

GRADUATION INITIATIVE 2025 TASKFORCE

Tuesday, January 24, 2017

ADM 101

8:30 – 10:00 a.m.

Present:

Provost Zorn, Vernon Harper, John Dirkse, Kris Krishnan, Jim Drnek, Paul Newberry, Lori Paris, Denise Romero, Jaimi Paschal, Vikash Lakhani, Luis Vega, Nyakundi Michieka, Kathy Lund

Absent:

Steve Bacon, Debbie Boschini, Jacqueline Mimms

Action Items:

➤ Short Term

- K. Krishnan will set up network/cloud drive access to share information.
- V. Lakhani is setting up a website for this Initiative. Eventually, this will house the Taskforce agendas, minutes and documents, and will call attention to this Initiative for our campus constituents. The revised Project Plan will also be added.
- A Project Plan Sub-Committee will be formed to include J. Paschal, L. Paris, V. Harper, V. Lakhani, K. Krishnan and will meet before the next Taskforce meeting to discuss disaggregated target groups and retention rates for each target group.
- Assign organizational responsibilities, finalize the pilot population for the Block Scheduling Pilot and present it to every leadership group on campus.
- Provost Zorn will add 'School-level Graduation Targets' to the agenda for the upcoming Dean meeting.

➤ Long Term

- Full implementation of Block Scheduling in three years.

Meeting Notes:

- Meeting called to order at 8:34 a.m. by Provost Zorn. Due to new members joining the meeting today, she asked everyone to go around the table and introduce themselves. Luis Vega (Psychology) and Nyakundi Michieka (Economics) were welcomed to the Taskforce.
- V. Harper provided a brief overview of the Graduation Initiative 2025 Taskforce for the new members.
- V. Harper led a review of the current Spring 17 goals, noting that it was important that faculty are not just aware of this Initiative, but are actively participating in the process.

1. Review of the DRAFT Project Plan

- Following extensive discussion, it was decided to form a Project Plan Sub-Committee, comprised of the following members:
 - ✓ J. Paschal
 - ✓ L. Paris
 - ✓ V. Harper
 - ✓ V. Lakhani

✓ K. Krishnan

- This Sub-Committee will meet before the next GIT meeting, reporting back with disaggregated target groups and retention rates for each target group.

2. Block Scheduling Flow Chart

- V. Harper presented a brief overview of the Block Scheduling model
 - Review of a recent conference call with Debbie Arseneau, Associate Registrar at Cal Poly, SLO. Attendees: V. Lakhani, P. Newberry, V. Harper
 - Cal Poly, SLO implemented block course scheduling about eight years ago, noting a dramatic, positive impact on quarter unit enrollments, probation, GPA, and enrollment management.
 - Review of a handout entitled 'Block Schedule: Pilot Process Flow', followed by Cal Poly, SLO's 'Course Expressions' for Biochemistry.
 - Discussion of CSUB's unique student base, late admit concerns and how this model could be modified to work for us.
 - Our pilot program would be restricted to undeclared students and we would need to start work on this immediately.
 - Originally considered as a three-year implementation. Pilot in the first year of undeclared students, evaluation and determination of possible expansion in the Fall of the next year, secondary pilot implementation in year two, and then complete implementation in year three.
 - Our goal would be to increase load levels from current levels to a full load per semester to facilitate timely graduations.
 - The next step is to assign organizational responsibilities, finalize the pilot population, and present this pilot proposal to every leadership group on campus, so they understand this is part of the Graduation Initiative.

3. Updates

a. GPA declines/Probation increases

- As brought up at the University Council meeting last week, there is a sense that the Q2S semester conversion has created a dramatic decline in student GPA, and an increase in students on academic probation.
- J. Dirkse confirmed this suspicion and provided the following crude statistics:

• GPA – Fall – historical average	2.7%
• GPA – Fall 16 – actual	2.5%
• Academic probation – last 4 Fall terms	10.5%
• Academic probation – Fall 16 actual	13.6%
• New Freshman, historical average Fall (baccalaureate classes, not remedial)	21%
• New Freshman, Fall 16 actual	34%
- This last set of data isn't due to conversion, as they're incoming students, never on the quarter system before.
- Discussion of possible causes.
- V. Lakhani presented some data with regard to how changing majors affects graduation rates.

- b. Accelerating Near Graduates (did I get this title correct? It wasn't stated verbally)
- V. Lakani noted that moving the Fall 13 – Fall 15 co-hort towards graduation, they started with 147 Freshmen and 47 transfer students - 35 students (total) applied for Spring or Summer graduation, which represents 23% of the group they were working with.
 - 29 more Freshmen applied for Fall 17 graduation, creating a 4.5 year graduation time, and
 - 12 transfer students applied for Fall 17 – out of the 56 that could not apply for Spring or Summer.
 - He presented some good data on obstacles to 4 year graduation, consisting largely of changes to their majors. We may need to review our Change of Major policies, which are quite liberal.
(Do you want me to append the data sheets we received from Leslie?)
- c. School-level Graduation Targets
K. Krishnan reviewed the School-level graduation targets, noting that it would be a good idea to meet with the Dean's separately and get their thoughts on their rates. This will be placed on the Provost's next meeting with the Deans.
- d. Grad Check
J. Mimms is not available
- e. Advising and Leadership Team
A meeting is coming up with the Advising Leadership Team where they will discuss four year pledges.
4. Brainstorming/Discussion
- Faculty Role in Student Success
V. Harper distributed a handout from the Education Advisory Board and promised to place this first on the next agenda. J. Zorn noted that the CSUB faculty has had an immense impact on the graduation initiative, perhaps framed differently.
 - Joint CSUB/BC Meeting
P. Newberry and J. Zorn briefly described the collaborative effort between the faculty and admissions personnel, by discipline. It cleared up some common misconceptions and it was felt the meeting was fruitful. There will be another follow-up meeting, as it really benefits the transfer students.

Adjournment

- 9:57 a.m.