

INSTITUTIONAL REVIEW BOARD FOR HUMAN SUBJECTS RESEARCH (IRB/HSR)
CALIFORNIA STATE UNIVERSITY, BAKERSFIELD

Meeting Minutes Fall I
Friday, September 8, 2017

In Attendance:

Scientific Concerns: Marianne Wilson, Chandra Commuri

Non-Scientific Concerns: Nate Olson, Steve Gamboa

Community Members: Colleen McGauley, Grant Herndon

Research Ethics Review Coordinator: Isabel Sumaya

Visitors:

Gwen Parnell

Imeh Ebong

Zachary Hays (Protocol 17-65)

Christie Howell (Protocol 17-82)

Brooke Whitehead (Protocol 17-82)

Absent: Rose McCleary (sabbatical)

CALL TO ORDER: The meeting was called to order at 8:05 am by Interim Chair, Olson.

APPROVAL OF MINUTES

The minutes of the Spring II meeting held in May 17, 2017, were approved over email during the summer to accommodate for the inclusion of minutes in the Annual Report submitted to the Provost.

ANNOUNCEMENTS

Annual Report. Sumaya noted that the HSIRB Annual Report that was sent to the board during the summer was submitted to the Provost in August. The report for the 2016-2017 school year showed that submissions to the HSIRB were up 43% as compared to the 2015-2016 school year. Sumaya thanked the board for their work.

Welcome New Member. The board welcomed Marianne Wilson to the board. Wilson introduced herself and will replace Anne Duran as a member for scientific concerns. Sumaya added that Wilson served as an alternate and as a regular member in the past. Wilson commented that she looks forward to working as a regular member for the board.

HSIRB/IACUC Software. Parnell updated the board on the Cayuse software system. She let the board know that it will be implemented in the Spring of 2018 and that the IRB will be the first to use it. Sumaya noted that the software will also eventually be used for the IACUC, and for grant submissions. Wilson asked if the Cayuse system will be involved with the actual submission of the protocols. Sumaya and Parnell explained that the system will streamline our submission process by keeping all the submission information and activity in one central place. Currently, our protocols are submitted into Qualtrics, then manually logged into an excel spreadsheet where it is further tracked. Parnell noted that the only negative is that it does not generate the letters that the HSIRB generates. However, it will house all our

various forms.

Member McGauley Leaving the Board. Member McGauley, Director of CASA, will serve out her term which expires in December. McGauley shared that she has several big commitments in the upcoming year and will not be able to serve another term. This will be her last meeting as she will not be able to attend the last meeting of the semester in November. Chair, Olson, thanked her for her service. Cake and gifts were shared. McGauley asked to be considered as an alternate on the board. All were in favor of having McGauley as an alternate member. McGauley let the board know that during her years on the board she learned much and that it was a pleasure to serve on the board.

OLD BUSINESS

Update on new Common Rule. Sumaya reminded the board that the changes to the common rule must go into effect January 19, 2018. Sumaya and Parnell are attending a working group in Sacramento next month to meet with other CSU IRBs to discuss the changes. Sumaya commented that the rationale behind the changes was to reduce the burden and delays for researchers but she voiced that some of the changes are difficult to interpret. Attending the working group will help to clarify some of the changes especially those that have to do with the new broad consent and the limited review category. Sumaya and Parnell will update the board in the next meeting about the progress made in the understanding of the changes that will affect CSUB policy. Because it is anticipated that the new policy will undergo revisions, it might be the case that the board will approve the final changes post Fall Meeting II. This may occur via email during the Christmas break. VP Ebong voiced his opinion that once changes are made to the current policy that it would be a good idea to meet with the Academic Affairs Counsel and the DCLC to get the word out to the campus community.

Policy on Retroactive Approvals. See New Business: Classroom Research Policy DRAFTED, for discussion and decisions on retroactive approvals.

Use of Gift Cards for Participants. Sumaya asked to table this issue for the next meeting because of time constraints.

FERPA Protocol Policy DRAFT. Sumaya and Parnell drafted a FERPA policy over the summer because again, we did not have a policy in place for the IRB. Sumaya investigated what other IRBs do and she found that the majority of IRBs refer to their university policy thus deferring to the university policy. After reviewing the draft document McGauley had some concerns about some of the designated FERPA information. This is particularly a concern with birthplace information given the recent DACA issues. But as Sumaya explained, this information was listed on CSUB's FERPA document as directory information. It is a possibility that the FERPA policy that Parnell was able to track down is outdated. The board asked if Parnell could follow-up on this and find out who was in charge of the document. Ebong suggested we confer with counsel and even maybe go to the senate to discuss the problems with releasing such information. It was then discussed that the IRB might want to do something more restrictive. There then was a motion to seek more info. The IRB's rule is to protect the research participants first and foremost. The board also wondered how the students are provided the opportunity to request FERPA as is required. Sumaya will check with IRPA.

NEW BUSINESS

Recruitment of Non-Scientific Member. Sumaya updated the board about past member Alteparmakian's replacement. Two faculty, both from education, that had agreed to serve both fell through because of other last-minute responsibilities and events. There was a discussion on faculty that might be recruited. Interim Chair Olson recommended that faculty from history might be recruited to provide insight into oral histories. Member Gamboa brought up the possibility of recruiting Librarian, Chris Livingston, because he does oral histories and has been before the board. All were in favor of recruiting Livingston. Sumaya will contact Livingston. Sumaya posed to the board that if Livingston agrees, if she could move forward with generating the letter to the Senate Chair recommending him as our next non-scientific member. Commuri moved to approve recommending Livingston to the board. Wilson seconded. All approved (6-0).

Appointment of New Community Member. While looking for a replacement for James Velasquez, Sumaya explained that Mr. Tommy Tunson emailed her the summer of 2016 asking if we had any vacancies on the board. He had served in the past and wanted to serve again. At that time, we did not have a vacancy. Sumaya thanked him and let him know that if we had a vacancy in the future that she would keep him in mind. Sumaya recently emailed him and found that he was still interested in serving. A CV was requested for the board to review. A discussion took place and all members were in agreement that he would be a good community member. Mr. Tunson has a criminal justice background and has served as chief of police for many cities including the local community of Arvin. McGauley moved to approve Tunson as a community member and Herndon seconded. All approved (6-0).

Policy & Procedures for IRB Non-Compliance. Sumaya and Parnell drafted the IRB's first official non-compliance policy during the summer. Sumaya and Parnell used the guidelines provided by the ORHP incorporating our current policy updating it to reflect a more comprehensive policy. VP Ebong pointed out that issues that involved such activity as plagiarism or falsification of data overlap with the research integrity policy that is already in place. The committee requested several points of clarification on the policy and had a long discussion on recommended revisions. With the robust discussion, Herndon requested more time to review the policy. It was decided that the board would review the document and send Sumaya comments and revisions then the board can approve the policy at a later date.

Classroom Research Policy. Sumaya and Parnell drafted the Classroom Research Policy during the summer for the board to review. The board began this discussion in the Spring II meeting focusing on the issue of course assignments later becoming research data for the instructor. The board picked up where they left off with a discussion about the issue of allowing instructors to retroactively ask for IRB approval for assignments. It was the consensus that allowing retroactive like approvals would invite a slippery slope for instructors to conveniently collect data in their courses then later seek approval. The new policy states an assignment in a course can never be converted later to research data. Wilson then asked about on campus research symposiums and how they fit in with this policy. Sumaya explained that all research symposia presentations, if human subjects, must have IRB approval even if the data were collected as a classroom project. Wilson asked for there to be more clarity on what "outside the institutional setting" meant in the context of classroom collection of data that might be presented in on campus symposia. Also, Gamboa requested to edit out the word "discipline" when referring to the definition of research. No other changes were requested. McGauley moved to approve the policy on classroom research with the two requested revisions, Gamboa seconded. All approved (6-0).

Adverse Events and Unanticipated Event Policy Update. For expediency of time, the draft policy was not included in this meeting, and will be placed on the next meeting agenda.

Recommendation for RERC Alternate Member. Due to changes to the common rule requiring limited reviews to be performed by a member of the IRB, Sumaya requested that she be made an alternate member. If she is not made a member, the responsibility of limited reviews would fall on the chair. Sumaya was asked to leave the room so that the board could have a discussion and vote in executive committee. Commuri moved to approve Sumaya as an alternate member, Herndon seconded. All approved (6-0).

Recruitment for replacement or Community Member. Sumaya asked the board if they had anyone in mind that might serve as a good community member and to provide her names so that she could recruit for the replacement of McGauley.

Board affirmation of protocols previously approved under **Standard Review, Expedited Review, Third Party Access** and **Exemption from Full Review** since the May 17, 2017.

Standard Review [3]

#	PI	Department	Title	Date Submitted	Final Approval	Faculty Sponsor	Type of Review
17-48	Runda Mohamed-Osman	Anthro	Autism and Hyperactive Sexuality	4.5.2017	Disapprove	Robert M. Yohe II	Standard
17-53	Sy Hearn	Education	Systemizing: A Creative Scientific Approach for Autism Spectrum Disorder Therapy and Behavior Modification	4.14.2017	7.11.2017	Jianjun Wang	Standard
17-65	Zachary R. Hays	Criminal Justice	Clergy, Community, & Cops (3C) Project	5/3/2017	6.7.2017		Standard

McGauley moved to approve, Gamboa seconded, (6-0).

Expedited Review [0]

Third-Party Access to Existing Data [1]

#	PI	Department	Title	Date Submitted	Final Approval	Faculty Sponsor	Type of Review
3PA 17-76	Amanda Taggart, Jaimi Paschal	SSE, Educational Leadership	Exploring the Role a First-Term College Level Math Course has on Long Term STEM Retention	6.2.2017	7.18.2017		3PA

McGauley moved to approve, Herndon seconded, (6-0).

Exemption from Full Review [5]

#	PI	Department	Title	Date Submitted	Final Approval	Faculty Sponsor	Type of Review
17-61	Roseanna McCleary, Yong Li	Social Work	The Use of a Photovoice Reflection Assignment in a MSW Professional Identity Course	4.24.2017	5.3.2017		Exempt
17-63	Heidi He	Nursing	A Need Survey: RN-BSN Students' Knowledge and Perceptions on Healthcare Ethics	4.28.2017	5.8.2017	Annie Huynh	Exempt
17-74	Ji Li, Di Wu	Accounting & Finance	The Connection of Accounting Education and Student Profession Development	6.12.2017	7.3.2017		Exempt
17-75	Marianne Wilson, Ashley Stapley	Psychology	Relational Peer Victimization and its Impact on Cognition	6/21/2017	6.26.2017		Exempt
17-77	Anne Duran, Josh Uhalt, Casey Harris	Psychology	Creation and Validation of "When Harry Met Sally" Scale	7/17/2017	7.18.2017		Exempt

McGauley moved to approve, Olson seconded, (5-0). Wilson abstained.

Board affirmation [6] of protocols submitted and designated as **not** falling within the IRB/HSR definition of human subjects research (**not within IRB/HSR purview**) since the May 17, 2017 meeting.

#	PI	Department	Title	Date Submitted	Final Approval	Faculty Sponsor	Type of Review
NRS 17-67	Ty L. Hudgens	Public Policy and Administration	An Internship Program for California State University Bakersfield Students, in Partnership with the County of Kern	5/3/2017	5.9.2017	Thomas Martinez	NRS
NRS 17-68	Alyssa Shannon	Public Administration	A Project Plan to Bridge the Gap Between the Bakersfield Police Department and the Black Community: A Community-relations Program and Higher-Ed, Diversity-based, Community-inclusive Training Curriculum	5/8/2017	5.22.2017	Thomas Martinez	NRS
NRS 17-69	Lucia Carrillo	MPA	A Plan to Reduce STD Rates in Kern County Through Improved Public Education	5/9/2017	5.22.2017	Thomas Martinez	NRS
NRS 17-70	Guadalupe C. Contreras	Department of Public Policy and Administration	A Multi-Pronged Strategy to Effectively Deal with Group Home Runaways: Stabilizing Living Conditions	5/9/2017	5.22.2017	Thomas Martinez	NRS
NRS 17-71	Kenneth E. Pfledderer	Public Administration	A Program Proposal for Reducing Veterans Suicide Through Physical Fitness & Social Reintegration	5/24/2017	5.30.2017	BJ Moore	NRS
NRS 17-73	Emily Gonzalez Demont	Master of Public Administration	A Program Evaluation of Rule 9410: Employer Based Trip Reduction Program, A Program Evaluation of Rule 9410: Employer	6/9/2017	6.22.2017. 6.12.2017	R. Steven Daniels	NRS

McGauley moved to approve, Gamboa seconded, (6-0).

Formal Board affirmation [9] of previously approved protocols granted **Renewals** since the May 17th, 2017 meeting.

#	PI	Department	Title	Date Submitted	Final Approval	Faculty Sponsor	Type of Review
03-03	Carol Raupp	Psychology	Establishment of a Participant Pool for the Department of Psychology	1/17/2003	2/4/2003		Standard
14-75	Kathleen Gilchrist, Cherie Rector	Nursing	Health Promoting Behaviors of Entering RN-BSN Students	6/24/2014	6/25/2014		Exempt
14-82	Carol Raupp	Psychology	Students' Attitudes and Behaviors Associated with Taking College Courses	9/10/2014	9/12/2014		Exempt
15-53	Kathleen Madden, Matt Chalker, Andrea Medina	NSME	REVS PUP/UP S-STEM Attitudes Survey	4/6/2015	6/2/2015		Exempt
15-83	Yeunjoon Lee & Calli Lewis-	AES	Program Evaluation of PROJECT PURPOSE (Preparation Using Research-based Practices to Optimize Special Education): A	8/18/2015	9/28/2015		Exempt

	Chiu		Project Funded by the US Department of Education Project Scholars Grant (ED 524 B)				
16-88	Antje Lauer, Erin Gaab	Biology	Valley Fever Risk Perception	5/25/2016	9/1/2016		Exempt
16-94	Maureen Fillmore	Student Union	CSUB Greek Life Impact Assessment	6/13/2016	7/25/2016		Exempt
16-95	Philip Silverman	Soc/Anthro	The Impact of Globalization on Taiwanese Women Across Social Classes-An extension of "Bridging the Generations: Family History and Lifestyle" from 2011	6/14/2016	8/30/2016		Exempt
16-106	Bre Evans-Santiago	Teacher Education	What Effect Does a Male Mentoring Program Have on Minority Male Students in Elementary Schools?	8/24/2016	9/08/2016		Exempt

McGauley moved to approve, Wilson seconded, (6-0).

Modification [7] of previously approved protocols since the May 17th, 2017 meeting. The modifications include: the addition of student researchers (15-02, 16-156), add on-line data collection (17-06), include gift cards to participants (17-38), add new follow-up date (17-06), add new groups of participants (17- 29, 16-171, 16-32), change title (16-32), and add new testing time points (16-171).

#	PI	Department	Title	Date Submitted	Final Approval	Faculty Sponsor	Type of Review
15-02	Joshua Miller	PEAK	Normative Values of the Functional Movement Screen in Athletes	1/6/2015	4/25/2017 12/15/2016 1/20/2015		Expedited
16-32	Kathleen Gilchrist & Cherie Rector	Nursing	Health Promoting Behaviors of RN-BSNs, Health Promoting Behaviors of RNs	3/11/2016	7/10/2017 1/9/2017 3/15/2016		Exempt
16-156	Alberto Cruz & Brian Street	Computer & Electrical Engineering & Computer Science; Kinesiology	Automatic Gait Abnormality Detection from Video	11/6/2016	6/21/2017 (MOD2) 1/13/2017 (MOD1) 11/8/2016		Exempt
16-171	Kyle Susa	Psychology	Memory Retention 1 (MR1)	12/7/2016	8/22/2017 12/8/2016		Exempt
17-06	Kyle Susa	Psychology	Study Styles Effect on Memory Retention (TE 4)	1/20/2017	5/22/2017 1/23/2017		Exempt
17-29	Rojin Esmail Khan Ghasri Eunice Hartsock Edgar Nobleza Micaela Valdovinos	Nursing	Sexually Transmitted Infection (STI) Knowledge of Sophomore, Junior, and Senior California State University, Bakersfield (CSUB) Nursing Students	3.14.2017	3.20.2017	Kathleen Gilchrist	Exempt
17-38	Maryann Parada	Department of Modern Languages	The Politics of Pronunciation: Hispanic Personal and Place Names in Mainstream News Media (Surveys)	3.21.2017	4.3.2017		Exempt

McGauley moved to approve, Herndon seconded, (6-0).

Formal Board affirmation of protocol **closures [22]** whose authorization have closed since the May 17, 2017 meeting.

#	PI	Department	Title	Date Submitted	Final Approval	Faculty Sponsor	Type of Review
13-84	Randy Schultz	TPQ Teacher Education	Self-efficacy of credential students who participate in Edvention reform element based professional development	5.24.2013	6.11.2013		Expedited
14-24	Ying Zhong, Sandra Bozarth	Library	R We On the Same Page of E-Books? Usage and Attitudes Among CSUB Faculty and Students	4/1/2014	4/2/2014		Exempt
14-33	S. Tom Richardson, Jr.	PPA, MSA-Health Care Management	An Examination of the Decision Making Process Within a Marginalized Population	4/21/2014	4/28/2014	Dr. BJ Moore	Exempt
14-65	Tony Alteparmakian	Teacher Education	Effects of STEM Professional Development on Teacher Efficacy in Mathematics	5/30/2014	6/2/2014		Exempt
14-69	Rhonda E. Dugan Dahna L. Rasmussen	Sociology	College Student Perceptions of the N-Word in the Post-Civil Rights Era	6/3/2014	6/26/2014 - 7/3/2014		Conditional - Stand Final
14-70	Randy Schultz	Teacher Quality Program	Self-Efficacy of Pre-Service Teachers after Intensive Field Experience and PD	6/3/2014	7/7/2014		Exempt
15-52	Joshua Miller	PEAK	Bod Pod – Measured vs. Predicted Thoracic Gas Volume in College Students.	4/6/2015	4/28/2015		Standard
15-57	DeVaughn Bell, Keith Jabonillo, Carrie Woods	Nursing	Evaluating the Benefits of High Fidelity Simulation for Development of Critical Thinking in Undergraduate Nursing Students	4/20/2015	4/22/2015	Phyllis Heintz	Exempt
15-65	Christine Cabasag, Simbella Gomez-Singh, William Scully	Nursing	Stress, Depression, and Anxiety Among First and Third Year Undergraduate Nursing Students	4/23/2015	4/28/2015	Phyllis Heintz	Exempt
16-43	Ji Li, Jeremy Woods, and Di Wu	Accounting and Finance, Management and Marketing	Contributions of Accounting Training and Skills for Small Businesses	4/13/2016	9/8/2016 (M). 6/12/2016		Expedited
16-49	James Paul White III	Sociology	What Constitutes Masculinity in the Black/African American Community?	4/12/2016	6/6/2016 (Final), 4/27/2016 (Cond)	Rhonda Dugan	Standard
16-51	Chris Livingston	Walter Stiern Library	The Black Experience: The Untold History of Kern County	4/18/2016	6/5/2016		Expedited
16-60	Emma Jarnyneh	Business & Public Administration	Evaluating Parent Satisfaction at Easter Seals Autism Services of Southern California	4/24/2016	5/10/2016	Dr. Jinping Sun	exempt
16-75	Evelyn Abulu	Public Policy and Administration	Nigeria Immigrants' Experiences of Cultural Diversity in California State Workplace: A Phenomenological Approach	5/7/2016	6/7/2016	R. Steven Daniels	Exempt

16-76 3PA	Debra Jackson Anna Laven	School of Arts & Humanities	School of Arts and Humanities Learning Community Analysis – Fall 2015 and Fall 2016 Cohort	5/7/2016	1/9/2017 (Mod1). 5/13/2016		Exempt
16-77	Debra Wilson	Nursing	BSN Student Experience with Medication Errors	5/11/2016	5/16/2016		Exempt
16-80	Myrna Arias	Master of Science and Health Care Administration	Program Re-design of California Children’s Services Maintenance and Travel Program	5/12/2016	5/19/2016	BJ Moore	Exempt
16-85	Chandra Commuri	Public Policy and Administration	Appeals to Values in Policy Framing: ‘Duty Based’ Versus Engaged Citizenship	5/19/2016	5/25/2016		Exempt
16-86	Josh Uhalt	Psychology	Components of Attitudes Toward Others	5/19/2016	6/7/2016	Anne Duran	Exempt
16-92	Michael Ault	Political Science	Information and Ideology: Constructing Political Knowledge During a Presidential Campaign	6/1/2016	6/30/2016		Expedited
16-97	Kyle J. Susa, Ph.D.	Psychology	FM2 Face Matching	6/27/2016	7/11/2016		exempt
16-101	Kyle J. Susa	Psychology	VF2 Verbal Facilitation	7/1/2016	7/26/2016		Exempt

McGauley moved to approve, Wilson seconded, (5-0). Commuri abstained.

Ongoing Review: Review of Reports

Protocol 07-91, J. J. Wang, “Evaluation for Kern County Children and Families Commission [KCCFC]”, Quarterly Report. Commuri moved to accept the report submitted by JJ Wang, McGauley seconded. All approved (6-0).

NEW PROTOCOL REVIEWS

Protocol 17- 65 [Zachary Hays] Modification. Clergy, Community, & Cops (3C) Project, Primary Reviewers: Gamboa and Olson.

After introductions, investigator Hays was asked to describe the modification to his protocol. Hays explained that his modification included the addition of the collection of data from police officers. The original project was to survey the community about the police and the 3C Project. Now, he is requesting the collection of survey data from the police officers to get their perspective.

Q: Questions **A:** Answers **C:** Comments

Q: You mentioned surveys would be administered at the police station in a group setting. **A:** Yes, the surveys will be administered in a focus group type setting.

Q: Where in the police station will this happen? **A:** That will be up to the police administrators that are working on the 3C project to figure out exactly where they want to administer the survey within the police department.

Q: Is there a reason why the police officers will do the survey in this manner (at work)? **A:** Yes, because my response rate will be better. **C:** You will need to make sure that the room will be secure and private. And, what about the issue of coercion? **A:** The survey data will either be written on paper or in a tablet. So, no one will over hear? The police supervisor will read out the questions and the officers will respond on paper or in a tablet. **C:** But, you still have the issue of coercion because the people administering the survey are the supervisors that are a part of the project and will want everyone to respond. So, this is coercion.

Q: How will it affect the data if you let them take it home to fill out? **A:** It will reduce the response rate. **C:** But, if you let them do it at home, they will be better protected. **A:** By participating in my survey this does not mean that they are pro or con about the program. So, the questions do not put the participants at risk. **C:** But, the peer pressure will be higher. This is an issue of coercion in the workplace.

Q: Would it be burdensome if you gave them a packet with an envelope so that they would simply mail it to you? Or, give them a link so that they could just do the survey online.

Q: You mentioned that the administrator of the 3PC project may be the participant's supervisor. Is this true? **A:** Yes, the survey administrators will know who is participating. **C:** This is an issue.

C: I think I will do this online only to make sure that no one is unduly influenced or put at risk.

There were no more questions or comments and the investigator was asked to leave so that the IRB could deliberate in executive session. Commuri motioned to approve the protocol with conditions. The major conditions were that the survey would have to be administered on line to protect the participants and not in the police department and that recruitment could occur through the BPD email system. Olson seconded. All approved [6-0].

Protocol 17-82 [Whitehead, Howell]. Exploring Children's Identities Through Storytelling. Primary Reviewers: Wilson, Commuri.

Q: Questions **A:** Answers **C:** Comments

After introductions, student investigator, Brooke Whitehead was asked to describe her project. Also present was the student's advisor, Christie Howell. Whitehead explained that she wanted to explore children's self-portraits and stereotypes. She would like to correlate children's self-portraits with their story telling about different races gender.

Q: What do the children that are not participating do while you are collecting data? **A:** I would take the children that are participating out of the classroom and take them elsewhere. I will go wherever the school tells me to go.

C: We want to make sure that the students don't accidentally become involved by over hearing instructions if they are in the same room.

Q: Have you talked to any school districts yet or gotten approval. **A:** No. I planned to do that after I got IRB approval.

Q: Do you have a teaching credential? **A:** No. **C:** That might be an issue because of instructional time that students need to have in a day. Teachers may not be able to let you take their students out of the classroom to do your project. **C:** (Howell) If she cannot get into the schools, I have access to girl scouts. We could do this in girl scouts. We prefer to do it in the schools but if we cannot, then there are the scouts.

Q: Do you think there are adverse events? **A:** I don't foresee a whole lot of adverse effects because the children often use storytelling in their classrooms anyway. I don't see a whole lot of issues coming up and I would refer issues to the school counselor. **Q:** Do all schools have an on-site counselor? **A:** No, they have one for several sites.

Q: I have questions about your consent form. Specifically, adverse events. Your protocol really does not address any issues that might have to do with adverse effects. You make it clear that you will not be liable. Things may come out by asking the student to do the journals. You must state in your protocol procedures just in case something happens adversely to the children. Are there counselors at the school? **A:** No, there are not, not at each school site. But, I could ask if they could have counselors there on the days that I would be there.

Q: How will you ask the children to do their self-portraits. **A:** I will ask them to draw themselves without much instruction. There are thousands of children and many come from troubled homes. You may uncover some alarming things. What are you going to do? **A:** I am trauma trained. I am uniquely qualified. I am a mandated

reporter.

Q: What if a child draws something alarming? What will you do. **A:** In that instance, I would contact the parents.

C: But, many times the parents are the ones that are abusing the child. So, you would not want to contact the parents.

We actually made a change. We don't have to collect data on that.

Q. The data that you are collecting are categories? Right. **A:** Yes.

Q: What are the data that you are collecting? Is it narratives? **A:** What I am really looking at are patterns and coding for that. It is qualitative.

Q: You are destroying the data. This has to do with data security. What is your plan? **A:** The journals I collect will be scanned. I am giving myself 45 days to scan all the journals and pictures and then will give them back to teacher. I will no longer collecting addresses. I don't need the addresses after all.

There were no more questions or comments and the investigator was asked to leave so that the IRB could deliberate in executive session. The board discussed the many issues that will make this study unrealistic. The board has some serious reservation about what could come out in the drawings. It was determined that the risks do not outweigh the benefits. Gamboa motioned to disapprove the protocol, McGauley seconded. All were in favor of disapproval [6-0].

OTHER CONCERNS: None.

ADJOURNMENT: The meeting was adjourned at 11:09 am

BOARD TRAINING: Revised Common Rule Webinar. Because the board ran short of time, it was decided that the training would be delayed to the Fall II meeting in November. It was decided that the board could come in early, at 7:30 am and begin training during breakfast.