

## EO 1110 COMMITTEE MEETING

Monday, April 5, 2021

Zoom Meeting

3:30- 5:00 PM

**Members:** Debra Jackson, Marta Ruiz (Admin Support), Abigael Flachmann, Andreas Gebauer, Becky Larson, David Gove, Illaria Pesco, Jacob Whitaker, Jonathan Young, Kent Henderson, Kim Flachmann, Kris Grappendorf, Kyle Susa, Rosio Perez Arellano, Steve Walsh

### **Action Items:**

- ❖ D. Jackson hopes to have an answer from the provost about the grant she submitted to the Chancellors Office to support our students this summer.
- ❖ Jackson will work on creating a proposal for the support of early start and A and B supplemental instruction.
- ❖ Jackson and Andreas will work together on getting clarity about the pathways for QR completion by major, and thus be able to make revisions and communicate them to the committee.

The meeting began at 3:30 PM

D. Jackson welcomes and thanks everyone attending.

**CO Workshop: Moving from Questions to Solutions: Using Data to Address Student Success** - There was a reminder that the EO 1110 webinar that is focused on data would be held this Thursday, April 8, 2021; 3:00 – 4:30 pm.

**The Teaching Experiment Academy (TEA) seminar** - There was a reminder that the webinar on support faculty in redesigning their STEM courses with Specifications Grading to increase student's growth mindset and improve learning outcomes would be held on April 7-May 19, 2021.

- ❖ **RFP: 2021 Support Programs for First-Time CSU Students - Deadline: March 29, 2021** – D. Jackson submitted the proposal to the Chancellors Office to support our students this summer on time, requested \$48,000 to support peer mentors, tutors, supplemental instructors, and professional development for course instructors. She has still not heard back on whether her proposal was approved, but she hopes to hear great news soon. In the following meeting, D. Jackson hopes to have an answer from the provost about the grant she submitted to the Chancellors Office to support our students this summer, she will update once she has a firm response.

**ForeRunners Peer Mentoring Update – Jacob Whitaker** – Whitaker was not present at the meeting, no update was given, however, D. Jackson did mention that the mentors are working.

**Summer 2021** - D. Jackson discussed how she still does not have the green light to fully proceed with the planning of the summer program. She went on to say that although the award from the Chancellors Office will cover 1.6 million dollars in students' financial aid, after doing some calculations she concluded that it would cost the campus \$500,000 to deliver the summer program. The president is fully on board to have the program delivered despite the cost; She is currently waiting for the Provost to confirm the line of the budget where this cost will run through.

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- Early Start will be delivered regardless, the question is which version and how much of first-year finish will be delivered. She would like everyone to have everything ready to go by the time the green light is given.
- The committee reviewed the Early Start and First-Year Finish projections sheet and made live edits as they were being discussed.
- D. Jackson would like to promote this new opportunity to students by letting them know that the early start program will be something more than what they had envisioned it to be and that they will be paid to participate in it.
- Jackson will work on creating a proposal for the support of early start and A and B supplemental instruction.
- Jackson and Andreas will work together on getting clarity about the pathways for GR completion by major so that they can have a clear answer, and thus be able to make revisions and communicate them to the committee.

**Discussion- “Online and Supplemental Support”**- Support for courses that do not already have a supplemental course. D. Jackson wants to know if there is any money needed to hire supplemental instructors or buy software for the students to put a funding proposal. The committee concluded that there needs to be one, so Jackson wants to draft a proposal to help pay student tutors, buy software, hire coordinators, and be able to offer preprofessional development training for instructors.

**KINE 2018 updates** – K. Grappendorf states that for Kinesiology they are going to advise them; however, if it does not work with their schedule; they will accept either psychosocial or math as to not limit the students. In addition, Grappendorf mentioned that there needs to be some catalog cleanup for SSE programs and figure out the supplemental portion of it. She mentioned that for now only three sections are being offered for Kinesiology, however, if there is a change in the demand of students wanting to take Kinesiology then they will have to look into adding more sections.

**Supporting First-Year Students** – J. Young stated that the first-year seminar needs to be modified to ensure student retention and for there to be a decrease in the number of students not passing the course and dropping out of it. Moving forward he expressed how they need to think about: what the learning outcome should be like for a first-year seminar. He also stated that they want to propose a general program to have a home for courses like the first-year seminar.

- To help solve the problems with disengagement, retention, and drop out/failing rates, D. Jackson suggested bringing in speakers. A. Flachmann discussed some of the techniques she uses with her first-year students, such as talking about topics like procrastination, staying involved, stress, and other topics that will ensure the well-being of students throughout their college education.

**Meeting Adjourned: 5:00 PM**

**Next Meeting: Monday, 4/12/21 3:00 - 4:30 pm**