

# PROFESSIONAL DEVELOPMENT OPPORTUNITIES, SUMMER 2025

CSU Online Course Services offers **FREE professional development courses** for tenure-track faculty and lecturer faculty. Registration will open on April 1, 2025. Questions, contact [ocs@calstate.edu](mailto:ocs@calstate.edu) | [Register - https://ocs.calstate.edu/courses](https://ocs.calstate.edu/courses)

DATES OFFERED	COURSE NAME AND DESCRIPTION
5/26-6/15 6/23-7/20 7/28-8/17	<b>QLT Introduction to Teaching Online Using QLT:</b> The content covered in this course includes orienting students to the online course, organizing a module framework, discussing Equity-Minded strategies, UDL principles, and accessibility, developing a community of learners, reflection on assessment strategies, and creating media.
5/26-6/15 6/23-7/20	<b>QLT Advanced QLT Course in Teaching Online:</b> This course will focus on how to create a course and module structure to align with objectives, promote social presence, use equity minded and engagement strategies, employ active learning with video, and utilize alternative assessments. Participants will complete a QLT Core-24 self review on their own course for reflection to guide them as they progress through the course in identifying areas to improve on.
7/28-8/17	<b>QLT Reviewing Courses Using the QLT Instrument:</b> This course offers an in-depth experience with the CSU QLT rubric for reviewing online/hybrid courses. Participants will use objective-based examples to rate elements of a sample course, learn to write recommendations, and discuss the peer-review process. This course is ideal for serving as a peer-reviewer.
5/26-6/15 6/23-7/20 7/28-8/17	<b>AI Tools for Teaching &amp; Learning:</b> Learn basic AI terminology, engage in hands-on exploration of AI Tools, learn strategies for detecting AI-generated content, and techniques to address potential misuse of AI tools by students. Participants will apply the knowledge gained to develop a personalized AI use policy for their course, and find resources to maintain currency in this dynamic field.
5/26-6/22 6/23-7/27 7/28-8/24	<b>AI Tools for Higher-Ed Staff Professionals:</b> Learn some of the basics about Artificial Intelligence tools, what they are and when, why, and how to use them. Participants will evaluate gAI tools for relevance to professional tasks, develop effective prompts for generating outputs using gAI tools, and discuss critical issues related to ethical and responsible use of AI in the workplace. <i>Note: 4 week course.</i>
5/26-6/15 6/23-7/20	<b>QM Improving Your Online Course:</b> Explores the QM Rubric and participants complete a QM self-review (QM Essential Standards) and develop a course improvement plan. <i>Note: Having an online/hybrid course partially or fully developed is required prior to registration.</i>
7/28-8/17	<b>QM Applying the QM Rubric:</b> Provides an overview of Quality Matters (QM) organization, the QM rubric and annotations, the research underlying the QM rubric, and the peer-review process for evaluating the quality of the design of an online course. This course is required for faculty wanting to complete the QM peer reviewer certification.

\*QM courses only available to faculty/staff from CSU QM affiliate campuses: Bakersfield, East Bay, Fullerton, Long Beach, Los Angeles, Monterey Bay, Sacramento, San Bernardino, San José