

ADVISING LEADERSHIP TEAM MEETING NOTES

Monday, April 11, 2022

Zoom Meeting 3:00 pm – 4:00 pm

Present: Luis Vega, Lisa Zuzarte, Deanne Perez-Granados, Seung Bach, Gabriela Ochoa Vega, Karlo Lopez, Yvette Morones, Ilaria Pesco, Liora Gubkin, Anayeli Gomez-Navarro (in place of Eva De Leon), Deisy Mascarinas (Admin Support)

Absent: Melisa Medina Cruz, Christina Ramirez

Meeting began at 2:26 p.m.

Quick Update on immunizations

- The number of unvaccinated students has gone down to around 2,700.

Advising Update from Statewide

- L. Vega shared that San Francisco State is trying to add more office-space to allow for 1:1 advising sessions and preserve privacy/confidentiality of students. They queried statewide advising centers about space arrangements. All responses were for private spaces and the consensus was to avoid shared space. Instead, many reported using a combination of in-office- and remote-advising sessions to accommodate increase workloads. The relevance of this issue is with respect to the importance of advocating for advisors to have individual offices or alternative working arrangements (remote work), so that they can better meet the students' needs.
- Another issue brought up was with respect to ADTs. A law has been passed ([AB 928](#)) to scale up transfer pathways from the CC to the CSU [UC]. Deadlines have been set (December 31, 2023) for a "singular lower division general education pathway," to start on 2025/26 school year. A legislative committee has been appointed to negotiate *implementation*. Pathways to the major are also part of the discussion and likely to have a large curriculum impact, depending on the negotiations.

Academic Senate Advising Issues

- L. Vega shared that in the Senate, they have approved the need for a faculty committee to review instructors who teach CSUB 1029, which includes some academic advisors. He also mentioned that a resolution on how to implement this process is under discussion.
- Another resolution providing guidance on how students who have been gone for two semesters can still be considered continuous students is being examined for timelines.
- G. Ochoa Vega shared how there may be no need to reapply instead there maybe a simple application the student must fill via admissions and records. She will update the ALT if that is the case.

GWAR Changes

- Test will no longer be required for graduate students.
- L. Vega shared a memo released through the Chancellor's Office on changes and ongoing revisions to the GWAR test. He stated that, advances in curriculum development and assessment that require skill reinforcement, assessment, and demonstrated skills in the form of objectives that universities must now meet for accreditation have reduced the need for high stakes tests, which impact equity gaps. The GWAR remains in place for undergraduates as the issues continued to be discussed in revisions to the policy from 1987.

GI 2025 Priorities for 2021/22 Academic Year

- L. Vega states that questions had been raised if the GI 2025 Priorities List had changed with the change of leadership at the CO. He stated that at the statewide advising meeting this had been discussed and that all priorities continue to be in place. Accountability measures for the campuses described in the list remain, some with a deadline of July 1st. More importantly, allocated funding is in place to reduce equity gaps, meet technology needs, increase outreach efforts, provide for professional development for advisors, and improve degree audits to name a few.

Advising Taskforce ATF Updates

- Y. Morones shared that so far, the ATF is attempting to focus on a centralized advising structure and overall a similar one, so that students may have a similar advising experience while keeping in mind the different needs of each of the different schools.

Professional Development

- L.Vega shared that D. Jackson has approved for the funds to be used for the *first aid mental health training* certification and requested we include, if possible, all professional advisors who can participate in the training.

ALT Unit Assessment Discussion

- The committee agreed that an assessment plan for ALT, was not needed as it did not constitute a *unit*, instead the respective advising centers within the schools will each create their own. L. Vega asked if these can be shared with the ALT for discussion in how those align to provide a consistent academic advising experience for all CSUB students.

Meeting ended at 3:50 p.m.