

# Graduation Initiative Task Force

March 6, 2023

Metric	2016-2017 Rates	2017-2018 Rates	2018-2019 Rates	2019-2020 Rates	2020-2021 Rates	2021-2022 Rates	2022-2023 Projection	2025 CO Target	2025 CSUB Goal
FTF 6-year Grad Rate	40.9%	42.3%	43.0%	46.3%	47.6%	49.7%	50.61%	56%	60%
FTF 4-year Grad Rate	16.2%	14.8%	17.4%	21.6%	27.6%	29.5%	29.58%	30%	40%
FTT 4-year Grad Rate	69.7%	71.1%	70.1%	74.4%	77.9%	74.9%	75.51%	74%	
FTT 2-year Grad Rate	36.7%	42.5%	45.1%	45.2%	44.9%	39.0%	48.73%	48%	
6-yr Gap – URM	2.3 points	7.8 points	4.1 points	7.9 points	2.1 points	4.3 points		0 points	0 points
6-yr Gap – Pell-recipient	3.0 points	4.6 points	4.6 points	4.7 points	1.9 points	10.0 points		0 points	0 points

- I. WSCUC Prep Discussion – D. Jackson
- II. Academic Probation workgroup update – D. Fowler
- III. GITF Reassigned Time Award Reports (Penrose & Zenko) – D. Jackson
- IV. GI 2025 Pillars Updates
  - a. Student Engagement & Well-Being – M. Quarles, I. Pesco
  - b. Financial Support – A. Hegde, K. Wellman, K. Watson
  - c. Data-Informed Decision-Making – F. Gorham, M. Malhotra
  - d. Administrative Barriers – D. Cantrell, C. Catota
- V. Next Meetings
  - a. Monday, April 3, 2023
  - b. Monday, May 1, 2023

Pillars

**Academic Preparation** - Develop a plan to provide academic and non-academic virtual support for first- time students who arrive in need of additional academic preparation.

**Enrollment Management** - Develop and implement a proactive communication strategy to remind students of the critical value of earning a college degree.

**Student Engagement & Well-Being** - Develop strategies for leveraging technology to reinforce a sense of belonging and to build meaningful social connections across campus.

**Financial Support** - Identify additional opportunities to provide students with financial support beyond traditional financial aid.

**Data-Informed Decision-Making** - Develop a strategy for collecting, analyzing and disseminating data that provide insight into how the spring 2020 term has affected equity and student progress toward degree.

**Administrative Barriers** - Prioritize cross-divisional efforts to identify and eliminate institutional barriers to student success.

### **Equity Goals & Priorities**

**Re-Engage and Re-Enroll Underserved Students:** Advance systemwide and campus re-enrollment campaigns and establish campus retention targets beginning with the spring 2022 semester and continuing for the next three years.

**Expand Credit Opportunities with Summer/Intersession Funds:** Supplement enrollment of URM and Pell students in intersession and summer session with the goal of closing equity gaps in credit accumulation at targeted campuses.

**Ensure Equitable Access to Digital Degree Roadmaps:** No later than June 15, 2022, every CSU student will have access to and adoption of a real-time digital degree planner.

**Eliminate Administrative Barriers to Graduation:** No later than June 30, 2022, each CSU campus shall, with an equity-centered framework, revise drop for non-payment policies, re-evaluate registration hold policies and reform the graduation filing process.

**Promote Equitable Learning Practices and Reduce DFW Rates:** Beginning fall 2021, the Chancellor's Office will engage ASCSU, campus presidents, provosts and deans to identify the top 10 high enrollment critical major pathway courses (by campus) with higher-than-average equity gaps as defined by DFW rates.