

## COUNCIL FOR FACULTY ADVISING MEETING

Monday, February 21, 2022

Zoom Meeting

3:00 – 4:00 PM

**Present:** Debra Jackson, Marta Ruiz (Admin Support), Alicia Rodriguez, Anna Jacobsen, Joel Haney, Kris Grappendorf, Mary Slaughter, Melissa Danforth, Patrick O' Neill, Pratigya Sigdyaal, Tzu Fen Chang

**Absent:** Anne Duran, BreAnna Evans-Santiago, Jeremy Woods, Karlo Lopez, Zachary Zenko

**Guest:** Rebecca Weller

The meeting began at 3:00 PM

D. Jackson welcomes and thanks everyone attending.

Congratulations to Joel Haney and Kris Grappendorf on being elected to be in the Advising Task Force.

### Faculty Advising Professional Development funding

#### a. Discussion of topics for Summer Faculty Advising Institute/Workshop Series

- R. Weller shared possible sessions for the summer institute that the committee had suggested having in their previous meeting. The possible sessions were the following:
  1. *What the Best Faculty Advisors Do: Stories from the Trenches (Panel)*
  2. *How the Best Faculty Advisors Do what they do: Understanding the Catalog and Navigating myCSUB*
  3. *Proactive Advising Balancing Quality and Quantity in Programs with Many Majors*
  4. *Who Are Our Students? Understanding FirstGen, Gen Z BIPOC, and others*
  5. *Advisors as Validation Agents: Using Asset- Based Language to foster Belonging*
  6. *What the Best Faculty Advisors Did: Student Stories on Professors Who made a Difference panel*
- M. Slaughter shared her approval of having a session called “*Who Are Our Students? Understanding FirstGen, Gen Z BIPOC, and ...*” She shared how this kind of session would be extremely beneficial for new advisors.
- The group expressed how validation may be much more difficult for some advisors. This is because depending on the number of students that need to serve and time being a big issue.
- M. Slaughter suggested having a session where they discuss how to handle various kinds of situations.
  - R. Weller shared that for this kind of session she may need one of this as co-host so that they can share their experiences and how they approached that specific experience.
- R. Weller shared three options for the format/timeline of these sessions.
  1. **Option 1:** Summer institute
  2. **Option 2:** Year Long “Academy”
  3. **Option 3:** Combo (basics in Summer; special topics throughout AY)
- A. Jacobsen suggested that they also have a session where they focus on collaboration between faculty advisors in order to develop and have a strong advising team.

### Data Collection

#### a. Discussion of Student Surveys for assessing effectiveness

- i. D. Jackson shared that in August 2020 a survey on advising had been conducted and that 245 responses had been collected. She also shared the kind of question and information that the survey collected:
  1. Class standing
  2. School

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3. How long have you been at CSUB?
  4. Were you a first-year student or transfer student in Fall 2020?
  5. How often do you see your advisor?
  6. What happens during your advising sessions?
  7. Tell us about a positive advising experience
  8. If you could change one thing about how advising works, what would it be?
- ii. Additionally, in 2017 a survey on Barriers to Graduation was conducted and 280 responses were collected. On this survey the following topics asked about advising
1. Do you meet with your academic advisor every semester to discuss your academic progress towards graduation (and not the general advising center)?
  2. During your time at CSUB was there ever a time you experienced poor advising and guidance?
  3. Was your advising helpful in the transfer process?
- b. Discussion of data collection re: students served by faculty advisors
- D. Jackson asked the group whether they wanted to conduct another advising survey or simply look at the results from the previous two surveys.
  - A. Rodriguez shared how it would be helpful to make every few years and especially now to get some insight on how advising has been through the pandemic.
  - T. Fen Chang suggested that they collect data by school since each school has different advising practices.
  - D. Jackson asked the group whether it would be best for the new Task Force to conduct the survey or whether they should do it.
    - M. Danforth shared that the task force had been tasked to determine how to improve faculty and staff advising to ensure similar advising experiences for students.
    - Those in the task force agreed that that could be something the task force could be in charge of developing.
    - D. Jackson shared that if needed she will share the minutes of the groups previous meeting, and the results of the surveys to the new task force.

**Adjourned: 4:00 PM**

**Next Meeting: TBD**