

Advising Leadership Team

Monday, April 12, 2021

Goals for AY 2020-21

- WSCUC Special Visit Preparation
 - ↘Advising data collection strategy
 - ↘Advising organizational chart
 - Document advising ratios
 - Document resource allocations for advising
 - Collect evidence of advising effectiveness
- Develop ALT Governing Document, on hold
- Establish Virtual Professional Development Plan for Advisors
 - Assisting Students' Mental Health Needs – *InsideTrack* proposal

Agenda

- Advising – Update from Statewide Meeting – L. Vega
- The 2021 CSU Student Success Network Conference RFP -- LV
- CSU Graduation Initiative Report Update / Equity, Inclusion Integration – L. Vega
- Advising Representative for GI 2025 Committee Update – K. Ziegler-Lopez
- Freshmen Housing Requirement for Fall 2021 Update – J. Cornelison
- Runner Connect – Jaimi Paschal
- 2nd Degree Students –Processes and Procedures – L. Vega
- Instruction Modalities Fall 2021 Update– L. Gubkin
- Academic Advising Communications Plan – L. Vega
- Mental Health Training Collaborative – M. Medina Cruz/I. Pesco
- WSCUC Updates – B. Street
- Logged Items

Parking Lot

- Governing Document – L. Vega
- Program Plan Mapper – L. Zuzarte
- Meta Majors discussion
- School-Based Faculty-Professional Advisor Balance
- Elect 1000 problem: (Evaluators; Degree Audit; Advisors; Grad Check)
- GEAR Exam Times and Computer lab
- Change of Major/Minor
- Department Chair Signature on Add/Drop Form
- WSCUC Recommendation and Special Visit Preparation – B. Street
 - a. Recommendation 3: *Ensure consistency, effectiveness, and quality of academic support services, including advising, tutoring, supplemental instruction, and course scheduling, to enhance student success for all students. (CFRs 2.12, 2.13) The Commission appreciated learning about the launch of the Council for Faculty Advising, additional staff for tutoring and supplemental instruction, and other changes in this area.*
 - b. Spring 2023 Special Visit: *Academic support services: Data on students served, disaggregated by demographic variables; organizational charts, staffing ratios, and resource allocations to service units; evidence of effectiveness of academic support services*
- **In Completion**
 - WSCUC Special Visit Preparation
 - ↘Advising data collection strategy
 - ↘Advising organizational chart
 - ↘Inside Track Visit

- Document advising ratios
- Document resource allocations for advising
- Collect evidence of advising effectiveness

Logged Record

Date	Issue/ Stakeholder	Resolution	Item Status		
			Pending	Open	Closed
2021.03.22	Disqualified Students admitted after last day to add [Appeal of disqualification]/ Petition for re-admission]	Appeals must be submitted 2 weeks prior to classes beginning.			X
2021.03.08	Admissions, Registration, Advising flow	Workflows have been shared.			X
2021.03.08	Students and Faculty relying on Degree Progress Report (DPR) to calculate units	Issue fixed in degree audit.			X
2021.03.08	Grad Check 90-unit eligibility	Keep it at 84 units.			X
2021.02.22	Junior/Senior Graduation checks				
2021.01.27	Degree Audit Q2S Change	List of students sent.			X
2021.02.08	Inside Track visit	Done / Follow up		X	
2020.12.14	Transfer Students (no concentrations)- Barriers				
2020.11.30	Catalog Rights Guide		X		
2020.11.16	Admission, Registration, Advising			X	
2020.11.16	Final Transcript Evaluations			X	
2020.11.02	Reserved Courses (Block Scheduling/ Honors)	Developed process and communication flow			X
2020.11.02	Adding 2 nd /3 rd Major/Minor	Collecting data	X		
2020.10.19	Advising Calendar	On the table	X		
2020.10.19	Advising Holds' Releases T. Boone	Fall 2020; plans for future	X		
2020.10.05	Immunization Holds J. Allred	Instructions provided			X
2020.10.05	Special population early enroll.	By law / GI25/ Lrn. Comm	X		
2020.10.05	B1/B2/B3, L. Gubkin/L. Zuzarte	Fixed in Peoplesoft			X
2020.10.05	Advising listserv/SSN – K. Z-L	1-way messages only			X
2020.09.21	Athletic units & ADT – B. Mendiola	Title IX req's/existing rules			X
2020.09.21	Time Conflict Issue- L. Zuzarte	Conflict overrides			X