

# GRADUATION OUTLINE: English Major with Credential Emphasis (EMCE)

Name: \_\_\_\_\_  
 ID#: \_\_\_\_\_

GE Catalog: \_\_\_\_\_  
 Major Catalog: **2024-2025**

Semester Total (120): \_\_\_\_\_ Resident (30): \_\_\_\_\_ Upper Div. (40): \_\_\_\_\_ Gen Ed (48): \_\_\_\_\_

	Course	Term	Grade
A1			
A2			
A3			

B1			
B2			
Lab			
B4			

C1			
C2			

D			
F			

	Course	Term	Grade
<b>FYS</b>			
AI:	CA State		
AI:	US Const		
AI:	US Hist		
	SELF		

UPPER DIVISION			
JYDR			
UD-B			
UD-C	<i>waived</i>	–	–
UD-D			

GWAR			
CAPSTONE			

OPTIONAL	
	Double Major
	Minor

GE Certified		ADT Confirmed	
	Full		Yes
	Partial		No

*updated 5-2024*

To prepare prospective teachers according to the state-adopted [English Language Arts Content Standards for California Public Schools](#) and the [Reading/Language Arts Framework for California Public Schools](#), EMCE candidates must take all of the following **required** courses:

LOWER-DIVISION REQUIREMENTS (22 units)		COURSE	UNITS	TERM	GRADE
1	ENGL 1109 Writing and Research [A2]		3		
2	COMM 1008 Strat of Public Speaking <b>OR</b> THTR 1009 Art of Pres. [A1]		3		
3	ENGL 2010 The English Major/Credential Emphasis		1		
4	ENGL 2208 American Literature Survey I [C2]		3		
5	ENGL 2210 American Literature Survey II		3		
6	ENGL 2220 Ethnic-Minority American Literature		3		
7	ENGL 2308 British Literature Survey I [C2]		3		
8	ENGL 2310 British Literature Survey II		3		

UPPER-DIVISION REQUIREMENTS (42 units)		COURSE	UNITS	TERM	GRADE
1	ENGL 3000 Critical Approaches to Literature		3		
2	ENGL 3010 Teaching High School English Language Arts I		3		
3	ENGL 3020 Teaching High School English Language Arts II		3		
4	ENGL 3119 Advanced Writing [JYDR and GWAR]		3		
5	ENGL 3248 Ethnic Literatures		3		
6	ENGL 3330 Shakespeare		3		
7	ENGL 3420 World Mythology		3		
8	ENGL 3430 Sel. Readings in Western & Non-Western Literature		3		
9	ENGL 4100 Creative Writing		3		
10	ENGL 4430 The Young Adult Novel		3		
11	ENGL 3610 General Linguistics <b>OR</b> 4650 Hist. of the Language		3		
12	ENGL 3640 Teaching Sec. Lang. Writing <b>OR</b> 3650 Lang. Acquisition		3		
13	THTR 3320 Applied Dramatic Activity for the Classroom		3		
14	ENGL 4918 Senior Seminar for Prospective Teachers [CAPSTONE]		3		

Faculty/Academic Advisor Signature \_\_\_\_\_
Date \_\_\_\_\_
Department Chair Signature \_\_\_\_\_
Date \_\_\_\_\_

**Major Notes:**

**(Optional) EMCE Program Extended Studies Curriculum in:** Literature of Diversity; World Literature and Mythology; and Genre.

**(Optional) EMCE Program Theatre and Journalism Specializations**

*Consult with an appropriate English faculty advisor if you would like to complete any of the optional extended studies or specializations.*

**Credential Program:** <https://www.csub.edu/teachereducation/>

**Credential Program Foundational Courses**

- Complete foundation courses with at least a grade of “C” or better or “Credit”.
- Students are required to take the following courses prior to admission to the credential program:

<b>ONLY REQUIRED FOR CREDENTIAL PROGRAM (NOT MAJOR)</b>	<b>COURSE</b>	<b>UNITS</b>	<b>TERM</b>	<b>GRADE</b>
EDTE 3000: Introduction to Education (waiver available) <i>45 hrs fieldwork</i>		3		
EDTE 3308: Sociocultural Foundations of Education		3		
EDTE 4100: Teaching English Lang. & Spec. Populations <i>15 hrs fieldwork</i>		3		
EDTE 4200: Technology for Educators		3		

**FOR ENGLISH DEPARTMENT**

This is to certify the above-named student has completed the CCTC-approved Single Subject Degree Program for English and is competent in the subject matter shown above.

\_\_\_\_\_ 80%

\_\_\_\_\_ 100%

Chair: \_\_\_\_\_

**Advisor Notes:**