health Solutions to Evaluate the	4/6/2010	Lee & Gilchrist	4/26/2010
10-97	Aaron Voelcker	Assessment Composite Scores Leading to Student Placement in Remedial Reading Evaluation a Weighting Schema for Multiple Measure Placement	4/20/2010		4/22/2010
10-103	Andrea M. Douglas	Open Access for All Students	5/10/2010		5/12/2010

[Blommers moved, Herndon seconded -- approved 7-0]

4. Exempted from Full Review [19]

Tunson would like info about the results from 10-86. Duran agreed to provide these.

Number	Author	Title	Date Submitted	Reviewers	Final Approval
10-62	Dian Fernandez	The Effectiveness of Readers Theater on Fluency	3/10/2010		5/3/2010
10-65	Juan Delgado	Nursing Bioterrorism Preparedness	3/15/2010		4/8/2010
10-70	Lanette Cornford	Use of Singing, Songs and Music in Foreign Language Classrooms	3/18/2010		4/26/2010
10-79	Dallas Lancaster	Educational Leadership: Implementing Leadership and Management Skills in ECE	4/6/2010		4/15/2010
10-81	Deborah King	In-Service Professional Training Using ASL with Infants and Toddlers	4/8/2010		4/19/2010
10-84	Stacey McMicken	Ticket to Read: Adding Educational Technology to Reading Interventions	4/8/2010		4/20/2010
10-86	Anne Duran	Changes in Tolerance and Acceptance as a Result of Gender, Race, & Ethnicity Courses	4/9/2010		4/15/2010
10-87	Robin Paggi	Implementing the ADDIE Approach to Training at the Boys & Girls Club of Kern County	4/12/2010		4/22/2010
10-96	Natasha Weatherspoon	Is the No Child Left Behind Act of 2001 being Implemented at a Local Bakersfield, CA Elementary School	4/20/2010		5/24/2010
10-108	Amy Alexander	Evaluation of Group Exercise Facility	5/13/2010		5/14/2010
10-111	Ashley Mabee	Causes and Effects of The Foreclosure Crisis in The Bakersfield MSA	5/20/2010		5/21/2010
10-113	Steven Bacon	Support for Global Relief Efforts in a General Population	5/27/2010		5/28/2010
10-118	Dr. S. Aaron Hegde	The Migration Decision: An Exploratory Study of Undocumented Workers in The US	6/10/2010		6/14/2010
10-120	Jenifer Pitcher	Gender Stereotypes Affect on US Political Candidates	6/22/2010		8/4/2010
10-124	Ms. Jami No Runner	Native American Students: Do Culturally Enriched School Programs Promote Academic Success?	7/12/2010		7/13/2010
10-125	Tsoguik Broutian	Obstacles faced when schools become Professional Learning Communities (PLCs)	7/20/2010		8/16/2010
10-128	Brook Taff	Improving the Study of Current Events in A Seventh Grade World History Classroom	8/16/2010		8/26/2010
10-129	Edan Molina	Expanding Educational Attainment among Hispanics (Title V part B)	8/17/2010		8/23/2010
10-132	Schelly Thompson	Phonemic Awareness Training and the Mastery of Early Literacy Skills	8/23/2010		8/24/2010

[somebody moved, somebody else seconded -- approved 7-0, as corrected]

B. Formal Board affirmation [25] of protocols submitted and designated as not falling within the IRB/HSR definition of human subjects research (not within IRB/HSR purview) since the April 2010 meeting.

Question Asked: Why does IRB see these? Some programs require IRB sign-off on projects and theses, even if they are not human subjects research. The IRB prefers to make the call, rather than the investigators, so we encourage submission. These are primarily library research, use of online information, or accessing aggregate/summary data that are publicly available.

Number	Author	Title	Date Submitted	Reviewers	Final Approval
10-74	Harinder Kaur	Policy Analysis on Gun Control in United States	3/26/2010		
10-75	Sheela Chand	Sustainable Campus Move Out Program at California State University, Bakersfield (CSUB)	3/30/2010		4/2/2010
10-82	Amelia Perman	Police Officer Physical Limitations and Subsequent Effects on Patrol Function	4/8/2010		4/22/2010
10-83	Ramona Martinez	A Policy Analysis of No Child Left Behind (NCLB): Parent Involvement in Educational	4/8/2010		4/9/2010
10-85	Lynette Speights	Workplace Engagement Among Healthcare Workers: Impacting Care of Patients	4/9/2010		4/12/2010
10-88	Gladys Garcia	The Impact of Charter Schools in U.S. Public Education	4/13/2010		4/16/2010
10-91	Ollie Zachary	The Global War on Terrorism: An Analysis	4/15/2010		4/16/2010
10-92	Jamila Gray	The Effects of After School Programs: What Do We Know?	4/16/2010		4/19/2010
10-93	Caroline Del Rio	Contract Monitoring Program Analysis	4/16/2010		4/20/2010
10-94	Romy Greenwood	Math Mentors Program	4/19/2010		6/1/2010
10-95	Michelle Kyles	Women, Infants, and Children's (WIC) Policy on Formula Allotment and Breastfeeding	4/20/2010		4/20/2010
10-98	Jeremy Roberts	Recovery Classroom: A Drug Court for Kern County's Delinquent Youth	4/27/2010		5/6/2010
10-99	Benjamin Andersen	Transformational Care: Improving the ER at Mercy Hospitals of Bakersfield	4/29/2010		5/3/2010
10-101	Sabrina Jones-Roberts	The Move Toward Independent Living	4/30/2010		5/3/2010
10-102	Matthew J. Braman	A Policy Analysis of Diplomatic Immunity of International Organizations in United States	5/6/2010		5/7/2010
10-105	Tanya Bradford	Combati Intimate Partner Violence	5/11/2010		5/12/2010
10-107	Myeshia Dhillon	Educational Outcome of Children in Foster Care	5/11/2010		5/12/2010
10-109	Suzanne Mendoza	Excessive Wait Times Within A Dental Practice	5/18/2010		
10-110	Sarah Robers	CalWORKS Sanction Re-engagement efforts at Kern County Department of Human Services: A Policy Analysis	5/19/2010		
10-112	Jeremiah Cravens	Policy Analysis of AB 32 California Global Warming Solutions Act	5/24/2010		5/24/2010
10-116	Todd Q. Marion, Jr.	HEMP- A Policy Analysis The Legalization Of Marijuana	6/8/2010		
10-117	R. Steven Daniels & Chandrasekhar Camhuri	Community Services Needs Assessment for East Kern County	6/10/2010		
10-126	Suzanne Curtis	Reasons for RN Turnover and Retention Strategies in Bakersfield, CA	8/3/2010		8/4/2010
10-127	Jessica Mountz	Rosamond Elementary School's ELL Handbook	8/12/2010		8/16/2010
10-131	Kerri Jones	Policy Analysis of California's Subsidized Child Care System	8/19/2010		8/23/2010

[Duran moved, Tunson seconded -- approved 7-0, as corrected]

C. Formal Board affirmation [12] of previously approved protocols granted renewals

since the April 2010 meeting.

Number	Author	Title	Date Submitted	Reviewers	Final Approval
03-03	Steve Bacon	Establishment of a Participant Pool for the Department of Psychology	1/17/2003	Bragg, Wang	2/4/2003
04-124	Cherie Rector and Kathleen L. Gilchrist	Are You INN? Outcomes of the INN Program Grant	9/23/2004	Newberry, Bragg, Meares, Lee, Abramson, Leapley	10/11/2004
06-77	Kathleen L. Gilchrist	CSUB Nursing Program Evaluation Project	8/16/2006		8/22/2006
07-17	Axelle P. Faughn	California Mathematics Project: Supporting Teachers to Increase Retention	2/6/2007		2/7/2007
07-50	Deborah Boschini	Predictors of NCLEX Success	4/13/2007	Carlisle & Abramson	2/24/2009
07-63	Deborah Boschini	Identifying Predictors of Academic and NCLEX-RN Success in a Traditional BSN Program	5/14/2007	Abramson & Carlisle	2/24/2009
07-94	Ron Pimentel & Marketing Students (BPA)	Establishing a Front Door for a University: Make the University Experience More Easily Accessible	9/24/2007		9/24/2007
08-110	Steve Suter	CSUB Vision Lab Visual Neuroscience Research Projects	9/23/2008	Gilchrist & Bashor	10/20/2008
09-142	Jacqueline Mimms	The CSU: Summer Algebra Institute	7/2/2009		7/2/2009
09-145	Marianne Abramson, Yi Du, Tyson Smith	Factors Affecting Computer Voice Commands	8/24/2009	McCleary and Newberry	9/4/2009
09-148	Peggy Leapley	National Children's Study Kern County (Phase 1)	9/14/2009		9/30/2009
09-154	Joe R. Torres	Differences in English and Spanish Speaking Hypertensive Patients Attending A Hypertensive Clinic	9/24/2009		10/12/2009

[Blommers moved, Alvarez seconded -- approved 7-0]

D. Formal Board affirmation of protocol closures [72] (unless renewal granted) whose authorizations have ended or will end prior to the January 2011 IRB meeting.

Protocols 08-101 and 08-102 were removed from the list due to a late renewal request.

Number	Author	Title	Date Submitted	Reviewers	Final Approval
08-109	J.J. Wang, Brian Hemphill, Jamie Hogan, Alesha Doherty, David Berri	Parenting Skills Survey--Protocol 09-91 Evaluation for Kern County Children and Families Commission (KCCFC)	9/19/2008	McCleary, Carlisle	11/21/2008
08-120	Luis Vega	Students' Knowledge and Attitudes about Intergroup Relations	10/13/2008		10/30/2008
09-80	Jennifer Wilson-Leer	A Quantitative Approach on Homophobia in Kern County Universities	4/8/2009	Duran & Blommers	7/13/2010
09-82	Greg Hanel	Needs Assessment of Critical Response Teams in CPS Emergency Response	4/8/2009	Lee, Gilchrist	4/20/2009
09-96	Heather Bosma	Are Senior Nursing Students Culturally Competent	4/20/2009	Lee and McCleary	5/4/2009
09-109	Jesus Barron	A Policy Proposal for Kern County Building Inspection Division: Efficiency and Customer Service	5/6/2009		8/4/2009
09-135	Lessie Greer-Casey	A Comparison of Reunification Rates Between Kin and Non-Kin Placements Among African American Children in Foster Care	5/28/2009	Blommers & Gilchrist	7/24/2009
09-144	Philip Patterson and Constance Petit	The Incidence, Training, and Satisfaction of Special Education Teacher Participation in Telephone Conference IEP Meetings	7/27/2009		8/3/2009

09-146	Jennifer Hennick	Impact of Early-Onset Breast Cancer: Perceptions of and Decisions about Genetic Testing	8/24/2009	IRB Board	10/19/2009
09-147	Steven Bacon	Correlates of Support for Global Relief Efforts	9/2/2009		9/3/2009
09-149	Jessica Prather	Lived Experience: Mothers Using Kangaroo-Care to Promote Attachment with Oxygen-Dependent Infants in the Neonatal Intensive Care Unit	9/17/2009	Yeunjoo & McCleary	10/26/2009
09-152	Kenisha Edwards-Ray	Code 288: An Autopsy of the African American Sexual Assault Victim	9/21/2009	IRB Board	12/11/2009
09-156	Keri Kehoe	Effective Strategies in Creating Successful Professional Learning Communities	10/6/2009		11/10/2009
09-159	Lucrecia Molina	Barriers to Nurses Reporting Domestic Violence	10/14/2009	Duran & Blommers	11/18/2009
09-161	Michael Brandon Case	How Prepared are Foster Children to Aging Out of Group Homes?	10/20/2009	Gilchrist & Newberry	11/11/2009
09-163	Mahdavapallil Thomas & Jong Choi	Correlates of Resilience Factors and Acculturative Stress Among Asian Adolescents	10/22/2009	Duran & Lee	11/18/2009
09-166	Karen Langston	Home Court Advantage: A Project Plan for Facilities Expansion for CSUB Athletics	10/22/2009		10/23/2009
09-167	Anthony Pallitto	Identifying Best Practices for Health Care Reform: What Works in the Microcosm of U.S.-Mexico Border Communities	10/23/2009	Blommers & McCleary	11/20/2009
09-168	Madhavappalil Thomas, Roseanna McCleary & Jong Choi	Predictive Factors of Classroom Performance and Field Instruction Performance of Masters of Social Work	10/27/2009		11/6/2009
09-169	Taneil Green-Wood	Evaluation of Solution Focus Therapy when Working with Clients Diagnosed with Post Traumatic Stress Disorder (PTSD)	10/27/2009	Lee & Gilchrist	11/13/2009
09-171	Janice Keenberg	COPE: Community Options Program for Elders- A Needs Assessment and Elder Program Proposal for a Rural Mountain Community in Kern County	10/27/2009		11/2/2009
09-172	Adrian Ramirez	Effectiveness of the College Assistance Migrant Program on Migrant Student Achievement in the California State University System	11/2/2009		11/6/2009
09-176	Ying Zhong	Universal Design for Learning (UDL in Library Instruction	11/5/2009		11/6/2009
09-177	Natalie Tran & Andreas Gebauer	Motivation for Science Learning	11/9/2009		11/12/2009
09-178	Bobbi Bailey	An Evaluation of the Effectiveness of Wraparound Program for Children and Adolescents	11/10/2009		11/13/2009
09-180	Brenda M. Story	Needs Assessment for the Kern County Mental Health Hotline	11/10/2009		11/19/2010
09-181	Kathrine Parnell	An Analysis of the Effects of Increased Foster Parent Education on Foster Parent's Perceptions of Foster Youth's Behavior	11/12/2009	Newberry & Duran	11/24/2010
09-183	Stacey Parrish	Encore Parenting-The Trend of Grandparents Raising their Grandchildren	11/16/2009	Newberry & Duran	1/26/2010
09-185	Sylvia Coronado	Grand Friends Intergenerational Day Camp Project	11/16/2009	Blommers & Gilchrist	11/30/2009
09-186	Irma Simental-Hernandez	Older Adults and Young Children Unite	11/16/2009	Blommers & Gilchrist	12/2/2009
09-187	Mary Erwin	Family Finding: Getting An Early Start	11/16/2009		1/26/2010
09-191	Erik Herrera	The Slow Death of at Risk Youth. A Grant Proposal	11/16/2009	Lee & Gilchrist	12/14/2009
09-192	Carol Shertzer	Group Art Therapy for the Elderly	11/16/2009	Newberry & McCleary	12/3/2009
09-193	Salvador Arias	"Parent on a Mission", Does it Work?	11/16/2009	Lee & McCleary	1/5/2010
09-194	Edith Gutierrez	Assessing the Needs of the Lost Hills Community: Increasing Psychosocial Services for this Lost Community	11/16/2009	Lee & Gilchrist	1/22/2010
09-195	John Stockton	Stakeholders' Perceptions of the Effectiveness of the Current Structure of the California Long-Term Care Ombudsman Program	11/16/2009		2/15/2010

09-197	Christina Munoz-Garcia and Nora Marin	A Written Guide for Developing a Domestic Violence Task Force	11/16/2009	McCleary & Newberry	2/1/2010
09-199	Sherrill Elson	Reducing Personal Bias in Risk Assessment in Child Protective Services at KCDHS	11/17/2009		11/19/2009
09-200	Jami Ekstrom	An Overall Picture of Ethnic Differences in a Local Kern County Foster Family Agency	11/17/2009		11/19/2009
09-202	Teri Strahan	Needs Assessment for at Risk Youth in Tehachapi	11/17/2009	Duran & Blommers	1/21/2010
09-203	Zinal Patel	Process Evaluation on the Patient Education Program and Service Awareness at CBCC	11/18/2009	Newberry & McCleary	1/8/2010
09-204	Rajinder Dhillon	A Quantitative Analysis of Length of Stay and Rate of Behavior Incidents in an Emergency Shelter as Predictors of Return to Emergency Shelter	11/18/2009	Lee & Gilchrist	2/4/2010
09-205	Candace Kerwin	Are Concurrent Planning principles and practices being utilized by Kern County Child Welfare Services?	11/24/2009		1/6/2010
09-207	Kellie Pimienta	Healthy and Effective Teen Parenting: A Home Based Program to Empower Teen Parents to Achieve Their Families' Maximum Capabilities	11/24/2009		1/11/2010
09-209	Gloria J. Tucker	"...Recidivism in an Outpatient Mental Health Program"	11/24/2009		12/1/2009
09-211	Danny Osborne	Attitudes about the Furlough Program	12/1/2009		12/2/2009
09-212	Carol Sackey	Nurses' Knowledge and Attitudes Regarding Pain Assessment and Management: A Partial Replication Study	12/1/2009	McCleary & Newberry	1/20/2010
09-213	Catherine Cezar Senining	Stress and Coping Mechanisms Used by Mental Health Nurses in an Acute Psychiatric Unit	12/3/2009	Lee & McCleary	1/16/2010
09-214	Dominic Valdes	Needs Assessment of Parenting and Pregnant Foster Youth	12/7/2009	Lee&Gilchrist	2/25/2010
09-215	Joyce Terry	Care of the Spirit: Attitudes and Beliefs of Nephrology Social Workers Regarding Use of Spirituality during Psychosocial and Quality of Life Assessments	12/16/2009	Lee & Gilchrist	1/20/2010
10-05	Linda Catlin	Missed Mental Health Appointments: How Does Wait Time Affect Attendance for the Initial Assessment Appointment	1/14/2010	Lee & Gilchrist	2/18/2010
10-07	Bruce Hartsell & Preston Oppenheimer	An Evaluation of the Effects of a Session Rating Scale on Child Welfare Outcomes	1/14/2010	Lee & Gilchrist	2/4/2010
10-08	Derrick C. Rufus	A Program Evaluation of Kern County Mental Health Assertive Community Treatment Team and its Effectiveness in Reducing the use of Inpatient Services for Individuals with Serious Mental Illness	1/14/2010	Lee & Gilchrist	2/1/2010
10-09	Danielle Ryan	Gender and Political Knowledge: A Re-examination of Gender Based Political Knowledge	1/14/2010		2/18/2010
10-10	Bobbie Leann Buetow	Mothers Pursuing Higher Education: Positive and Negative Effects on Their Young Children [Emphasizing Social-Emotional and Behavior Problems]	1/15/2010		2/1/2010
10-11	Mayra Manriquez	An Evaluation of the Effectiveness of Certified Parenting Classes as Indicated by Differential Net Change Scores of Parenting Knowledge	1/15/2010	Lee & Gilchrist	2/16/2010
10-14	Mary Doucet and Thomas Doucet	Student Learning Styles and Assessment of Learning Outcomes for the Introductory Managerial Accounting Course	1/15/2010		2/22/2010
10-18	Marie De Guzman & Brian Hemphill	A Dental Investigation of the Biological Affinities of the Ibaloi: An Indigenous Group from the Province of Benguet, Philippines	1/15/2010	McCleary, Blommers, Newberry & Gilchrist	2/16/2010
10-21	Alison Wright	Stress Reduction for Parents of Special Needs Children: A Moment of Relaxation and Wellness	1/20/2010	McCleary & Newberry	2/8/2010
10-25	Jacquelyn Ann Kegley	NCAA Growth, Opportunities, Aspirations and Learning of Students in College (GOALS)	1/22/2010		1/26/2010
10-26	Eric Bradfield	Are Baccalaureate Senior Nursing Students Adequately Educated about Brain Death?	1/25/2010		2/1/2010
10-27	Sally Rodarte-Rodriguez	Needs Assessment to Provide Counseling Services for Youth	2/1/2010	Lee & Gilchrist	2/18/2010
10-28	Sarah Warner	Impacts of Educational Backgrounds on Intervention Plans: To Remove or Not to Remove	2/1/2010	Gilchrist & Newberry	2/16/2010

10-30	Laura Hecht	"CSUB?KHSD English and Math Remediation Project"	2/1/2010	Lee & Gilchrist	2/18/2010
10-31	Cherie Rector	Development of Evidence-based Practice Among Staff Nurses at a Community Hospital	2/3/2010		2/8/2010
10-32	Shane Rutledge	Attribute Value in Prospective College Baseball Student-Athletes	2/5/2010		2/25/2010
10-33	Alem Kebede	Re-Socialization and the Formation of Linguistic Habitus in a University Context	2/9/2010	Gilchrist & Newberry	2/26/2010
10-34	Alan Crane	Media Effects on College Student Perceptions of Elected Officials and Declining Voter Turnout	2/8/2010		2/16/2010
10-35	Madhavappallil Thomas	The Relationship Between Occupational Factors and Job Burn Out Among Human Service	2/8/2010		2/10/2010
10-36	Andrena Wiggins	Needs Assessment for a Sex Education Program for Developmentally Disabled Adults at Porterville Developmental Center's General Treatment Area	2/10/2010	Blommers and McCleary	2/25/2010
10-38	Yeunjoo Lee	Availability and Use of Technology in Special Education Classrooms and Knowledge and Perception of Special Education Teachers on Technology	2/11/2010		2/16/2010
10-48	Janet Kottke	Reactions to the CSU Furlough	2/17/2010		2/19/2010
10-50	Andres Hernandez	Mixed Methods Study on Perceptions of Students and Administrators on Transfer Process	2/19/2010		2/25/2010
10-52	Jianyu Wang	Relationship Between Actual Competence and Perceived Competence in Basketball	2/23/2010		2/25/2010

[Tunson moved, Duran seconded -- approved 7-0]

E. New Protocol Reviews

1. **Protocol 10-133. "Impact of Community and Gang Collaboration on Gang Violence in the Community"** with Pat Henry [Social Work Department]. Primary readers are Lee, Duran, Herndon.

There is a funded gang violence intervention project. The PI is involved because of her expertise and the participation of MSW students in the program. She thought that the results of the project should be written up in a way that is relevant for social work practice in this setting and decided to add on the proposed research activities and be able to access the survey data for research purposes.

Questions followed [Q = question, A = answer, C = comment]

- Q:** What is the "call-in". **A:** The gang members will be contacted and asked to come in and talk. Initially the groups assembled will be within one gang. Known members will be solicited. So far 70 gang members have volunteered. Topics like what attracted them to the gang will be explored. There will be law enforcement [Bakersfield police and county Sheriff] and other grown-ups at the meeting.
- Q:** Why not have outlying areas involved, because there is plenty of gang activity outside of Bakersfield? **A:** That may be in the future as gangs in those areas are brought in along with the law enforcement folks in those areas.
- Q:** The "call-in" is a live event? And what is your role in that? **A:** The PI and her students will be present. She will help gang members fill out the survey at the meeting.
- Q:** Could you make the order of activities more clear? **A:** First there will be the group discussion. Then participants will fill out surveys.
- Q:** Can you provide an even bigger picture on the sequence of events? **A:** Participants will be recruited. At the meeting, there will be an overall group discussion, then small groups, then filling out the survey, which deals mainly with determining needs for services. Filling out the survey equals "the interview".
- Q:** You'll also be making notes as a participant observer? **A:** Yes, as a "fly on the wall" during the discussions, also will ask additional questions not found in the survey.
- Q:** Please explain your interest or approach to this. **A:** PI will look at the process from a social work perspective.

- Q:** Aren't there issues of risk exposure in relation to possible siblings? **A:** There shouldn't be problems with this. There will either be the same gang affiliation among siblings or the older siblings may be interested in discouraging younger siblings to get involved in gangs.
- Q:** You want to use data from the surveys? **A:** That will be mainly the demographic data.
- Q:** What are you adding to the overall project activities that are already going to happen? **A:** PI wants to use the survey information and the data she obtains from her interviews. She'll help facilitate.
- Q:** Is this consent form OK? It doesn't have many of the elements that our IRB requires. **A:** This is the Project 180 consent form and not associated with the research *per se*.
- C:** PI will need her own consent/assent forms for her research activities. These would need to contain the elements that the IRB requires.
- Q:** How will you get your observation and interview data? **A:** There will be no audio taping, just note taking.

When there were no more questions, the PI was excused and the board met in executive session. Following discussion, there was a motion to conditionally approve Protocol 10-133 [Duran moved, Tunson seconded, 8-0]. The following conditions were communicated to the PI when she returned:

1. Provide distinctly separate descriptions of the funded gang violence project and the research activities [making observations, interviews, survey data access for research purposes] that you propose to add.
 2. Provide a thematic description of what you will be looking for in your observations, interviews, and the data you will access.
 3. Provide appropriate consent and assent forms for your research activities. Affirm that you will use these and that you will keep necessary records to use only the data of those who have agreed to provide data for your use.
 4. Describe the procedures you will use to keep the data secure and guard confidentiality
- 2. Protocol 10-134. "Beyond Tolerance: The Need for Inclusivity of LGBT Members in Christian Denominations"** with Roy Snyder & Liora Gubkin [Religious Studies Department]. Primary readers are Blommers, Gilchrist, Tunson.

The PI provided a brief summary. As compared to the proposal they previously submitted for Standard Review, there is more focus now on a particular research question, the difference between tolerance and inclusivity and the consequences of this for LGBTQ [PI's preferred acronym] members of the congregation. The PI will engage in participant observations, interview LGBTQ volunteers, and also the pastor of the church.

Questions followed [Q = question, A = answer, C = comment]

- Q:** Do you have a definition of inclusivity. **A:** This is defined in the Canon Law of the church. That is being used as the context for this research. This is a broad definition within which particular congregations work out their own narrow implementations.
- Q:** Why study LGBTQ persons in particular with respect to tolerance vs. inclusivity? **A:** The issue is just now being raised with respect to this population. Current events suggest how important the topic is.
- Q:** You will solicit participants via a general announcement at the church? **A:** Yes.
- Q:** Why not solicit participation of all members of the congregation and then compare the data you get from straight and LGBTQ members. **A:** The focus is really on the LGBTQ members of the congregation.
- Q:** But you indicate that anyone who volunteers can participate. Won't you need to know who the LGBTQ participants are to make sense of the data? **A:** Not sure if LGBTQ will be asked to self-identify.
- Q:** Do you have a hypothesis about specific areas in which inclusivity might be implemented [or not] in the congregation? **A:** [no answer to this]
- Q:** Won't you want a separate set of questions for the pastor? **A:** Yes.

- Q:** Are you a member of this church? **A:** Not, PI isn't a member, but has attended services at the church.
- Q:** What is the purpose of the pastor interview? **A:** He would be important in defining what inclusivity means for this particular congregation and in implementing this.
- C:** There are some elements missing from the consent form. Look at the annotated online example and add these elements.
- Q:** Again, why not ask both straight and LGBTQ congregants tolerance/inclusivity questions about all of the groups specifically listed in the Cannon Law statement about inclusivity and then compare? **A:** This is really still up in the air. The PI and faculty mentor have not decided.
- Q:** Might you want to preface your interview with some kind of prompting about what tolerance and inclusivity are in order to get participants to focus on that? **A:** Yes, we will try to frame the interview that way.
- Q:** The presentation of the materials to the participants in the consent form and survey seems "leading". For example you mention the "benefits" of inclusivity. Shouldn't you revise the materials along these lines? **A:** [not answered].
- Q:** On the consent form, explain how the adverse reaction referral is supposed to work. **A:** There are church members who are trained to assist with distress and who would be the referrals.
- C:** That should be made more specific in the consent form.
- Q:** How do you plan to analyze the data? **A:** There will be a follow-up interview to pursue themes that emerge in the initial interview, but PI has not yet gotten to specific qualitative data analysis methodology.

[IRB member Tunson departed]

- Q:** There must be a research literature about this topic. What don't we know that your research might add? **A:** Tolerance is still the dominant theme and it promotes discrimination. There is some research on the negative effects of "tolerance".
- C:** One of your interview questions is stated only to allow a negative response. This should be re-stated using neutral wording.

When there were no more questions, the PI and faculty mentor were invited to leave and the board deliberated in executive session. There was a motion to conditionally approve Protocol 10-134 [Blommers moved, Lee seconded, 6-0]. When the researchers returned, the following conditions were communicated to them:

1. Inform us whether: [a] you will be studying the whole congregation or not, [b] if you will request sexual orientation self-identification, and [c] you will include a brief orientation about tolerance vs. inclusivity in your initial solicitation.
2. Provide the interview guide for Tim Vivian.
3. Edit materials to be less "guiding" in terms of inclusivity and the experiences of participants in that regard.
4. Provide a brief summary of existing research dealing with tolerance vs. inclusivity.
5. On the consent form, add the required elements listed in online examples and include more specific referral information in case of adverse reaction.
6. Describe how you will handle and dispose of audio tapes and data in order to guard sensitive information and confidentiality.
7. Affirm that you will become knowledgeable about analysis of qualitative data.

F. Continuing Review and Renewal of Authorized Protocols

1. **Protocol 07-91:** CS&O Quarterly Report for activities conducted assessing performance and outcomes of First 5 agencies in Kern County with J. J. Wang. Primary readers were all members.

Wang provided a handout summarizing developments in regard to minor mothers. Appropriate modifications have been made in CS&O training materials. The PI noted that the cover memo had been prepared for the June 2010 meeting that was cancelled. Schreiner has already been converted to a CS&O Research Associate. The Black Infant Health Program has not gotten started. That's why there are no relevant activities logged for this one. There should be an update by the next quarterly report. There is a new person in charge of First 5 Kern and personnel are optimistic.

Questions followed [Q = question, A = answer, C = comment]

- Q:** What is the situation with the Healthy Kids program? **A:** They have multiple funding, not just First 5. They use a different data portal and don't collect data. They provide CS & O with aggregate data for program evaluation purposes.
- Q:** So, there is no confidentiality training because . . . ? **A:** They don't collect data.
- Q:** No adverse events whatsoever? **A:** No. CS & O and the agencies have been very careful.

Wang stepped out. There was a motion to accept the October 2010 First 5 report [Blommers moved, Lee seconded, 6-0]. Upon his return, the IRB expressed appreciation of Wang's diligent work coordinating with the IRB.

VI. OTHER CONCERNS:

A. Possible Unauthorized Data Collection

Gilchrist brought to the attention of the IRB possible data collection underway without IRB authorization. The RERC will investigate.

VII. NEXT MEETING:

Friday, January 28th, 2011 [please mark your calendars!]

VIII. ADJOURNMENT:

There being no further business, the meeting was adjourned at 11:00 AM.

[Duran moved, Blommers seconded, approved 6-0]

IX. BOARD TRAINING: [board members fled without training]

Respectfully submitted

Steve Suter, Ph.D.
Professor of Psychology
and IRB/HSR Secretary