

GRADUATION INITIATIVE 2025 TASKFORCE

Meeting Notes

Thursday, May 3, 2018
EDUC 246

3:00 p.m. – 4:30 p.m.

Present:

Jenny Zorn, , Vernon Harper, Steve Bacon, Debbie Boschini, Michael Lukens, John Dirkse, Liora Gubkin, Vikash Lakhani, Denise Romero, Kris Krishnan, Jacqueline Mimms, Paul Newberry, Jaime Paschal, James Drnek, Tommy Holiwell, Chad Morris, ASI Student Representatives.

Absent:

David Schecter, Nyakundi Michieka.

Action Items:

Short Term:

- ALT in conjunction with Advisors to draft an “Informed Self-Placement Consent.”
- V. Harper will work with S. Bacon regarding Tutor.com/Program in order to prevent redundancy.

Long Term:

- Discuss strategies to better help students with myCSUB (on next meeting’s agenda).

Meeting Notes:

- Meeting was called to order at 3:00 p.m. by V. Harper and he reviewed the agenda items.
- V. Harper states update as to EO1110 we are working on getting students into categories as defined by CO. Module is to being worked on as to number of students in Categories 1, 2, 3, and 4.
- T. Holiwell informs categories will be available May 7th and students’ status will be available for viewing May 15th.
- V. Harper discusses revised plans sent to CO. CO concerns as to why Psych 2018, Sociology and 1010 had no support. Notified we will be using Tutor.com in which to provide on demand tutoring on the specific topics. Proposal is with the Provost. Compliant types of support will either be stretch or one unit supports in which are being built outside of the credit system.
- S. Bacon indicates this is being done within the Schools as well.
- J. Dirkse states Math 951-954 are mandatory co-reqs.
- Dr. Harper states 1010 is within a stretch and a student can be required to take it as with English 1100. Under no circumstance should a student fail or not able to complete a support course they will not be held from the A2/A4 course.

- V. Harper informs a process is being created for “Informed Self-Placement,” in which a student can challenge their placement and us determining whether the challenge is upheld or not.
- V. Lakhani indicates Advisors have been presented with using language such as “should/recommended.”

Financial Aid/Student Financial Services:

- C. Morris discusses SAP. Financial Aid uses program to monitor students pace, GPA, max limits (150%), etc. Student’s not passing are issued automatic warning and then suspended. Student may petition and if approved set up academic plan with AARC. Its imperative the process works in a timely manner in determining a student’s financial aid status.
- V. Harper discusses the possibility of earlier threshold (before the 150%) or better ways to communicate with School Advisors regarding these students.
- C. Morris & T. Holiwell informs of Course Auditor Software to ensure students are enrolled only in the courses they need.
- T. Holiwell indicates approx. 350 of students 16-17 were denied financial aid.
- Table agrees earlier intervention is of value. AARC will put together and have a plan available should the student near max units for SAP.
- J. Paschal states 2 hour training sessions would be beneficial.
- L. Gubkin indicates with more communication, roles and responsibilities need to be clear.
- V. Harper proposes vote on moving forward the process of Financial Aid sending notice to Advisors when a student hits 150 unit threshold and School Advisor’s to receive a briefing as to expectations. Votes are tallied at 11 yes for moving forward for proposal to the Provost Council with possible implementation in fall.
- T. Holiwell indicates as to Smart Planner we are currently comparing Roadmaps with Smart Planner and nothing will be published to the students until signed off by the Schools

Block Scheduling Data:

- V. Harper states there approx. 240 students in the BS pilot. Students enrolled in block courses ENGL 1109 and SOC 1008 received higher grades than those outside the block. Students enrolled in CSUB 1009 received lower grades. Statistical analysis data from IRPA. Student questionnaire indicates 56% of student’s state six classes were just about right, 92% expect to graduate in 4 years and 66% want to enroll in 6-7 classes next term, 84% of students liked being enrolled with students of same major.
- P. Newberry indicates the concern with other students outside block not having the opportunity to enroll in courses with block students being enrolled in same courses/major.
- V. Harper informs fall-to-fall retention statistics will be conducted at a future date.
- K. Krishnan states despite block students are still dropping 3.7 units.
- ASI Representative states informing BS Students of “opting out” will increase the numbers who will choose to do so. Students should be informed BS is in their best interest, as they may not be enrolled in the classes they need. Feels BS should be promoted in high schools.
- V. Harper indicates we need more communication with students on how BS is in their best interest.

- L. Gubkin indicates sequencing of students scheduling needs to be a focus. Department Chairs need working knowledge of how many/how often sections need to be offered.

Year End Summary:

- V. Harper expresses we could have done more for transfer students as well as engaging more of the campus in our work. Things we could have done differently as a taskforce will be addressed in the future. One meeting over the summer will take place and reform in fall.
- L. Gubkin seconds doing more for transfer students such as looking into number of students over summer and getting them into classes they need.
- P. Newberry states with BS less classes are available.
- V. Harper affirms it is a problem and notes indicate BS is taking up too many seats for students such as transfer/Juniors who need these courses.
- L. Gubkin informs we are have more students and not hiring enough Faculty.
- P. Newberry agrees we do not have enough Faculty to add more courses.
- S. Bacon states we need to look into the Athletic Students having their schedules cut in order to extend college stay.

Adjournment:

V. Harper thanked the team. Meeting adjourned at 4:27 p.m.