

Graduation Initiative Task Force

February 6, 2023

Metric	2016-2017 Rates	2017-2018 Rates	2018-2019 Rates	2019-2020 Rates	2020-2021 Rates	2021-2022 Rates	2022-2023 Projection	2025 CO Target	2025 CSUB Goal
FTF 6-year Grad Rate	40.9%	42.3%	43.0%	46.3%	47.6%	49.7%	50.61%	56%	60%
FTF 4-year Grad Rate	16.2%	14.8%	17.4%	21.6%	27.6%	29.5%	29.58%	30%	40%
FTT 4-year Grad Rate	69.7%	71.1%	70.1%	74.4%	77.9%	74.9%	75.51%	74%	
FTT 2-year Grad Rate	36.7%	42.5%	45.1%	45.2%	44.9%	39.0%	48.73%	48%	
6-yr Gap – URM	2.3 points	7.8 points	4.1 points	7.9 points	2.1 points	4.3 points		0 points	0 points
6-yr Gap – Pell-recipient	3.0 points	4.6 points	4.6 points	4.7 points	1.9 points	10.0 points		0 points	0 points

I. Introductions

II. GI 2025 Campus Update AY 2021-2022 – D. Jackson

III. Academic Probation workgroup update – D. Fowler

IV. GITF Reassigned Time Award Update – R. Penrose

V. GI 2025 Pillars Updates

- a. Academic Preparation – D. Jackson
- b. Enrollment Management – L. Vega and J. Rodriguez
- c. Student Engagement & Well-Being - M. Quarles, I. Pesco
- d. Financial Support – A. Hegde, K. Wellman, K. Watson
- e. Data-Informed Decision-Making – F. Gorham, M. Malhotra
- f. Administrative Barriers – D. Cantrell, C. Catota

VI. Next Meetings

- a. Monday, March 6, 2023
- b. Monday, April 3, 2023
- c. Monday, May 1, 2023

Pillars

Academic Preparation - Develop a plan to provide academic and non-academic virtual support for first-time students who arrive in need of additional academic preparation.

Enrollment Management - Develop and implement a proactive communication strategy to remind students of the critical value of earning a college degree.

Student Engagement & Well-Being - Develop strategies for leveraging technology to reinforce a sense of belonging and to build meaningful social connections across campus.

Financial Support - Identify additional opportunities to provide students with financial support beyond traditional financial aid.

Data-Informed Decision-Making - Develop a strategy for collecting, analyzing and disseminating data that provide insight into how the spring 2020 term has affected equity and student progress toward degree.

Administrative Barriers - Prioritize cross-divisional efforts to identify and eliminate institutional barriers to student success.

Equity Goals & Priorities

Re-Engage and Re-Enroll Underserved Students: Advance systemwide and campus re-enrollment campaigns and establish campus retention targets beginning with the spring 2022 semester and continuing for the next three years.

Expand Credit Opportunities with Summer/Intersession Funds: Supplement enrollment of URM and Pell students in intersession and summer session with the goal of closing equity gaps in credit accumulation at targeted campuses.

Ensure Equitable Access to Digital Degree Roadmaps: No later than June 15, 2022, every CSU student will have access to and adoption of a real-time digital degree planner.

Eliminate Administrative Barriers to Graduation: No later than June 30, 2022, each CSU campus shall, with an equity-centered framework, revise drop for non-payment policies, re-evaluate registration hold policies and reform the graduation filing process.

Promote Equitable Learning Practices and Reduce DFW Rates: Beginning fall 2021, the Chancellor's Office will engage ASCSU, campus presidents, provosts and deans to identify the top 10 high enrollment critical major pathway courses (by campus) with higher-than-average equity gaps as defined by DFW rates.