

Graduation Initiative 2025 Task Force

Monday, February 6, 2023

Zoom Meeting

2:00 p.m. – 3:00 p.m.

Present: Debra Jackson (Chair), Deisy Mascarinas (Admin Support), Denver Fowler, James Rodriguez, Luis Vega, Janine Cornelison, Monica Malhotra, Jennifer McCune, Aaron Hegde, Elizabeth Adams, Faust Gorham, Ilaria Pesco, Carson Vollmer

Absent: Markel Quarles, Kristen Watson, Claudia Catota, Dwayne Cantrell, Jonathan Young

Guest: Rebecca Penrose

Meeting began at 2:00 p.m.

Debra Jackson begins with introductions.

GI 2025 Campus Update AY 2021-2022

D. Jackson shared the graduation rates for 2021-22 and projection rates for 2022-23.

- First-time freshmen 6-year graduation rate: 49.7% (moved up). **Projection: 50.61%**
- First-time freshmen 4-year graduation rate: 29.5% (moved up). **Projection: 29.58%**
- First-time transfer 4-year graduation rate: 74.9% (dropped, but above CO target rate). **Projection: 75.51%**
- First-time transfer 2-year graduation rate: 39% (dropped, but above CO target rate). **Projection: 48.73%**
- The 6-year equity gaps increased: URM is at 4.3 points and for Pell we are at 10.0 points.
- We currently do not have projection rates for URM or Pell equity gaps for 2022-23.
- The GI 2025 campus update document for 2021-22 will be shared with the campus.

Academic Probation Workgroup Update

- The term Academic Probation may be changed to Academic Notice.
- The next scheduled meeting for the workgroup is on February 23rd, purposely scheduled after the Senate meeting held on February 16th. By then, we will know what the final resolution will be for academic probation.
- As of February, 631 students were placed on Academic Probation. 384 students did not attend the academic probation workshops.
- D. Fowler would like to explore the possibility of removing the term academic probation or notice on the students' unofficial transcripts, as it may negatively affect them when applying for jobs. J. McCune shared that it is possible to remove the term, however, there may be push back from advisors. More discussion will be required over this matter.
- Carson Vollmer joined the workgroup as a student representative.

GITF Reassigned Time Award Update

Rebecca Penrose shared that during the fall 2022 term, she initiated collaborations and conversations with several current high school districts personnel and talked about different ways to better target CSUB outreach efforts to perspective incoming students with disabilities. During the spring 2023 term, she proposed to continue the communications and in person campus visits ultimately designing and hosting at least one information session or transitional skills workshop at CSUB. CSUB's Students with Disabilities office (SSD) has joined her in meetings with the high school districts to talk to students in transition courses, which are designed for Individualized Education Programs (IEP) or 504 plans. Students were provided with information about the process for requesting accommodations at the college level. They also handed out sensory tools and campus swag. The plan moving forward is to visit more schools and events. R. Penrose will host an information booth at the high school district transition fair. An information session with SSD and faculty participation will take place in April at CSUB. D. Jackson suggested for her to participate with the future runner day in March and to create short videos that could be added to the CSUB YouTube channel with resources the university has available to support students with disabilities.

GI 2025 Pillars Updates

- a. **Academic Preparation:** D. Jackson shared that the Early Start Summer Program was reformed to welcome not just category 3 and 4 students for written communication and quantitative reasoning, but for all incoming students. The Chancellor's office has provided the campus with 300k, and the provost is covering 200k in instructional costs for that summer program. The First Year Finish program will continue to be offered for continuing students who have not completed their A2 and B4 requirement. The Chancellor's office is providing funding for students to have those fees covered. We will also be offering our transfer bridge program for incoming transfer students. The program will be held for 8-days with some written communication reinforcement at the upper division level for those students.

- b. **Enrollment Management:** The team received a grant which they are using to support students by offering jobs on campus. The students have put together reports around canvassing contexts, lessons learned, and proven practices not only in our campus but also from sister institutions. The reports had findings about students' perspectives, the obstacles they face, their needs, the experiences of URM students, among other issues. Some questions that arose were, what can we do to cultivate norms of humanity? How can we target our students with greater needs? Data was collected from *RunnerConnect* around CSUB GPA by class level and school. Information was also collected about proactive practices across CSU campuses and where we stand.

Reports: GI2025 during the Pandemic 2020/22: Assessment, Outreach, and Interventions

<https://docs.google.com/document/d/1qOnp1bjN0xoH5NHWvZ7-69oF6rlZ6zwi/edit>

Education as Social Justice: The Resiliency, Diversity, and Inclusion of URM students

<https://docs.google.com/document/d/1tiyw2vOmfpZVrSCIOBLkqcv4xXjHWxGxRuC0gs1aGcU/edit>

On the next meeting scheduled on March 6th the group will cover the rest of the GI 2025 pillar updates: Student Engagement and Well-Being, Financial Support, Data-Informed Decision Making, and Administrative Barriers.

Meeting Adjourned: 3:00 p.m.