

# WSCUC Steering Committee Meeting Agenda

For November 6, 2020

## Important Dates

- Spring 2023 WSCUC Special Visit
- May 2024 WSCUC Mid-Cycle Visit begins
- Spring 2027 WSCUC Offsite Review
- Fall 2027 WSCUC Accreditation Visit

## WSCUC Recommendations

1. **Institutional Research** - Vernon Harper
2. **Program Review** - Jinping Sun
3. **Academic Support Services** - Brian Street
4. **Graduation Rates** - Ilaria Pesco and Debra Jackson
5. **Faculty and Staff Diversity** - Claudia Catota
6. **Strategic Planning** - Vernon Harper
7. **Administrative Assessment** - Dwayne Cantrell and Debra Jackson

## Special Visit in spring 2023 to address:

- a. **Institutional research capacity.** Please provide:
  - i. Proactive data reporting and analysis strategy
  - ii. Evidence of useable data sets to inform decision-making
  - iii. Description of data education and outreach to the campus community
- b. **Program review.** Please provide:
  - i. Description of revised program review process and realistic program review schedule
  - ii. List of scheduled, performed, and completed program reviews
  - iii. Two examples of using program review results for continuous improvement
- c. **Academic support services.** Please provide:
  - i. Data on students served, disaggregated by demographic variables
  - ii. Organizational charts, staffing ratios, and resource allocations to service units
  - iii. Evidence of effectiveness of academic support services
- d. **Retention and graduation rates.** Please provide:
  - i. Graduation rates from spring 2019 to spring 2022 disaggregated to assess equity gaps
  - ii. Retention rates for the same period disaggregated to assess equity gaps
- e. **Diversity.** Please provide:
  - i. Diversity plan or strategy
  - ii. Numbers of underrepresented faculty and staff from spring 2019 to spring 2023
- f. **Strategic plan.** Please provide:
  - i. Metrics for strategic goals
  - ii. Update on progress in meeting goals
- g. **Plan for the regular assessment of administrative units**