

ADVISING LEADERSHIP TEAM MEETING NOTES

Monday, November 22, 2021

Zoom Meeting 2:00 pm - 3:30 pm

Present: Luis Vega, Lisa Zuzarte, Karlo Lopez, Gabriela Ochoa Vega, Christina Ramirez, Ilaria Pesco, Deedee Perez-Granados, Eva De Leon, Yvette Morones.

Absent: Melisa Medina Cruz, Seung Bach, Liora Gubkin, Deisy Mascarinas (Admin Support)

Meeting began at 2:00 p.m.

Advising- Update from Statewide Meeting

a. Updates on Job Reclassifications, Digital Mappers, GI 2025 -

- Once again at the Statewide Meeting they reiterated how difficult it is do job reclassification. Chico and San Marcos have found a method to get professional advisors pay raises through reclassifications, L. Vega will contact them to see what their method is and bring back that information to the campus. He will also get in contact with Human Resources to have a connection that could help with job reclassifications. (More information on this issue will come in March).
- The CSU campuses use common programs, such as PeopleSoft, which lack common solutions for needs like degree audits, academic program mappers, and even digital storage. Campses have filled this need by adapting programs that offer local solutions. This has created different practices. The Office of the Chancellor is now looking at ways to evaluate the existing programs and to support campuses in choosing what might be optimum solutions but his is ongoing. Our own campus is now looking at vendors as well. More information will be provided when it is available.
- Group members were highly concerned with the duplication of roadmaps and the issues that would come with them not being synchronized.
- There was also great concern over the implementation of a new program. K. Lopez noted that if already it was difficult getting faculty to use RunnerConnect (EAB Navigator), the implementation of a new system in less than two years would pose a challenge to get everyone to use it and lead to other issues.
- The implementation of the new software also raised concerns about taking them back where they started with regards to the use of multiple programs for different things.
- Y. Morones stated that it is not efficient to continue to implement other programs that will not work for their needs.

b. Board of Trustees' Meeting -

- In the Board of Trustees' meeting there was talk about adding GI 2025 support services on advisors.
- L. Vega shared the notes from meeting with group. He shared the five new graduation initiatives which were to: 1. Engage and enroll underserved students; 2. Ensure equitable access to digital degree roadmaps; 3. Expand credit opportunities with summer/intersession funds; 4. Promote equitable learning practices and reduce DFW Rates; 5. Eliminate Administrative Barriers to Graduation
- Overall, the campus is looking good in terms of their numbers and moving along to meet their goals.

c. GE Area F and Catalog Rights' Concept Map - see last page -

- L. Vega asked the group to look over the Catalog Rights' Concept Map if they had not done so already, so that they help with informing students.

Advising Recommendation/Resolution at AS&SS- Meeting Invite- Yvette Morones Debriefing

a. Issues discussed that need action plan: Communication, Structure, Representation, Training, Resources, Workload, Buy-in -

- Y. Morones shared her experience at AS&SS meeting. She mentioned how they allowed them to share their concerns and the discrepancies that they saw with the data of a recent advising report

on student ratios. The AS&SS committee agreed that a centralized advising structure is not for our campus. Instead, they agreed we need to focus on what works for each school. We should work on communication between both professional and faculty advisors. There was also agreement that there are valid concerns from both advising groups.

- I. Pesco stated that there continues to be this discussion about centralizing advising; however, she feels that instead of centralizing individuals, they should look at centralizing the process, resources, training, and policies to see if that helps with the problems.
- K. Lopez shared that it is harder to get a faculty advisor to do something in comparison to a professional advisor; therefore, they should look at formalizing certain lanes so that everyone knows where they are going even if they are from different schools.
- D. Perez-Granados agreed that there needs to be formalizing of relationships and process. She also mentioned how there needs to be an open conversation about what 'academic freedom' is and what it is not.

b. Academic Advising's Missing Link: The Faculty Perspective Workshop –

- At 'The Faculty Perspective Workshop,' there was a discussion about the importance of communication between professional and faculty advisors because they are a team. Advisors should also do more mentoring instead of just answering questions. There was also acknowledgement that there are different advising needs because students have different needs.

Advising Mission, Assessment Metrics, and Closing the Loop WSCUC charge

- L. Vega shared that clarity to academic (faculty/staff) advisors' roles still needs to be determined but is something that Brian Street and Debra Jackson are working on.
- He also mentioned that the mission statement still needs to be drafted and that he will consult with the group to ensure their opinions are heard on how they can go about meeting their objectives, the structure of their job and freedom to do their job. He also mentioned how there needs to be a reward system in place to compensate those who are going beyond what is expected of them.

Meeting ended at 2:56 p.m.