



GECCo Meeting Minutes

Friday, January 31st, 2025

SCI III 100 Conference Room (FTF)

Zoom Meeting 2:00 pm – 3:30 pm

Present: Eduardo Montoya, Elizabeth Adams, Atieh Poushneh, Dan Zhou, John Deal, Billin Zeng, Jonathan Young, Candice Banducci, Kyle Shaw, Kelly O'Bannon

Absent: Deisy Mascarinas (Admin Support)

Guest: Rebecca Penrose

The meeting began at 2:00 p.m.

1. Approval of Agenda for Friday, January 31, 2025

- a. John Deal moves to approve the agenda for Friday, January 31, 2025.
- b. Kelly O'Bannon seconds to approve the agenda for Friday, January 31, 2025.
- c. Objections – None
- d. Abstentions- None
- e. There is unanimous approval.

2. Approval of Minutes for Friday, November 22, 2024

- a. Kelly O'Bannon moves to approve the meeting minutes for Friday, November 22, 2024.
- b. Billin Zeng seconds to approve the meeting minutes for Friday, November 22, 2024.
- c. Objections – None
- d. Abstentions- None
- e. There is unanimous approval.

3. Updates on GE templates for streamlining catalog updates (Dean Adams)

Dean Adams is working with Academic Operations to create templates for each undergraduate major. The templates will be circulated to department chairs for review before being brought to GECCo for approval. The process includes updating degree outlines and course labels to reflect the new numbering system. It is anticipated to have the templates ready for review within the next week or two. The catalog change deadlines have a tentative date of mid-February.

4. Learning Communities Facilitators (Time certain: 2:30 PM)

- a. Rebecca Penrose (IL-LCF) and Kelly O'Bannon (OC-LCF) will provide an overview of their fall semester learning communities.
 - i. Rebecca explained that the community is based on the ACRL framework for information literacy, which focuses on dispositions or frames (6) rather than specific teaching

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guidelines. These frames include the value of information, its authority, and the process of information creation. She created a website to help librarians and faculty members explore these frames and plan workshops or assignments accordingly.

- ii. Kelly explained that the oral communication learning community focuses on belonging in a world of AI and how oral communication can help students feel engaged in the classroom. Faculty members were asked to implement two new oral communication strategies in their courses and set personal goals for fostering a sense of belonging.

5. **GE Course Proposals (Box> GECCo>Course Submissions>2024-25)**

- a. HIST 3408 (revised submission)
 - i. The committee decided to recommend a director review for the proposal, suggesting the instructor acknowledge it is for writing reinforcement and adjust the grade percentages accordingly.
- b. PHIL 3338 (GWAR component approved; new submission)
 - i. Kelly O'Bannon moves for the proposal to be a director's approval.
 - ii. Billin Zeng seconds the motion for it to be a director's approval.
 - iii. Objections – None
 - iv. Abstentions – None
 - v. There is unanimous approval.
- c. PSYC 4918 (new submission)
 - i. Kelly O'Bannon moves for the proposal to be a director's approval.
 - ii. John Deal seconds the motion for it to be a director's approval.
 - iii. Objections – None
 - iv. Abstentions – None
 - v. There is unanimous approval.
- d. PH 3118 (new submission)
 - i. The committee agreed that the course needs to align with GE outcomes and that they seek clarification on whether it is cross-listed or an exclusive course.
 - ii. Kelly O'Bannon moves for the proposal to go back to the department.
 - iii. John Deal seconded the motion for the proposal to go back to the department.
 - iv. Objections – None
 - v. Abstentions – None
 - vi. There is unanimous approval

6. **Updates to our GE page and Compendium**

- a. Updating the GE Advising Sheet to reflect the GE changes.
 - i. SELF is no longer required for incoming Freshman.
 - ii. It was suggested that there are 2 versions of the advising sheet for incoming freshmen and transfer students.
 - iii. There is an introduction of 5A and 5B courses with embedded labs or associated labs.
 - iv. The new structure allows students to meet the 6-unit requirement for continuing students and the 7-unit requirement for incoming students.
- b. Posting the updated GE Compendium, which reflects the GE changes.
- c. Compendium revision: Make OC reinforcement more explicit. (see page 7 and Capstone Course Requirements on page 36)

Adjourned at 3:26 p.m.

Next meeting: Friday, February 14, 2025