

## EO 1110 COMMITTEE MEETING

Tuesday, October 27, 2020

Zoom Meeting

11:00AM - 12:00PM

**Present:** Debra Jackson, Marta Ruiz (Admin Support), Andreas Gebauer, Becky Larson, David Gove, Jacob Whitaker, Kim Flachmann, Kyle Susa, Rosio Perez Arellano, Steve Walsh

**Absent:** Abigael Flachmann

### **Action Items:**

- ❖ J. Whitaker will create a paragraph stating how we are already developing innovative opportunities.
- ❖ K. Flachmann will provide information on what she did in First-year written communication instruction in Professional Development for instructors.
- ❖ J. Whitaker will write a couple of sentences to describe what they're doing with supplements instruction in the SSE tutoring center.
- ❖ J. Whitaker and D. Jackson will work together on two proposals to equal \$15,000 one for hiring written communication support for summer 2020 and one for quantitative reasoning summer support for 2020.
- ❖ The committee requested to have an EO 1110 Box-folder created for the committee, M. Ruiz will create the folder.
- ❖ The committee requested to have the meeting schedule adjusted, the meetings will now be held every three weeks, beginning November 17<sup>th</sup>, 2020. M. Ruiz will reschedule the meetings.
- ❖ B. Larson, Eduardo Montoya, and Aubrey Kemp will give an update on quantitative reasoning learning communities that were launched in the next meeting.

The meeting began at 11:00 AM

D. Jackson welcomes and thanks the committee for attending.

### **Pre/Post Survey for Cat III and IV Update**

D. Jackson states the pre-post survey went out, it was sent to all of the students enrolled in first-year seminar courses this was 1369 students. She sent a reminder and leave it open a couple more days then close the survey, after this, we should have some data to look at.

### **Prep for EO 1110 Year Three Planning Meeting**

The group worked on and completed a slide the Chancellor's office had requested for our campus, CSUB. D. Jackson will send it out to the Chancellor's office.

### **Adoption of CO Recommended Academic Preparation strategies for AY 2020-21**

The chancellor's office sent out a document over the summer with recommendations for how to move forward on the graduation initiative given Covid.

- **CO Recommendations:** Develop a plan to provide academic and non-academic virtual support for first-time students who arrive in need of additional academic preparation.
  - i. *Promote closer collaboration between the divisions of Academic Affairs and Student Affairs to provide more intensive individualized support for first-year students placed in Category III and IV and enrolled in supported courses.*
    - a. This is what is being done with the Forerunners Program, we are peer mentoring for the category III and IV students.

## EO 1110 COMMITTEE MEETING

Tuesday, October 27, 2020

Zoom Meeting

11:00AM - 12:00PM

- ii. *Develop innovative opportunities for enriching the curriculum through web-based supplemental instruction, tutoring, and/or peer mentoring.*
  - a. J. Whitaker will create a paragraph stating how we are already developing innovative opportunities.
- iii. *Provide targeted professional development for faculty who will teach introductory mathematics/quantitative reasoning and written composition, highlighting proven virtual pedagogical practices that enhance student support and foster self-regulated learning.*
  - a. A series of workshops were designed by three faculty in the Mathematics Department, Dr. Aubrey Kemp, Dr. Eduardo Montoya, and Dr. Becky Larson. The workshops were offered to instructors teaching first-year quantitative reasoning courses. All instructors participated in the first session, for the second session, instructors divided into three groups, each focused on ensuring consistent pedagogy across instructors teaching mathematics education, statistics, or pre-calculus courses.
  - b. K. Flachmann will provide information on what she did in First-year written communication instruction in Professional Development for instructors.
- iv. *Provide professional development to encourage faculty and staff to provide supplemental instruction and related academic support services through virtual modalities to promote sustained student engagement.*
  - a. J. Whitaker will write a couple of sentences to describe what they're doing with supplements instruction in the SSE tutoring center.
- v. Expand outreach and support to help students navigate the shift to virtual learning modalities – accounting for each student's preferred learning style.
  - a. A series of videos aimed at supporting CSUB students during the virtual delivery of instruction is being produced through a collaboration between the Faculty Teaching and Learning Center and Marketing and Communications.

### **Summer 2021 Financial Aid Preliminary Plan**

D. Jackson submitted a proposal for \$975 thousand from the Chancellor's Office to offer A2 and B4 courses for students who have completed their first two semesters, but not completed those requirements. This money has to be used for financial aid and it has to be a stateside course.

### **Central Valley Higher Education Consortium Mini-Grant**

J. Whitaker and D. Jackson will work together on two proposals to equal \$15,000 one for hiring written communication support for summer 2020 and one for quantitative reasoning summer support for 2020.

The committee requested to have an EO 1110 Box-folder created for the committee, I will create the folder.

The committee requested to have the meeting schedule adjusted, the meetings will now be held every three weeks, beginning November 17<sup>th</sup>, 2020. M. Ruiz will reschedule the meetings.

B. Larson, Eduardo Montoya, and Aubrey Kemp will give an update on quantitative reasoning learning communities that were launched in the next meeting.

**Adjourned: 12:10 PM**