

Advising Leadership Team
Monday, September 21, 2020

Goals for AY 2020-21

- WSCUC Special Visit Preparation
 - ↘Advising data collection strategy
 - ↘Advising organizational chart
 - ↘Inside Track Visit
 - Document advising ratios
 - Document resource allocations for advising
 - Collect evidence of advising effectiveness
- Develop ALT Governing Document, on hold
- Establish Virtual Professional Development Plan for Advisors
 - Assisting Students' Mental Health Needs – InsideTrack proposal

Agenda

- Advising – Update from Statewide Meeting – L. Vega
 - a. Junior/Senior advising holds for Spring 21 registration – K. Ziegler-Lopez
 - b. Registration dates for new students beginning Spring 21 – K. Ziegler-Lopez
 - c. Reserved Courses (Block Scheduling/Honors) – K. Ziegler Lopez
 - d. Athletic advising – K. Ziegler-Lopez
 - e. Final transcript evaluations – J. Cornelison
 - f. Advising listserv/SSN – K. Ziegler-Lopez
 - g. Mental Health Training Collaborative – M. Medina Cruz
 - h. Virtual Professional Development Plan for Advisors (InsideTrack), Other needs? L. Vega
 - i. Freshmen English placement/stretch Program [EO 1100 stretch Sources requirement for Categories 3, 4 (Eng 950, 1100, 1109 year-long sequence) – L. Vega/ K. Flachmann
- Advising and placement holds timing / rotation schedules– T. Boone-Holladay
- WSCUC Updates – B. Street
- *InsideTrack* visit and virtual professional development schedule – L. Vega
please see [sample professional development training schedule \[docs.google.com\]](https://docs.google.com).
- Faculty advising group collaboration – T. Boone-Holladay

Parking Lot

- Governing Document – L. Vega
- B3 requirement for transfer students – L. Zuzarte
- Program Plan Mapper – L. Zuzarte
- Meta Majors discussion
- School-Based Faculty-Professional Advisor Balance
- Elect 1000 problem: (Evaluators; Degree Audit; Advisors; Grad Check)
- GEAR Exam Times and Computer lab
- Change of Major/Minor
- Department Chair Signature on Add/Drop Form
- WSCUC Recommendation and Special Visit Preparation – B. Street
 - a. Recommendation 3: *Ensure consistency, effectiveness, and quality of academic support services, including advising, tutoring, supplemental instruction, and course scheduling, to enhance student success for all students. (CFRs 2.12, 2.13) The Commission appreciated learning about the launch of the Council*

for Faculty Advising, additional staff for tutoring and supplemental instruction, and other changes in this area.

- b. *Spring 2023 Special Visit: Academic support services: Data on students served, disaggregated by demographic variables; organizational charts, staffing ratios, and resource allocations to service units; evidence of effectiveness of academic support services*

➤ **In Completion**

WSCUC Special Visit Preparation

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- **▼** Advising organizational chart
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- Collect evidence of advising effectiveness