

EO 1110 COMMITTEE MEETING
Tuesday, September 01, 2020
Zoom Meeting
11:00AM - 12:00PM

Present: Debra Jackson, Marta Ruiz (Admin Support), ~~Abigail Flachmann~~, Andreas Gebauer, Becky Larson, David Gove, Jacob Whitaker, Kim Flachmann, ~~Kyle Susa~~, Steve Walsh, Rosio Perez Arellano

Guest: Aubrey Kemp, Eduardo Montoya, EJ Callahan, Markel Quarles, Rebecca Weller

Action Items:

- ❖ D. Jackson asks J. Whitaker to add a couple of mentors to the two he is already hiring, she will check in with Dr. Harper and see if she can get them placed for the full year.
- ❖ D. Jackson will distribute a self-efficacy and sense of belonging survey to first-year students.

The meeting began at 11:00 AM

D. Jackson welcomes and thanks the committee for attending.

Dana Center Recommendations

D. Jackson goes over the agenda mentions the items that have been completed and where the committee is on the rest of the tasks. She thinks that having had the Dana Center recommendations helps guide us as we move forward, she mentions a couple of those items have been completed.

- a) The virtual workshop series in June, a debrief was done in June 2020. Completed.
- b) Designing some student-oriented tools that can be used in any B4 course that's focused on non-cognitive skills. This has also been completed.
- c) The team started on establishing coordination and collaboration among the four statistics-based courses.
- d) The Dana Center's recommendation was to revisit the content of math early start, at this point D. Jackson has not heard whether there will be Early Start this coming summer 2021, she suggests planning as if it is going to be offered. She would like to look at the curriculum for math early start and decide whether we ought to make some changes to it or if keep it the way it is.
- e) English stretch recommendation was rejected.
- f) The next item is providing training, support, and structured opportunities for faculty to engage with desegregated student data. D. Jackson thinks the committee should discuss what they want to do concerning that item.
- g) At the next meeting, we will have our final visit with Joan Zoellner from the Dana Center to discuss the future of EO 1110.

Updates:

QR Professional Development Debrief – Becky Larson, Eduardo Montoya, Aubrey Kemp

- B. Larson states the feedback they received was that the attendees thought it was really good. We talked about some recommendations on online teaching, belonging equity, syllabus, assessment, GEAR, and the GE rubric for quantitative reasoning and some of the resources they have online.
- E. Montoya states the most common concern that was brought up was that math skills are the most foundational skills of our students. it's a good basis for future collaborations among all the departments.
- Kemp states online resources, watch your students without actually watching them, watch them work through the worksheets like slides. We showed them resources in general, how to be equitable,

teaching online, and how to engage students online. Isabel Bramer suggested we make a professional learning community for all of the instructors who have 2120 and 3120.

D. Jackson states Quantitative Reasoning is a high focus in terms of equity in our Graduation Initiative, she asks E. Montoya, B. Larson, and A. Kemp if they have ideas on ways to better support students on those fundamental skills, to draft up a proposal that can be presented to the Provost to request funding.

QR Peer Mentoring Update – Jacob Whitaker, EJ Callahan, Markel Quarles

- J. Whitaker states he has two mentors that will be ready to go next week and is interviewing another today.
- D. Jackson asks J. Whitaker to add a couple of mentors to the two he is already hiring, she will check in with Dr. Harper and see if she can get them placed for the full year.

Guaranteed 4.0 Events for Faculty and Students

This comes out of Student Affairs, Donna Johnson Mackey, has a program called Guaranteed 4.0. D. Jackson participated in conversations with Dr. Wallace and they agreed to expand the Guaranteed 4.0 events to include all faculty who are teaching the first-year seminar, QR instructors that participated in the summer training, all of the students who are in the first-year seminar, and all the students on academic probation. All those faculty and students received invitations.

- M. Quarles – D. Johnson Mackey is doing a series of seminars for the weekend of September 11-13th and there are ones that are opened up to the entire campus, we want to target our students that are struggling as well.

Pre/Post Survey for Cat III and IV

D. Jackson – Mentions that last time we talked about creating a survey based on the one that we used last year for the wonderful scholars and other early start students that measured their sense of belonging and self-efficacy. She took those questions and built them into a Qualtrics survey, before it is sent out she will add a question for gender identification, race, ethnicity, and Pell status, she will add an option for student id number but not mandatory.

Adjourned: 11:50 AM