

Advising Leadership Team

Monday, July 20, 2020

Goals for AY 2020-21

- WSCUC Special Visit Preparation
 - Advising data collection strategy
 - Advising organizational chart
 - Document advising ratios
 - Document resource allocations for advising
 - Collect evidence of advising effectiveness
- RunnerConnect (EAB Navigate) Implementation
- Develop ALT Governing Document
- Student “How To” videos
- Establish Virtual Professional Development Plan for Advisors
 - September 2020 Advising Workshops: Assisting Students’ Mental Health Needs
 - Professional Development Funds Proposal

Agenda

- “The incoming Chair will be charged with working on a governing document to guide decision making of the ALT.” V. Harper email 01/14/2020)
 - a. AARC and Enrollment Management representation on ALT – L. Vega
- Overview of InsideTrack and assessment advising project/ Questions – Kristin Gurrola
- WSCUC Updates – B. Street
- B3 requirement for transfer students – L. Gubkin
- Advising – Update from State Wide Meeting – L. Vega
 - a. Holds – G. Herrera
 - b. Update from M. Medina Cruz “Assisting Students’ Mental Health Needs” – A. Dickenson
 - c. Professional Development Funds – Virtual Professional Development Plan for Advisors – L. Vega
 - d. New Catalog Live: Updates – L. Zuzarte
- Freshmen English Placement – G. Herrera
 - a. EO 1100 Stretch Courses Requirement for Categories 3, 4 (Eng 950, 1100, 1109 year sequence) – L. Vega
- RunnerConnect (EAB Navigate) Implementation Updates & Training – L. Vega
 - a. July 20, 2020 launch date
 - b. Issues in securing funding for student assistants, who would be hired to work on indexing documents from GradesFirst into OnBase.
 - c. Virtual Support for Students, e.g. how to videos

Parking Lot

- Meta Majors discussion
- School-Based Faculty-Professional Advisor Balance
- Elect 1000 problem: (Evaluators; Degree Audit; Advisors; Grad Check)
- GEAR Exam Times and Computer lab
- Change of Major/Minor
- Department Chair Signature on Add/Drop Form
- WSCUC Recommendation and Special Visit Preparation – B. Street
 - a. Recommendation 3: *Ensure consistency, effectiveness, and quality of academic support services, including advising, tutoring, supplemental instruction, and course scheduling, to enhance student success for all students. (CFRs 2.12, 2.13) The Commission appreciated learning about the launch of the Council for Faculty Advising, additional staff for tutoring and supplemental instruction, and other changes in this area.*

- b. Spring 2023 Special Visit: *Academic support services: Data on students served, disaggregated by demographic variables; organizational charts, staffing ratios, and resource allocations to service units; evidence of effectiveness of academic support services*