

ADVISING LEADERSHIP TEAM MEETING NOTES

Monday, January 3, 2022

Zoom Meeting 2:00 pm - 3:30 pm

Present: Luis Vega, Liora Gubkin, Karlo Lopez, Christina Ramirez, Ilaria Pesco, Deedee Perez-Granados, Yvette Morones.

Absent: Melisa Medina Cruz, Seung Bach, Lisa Zuzarte, Gabriela Ochoa Vega, Eva De Leon, Deisy Mascarinas (Admin Support)

Meeting began at 2:13 p.m.

Advising- Update from Statewide Meeting

a. Academic Notice at CSU Fullerton, CSUCI. Should CSUB be next?

- L. Vega shared that CSU Fullerton and CSU Channel Islands managed to change 'academic probation' to 'academic notice' in a short period of time. The change is based on the argument made that 'probation' has negative connotations which involve the criminalization of individuals, can be sensitive to people's color, along with other things.
- L. Vega asked the committee whether they would be interested in pushing something similar and sending their proposal to the academic senate.
- The committee was in support of having the word 'probation' changed to something that is more neutral like 'notice.' Their main concern was whether the request should come from them or another group on campus.
- L. Vega shared the document with steps and the process that the schools took to make this change possible. From the document it was noted that the process/criteria for the academic status was not changed which made the change fast and easy.
- L. Vega will continue to explore this issue and inform the committee on future findings.

b. Updates on Job Reclassifications/Consultants Work, Digital Mappers, GI 2025 -

- L. Vega shared his notes to the Job Reclassifications/Consultants meeting. The meeting focused on some campuses seeking high enough wages to meet the cost of living in the places where they reside and work. He also shared his results to the survey that was conducted at the meeting.
- The Chancellor's Office is also looking at updating the degree planners. They will be conducting an analysis of all the programs in use to determine which one should be kept, and hopefully get a unanimous agreement from all campuses to use the program that the analysis yields to be the most capable.
- L. Vega shared that they should expect the analysis report by the end of January.

c. GI 2025

- It was reiterated that the GI 2025 goals may now fall on advisors because they are the ones responsible for providing information to students and helping them be successful.
- L. Vega shared the GI 2025 initiatives and noted that by having a consistent advising experience across the system will help meet the goal of '*ensuring equitable access to digital degree roadmaps.*' He also noted how the Chancellor's Office would like them to have an interactive mapper no later than June 15, 2022. This is a hard thing to accomplish when they already have contracts with companies. Additionally, they do not have a uniform adaption of the tools that are currently in place or shared experiences in using those technologies. Training is a technology gap in need of attention as well.
- L. Gubkin expressed her concern for bringing in a new program when they have barely been able to adapt to the one, they are currently using. Additionally, she noted how we are so close to finally seeing results with the method we have been using; if we are now being asked to adapt to a new program, it may not end up working for us.

- C. Ramirez shared that instead of bringing in a new program, we should focus on what we have now, and look into what needs to be improved and worked on within that system to move forward with current objectives.
- L. Gubkin shared how this is a wonderful moment to use the technology they have in a way that is efficiently, smartly, and effectively.
- Y. Morones wanted to know more about the role that advising will play in the re-enrollment process that will take place during the spring semester. She shared how it would be nice to know to be better prepared. *[(a) outreach to waive filing new application for students out more than two semesters in good academic standing & (b) CO initiative money may be available to have tuition waivers for those on probation who take courses through extended university].*

Administrative Unit Assessment for ALT – Mission, Goals, and Measurable Objectives

- L. Vega shared that WASC wants all entities on campus to have a mission statement, measurable objectives, and goals. This includes the graduate offices, graduate studies, the ALT, and even the different schools.
- The template to follow, for the mission statement, was shared. The group members will have to do one for their respective unit, including one for ALT.
- The mission statement, measurable objectives, and goals draft document for the ALT was also shared.
- D. Perez shared her concern on the difference in advising experiences that may result because of both advising groups [faculty/staff advisors] not working together to come up with similar goals and objectives to create a similar advising experience for all students.
- The committee members agreed that without there being an agreement between both advising groups they will be missing what WASC wishes they accomplish with this mapping exercise. They all agreed that it is essential that both groups communicate to ensure that only one module is created and not two different ones.

Assessment Instrument on Qualtrics

- L. Vega shared that advisors could share surveys to get feedback from students to see if they understand what their advisor has previously discussed with them. From these responses they can get an idea of what the students' needs are.
- The committee members reiterated that communication between faculty and professional advisors is key to ensure students needs are met and so that there is no confusion.
- C. Ramirez shared the importance of keeping and sharing notes with faculty advisors, and faculty advisors sharing notes with them.
- K. Lopez shared how in order to see change both groups need to talk because without communicating they will just continue to have these same conversations and concerns that are not leading them anywhere.

Meeting ended at 3:16 p.m.